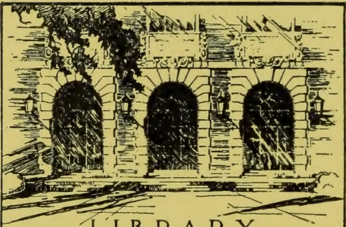

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CATALOGUE

NEWBERRY COLLEGE

1905-1906

SEMI-CENTENNIAL YEAR

The Semi-Centennial Endowment.

It is doubtful whether any college in the country has greater cause for encouragement at present than Newberry. We do not allude chiefly to the increased attendance, by which the enrollment for the semi-centennial year reaches and passes the goal of two hundred; nor to the completion of the handsome Alumni Gymnasium, so long desired; nor yet to the fine records in studies, and also athletics, important as all of these are. We refer especially to the remarkable growth of a brand-new endowment fund, because such a fund alone can guarantee the permanent success of the institution.

On April 6, 1906, Dr. D. K. Pearsons, of Chicago, wrote the following letter:

"President Scherer: I will give Newberry College $25,000, for perpetual endowment, if the friends of the college will raise $75,000, all of the money to go for sacred endowment. I will give you one year to get the money. It must be cash, or good bankable notes, bearing interest.

"Truly, D. K. Pearsons."

The Standing Committee of the Board of Trustees met at once, and sent President Scherer to confer with Dr. Pearsons on the subject of terms. Upon his return, he reported that Dr. Pearsons would modify his terms in favor of the college, requiring that $50,000 be raised instead of $75,000, and giving all the time necessary. This concession was made notwithstanding the fact that numbers of colleges were clamoring for a three-to-one proposition, such as the first proposal made by Dr. Pearsons to Newberry. The following is a partial list of the endowments this benefactor has aided, the terms having been met in each case: Olivet College, Mich., $25,000 by Dr. Pearsons to $75,000 by the college; Beloit College, Wis., $50,000 to $150,000; Drury College, Mo., $50,000 to $150,000; Colorado College, $50,000 to $150,000; Pacific University, $50,000 to $100,000; Whitman College, $50,000 to $150,000; Berea College, $50,000 to $150,000; Mt. Holyoke, $50,000 to $150,000. This year he is aiding only one school besides Newberry—Doane College, Nebraska—which is to receive $25,000, on condition it raises $75,000. He made unusually liberal terms to Newberry, because he believes in it and perceives that its limited circle of friends have already given much to its support.

While Dr. Scherer was absent, he received the following letter from Mr. Andrew Carnegie, dated ten days after the other:

"DEAR SIR: Responding to your communications on behalf of Newberry College, Mr. Carnegie will be glad to provide ten thousand dollars for the erection of a Machine Shop and Foundry Building, provided ten thousand dollars new endowment is raised, in cash or realizable securities, for maintenance of these departments.

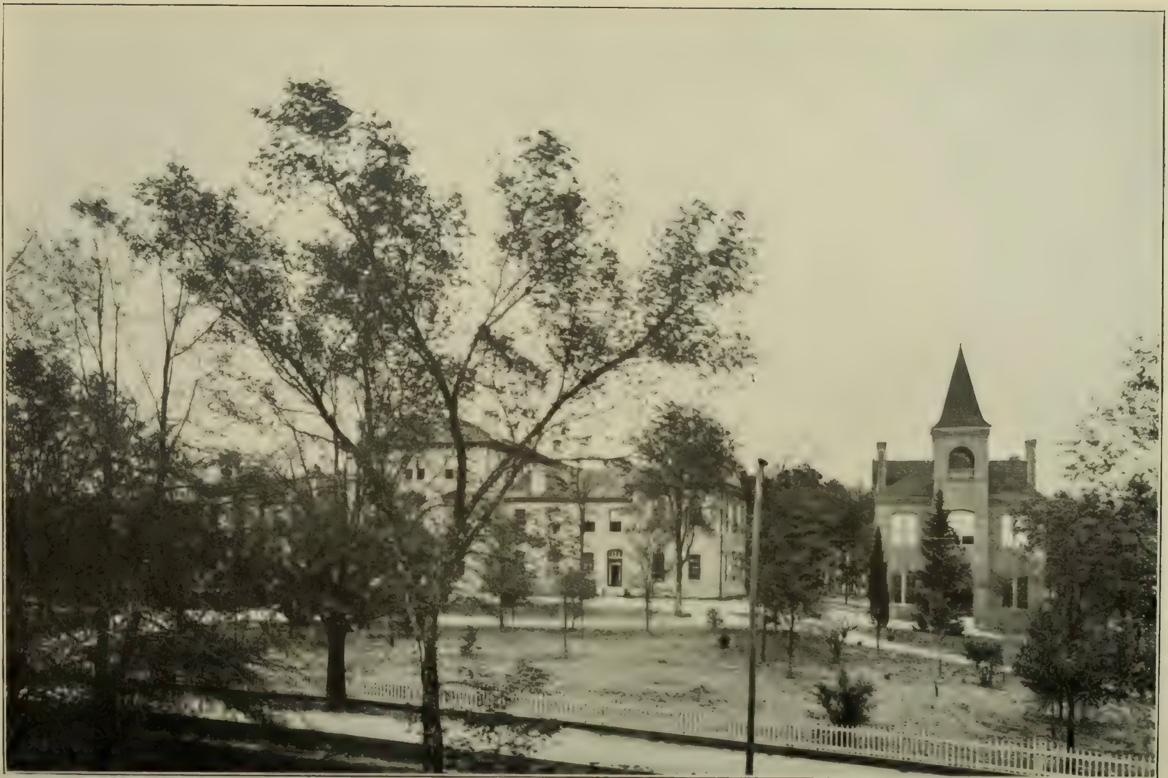
"Respectfully yours, JAS. BERTRAM,
"P. Secretary."

On the return of President Scherer from his journey, these matters were laid before the Standing Committee, who appointed a Committee on Ways and Means for raising the funds. This committee, with the President of the college as Chairman, consists of Drs. O. B. Mayer and Geo. B. Cromer, Hon. Geo. S. Mower, and Col. W. H. Hunt. The committee went to work on the 27th day of April, and, after FIVE HOURS OF LABOR, had met Mr. Carnegie's conditions in full, and begun on the remaining $40,000; for the ten thousand dollars already raised counts also on the D. K. Pearsons' fund.

Naturally, this phenomenal contribution came from the citizens of Newberry County, the first $6,000 being contributed by six men. It is doubtful whether any town of the same size and wealth in the country has ever responded with such ready liberality to the claims of an institution of learning. It speaks volumes of praise for the town. Moreover, it is notable that fully half of the contributions came from men who were not Lutheran, thus proving conclusively the hold which the college has on the affections of the entire community. The work is being vigorously prosecuted, and several thousand dollars additional have already been raised towards meeting the Pearsons conditions.

But, when Newberry County shall have done its utmost, at least $30,000 will remain to be raised. This means that EVERY friend of the college must give according to his ability in this critical moment of opportunity. If we do not respond to this challenge, it will be useless ever to seek again for aid from wealthy benefactors, who pattern their giving on the axiom that "Heaven helps those who help themselves." But if the challenge is met, see where the college will stand! Seventy-five thousand dollars will have been added to the endowment fund, greatly increasing the income, the entire endowment at present being but $35,000. This will mean improved facilities in every department, and can alone assure permanency in these days of competition with richly endowed State institutions offering free tuition. In addition, the Engineering Department, which has been successful beyond expectation, will be permanently housed and thoroughly equipped, thus insuring a further income through enlarged attendance in that important department. We urge every friend of the college to come to our immediate assistance in meeting this great opportunity. If the example of Newberry citizens is emulated, the Semi-Centennial Endowment will be raised within the semi-centennial year. Donations will be acknowledged by the President.

May 3, 1906.



WESTERN VIEW OF THE CAMPUS.

CATALOGUE

OF

NEWBERRY COLLEGE

NEWBERRY, SOUTH CAROLINA

1905–1906

Semi-Centennial Year

QUEEN CITY PTG. CO., CHARLOTTE, N. C.

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Calendar for 1906

June 6-8.—Examinations of College Classes.

June 8.—Examination for admission to College.

June 10.—11 a. m. (Sunday), Baccalaureate Sermon.

June 10.—8:30 p. m. (Sunday), Address to the Students.

June 11.—10:00 a. m. (Monday), Semi-Centennial Exercises.

June 11.—3:00 p. m. (Monday), Annual Meeting of the Board of Trustees.

June 11.—8:30 p. m. (Monday), Contest for the Medal in Oratory.

June 12.—10:00 a. m. (Tuesday), Celebration of the Alumni Association.

June 12.—3:00 p. m. (Tuesday), Exhibition of the Engineering Department.

June 12.—8:30 p. m. (Tuesday), Celebration of the Literary Societies.

June 12.—3:00 p. m. (Tuesday), Athletics Festival.

June 13.—10:00 a. m. (Wednesday), Graduating Exercises, etc.

September 26.—9:00 a. m. (Wednesday), Opening of the Session.

September 26.—10:00 a. m. (Wednesday), Examination and Classification of New Students.

Summer Re-unions of alumni and students of the College have been permanently organized as follows:

LITTLE MOUNTAIN RE-UNION.

Territory—Newberry and Lexington Counties, S. C. Officers: President, J. H. Shealy, Little Mountain, S. C.; Secretary, J. E. Boland, Langley, S. C. This re-union will be held annually on the first Friday in August.

ORANGEBURG RE-UNION.

Territory—Orangeburg, Bamberg and Barnwell Counties, S. C. Officers: President, J. V. E. Wiles, Lone Star, S. C.; Secretary, W. A. Rast, Cameron, S. C.

SALUDA RE-UNION.

Territory—Saluda, Edgefield and Aiken Counties, S. C. Officers: President, W. A. Shealy, Leesville, S. C.; Secretary, B. B. Hare, Etheridge, S. C. This re-union will be held at Delmar annually on Friday before the third Sunday in August.

GEORGIA RE-UNION.

Officers: President, Rev. N. D. Bodie, Salisbury, N. C.; Secretary, H. A. Heidt, Savannah, Ga.

The Charter

No. 4,309. AN ACT to Incorporate Newberry College of the Evangelical Lutheran Synod of South Carolina and adjacent States.

I. Be it enacted by the Senate and House of Representatives, now met and sitting in General Assembly, and by the authority of the same, That John Bachman, E. B. Hort, N. Aldrich, T. S. Boinest, J. P. Margart, J. H. Bailey, Gerhard Muller, W. K. Bachman, Jacob Schumpert, M. Barre, Patrick Todd, J. P. Aull, Henry Summer, Nathan Hunter, A. C. Garlington, O. B. Mayer, Simeon Fair, and John P. Kinard, and their successors in office, be, and they are hereby, created and constituted a body politic and corporate, by the name and style of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and adjacent States, a seminary of learning situated in the town of Newberry, in the State of South Carolina, and as such and by the said name of the Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and adjacent States, shall be capable and liable in law and equity, to sue and be sued, to plead and be impleaded, to use a common seal, and to make such by-laws and rules for the regulation and government of said College as they may deem necessary: *Provided*: Said by-laws and rules be not repugnant to the Constitution and laws of this State, or of the United States.

II. That the said Board of Trustees are and shall be authorized to appoint such officers as they may think necessary and proper for the organization and government of their own body, and also all the officers, professors, tutors, and instructors of and in said College, and to remove the same at pleasure, and to exercise such general control and supervision over the officers, instructors, affairs and government of said College, as they may deem advisable.

III. That the said Board of Trustees shall have power and authority to confer and award all such distinctions, honors, licenses and degrees as are usually conferred and awarded in colleges and universities in the United States.

IV. That the said Trustees, and their successors, shall have and hold all the estate, property and funds now belonging to the said College, and all property, funds, money, donations, legacies and devices, which hereafter may be granted, conveyed, bequeathed and devised or given to said College, in trust, nevertheless, for the use and benefit of said College. And the said Trustees shall make an annual report to the Evangelical Lutheran Synod of South Carolina and adjacent States of all moneys received and expended by them for the term of the preceding fiscal year.

V. That the said Trustees shall be appointed or chosen for the term of one year by the said Synod, and until a new election shall be made at the regular meeting of the said Synod, and the said Synod shall have power and authority to fill all vacancies in said Board of Trustees which shall occur by death, resignation or otherwise: *Provided,* That the said Board of Trustees may fill any vacancy occurring by death or otherwise, which appointment so made shall continue of force until the next regular meeting of the Synod.

VI. This Act shall be deemed and taken to be a public Act, and continue in force for the term of twenty-one years, and from thence until the adjournment of the next session of the General Assembly thereafter.

In the Senate House, the twentieth day of December, in the year of our Lord one thousand eight hundred and fifty-six, and in the eighty-first year of the sovereignty and independence of the United States of America.*

JAMES CHESNUT, JR., President of the Senate.
JAMES SIMONS, Speaker House of Representatives.

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*Amended so as to be perpetual.

The Board of Trustees

TERM EXPIRES NOVEMBER, 1906.

A. H. Kohn, Esq	Prosperity, S. C.
J. W. Jenny, Esq	Jennys, S. C.
Rev. W. C. Schaeffer, D.D	Savannah, Ga.
Chief-Justice Y. J. Pope	Newberry, S. C.
Rev. C. P. Boozer	Leesville, S. C.
Rev. J. D. Bowles	Coronaca, S. C.
J. D. Cappelmann, Esq	Charleston, S. C.
Hon. A. F. Lever	Lexington, S. C.

TERM EXPIRES NOVEMBER, 1907.

Rev. J. A. Sligh	Slighs, S. C.
L. S. Bowers, Esq	Prosperity, S. C.
D. B. Wheeler, Esq	Newberry, S. C.
Rev. Z. W. Bedenbaugh	Prosperity, S. C.
Geo. S. Mower, Esq	Newberry, S. C.
Rev. W. L. Seabrook	Newberry, S. C.
C. M. Efird, Esq	Lexington, S. C.
Dr. O. B. Mayer	Newberry, S. C.

TERM EXPIRES NOVEMBER, 1908.

Rev. M. G. G. Scherer, D.D	Charleston, S. C.
Dr. O. E. Hentz	Pomaria, S. C.
Rev. Jas. D. Kinard	Cameron, S. C.
Rev. S. T. Hallman, D.D	Newberry, S. C.
O. L. Schumpert, Esq	Newberry, S. C.
J. F. Ficken, Esq	Charleston, S. C.
J. C. Seegers, Esq	Columbia, S. C.
Wm. A. Moseley, Esq	Prosperity, S. C.

Member ex-officio:

President James A. B. Scherer	Newberry, S. C.

Member from Synod of Georgia:

Rev. J. S. Elmore	Oglethorpe, Ga.

Officers of the Board

Rev. J. A. SLIGH, *President.*
GEO. S. MOWER, *Vice-President.*
D. B. WHEELER, *Treasurer.*
Rev. S. T. HALLMAN, D.D., *Secretary.*

Standing Committee

Geo. S. Mower, *Chairman*

O. L. Schumpert
D. B. Wheeler
Z. W. Bedenbaugh

O. B. Mayer
S. T. Hallman
L. S. Bowers

James A. B. Scherer

Treasurer of Bachman Endowment Fund,
Rev. C. P. BOOZER, Leesville, S. C.

HOLLAND HALL.

LECTURES AND ADMINISTRATION.

The Faculty

Rev. JAMES A. B. SCHERER, Ph.D., LL.D., President,
Professor of Psychology, Philosophy and Ethics.

Graduate of Roanoke College. Postgraduate work with Pennsylvania College in Philosophy and English Literature. Eleven years' experience in teaching.

Rev. ANDREW J. BOWERS, A.M., D.D.,
Professor of Ancient Languages and Literature.

Graduate of Newberry College and of the Southern Theological Seminary. Eighteen years' experience in teaching.

SAMUEL L. POWELL, A.M.,
Professor of Natural Sciences.

Graduate of Pennsylvania College. Postgraduate work with Johns Hopkins University in Geology, Chemistry, and Mineralogy. Fourteen years' experience in teaching.

EDWIN B. SETZLER, A.M., Ph.D.,
Professor of English and Modern Languages.

Graduate of Newberry College. Postgraduate work with Sauveur College of Languages and the University of Virginia in English and Modern Languages. Twelve years' experience in teaching.

SIDNEY J. DERRICK, A.M.,
Professor of History and Civics; Principal of the Preparatory Department.

Graduate of Newberry College. Postgraduate work with Newberry College and Cornell University in Political Economy and History. Fourteen years' experience in teaching.

CHARLES H. KICKLIGHTER, B. S. in M. E.,
Professor of Mechanical and Electrical Engineering; Director of the Engineering Department.

Graduate of the Georgia School of Technology. Postgraduate work with the University of Wisconsin in Engineering. Four years' experience in teaching.

GEORGE B. CROMER, A.M., LL.D.,

Professor of International Law and Political Economy.

Graduate of Newberry College. For eight years President of Newberry College. Fourteen years' experience in teaching.

O. B. MAYER, A.M., M.D.,

Lecturer on Physiology.

Graduate of the South Carolina Medical College. Postgraduate work with the Polyclinic Hospital, New York.

W. G. HOUSEAL, A.M., M.D.,

Lecturer on Hygiene.

Graduate of Newberry College and the University of Maryland. Postgraduate work with Bellevue Hospital, New York.

MRS. R. P. HOLLAND, *Librarian.*

Officers of the Faculty

JAMES A. B. SCHERER,
Chairman and Treasurer.

A. J. BOWERS, *Vice-Chairman.*

O. B. CANNON, *Secretary.*

S. L. POWELL,
Curator of the Sifley Museum.

E. B. SETZLER,
Chairman of the Library and Athletics Committees.

S. J. DERRICK,
Business Manager of the Stylus.

OLIN B. CANNON, A.B.,

Acting Professor of Mathematics and Astronomy.

Graduate of Newberry College. Postgraduate work with the University of Chicago in Mathematics. Eight years' experience in teaching.

General Information

Aims

Newberry College stands for genuine collegiate training under positive Christian influences at a minimum of expense. The thoroughness of its teaching is testified by the success of its graduates. It has always been notable for an atmosphere of wholesome piety, no less than for economy in administration. The remarkable table of expenses on page 53 is proved practicable each year in the experience of numbers of young men.

Location

The College is situated in the beautiful hill-country of South Carolina, famous for its healthful and equable climate. The importance of a good climate is appreciated by every thoughtful patron. The air that we breathe has as much to do with our health and comfort as the food that we eat. The effects of a pure, bracing atmosphere filled with ozone are evidenced in an erect carriage, in an elastic step, in a cheerful countenance and ruddy cheeks. The health-record of the Newberry students is excellent. The buildings stand on a commanding eminence overlooking the prosperous town of Newberry, which is noted for the refinement and intelligence of its citizens. It has a population of about six thousand. Nine churches, excellent graded schools, four banks, several large factories and an electric light and power plant are among the evidences of life and growth. An artesian well furnishes an abundant supply of pure water. The town is easily accessible by rail, being on both the Southern and the Atlantic Coast Line railway systems, and having connection with the Seaboard Air Line railway both at Clinton (twenty miles northwest) and at Columbia (forty miles southeast). There are eight pass-

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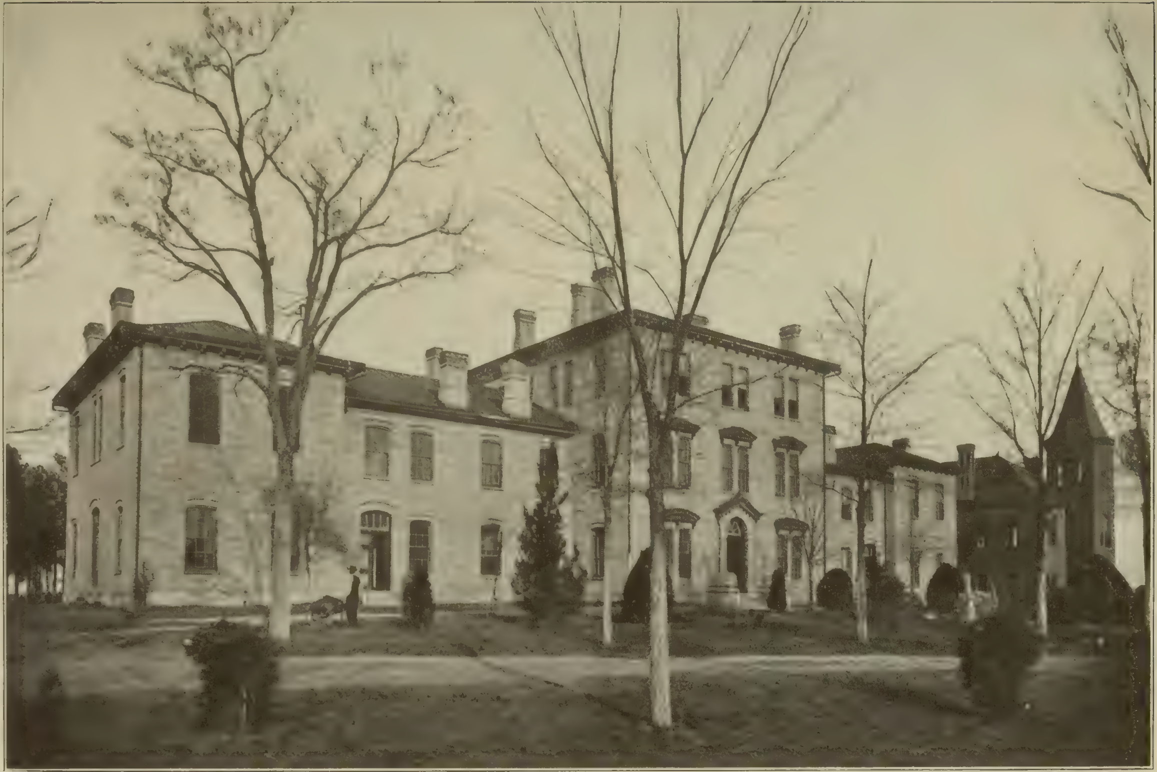
History

Newberry College was chartered by the State Legislature December 20, 1856. It is owned and controlled by the Evangelical Lutheran Synod of South Carolina. In spite of the disastrous effects of the Civil War, the College has prospered, and enrolls this year the largest number of students in its history. It has had many faithful friends whose names cannot be recorded here; but it is proper to mention two, who, by conspicuous devotion and self-sacrifice, contributed largely to its success, and who now rest from their labors. They are the Rev. J. P. Smeltzer, D.D., President from 1861 to 1877, and the Rev. G. W. Holland, D.D., Ph.D., President from 1878 to 1895. Two of the main buildings bear these honored names.

Buildings

Holland Hall, completed in April, 1904, is one of the handsomest and most commodious college buildings in the South. It is devoted chiefly to lectures, and to purposes of administration. Eight large and well-lighted recitation-rooms occupy the main floor, besides the President's offices. The second story contains a spacious assembly-hall, seating five hundred people, and handsome halls for the use of the literary societies. The building is heated throughout by steam, and lighted by electricity.

Smeltzer Hall is a large, three-story brick structure utilized as a dormitory. It is supplied with pure artesian water and with sanitary plumbing on every floor. Shower-baths, with hot and cold water, are provided for the free use of the



SMELTZER HALL.

DORMITORIES.

students. All of the professors live within easy call, and the two physicians connected with the Faculty are ready to give skillful attention in case of sickness.

Keller Hall is an imposing two-story brick structure, completed in 1895. It is devoted mainly to the uses of science. Large lecture-rooms with well-equipped laboratories in chemistry and physics occupy the ground floor exclusively. A well-stocked museum, with the library, occupy the two spacious halls above. Mention of these two departments is made at greater length on pages 15 and 16.

The Alumni Gymnasium, a handsome and convenient structure, is nearing completion as the catalogue goes to press. The Engineering Department occupies the annex in the rear of Holland Hall, but a larger building for this department is now being planned and provided for.

The President's House and two professors' residences occupy sites in the leafy campus, which comprises twelve acres, adorned with beautiful shrubs and trees. A *boarding hall* for the use of students stands beside the main entrance to the grounds.

Government

The College is under the supervision of a Board of Trustees. The students, in all the departments, are governed by the Faculty in accordance with regulations laid down by the Board of Trustees.

This government is of mild, but decided nature, and is generally effected:

1st. By persistent and stringent efforts to develop and establish the strictest principles and to awaken and stimulate an active interest in the daily exercises.

2nd. By honorable mention in the class-room, chapel, catalogue, and on public occasions.

3rd. By general and particular counsel from the President.

4th. By a system of demerits.
5th. By probation.
6th. By suspension.
7th. By expulsion as a last resort.

The deportment demanded of the students by the College is that of *refined Christian gentlemen.*

Any violation of the obligations of morality, propriety or decorum, or any conduct incompatible with the peculiar duties of a student, shall be an offense.

While the student's sense of right is expected to be a sufficient guide in the observance of the preceding rule, it will be the prerogative of the Faculty to define its scope in any particular case.

No student is allowed to leave the town during the session without the permission of the President, or to withdraw from the College without the consent of the Faculty, on the written authority of his parent or guardian.

Reports respecting the conduct and scholarship of the students are sent to the parents and guardians at the close of each term. These show the number of absences from recitations, the class standing, and such other facts as it may be deemed proper to communicate.

Co-Education

The College has not adopted co-education as a scheme, but in 1897 the Board of Trustees decided to open the college classes to young ladies who reside with their parents or friends, the Faculty being responsible for their care only while they are at the College. They recite with the regular classes, but between recitations they occupy rooms in private homes near the College.

Entrance

It is highly important that students enter College at the beginning of the session. In some cases it is impossible to make up the loss occasioned by an absence of only a few days. In view of the injurious effects of absences, either at the beginning or at any other period of the session, upon the standing and proficiency of the student, parents and gardians are earnestly requested not to encourage, or even sanction, any absence without urgent reasons.

Every student fourteen years of age, who has a good record in deportment, is formally matriculated two weeks after the date of admission. (For conditions of admission, see page 43).

The College Year

The College year is divided into three terms. The first term begins a week before the first school day in October and ends the last day of December. The second term begins on the first school day in January and ends the last day of March. The third term begins on the first school day in April and ends with commencement.

The Library

More than ten thousand carefully selected books are provided for the use of the students, free of charge. A short time ago these volumes were carefully re-arranged and classified under the direction of an expert librarian. The library, which occupies commodious and well-lighted quarters in the second story of Keller Hall, is opened daily under the direction of a capable and cultured librarian, Mrs. R. P. Holland, who cheerfully gives assistance in the selection of books. Important additions are made to the library every year.

The Reading Room

The Library contains a large and well-stocked reading room, open every day for the use of students, without charge. Daily and weekly newspapers, with religious journals and all of the standard American magazines, keep the young men in touch with the current of popular thought. The educational value of a properly administered library and reading-room is probably beyond computation.

Literary Societies

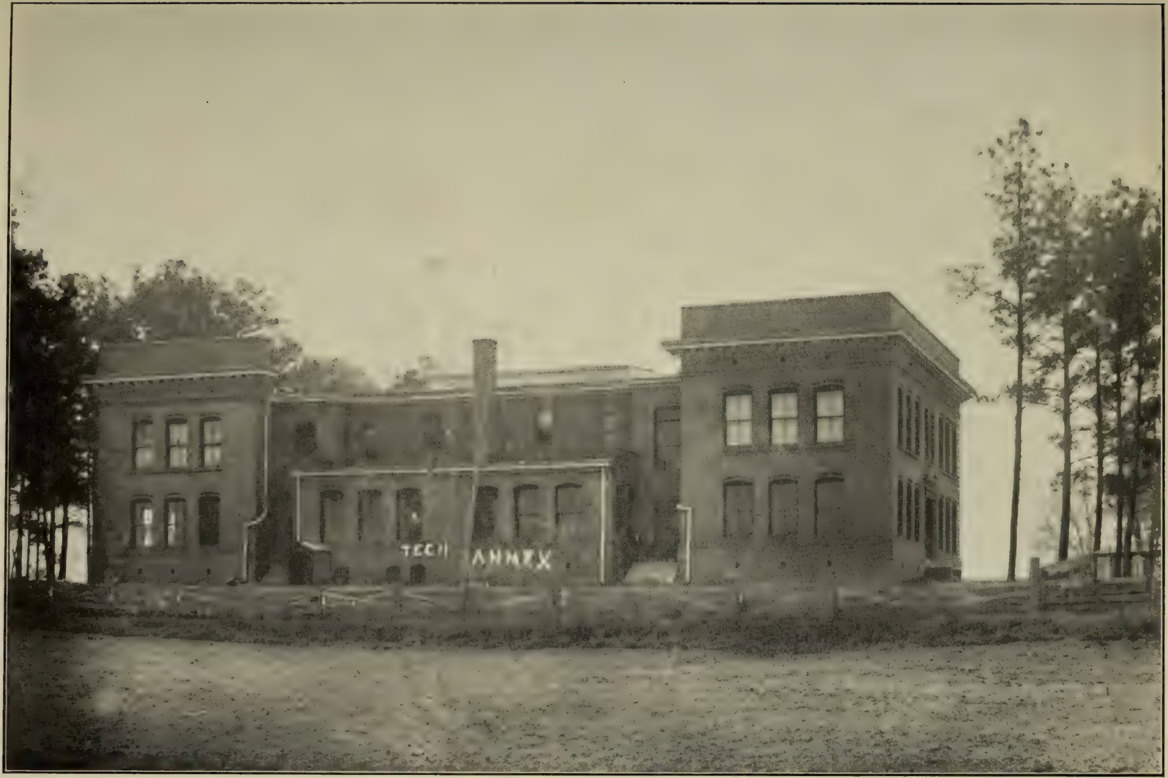
The students are encouraged to make use of their reading and of theories acquired in the class-room by practical work in one of the three literary societies. The Phrenakosmian and Excelsior Societies, which were organized in 1859, have large and elegantly furnished halls in Holland Hall. The Philomathian Literary Society was organized by the young ladies of the College in 1897. The societies meet weekly. They afford their members an excellent opportunity to become acquainted with the orderly conduct of deliberative bodies, to acquire a knowledge of parliamentary law, and to improve in composition, debate and elocution. The Faculty is so much impressed with their educational value that every matriculated student is required to become a member of one of them.

The College Magazine

The Literary Societies, under the direction of a committee from the Faculty, publish throughout the college year a handsome and attractive magazine known as THE NEWBERRY STYLUS. It is provided with a board of student editors, who secure contributions from their fellows, and whose business it is especially to make the magazine a mirror of the college life. In order to stimulate even a greater interest in the magazine, and also to lay additional emphasis on the supremely important branch of composition in English, the Faculty have recently instituted the Magazine Scholarship, the terms of which are set forth on page 47.

The Sifley Museum

One of the most interesting features of the College equipment is the Sifley Museum, in Keller Hall, used especially in connection with the teaching of the natural sciences. The collections already made are illustrative of Natural History, Archæology and Ethnology, and are arranged in such a way as to render them accessible to students and visitors. The College affords a secure depository for objects of value and curiosity, and it is therefore hoped that frequent gifts will be made to the cabinet and museum.



North View of Holland Hall, Showing Annex for the Engineering Department.

The College Lyceum

Through co-operation between the College and the citizens of Newberry, the institution is a member of the Intercollegiate Lyceum Association of Upper South Carolina—comprising the five colleges, Clemson, Furman, Newberry, Winthrop, and Wofford. The best lecturers in the United States are brought to the College during the season, together with musical entertainments of the highest order. Among the "numbers" of the last two sessions were lectures by Prof. S. H. Clark, of the University of Chicago; Dr. J. H. Penniman, of the University of Pennsylvania, and Dr. Angelo Heilprin, of Yale; together with concerts by the Lotus Glee Club, Madame Charlotte Maconda, and the Schubert String Quartette. Season tickets are furnished to the students at one dollar each, which is far below the proportionate cost. The "committee of seven," having this important cultural work in charge, comprise the President of the College as chairman; W. H. Wallace, Esq., as vice-chairman; F. N. Martin, Esq., secretary and treasurer; with Messrs. George B. Cromer, Walter H. Hunt, A. C. Jones, and Dr. J. M. Kibler. The College authorities desire in this public manner to thank the citizens of Newberry for having made possible the Newberry College Lyceum.

Open Lectures

An open lecture is given in the Assembly Hall at noon every Thursday, which all of the students are required to attend. The course for this session was as follows: For the first term, every other week, Dr. Houseal, on Hygiene. For the second term, every other week, Dr. Mayer, on Physiology. For the alternate Thursdays throughout the two terms, Dr. W. G. Houseal, "The Mosquito in Relation to Diseases"; Mr. J. B. O'Neall Holloway, "Reminiscences"; Rev. Geo. A. Wright, "Realizing God's Purposes"; Rev. M. O. J. Kreps, "Mistakes"; Prof. Pribble, "The Mosquito and the Boll Weevil"; Mr. Walter H. Hunt, "Reconstruction Days"; and others.

The Alumni Association

The Alumni of the College are effectively organized, with the following officers: J. B. Hunter, Esq., President; Prof. J. S. Wheeler, Secretary; Rev. W. K. Sligh, Treasurer. The Association is now completing the erection of a handsome gymnasium building. An annual meeting is held on Tuesday morning of commencement week, comprising a public address by some distinguished alumnus. The speaker for June, 1905, was the Hon. A. F. Lever (class of 1895), Member of Congress.

Athletics

The College owns a large athletic field and encourages outdoor sports. It is a member of the Intercollegiate Athletic Association of South Carolina, which aims to develop and purify athletics in the State by restricting contests to *bona fide* students who are doing satisfactory class-room work. The athletic association of the College is under the control and supervision of the Faculty. Intercollegiate football matches are not permitted, on account of the widely acknowledged brutality of this dangerous game. The baseball team has established an enviable record. Lawn-tennis is played the year through. A capable physicial director has been engaged for the coming session, and a first-class gymnasium equipment will be provided.

Religious Culture

As stated in the opening sentence, the College exists for no other purpose than to provide genuine collegiate culture *under positive Christian influences.* Chief among the organized Christian influences may be mentioned the College Christian Association, which meets every Friday night in a handsomely furnished new hall. There are mission-study classes, and thoroughgoing Bible classes are conducted every Sunday. The exercises are varied and are designed to foster a devotional spirit, to increase knowledge of the great interests of the Church, and to stimulate the efforts of the students in the formation of a Christian character. A special feature of the Association is a committee whose business it is to meet new students upon their arrival at the railroad stations and to render them such advice and assistance as may be needed to make them comfortable in their new surroundings. The Newberry Association takes an active part in the intercollegiate Christian work of the two Carolinas.

All of the students are required to be present at the religious exercises held every morning in the College chapel, and to attend services in the College church every Lord's Day, unless permitted to attend some other church designated by the parent or guardian. The curriculum embraces a four years' course in the English Bible as necessary to graduation in any of the various departments.

Departments of Instruction

English Language and Literature

PROF. SETZLER.

The importance of the study of English can hardly be overestimated. It not only has the strongest possible claims upon us as our mother tongue—the medium through which we express our thoughts in every relation of life—but it is itself the avenue of approach to almost every subject of investigation and study.

It is the purpose of this department to make the study of English as thorough as possible, both on the linguistic side and in the literature. With this end in view, some form of grammar is taught in a part of all four years of the course, by means of lectures, text-books, and practical illustrations.

The subject of rhetoric and composition is studied by means of text-books in the Freshman class, while frequent essays and orations are required throughout the remainder of the course. A brief course in elocution, especially as relating to reading and public address, is required in the Junior year. An introduction to poetics is given to the Senior class by means of a series of lectures, running throughout the last two terms of the session. The course in literature is begun in the Sophomore class with an elementary study of the leading Southern poets. This course includes the history of American and of English literature, and concludes with a critical study, in the Senior year, of selected works from four or five of the following authors: Chaucer, Shakespeare, Milton, Tennyson, Poe, Lanier, and Timrod.

German and French

PROF. SETZLER.

Only a brief course is offered in these languages at present. It is the purpose to give the student a thorough knowledge of the paradigms, and of the leading principles of syntax, and to enable him to translate easy prose fluently. Exercises are given requiring the translation of English sentences into French and German. The course in each language extends throughout two years.

Ancient Languages and Literature

PROF. BOWERS.

The chief aim of the instruction in this department is to enable the student: (1) To read and translate Latin and Greek correctly and with some degree of ease; (2) To interpret rightly, with pleasure as well as profit, the thought and sentiment of the ancient classics; (3) To realize that Latin and Greek are living languages, vital with the deepest feeling and noblest philosophy, the basis and foundation of modern ideas and expression; (4) To master English Grammar and the English language by a familiarity with forms and idioms, and a clear analysis and careful etymology of words.

History and Civics

PROF. DERRICK.

The aim in this department is to give to the students, first, a knowledge of general history, and then, as accurate and complete information of the history of our own country, and the functions of our civil government, as can be given in the necessarily limited curriculum of a college course; and, further, to impress upon them a proper conception of the responsibilities of citizenship in a republic.

The Freshman class recites Myers's General History twice a week. The Sophomore class, beginning with the second term, recites Schwinn and Stevenson's Civil Government twice a week. The Senior class stands three examinations during the year in Elson's United States History. The course is further extended and amplified by work in the two departments next to be described.

Political Economy and International Law

PROF. CROMER.

The work of this department is closely related to civics and history. The aim is to give the student a firm grasp of the principles underlying the great economic and international questions with which Congress and our legislatures are almost wholly occupied, and to quicken a taste and interest that will carry the student far beyond the range of this brief course. In political economy he is expected to become familiar with the science of the production, exchange, and distribution of wealth, and to study its application to current problems, such as the money question, the tariff, taxation, socialism, the labor question, government control. In international law he is required to trace the historical growth of the science; to study especially the reasons for the conflicts that our country has had with other nations; and to apply the theory to current practical questions, such as the recent war in the East, and our colonial development. Legislation is occupied almost exclusively with these questions, and yet the simple truth is that our citizens have not a sufficient knowledge of the principles underlying them to vote intelligently. Take, for instance, the recent Greenbacks craze and the Subtreasury scheme, neither of which had a single sound economic principle to support it.

The books used as a working basis for the class are Laughlin's Political Economy, and Woolsey's International Law. The former lays emphasis on all the forces that make for the development of self-mastery and Christian character; the latter insists that nations should adjust their differences by arbitration and on the broad basis of justice and morality. The lecturer holds that the only true standard by which to settle all questions, economic, industrial, and political, is the Golden Rule.

Psychology, Philosophy and Ethics

PROF. SCHERER.

Self-reverence, self-knowledge, self-control,
These three alone lead life to sovereign power.

Tennyson's famous couplet succinctly indicates the aim of this department of instruction. Psychology, which is essentially the pursuit of self-knowledge, is begun in the Junior year, when the students have acquired sufficient mental discipline for the investigation of the mind and its processes. Modern scientific methods are superimposed upon the fundamental assumption of innate ideas; that is to say, while the methods of the "new psychology" are employed wherever practicable, the unwarranted pretensions of materialism are rejected. The text-book used this session is Murray's Introduction. Logic, or the practical application of the laws of mind, is studied by the Juniors in Creighton's text-book, with supplementary exercises in the criticism of current historical events. The Senior class carries the course forward by an extensive study of the History of Philosophy, which tends to beget a modest reverence for the human mind through a knowledge of its past achievements. Rogers's work is used as a guide, side reading being strongly encouraged. Ethics, the science of conduct, is taught in every college class with the Holy Scriptures as a text-book, attention being also directed to the literary qualities of the Bible and to the proper reading of its most important parts. In addition, the Seniors study Davis's text-book in Ethics, as well as a history of Christendom, the whole being arranged with the intention of leading the students to see for themselves the truth and beauty of religion.

The Natural Sciences

PROF. POWELL.

The course is designed not only to give a general knowledge of the subjects, but to serve as a sound foundation for those who intend to pursue their study further.

The endeavor is made to fully acquaint the student with the underlying principles and main facts of the subject by means of lectures, recitations, and practical work in the laboratory, which is under the immediate supervision of the professor in charge.

CHEMISTRY—During the first year the work is conducted as outlined in text-books by Dr. Ira Remsen, amplified by frequent lectures in connection with recitations.

Work required: Three hours weekly throughout the year in classroom, and six hours a week in the laboratory.

An elementary course in qualitative analysis concludes the year's work.

Required of all Juniors in A.B. Course and of B.S. Sophomores.

The second year's work is taken by all scientific students, and embraces, first, a general review of Inorganic Chemistry, after which Organic Chemistry is taken up and continued thrice weekly, with laboratory work throughout the year.

Text-book: Remsen's Introduction to Organic Chemistry.

PHYSICS—First year, General Physics, embracing the subjects: Mechanics, Heat, Sound, Light, Electricity and Magnetism.

Required of Juniors in A.B. and B.S. Courses.

Three hours weekly throughout the year.

Text-book: Gage's Principles of Physics.

Second year, for students in B.S. Course. The time is devoted mainly to the study of Electricity and Magnetism. Two hours weekly throughout the year.

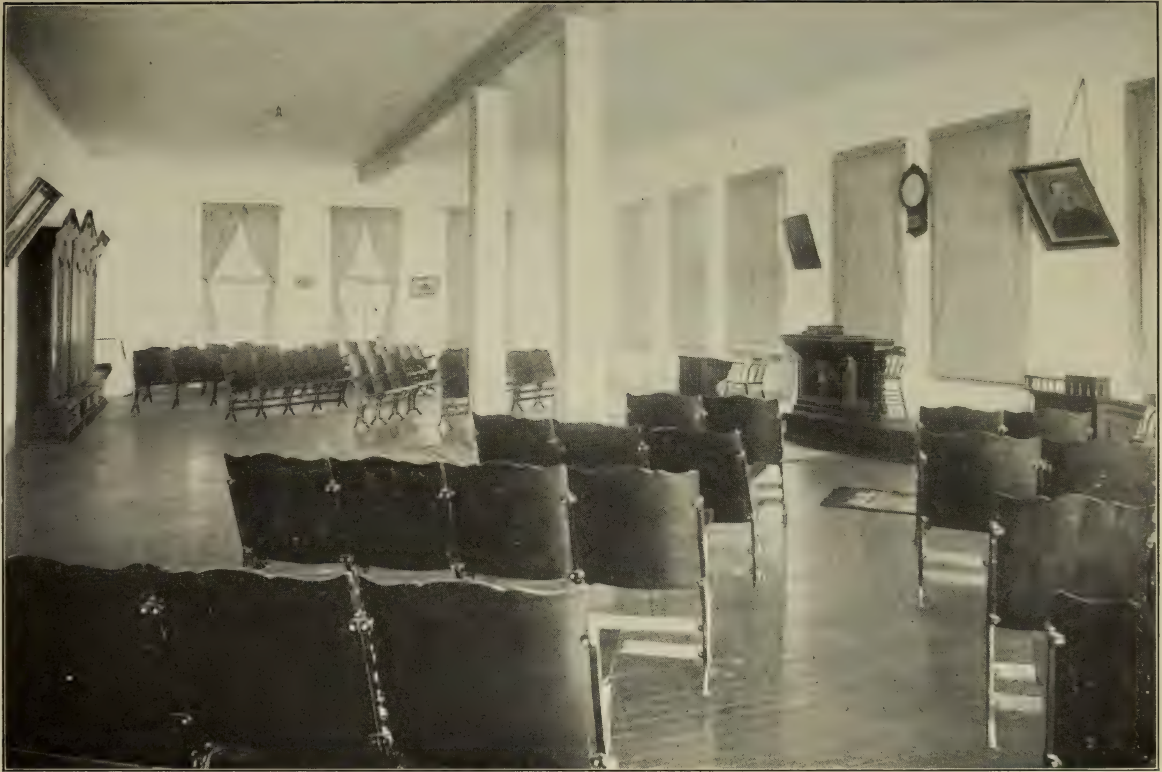
Text-book: Jackson's Electricity and Magnetism.

GEOLOGY—General Geology, embracing Dynamical, Structural, and Historical Geology. The work follows substantially the outlines of Le Conte's Elements of Geology, supplemented by lectures and outside reading. At the close of the term each student prepares a paper on some especially assigned subject. Required of all Seniors. Three hours weekly throughout the year.

MINERALOGY—The work in this course embraces the subjects Crystallography and Determinative Mineralogy.

Crystallography is first taken up and studied from text-books, and from wood and glass models illustrating typical crystal forms, and is later applied in determining mineral species. This course is followed by one in Determinative Mineralogy by means of the blow-pipe.

Time devoted to these subjects—two hours weekly through the year.



ONE OF THE LITERARY SOCIETY HALLS.

Text-books: Williams's Elements of Crystallography and Dana's Mineralogy.

COMPARATIVE ZOOLOGY—This course covers a period of six months, requiring two recitations weekly during the Sophomore year.

Text-book: Dodge's Revision of Orton's Comparative Zoology.

BOTANY—A brief course in structural and systematic botany covers a period of three months during the Sophomore year, two recitations weekly being required.

Text-book: Wood's Class-book of Botany.

Mathematics and Astronomy

PROF. CANNON.

I ALGEBRA—Wells's New Higher Algebra. Quadratic equations, simultaneous equations involving quadratics, theory of quadratic equations, zero and infinity, indeterminate equations, ratio and proportion, variation, arithmetic progression, geometric progression, harmonic progression, binomial theorem, undetermined coefficients, theory of logarithms.

Prerequisite, a thorough knowledge of the subjects of Algebra to quadratic equations.

Five periods a week for first term. Required of members of the Freshman class taking the A.B., the B.S., or the Ph.B. Courses.

II. HIGHER ALGEBRA—Wells's New Higher Algebra, Wentworth's College Algebra, or C. Smith's Treatise. Summation of series, theory of equations, solution of higher equations, and determinants.

Prerequisite, Course I in Algebra. Three periods a week for first term.

Required of members of the Junior class taking A.B., B.S., or Ph.B. Courses, and also of members of the Freshman class taking the Engineering Courses.

III PLANE GEOMETRY—Milne's Text-book. A thorough mastery of each theorem is required. Simply memorizing the proofs as given in the text-books will not be tolerated. Much time is devoted to original exercises.

Prerequisite, Course I in Algebra. Five periods weekly during second term.

Required of members of the Freshman class taking A.B., B.S., or Ph.B. Courses, and of members of the Apprentice class taking the Engineering Courses.

IV. SOLID GEOMETRY—Milne's text-book. Prerequisite, Plane Geometry. Five periods a week during first term.

Required of members of the Sophomore class taking the A.B., B.S., or Ph.B. Courses, and of members of the Apprentice class taking the Engineering Courses.

V. PLANE AND SPHERICAL TRIGONOMETRY—Text-book: Wells. Prerequisite, Courses I, III, and IV. Five periods a week for twelve weeks. Required of members of the Sophomore class taking the A.B., B.S., or Ph.B. Courses, and also of members of the Freshman class taking the Engineering Courses.

VI. SURVEYING—Robinson's text-book. The subject is studied theoretically, after which the students are required to use the surveyor's transit and do practical work.

Prerequisite, Courses I, III, IV, and V. Five periods weekly for twelve weeks. Required of members of the Sophomore class taking the A.B., B.S., or Ph.B. Courses, and of members of the Freshman class taking the Engineering Courses.

VII. ANALYTICAL GEOMETRY—Text-book: Nichols. Co-ordinates, loci, the straight line, transformation of co-ordinates, the circle, the parabola, the ellipse, the hyperbola, the general equation of the second degree, higher plane curves.

Prerequisite, Courses I, III, IV, and V. Three periods a week for twenty-four weeks. Required of members of the Junior class taking the A.B., B.S., or Ph.B. Courses, and of members of the Sophomore class taking the Engineering Courses.

VIII. CALCULUS—Text-book: Nicholson. This is an elementary course, but is complete as far as it goes. It embraces the notation, the fundamental principles, and some of the most important applications of the Calculus.

Prerequisite, Courses I, II, III, IV, V, VI, and VII.

Three periods a week for twelve weeks. Required of members of the Senior class taking the A.B., B.S., or Ph.B. Courses, and of members of the Sophomore class taking the Engineering Courses.

IX. CALCULUS—Text-book: Nicholson. A more advanced course than VIII.

Prerequisite, Course VIII. Five periods a week for twelve weeks. Required of members of the Junior class taking the Engineering Courses.

Optional with members of the Senior class taking A.B., B.S., or Ph.B. Courses.

X. ASTRONOMY—Todd's New Astronomy. The study of Astronomy is made even more interesting by the use of the telescope.

Three periods a week during the second and the third terms.

Required of members of the Senior class taking the A.B., B.S., or Ph.B. Courses.

Engineering Department

PROF. KICKLIGHTER.

The industrial development of the South has produced an extensive and rapidly increasing demand for trained craftsmen in mechanical and electrical engineering. It is just as important that students of these branches should be surrounded by positive Christian influences as those pursuing classical courses. That is the reason, briefly stated, why Newberry College has opened a Department of Engineering.

ENGLISH

The object of this course is two-fold: first, to enable the engineer to make direct, accurate and perspicuous expression of his thoughts, as is so necessary to his success in life; and, secondly, to provide him with that mental culture which is invariably demanded of the educated man of to-day. This course will include such subjects as grammar, rhetoric, English and American literature, history, and the English Bible.

MATHEMATICS

In this department every effort is made towards thoroughness. Here is the foundation upon which the engineering courses rest, and the student is required to become proficient, otherwise it is useless for him to proceed. An entrance examination in the elements of algebra and geometry up to spheres is required for the Freshman Class. The course in pure mathematics is completed during the first part of the Junior year, enabling the student to make an early application of his knowledge in mechanics and engineering studies.

CHEMISTRY

Besides the text-book work in chemistry, fuels, and metallurgy, the students will have a laboratory course in qualitative analysis.

PHYSICS

The study of physics is essential even to an elementary understanding of mechanical and electrical engineering. A course in elementary physics is therefore given at an early period, followed by more advanced work, which finally branches into the mechanical and electrical engineering studies.

The students are also given experiments in the physics laboratory. This course is of great value, not only in impressing the laws and principles of physics upon the mind of the student, but also in developing the power of close observation and of original experimental investigation. Carefully written reports are required on all such experiments.

SHOP WORK

An important feature of our courses is the shop work. The engineering student must not only know about things, but also how to do them. His value to the world lies in the fact that he can take off his coat and do things. Such a man, who knows the why, the wherefore, and then can do, is the man the industrial world needs. Our work is not merely manual training, but includes the actual making of furniture, tools, and machinery from designs made by the students.

The Freshman year is devoted entirely to wood work. First the student is given an elementary course in laying out work and in the use of the ordinary hand tools, such as saws, chisels, and planes. Then he is taught the use of the turning lathe, by himself turning a series of small articles. He then begins practical work, such as making furniture of various kinds, drawing-boards, and the apparatus for the better equipment of the college laboratories. Here he is taught the care and use of the wood-working machinery, such as the rip-saw, cut-off-saw, band-saw, cylinder and buzz-planer, and boring machine. This followed by a course in pattern-making.

During the Sophomore year, training is given in the smith shop and foundry. After some practice work, in order to become proficient in the use of his hammer, the student does certain labor that is of real intrinsic value, such as the making of foundry tools, hammers, turning-chisels, gauges, cold-chisels, lathe tools, etc. He also acquires skill in forging, welding, dressing, tempering, annealing, brazing and soldering. These different things he is required to do for himself. In the foundry he is instructed in sand-moulding, core-making, the mixing of his iron, and the care of sand.

The Junior and Senior years are spent in the machine shop. The student is started at once on something practical. Simple tasks in turning, boring, grinding, scraping and planing are first given, followed by the more difficult duties. All of this latter work is done on machinery and apparatus designed by the students themselves.

DRAFTING

In the engineering courses probably nothing exceeds in importance the work in drawing. All constructive labor and a large amount of the work in the various shops and manufacturing plants of the country must first be laid out by the draftsman, and then executed according to his drawings. In the college shops all work must be from blue prints, previously prepared by the students themselves. In both engineering courses the study of drawing will be pursued for the entire four years. Free-hand drawing, with practice in lettering and simple instrumental geometric constructions, is first taken up. In the Sophomore and Junior years the subject of machine drawing is studied. The students are required to make true working drawings, showing all the necessary dimensions and the delineation of the parts to a proper scale. Further, they are required to take a set of detail drawings and make the assembly; also, to take an assembly and construct its details. In the latter part of the Junior year the student is required to construct spur, bevel, and worm gears, also cams and valve diagrams.

In connection with the Junior Class drawing, a course in mechanism and elementary machine design is pursued. During this work of the Sophomore and Junior years, students are required to make tracings and blue-prints of their drawings.

No artistic work is done, but the students are required to be careful, neat, and accurate.

At the beginning of the Senior year the two courses diverge, the mechanical students taking special problems in designing machinery and graduate work in machine design—the electrical students taking up electrical design.

Mechanical Engineering

The instruction of this department is based on thoroughly practical lines. Besides the text-work, there are many experiments and tests on machinery. The machinery, engines and pumps of a recently installed pumping station, an electric power plant, two large cotton mills, two oil mills, and various other factories, are open for investigation. The students are encouraged in every way to read the engineering magazines and to secure catalogues of the most modern machinery. This course aims to ground the student thoroughly in the principles that form the basis of engineering, and to put him in touch with the latest improvements in the engineering world. Relying on rule-of-thumb methods is discouraged, so that he may be able to apply the proper principles to the solution of problems and to the overcoming of engineering obstacles after he leaves the College.

In every way possible the student is encouraged to think for himself—to make improvements where improvements are possible, and thus to keep abreast with the progress of the times.

The studies pursued in this department consist of kinematics, mechanism, machine design, analytic mechanics, applied mechanics, mechanics of materials, and prime movers, in connection with laboratory experiments.

Kinematics takes up the subject of different forms of gear teeth for spur, bevel, and worm gearing.

Mechanism is the study of gear trains, pulley connections, and the velocity ratio of the different parts of the engine.

Machine Design will proceed from a text-book to a practical application of principles in the drawing-room.

Analytic and Applied Mechanics takes up first the laws of force, friction, equilibrium of fluid pressure, inertia, centrifugal force, kinetic and potential energy, etc., and then makes the practical application of these in connection with cranes, derricks, pumps, engines and other machinery.

Mechanics of Materials discusses the materials used in engineering structures and the strength of these. Here are developed the laws for calculating the strength of columns, pillars, beams, girders, shafting, trusses, boilers, etc.

Prime Movers includes a discussion of the steam engine, gas engine, turbines and water wheels, with a thorough investigation of the thermodynamics, the indicator cards, and the horse-power of engines.

The students will also be required to make a limited study of direct and alternating current machinery, and to spend some time in the electrical laboratory.

Electrical Engineering

In this work, the laws of direct and alternating currents are thoroughly investigated, and their practical application is studied. Here, again, the student is encouraged to read the engineering magazines, to obtain catalogues from the best manufacturers, and to keep informed concerning the latest improvements.

As the two engineering courses are so closely allied, there is no difference in the curriculum until the Senior year is reached. After this, the electrical students devote their entire time to the study of electricity.

In large power plants the steam engine and the turbine necessarily are connected with the dynamos and electrical machinery. Every large factory has its steam plant and its own electrical installation. For this reason the mechanical students are given work in direct and alternating current machinery. For the same reason the electrical students make a study of prime movers, as the steam engine, hydraulic machinery, and the gas engine.

The work of the Electrical Department comprises the following:

Electric Machinery gives a study of the theory of both direct and alternating currents, followed by a discussion of the selection and management of electrical machinery.

Electro-Chemistry takes up the study of electric batteries, storage batteries, electrolysis, and other electro-chemical processes.

Telephone and Telegraph is a study of the various telephone and telegraph systems now in operation.

Electrical Power Distribution is a study of dynamo-electric machines, with a view to their utility in the generation and distribution of electric power.

THESIS WORK

In both courses, just before graduation, the student is required to make a thorough original investigation of some subject connected with his course. In most cases experimental tests will be necessary.

DEGREES

The Degree of Bachelor of Science in Mechanical or Electrical Engineering will be conferred upon all students who shall have passed a satisfactory examination upon the course for that degree.

From the high course of study provided, it will be seen that Newberry College offers a first-class and thorough training in engineering subjects. In addition, the student has the supremely important advantage of distinctly Christian surroundings during the years when his character is sure to be moulded either for good or for ill. In a word, Newberry College stands for thorough collegiate training under positive Christian influences at a minimum of expense.

DRAFTING ROOM.

ENGINEERING DEPARTMENT.

Preparatory Department

PROF. DERRICK.

Owing to the fact that in many parts of the country adequate preparatory schools do not exist, the authorities of the College find it necessary to maintain in close connection with the College, a general Preparatory Department.

The work in this department is directed, primarily, to prepare its pupils for the Freshman class of the College; secondarily, to give to all pupils who, for any cause, may be unable to pursue a College Course, such instruction and training as will prove a secure foundation for many of the useful activities of life.

The department is under the direct supervision of the College Faculty; this insures proper discipline. Its pupils are closely associated with the students of the College classes; this secures for them the advantages desired from contact with associates older and more advanced than themselves.

Courses of Study

First—For the Degree of Bachelor of Arts

Freshman Class

FIRST TERM.

Latin—Cicero, Grammar, Composition, 4*. Greek—Xenophon, Grammar, Composition, 4. Mathematics—Algebra, 5. English—Grammar, Composition, 3. History—General, 2. Bible Study, 1. General Lecture, 1.

SECOND TERM.

Latin—Virgil, Grammar, Composition, 4. Greek—Xenophon and Plato, Grammar, Composition, 4. Mathematics—Algebra, Geometry, 5. English—Composition and Rhetoric, 3. History—General, 2. Bible Study, 1. General Lecture, 1.

THIRD TERM.

Latin—Sallust, Grammar, Composition, 4. Greek—Homer, Grammar, Composition, 4. Mathematics—Geometry, 5. English—Composition and Rhetoric, 3. History—General, 2. Bible Study, 1. General Lecture, 1.

Sophomore Class

FIRST TERM.

Latin—Livy, Composition, 3. Greek—Herodotus, Composition, 3. Mathematics—Trigonometry, 5. English—Language and Literature, Essays and Declamations, 4. Zoology, 2. Bible Study, 1. General Lecture, 1.

SECOND TERM.

Latin—Horace, Composition, 3. Greek—Demosthenes, Composition, 3. Mathematics—Trigonometry, Land Surveying, 5. English—Language and Literature, Essays and Declamations, 4. Zoology, 2. Bible Study, 1. General Lecture, 1.

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*The figures indicate the number of periods weekly.

THIRD TERM.

Latin—Horace, Composition, 3. Greek—Thucydides, Composition, 3. Mathematics—General Equations, 5. English—Language and Literature, Essays and Declamations, 4. Civil Government, 2. Botany, 2. Bible Study, 1. General Lecture, 1.

Junior Class

FIRST TERM.

REQUIRED.

Latin—Cicero, Exercises, 2. Mathematics—Co-ordinate Geometry, 3. English—Elocution, Anglo-Saxon, Essays and Original Orations, 3. Physics, 3. Chemistry, 3. Psychology, 2. Logic, 2. German—Grammar and Conversation, 2. Bible Study, 1. General Lecture, 1.

OPTIONAL.

Greek—Lysias, Exercises. French—Grammar and Reader.

SECOND TERM.

REQUIRED.

Latin—Terence, Exercises, 2. Physics, 3. Chemistry, 3. Mathematics—Co-ordinate Geometry, 3. English—Anglo-Saxon, Literature, Essays and Orations, 3. Psychology, 2. Logic and Current Events, 2. German—Grammar, Conversation, 2. Bible Study, 1. General Lecture, 1.

OPTIONAL.

Greek—Æschylus. French—Grammar and Reader.

THIRD TERM.

REQUIRED.

Latin—Tacitus, Exercises, 2. Physics, 3. Chemistry, 3. Mathematics—Calculus, 2. Psychology, 2. English—Anglo-Saxon, Literature, Essays and Original Orations, 3. German, 2. Bible Study, 1. General Lecture, 1.

OPTIONAL.

Greek—Sophocles. French—Grammar and Reader.

Senior Class

FIRST TERM.

REQUIRED.

History of Philosophy, 2. Ethics, 2. Mineralogy, 2. Mathematics—Calculus, 3. Geology, 3. English—Language and Literature, Essays and Original Orations, 3. German—Easy Prose, Advanced Grammar, 2. Bible Study, 1. General Lecture, 1.

OPTIONAL.

Latin—Tertullian. Greek—New Testament. French—Easy Prose, Grammar.

SECOND TERM.

REQUIRED.

History of Philosophy, 2. Ethics, 2. Astronomy, 3. Geology, 3. Mineralogy, 2. Political Economy, 2. International Law, 2. English—Language and Literature, Essays and Original Orations, 3. German—Easy Prose, Grammar, 2. Bible Study, 1. General Lecture, 1.

OPTIONAL.

Latin—Tertullian. Mathematics—Calculus. Greek—New Testament. French—Advanced Prose.

THIRD TERM.

REQUIRED.

History of Philosophy, 2. Evidences of Christianity, 2. Astronomy, 3. Geology, 3. Political Economy, 3. International Law, 2. English—Language and Literature, Essays and Original Orations, 2. German—Advanced Prose, 2. Bible Study, 1. Mineralogy, 2. General Lecture, 1.

OPTIONAL.

Latin—Quintilian. Mathematics—Calculus. Greek—New Testament. French—Dramatic Selections.

Second—For the Degree of Bachelor of Science

Freshman Class

FIRST TERM.

Latin—Cicero, Grammar, Composition, 4. German, 2. Zoology, 2. Mathematics—Algebra, 5. English—Grammar, Composition, 3. History, 2. Bible Study, 1. General Lecture, 1.

SECOND TERM.

Latin—Virgil, Grammar, Composition, 4. Zoology, 2. Mathematics—Algebra, Geometry, 5. German, 2. English—Composition and Rhetoric, 3. History—General, 2. Bible Study, 1. General Lecture, 1.

THIRD TERM.

Latin—Sallust, Grammar, Composition, 4. Botany, 2. Mathematics—Geometry, 5. German, 2. English—Composition and Rhetoric, 3. History—General, 2. Bible Study, 1. General Lecture, 1.

Sophomore Class

FIRST TERM.

Latin—Livy, Composition, 3. German, 2. Mathematics—Trigonometry, 5. Chemistry, 3. English—Language and Literature, Essays and Declamations, 3. Bible Study, 1. General Lecture, 1.

SECOND TERM.

Latin—Horace, Composition, 3. German, 2. Mathematics—Trigonometry, Land Surveying, 5. English—Language and Literature, Essays and Declamations, 5. Chemistry, 3. Bible Study, 1. General Lecture, 1.

THIRD TERM.

Latin—Horace, Composition, 3. German, 2. Mathematics—General Equations, 5. Chemistry, 3. English—Language and Literature, Essays and Declamations, 3. Bible Study, 1. Civil Government, 2. General Lecture, 1.

Junior Class

FIRST TERM.

REQUIRED.

Latin—Cicero, Exercises, 2. Mathematics—Co-ordinate Geometry, 3. Chemistry—including Laboratory Work, 8. English—Elocution, Anglo-Saxon, Essays, and Original Orations, 3. Physics, 3. Psychology, 2. Logic, 2. Bible Study, 1.

OPTIONAL.

French.

SECOND TERM.

REQUIRED.

Latin—Terence, Exercises, 2. Physics, 3. Chemistry, 8. Mathematics—Co-ordinate Geometry, 3. English—Anglo-Saxon, Literature, Essays and Original Orations, 3. Psychology, 2. Logic and Current Events, 2. Bible Study, 1. General Lecture, 1.

OPTIONAL.

French.

THIRD TERM.

REQUIRED.

Latin—Tacitus, Exercises, 2. Physics, 3. Chemistry, 8. Mathematics—Calculus, 2. Psychology, 2. English—Anglo-Saxon, Literature, Essays and Original Orations, 3. Bible Study, 1. General Lecture, 1.

OPTIONAL.

French.

Senior Class

FIRST TERM.

REQUIRED.

History of Philosophy, 2. Ethics, 2. Mineralogy, 2. Mathematics—Calculus, 3. Physics, 2. Geology, 3. English—Language and Literature, Essays and Original Orations, 3. Bible Study, 1. General Lecture, 1.

OPTIONAL.

Latin—Tertullian. French—Easy Prose, Grammar.

SECOND TERM.

REQUIRED.

History of Philosophy, 2. Ethics, 2. Astronomy, 3. Physics, 2. Geology, 3. Mineralogy, 2. Political Economy, 2. International Law, 2. English—Language and Literature, Essays and Original Orations, Elocution, 3. Bible Study, 1. General Lecture, 1.

OPTIONAL.

Mathematics—Calculus. French—Advanced Prose. Latin—Tertullian and Quintilian.

THIRD TERM.

REQUIRED.

History of Philosophy, 2. Evidences of Christianity, 2. Astronomy, 3. Physics, 2. Geology, 3. International Law, 2. English—Language and Literature, Essays and Original Orations, Elocution, 2. Mineralogy, 2. Bible Study, 1. General Lecture, 1.

OPTIONAL.

Latin—Quintilian. Mathematics—Calculus. French—Dramatic Selections.

Third—For the Degree of Bachelor of Science in Mechanical or Electrical Engineering

APPRENTICE YEAR.

Algebra, 5. Geometry, 5. English and Cultural Studies, 5. Shop-work, 8.

FRESHMAN YEAR.

Higher Algebra, Trigonometry, Analytical Geometry, 5. English and Cultural Studies, 4. Inorganic Chemistry, 3. Laboratory, 2. Elementary Physics, 2. Drawing, 6. Shop-work, 8.

SOPHOMORE YEAR.

Analytical Geometry and Calculus, 5. English and Cultural Studies, 4. Chemistry, Qualitative Laboratory, 4. Fuels and Metallurgy, 3. Advanced Physics, 4. Drawing, 4. Shop-work, 4. Surveying (last term), 4.

JUNIOR YEAR.

Differential Equations, Analytical Mechanics, 5. Kinematics and Mechanism, Machine Design, Mechanics of Materials, 3. Direct and Alternating Current Machinery, 3. English and Cultural Studies, 4. Physics, Laboratory, 3. Drawing, 4. Shop-work, 8.

SENIOR YEAR—*Mechanical.*

Analytic Mechanics, Mechanics of Materials, Steam and Gas engines, Frame Structures, Valve Gears, Machine Design, 11. Electrical Engineering, 3. English and Cultural Studies, 3. Experimental Engineering, Laboratory, 3. Drawing, 8. Shop-work, 4.

SENIOR YEAR—*Electrical.*

Telegraph, Telephone, and Electro-Chemistry, 3. Dynamo-Electric Machinery, Electric Power Plants, 5. Mechanical Engineering—Strength of Materials, Steam Engine, Hydraulics, 3. Electrical Laboratory, 4. Experimental Laboratory, 3. Electrical Design, 6. English and Cultural Studies, 3.

Fourth—For the Degree of Bachelor of Philosophy

The course for this degree is the same as that for the degree of Bachelor of Arts, with the omission of Greek.

Fifth—Select Courses

Students who do not wish to take one of the above prescribed courses, will be assisted, when desired, in the selection of such studies as may best promote any designated object. These branches are pursued under the same laws and regulations as those of the prescribed courses, but no degrees or honors are conferred. Students who take select courses must have at least fifteen recitations a week.

MACHINE SHOPS.
ENGINEERING DEPARTMENT.

Sixth—Graduate Courses for the Degree of Master of Arts

The degree of Master of Arts will be conferred in accordance with the following scheme, adopted by the Board of Trustees in June, 1898:

1. Admission to a course for the degree of Master of Arts shall be open to the bachelors of this College, or of any other college that requires equivalent work for graduation.

2. There shall be the following departments:

   (*a*) Philosophy.
   (*b*) History.
   (*c*) Political and Social Science.
   (*d*) Mathematics and Astronomy.
   (*e*) Physics and Chemistry.
   (*f*) Geology and Biology.
   (*g*) Latin Language and Literature.
   (*h*) Greek Language and Literature.
   (*i*) English Language and Literature.
   (*j*) German and French Languages and Literature.

3. Applications must be made before October 1st, specifying the departments chosen.

4. The titles of books shall not be published, but the professors of the several departments shall make selection of suitable books when the application of the candidate is received.

5. In order to obtain the degree the student must pursue studies in at least two departments, and in not more than three.

6. The relative amount of work to be done in each department shall be determined by the student at the beginning of his course, subject to the approval of the Faculty.

7. The total amount of work assigned shall be equivalent to one year's resident study at the rate of fifteen recitations a week.

8. The degree shall be conferred upon resident students after satisfactory examination at the end of one year, and upon non-resident students after satisfactory examination at the end of two years from the date of application.

Seventh—Preparatory Department

There are two preparatory classes, the Junior and Senior. To enter the Junior class the pupil must have completed the work usually required in the sixth grade of our average graded school. To enter the Senior class the pupil must have studied Latin and Algebra, each, at least one year, and have done the work in other studies of equivalent grade.

JUNIOR CLASS.

Latin, 4. Algebra, 4. Arithmetic, 4. U. S. History, 3. English Grammar, 4. Geography, 2. Spelling, 1.

Text-books.—Collar & Daniell's Beginners' Latin; Robinson's Elementary Algebra; Robinson's New Practical Arithmetic; Maxwell's Advanced English Grammar; Eggleston's United States History; Maury's Manual of Geography; Seventy Lessons in Spelling.

SENIOR CLASS.

Latin, 5. Algebra, 4. Greek or Geography, 4. English Grammar, 3. English History, 3. Arithmetic, 3. Spelling, 1. English Classics, 2.

Text-books.—Collar & Daniell's Beginners' Latin (review); Cæsar, 4 books; Robinson's Elementary Algebra; Wells's New Higher Algebra; Robinson's New Practical Arithmetic; Atherton and Gleason's Beginners' Greek; Xenophon's Anabasis; Hinman's Electric Geography; Buehler's English Grammar; Montgomery's English History; Seventy Lessons in Spelling; English Classics for 1906-1907.

Examinations

Examinations are held regularly in all departments at the end of each term, but any professor may appoint an examination at such other time as he may deem proper. All students are required to attend examinations. The examination is counted as a part of the work of the term in which it falls. Any student who is absent with good cause from an examination will be examined by special appointment of the professor in charge; and his connection with his class will be conditional until this has been done.

Conditions of Admission

The regular examination for admission to the Freshman Class will be held on Friday of the week preceding commencement. There will be a second examination on the first day of the first term. In special cases applicants may be examined at other times.

Candidates for advanced standing will be subjected to a general examination in the studies already pursued by the class they propose to enter. No student will be entered as a candidate for matriculation unless he can produce testimonials of good character.

Students who come from other colleges and bring certificates of admission in accordance with the established custom of colleges may be admitted to corresponding standing in this College.

Candidates for the Freshman Class are often very deficient in the rudiments of an English education, as well as in the grammars of the Latin and Greek languages. Thorough preparatory training is necessary to enable students to pursue the prescribed college courses with pleasure and profit.

For the Course for the Degree of Bachelor of Arts

Candidates for admission to the Freshman Class are examined in the following subjects, but real equivalents of any of the following requirements will be accepted:

Latin—Grammar; Three Books of Cæsar's Gallic War.

Greek—Grammar; Reader, or Two Books of Xenophon's Anabasis.

Mathematics—Arithmetic; Algebra through Quadratics.

English—Grammar; Descriptive and Physical Geography; History of the United States.

An intelligent general knowledge of the following course of reading will be expected: Shakespeare's The Merchant of Venice; Burke's Speech on Conciliation; Milton's Minor Poems; Carlyle's Essay on Burns; Scott's Ivanhoe.

For the Course for the Degree of Bachelor of Science

Candidates for admission to the Freshman Class are examined in all the studies specified above, except Greek. For Engineering, see below.

For Select Courses

A student who wishes to pursue a select course without entering as a candidate for a degree will be examined in such subjects as are preparatory to the studies which he desires to pursue in college.

For the Engineering Department

Three classes are now open for the entrance of students—the Apprentice, Freshman, and Sophomore. The entrance requirements for the Freshman Class include examinations in algebra, in geometry to spheres, and in English grammar. Students unprepared to enter as Freshmen will be required to join the Apprentice class. A course in algebra, geometry and English has been designed as especially adapted to preparation for an engineering course, and the shop practice will also be of great advantage.

For the Preparatory Department

For full information see page 42. Students must be competent for the work prescribed in the regular Preparatory course of instruction.

Degrees, Certificates, Honors, Prizes

Degrees

The following degrees are conferred by the Board of Trustees:

1. The degree of Bachelor of Arts upon all students who have passed a satisfactory examination upon the prescribed Classical Course.

2. The degree of Bachelor of Science upon all students who have passed a satisfactory examination upon the courses prescribed for that degree.

3. The degree of B.S. in Mechanical or Electrical Engineering upon all students who have completed the Engineering courses herein described.

4. The degree of Bachelor of Philosophy upon all students who have passed a satisfactory examination upon the course prescribed for that degree.

5. The degree of Master of Arts upon any Bachelor of Arts, or Science, or of Philosophy, who has passed a satisfactory examination upon the course prescribed for that degree.

Certificates

Certificates of proficiency are granted to students of not less than two years' standing, in any study in the college, upon passing a satisfactory examination and upon payment of the regular graduation fee.

Honors

The first honor, with the Valedictory, is awarded to that member of the graduating class who has maintained the best standing during the course; and the second honor, with the Salutatory, to the member who has maintained the next best standing.

Medals and Prizes

Oratorical Medal

GIVEN BY CHIEF-JUSTICE Y. J. POPE AND O. L. SCHUMPERT, ESQ.

A gold medal is annually awarded to that student of the Junior Class who has produced the best oration, regard being had to excellence in both composition and delivery.

Sophomore Greek Medal

GIVEN BY REV. C. P. BOOZER AND W. A. MOSELEY, ESQ.

A gold medal is annually awarded to that Sophomore who has sustained the best examination in the Greek Language.

Geo. S. Mower Essay Medal

A gold medal is annually awarded to that member of the Senior Class who has written the best essay on a subject designated by the Faculty. The essay is a requisite for graduation.

O. B. Mayer History Medal

Dr. O. B. Mayer, of Newberry, offers a gold medal to that member of the Senior Class who shall pass the best examination on an assigned course of reading in history.

Freshman Medal

Mr. Jno. M. Kinard, of Newberry, offers a gold medal to that Freshman who shall stand the best examination for admission into the Sophomore Class.

German Medal

The Rev. C. E. Weltner, of Columbia, offers a gold medal to that student who shall have maintained the best standing in German during the course of two years.

Science Medal

Mr. J. M. Long, of Colgate, Cal., offers a gold medal to that student who shall have maintained the best standing in Physics, Chemistry, and Geology, during the course of two years.

George W. Holland Philosophy Medal

Hon. A. F. Lever and C. J. Ramage, Esq., will give a gold medal to that student who completes with highest honors the course prescribed for Juniors and Seniors in the department formerly taught by the President whose name they thus commemorate.

Magazine Scholarship

The Faculty have established a scholarship, covering the tuition fees of an entire session, to be awarded to that member of the Freshman, Sophomore, or Junior Class who shall contribute the best original composition to THE NEWBERRY STYLUS (see page 16) during the college year. The contributions must be anonymous, and the decision will be made just before commencement by a committee selected by the Faculty. The right is reserved to withhold this prize if no contribution measures up to the standard.

Roll of Honor: 1904--1905

Senior History Medal,
JOHN CLARENCE HIPP.

Medal for Best Senior Essay,
JOHN CLARENCE HIPP.

Medal for Best Junior Oration,
BYRON VIVIAN CHAPMAN.

Medal for Best Sophomore Greek,
WILLIAM FRANKLIN HIPP.

Prize for Best Freshman Examination,
VIRGIL BERNARD SEASE.

German Medal,
JOHN CLARENCE HIPP.

Science Medal,
WILLIE EDWARD PUGH.

Graduating Class

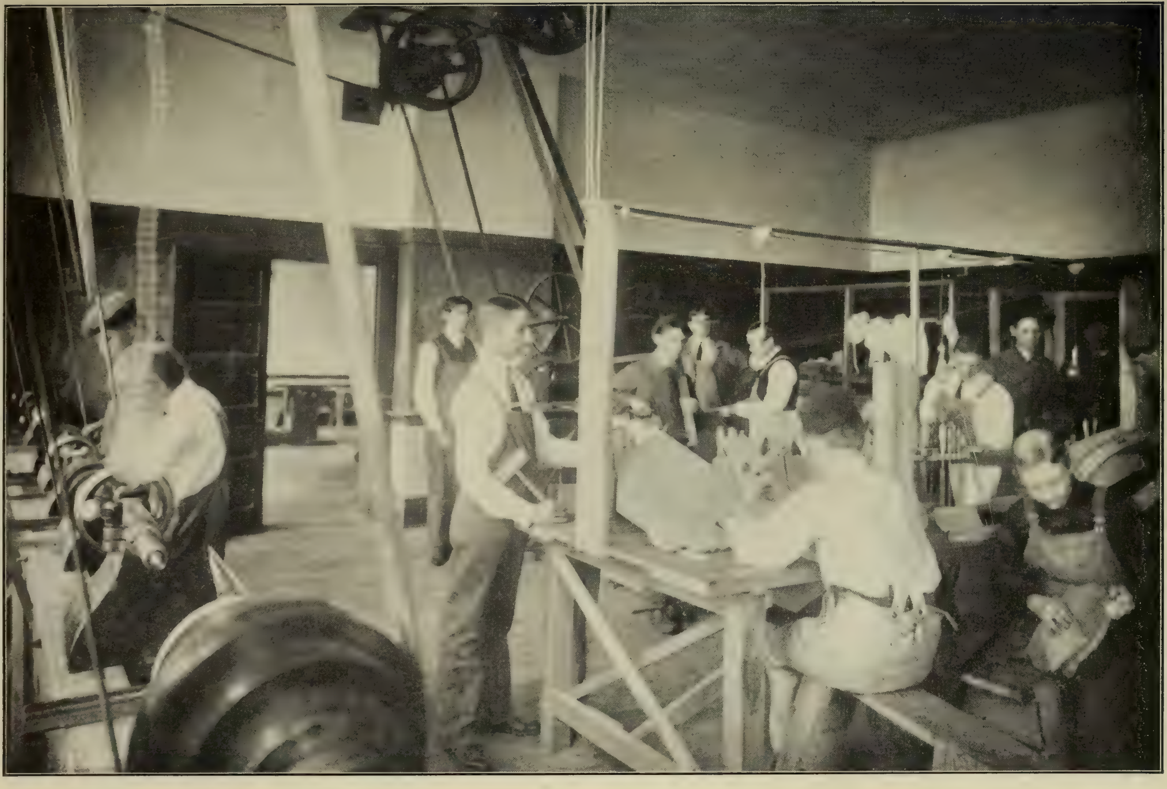
James Edward Hipp, *First Honor.*
John Clarence Hipp, *First Honor.*
Jessie Carroll Lybrand, *Second Honor.*

Degrees Conferred

Degrees were conferred as follows:

The Degree of Master of Arts for Postgraduate Work

William Buehler Seabrook	Newberry, S. C.
Rev. H. A. McCullough	Mt. Pleasant, N. C.
Rev. W. C. Schaeffer, Jr.	Leipzig, Germany.



WOOD-WORKING ROOM.

ENGINEERING DEPARTMENT.

The Degree of Bachelor of Arts,

Allen Bowman Caughman
Frank Worthington Chapman
Walter Edward Derrick
Robert William Frick
Jacob Walter Fulmer
James Edward Hipp
John Clarence Hipp
Jesse Carroll Lybrand
Jason Witherspoon Oxner
Holland Ray Paysinger
Willie Edward Pugh
Sterling Franklin Stoudenmire
Adam Franklin Swygert
David Hutto Taylor
Thomas Ellis Zipperer
Joseph Hydrick Zeagler

The Degree of Bachelor of Science,

Samuel Bushnell Bowers
Hattie Ella Hipp
Thomas Watland Holloway
Leona Odalite Johnson
Louise Jones
Edward Horn Olney
Wade Pickens Roof, Jr.
Lucy Mayer Suber

The Degree of Bachelor of Philosophy,

Martha Brown Johnstone

Certificate of Proficiency,

Joseph Luther Amick.

The commencement speakers were as follows:

Baccalaureate Sermon—Rev. C. A. Freed, A.M., Columbia, S. C.

Address to the Students—Rev. W. A. Snyder, A.M., Wilmington, N. C.

Address before the Alumni Association—The Hon. A. F. Lever, Washington, D. C.

Address before the Literary Societies—The Hon. Alfred Moore Waddell, Wilmington, N. C.

Scholarships

Scholarships have been founded as follows:

The C. H. Suber Scholarship, two, $68.75 each, by a bequest of C. H. Suber, Esq., Newberry, S. C.

The James Aiken Keller Scholarship, $70, by Mrs. Frances E. Keller, of Orangeburg County, S. C.

The Robert L. McCaughrin Scholarship, $70, by O. B. Mayer, M. D., Newberry, S. C.

The Orangeburg Conference Scholarship, $50, by the Orangeburg Conference.

Two Board of Trustees Scholarships, $80, by Trustees.

The Patrick E. Wise Scholarship, $40, by the children of Maj. P. E. Wise.

The Alumni Scholarship, $40, by the Alumni Association.

The Jacob Hawkins Scholarship, $40, by St. Matthew's and Mt. Lebanon Churches, in Orangeburg County.

The W. A. Houck Scholarship, $40, by his son, Mr. W. D. Houck, Orangeburg County.

The Newberry Conference Scholarship, $40, by the Newberry Conference of the Lutheran Synod of South Carolina.

The Magazine Scholarship, $40, by the Faculty.

Gifts to the College, 1905-1906

Mr. W. D. Houck, of Elloree, S. C., founded the Scholarship mentioned on the preceding page.

The Library received 100 volumes from Mr. J. D. Mayes, of Newberry; 65 volumes from the J. B. Lippincott Co., of Philadelphia (including Chambers' Encyclopedia); 53 volumes from Messrs. D. C. Heath & Co., Boston (including the Arden Shakespeare); 6 volumes from the W. A. Wilde Co., Boston; and 100 volumes from the United States Government.

The Rev. Dr. S. T. Hallman, of Spartanburg, presented a gift of unusual value, being a complete bound file of the Lutheran Visitor, possibly the only complete file in existence, and containing the original material for the history of the Lutheran Church in the South.

The Sifley Museum received donations from George Johnstone, Esq. (Numismatic Collection) and Capt. Rikard, of Newberry; and from Rev. E. N. Andrews, of Columbia.

The Class of 1905 donated to the College Chapel a handsome pulpit Bible.

Generous friends in Savannah, Newberry, and Charleston gave sufficient funds since the last catalogue was issued to justify the beginning of our Engineering Department, which was equipped free of debt. Especial mention is made of the active generosity of Capt. Jacob Paulsen, of Savannah, without whose efforts the Engineering Department could not have succeeded.

Subscribers to the Newberry League, as already publicly acknowledged, made substantial annual payments on this fund.

The Hon. A. F. Lever and C. J. Ramage, Esq., have provided for a George W. Holland Medal in Philosophy.

The Lutheran Sunday Schools in Columbia have made special contributions in addition to their Synodical assessments.

Dr. D. K. Pearsons, of Hinsdale, Illinois, offers $25,000 to the Endowment Fund of the College, conditioned on terms which will be duly made known to our friends.

Mr. Andrew Carnegie offered $10,000 for a building to be used by the Engineering Department, on condition that a like amount be added to the Endowment. Friends in Newberry met this condition within five hours.

Other donations have come through the usual channels, and grateful acknowledgement is again made of every kindness. The College largely depends for its existence on the liberality of intelligent friends of Christian education.

Expenses

Collegiate Department

Tuition	$ 40 00
Laboratory Fee (Chemistry Students only)	3 00
Total for the college year	*$43 00
Graduation Fee	$ 5 00
Shop Fee (Engineering Students only)	10 00

Preparatory Department

Total for the college year	$30 00

Board, Etc.

Board (meals only) in private houses, monthly	$ 9 00
Board (meals only) in boarding hall, monthly	$6 to $ 6 50
Board, with furnished room, in private house	$10 to $12 50
Room rent in college building, monthly	$ 50

Entire expenses of Student for the session—boarding in hall and rooming in College—(exclusive of clothing and books):

In Preparatory Department	***$90.75***
In Collegiate Department	***$106.75***
For Engineering Department add	***$10.00***

The students board only at such houses as the Faculty approves; and they may at any time be required by the Faculty to change their boarding places.

Students rooming in the college building supply their own rooms with the necessary furniture.

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*The authorities reserve the right to impose a Contingent Fee on all students, sufficient to cover losses from breakage, etc.

Time of Payment

The College bills *must be paid in advance,* half in October and half in February; in case a bill is not paid, or satisfactorily secured, the student will be liable to exclusion from recitations.

No student will be admitted to a higher class, or recommended for graduation, until all of his bills have been paid or secured.

For further information address the President.

KELLER HALL.
SCIENCE.

Roll of Students

Postgraduates

Abrams, Robert Abney	Anderson, S. C.
Ballentine, John William	Clyo, Ga.
Black, Carroll Everett	Williamston, S. C.
Black, Wesley Edward	Prosperity, S. C.
Boland, John Edward	Springfield, S. C.
Bauknight, Lucius Meynardie	Cokesbury, S. C.
Coleman, John Ruff	Newberry, S. C.
Fulmer, John Roland	Irmo, S. C.
Hiller, William Haskell	Concord, N. C.
Hallman, Elmer Berley	Kingstree, S. C.
Koon, Samuel Patrick	Prosperity, S. C.
Matthias, Henry Julian	Newberry, Ind.
Quattlebaum, David Alonzo	Delmar, S. C.
Riser, Marion Claude	Leesville, S. C.
Roesel, A. V.	Bennettsville, S. C.
Seay, Oscar Dalton	Lexington, S. C.
Shealy, Willie Augustus	Leesville, S. C.
Simpson, Oscar Barre	Prosperity, S. C.
Swittenberg, Junius Webster	Fairfax, S. C.
Trabert, Charles L.	Minneapolis, Minn.

Total 20.

Senior Class

For the Degree of A.B.

Busby, Silas Marion	Irmo, S. C.
Cannon, Joseph Ernest	Little Mountain, S. C.
Eleazer, George Miller	Spring Hill, S. C.
Owen, James Terrell	St. Matthews, S. C.
Schumpert, Perry Alonzo	Prosperity, S. C.

For the Degree of B.S.

Cabaniss, William Harvey	Newberry, S. C.
Harmon, George Waddell	Prosperity, S. C.
Jones, Samuel Roy	Newberry, S. C.
Lester, Mary Elizabeth	Bouknight's Ferry, S. C.
Rawl, Sarah Elizabeth	Newberry, S. C.

For the Degree of Ph.B.

Chapman, Byron Vivian	Little Mountain, S. C.
Houseal, Edward Bennett	Newberry, S. C.
Moose, Dewey Whitfield	Mt. Pleasant, N. C.

Total 13.

Junior Class

For the Degree of A.B.

Ballentine, Arthur Wellington	Pine Ridge, S. C.
Halfacre, Edgar Lee	Newberry, S. C.
Hipp, William Franklin	Newberry, S. C.
Kibler, Odus Clyde	Newberry, S. C.
Long, Irving Ernest	Prosperity, S. C.
Monts, Wilbur Edward	Prosperity, S. C.
Nichols, Gernie Willis	Utopia, S. C.
Rister, Charles O'Bryan	Chapin, S. C.
Rister, George Willie	Chapin, S. C.
Shealy, Perry Edgar	Prosperity, S. C.
Swittenberg, Mary Alice	Newberry, S. C.
Swittenberg, Robert Lee	Newberry, S. C.
Wertz, Joseph Quincy	China Grove, N. C.
Williamson, James	Newberry, S. C.

For the Degree of B.S.

Cappelmann, John Dedrich, Jr.	Charleston, S. C.
Havird, John Oliver	Newberry, S. C.
Zimmerman, Simpson Jones	Columbia, S. C.

For the Degree of Ph.B.

Bickley, Nora Lee	Helena, S. C.
Dennis, Myrtle Roberta	Newberry, S. C.

Select Courses.

Boozer, Tench Quitman	Newberry, S. C.
Bowers, Mary Ethel	Newberry, S. C.
Crouch, Jacob Forrest	Silver Street, S. C.
Dickert, Lucile	Newberry, S. C.
Tarrant, Mabel Bates	Newberry, S. C.
Wicker, Thomas Paysinger	Newberry, S. C.

Total 25.

Sophomore Class

FOR THE DEGREE OF A.B.

Bedenbaugh, Jacob Moody	Prosperity, S. C.
Bowers, Andrew Jackson	Newberry, S. C.
Bushhardt, James Baruch	Newberry, S. C.
Cappelmann, Frederick William	Charleston, S. C.
Dasher, Bergman Shadrach	Marlow, Ga.
Epting, Robert Lee	Newberry, S. C.
Fulmer, Michael McDuffie	Newberry, S. C.
Goggans, Henry Grady	Newberry, S. C.
Halfacre, Frank Henry	Newberry, S. C.
Hare, Henry Benjamin	Leesville, S. C.
Holmes, Robert McCaughrin	Newberry, S. C.
Houck, Thaddeus Hawkins	Cameron, S. C.
Houseal, William Walter	Newberry, S. C.
Kleiner, Charles, Jr.	Augusta, Ga.
Koon, John Irby	Prosperity, S. C.
Long, Fred Samuel	Trenton, S. C.
Mack, Eugene Bernard	Lone Star, S. C.
Misenheimer, Charles Augustus, Jr.,	Charlotte, N. C.
Pugh, Alden Frederick	Prosperity, S. C.
Rikard, Waldo Astor	Newberry, S. C.
Sease, Virgil Bernard	Little Mountain, S. C.
Senn, Hugh Boozer	Newberry, S. C.
Shealy, Berley Voigt	Ridge Spring, S. C.
Smith, Robert Derrill, Jr.,	Newberry, S. C.
Stone, Willie Cromwell	Leesville, S. C.
Summer, Thomas Roy	Newberry, S. C.
Wise, John Patrick	Prosperity, S. C.

FOR THE DEGREE OF B.S.

Carlisle, Hubert Toland	Newberry, S. C.
Felder, Fred Joseph	Orangeburg, S. C.
Geiger, Rufus Baker	St Matthews, S. C.
Greir, Edgar O.	Newberry, S. C.
Habenicht, Chris Cord	Columbia, S. C.
Harmon, Hollie Lee	Selwood, S. C.
Hill, Tabor Henry	Helena, S. C.
Long, Willie Eugene	Gilbert, S. C.

FOR THE DEGREE OF PH.B.

Beard, Mary Wood	Donalds, S. C.
Goggans, Lois Atlee	Newberry, S. C.
Hill, Lillian	Newberry, S. C.

Langford, Sarah Juanita	Newberry, S. C.
Jamieson, Annie Louise	Newberry, S. C.
Stone, Oscar Maxwell	Leesville, S. C.
Summer, Rosalyn	Newberry, S. C.

Total 42.

Freshman Class

For the Degree of A.B.

Bedenbaugh, Andrew Jackson	Slighs, S. C.
Bedenbaugh, Loraine Berley	Slighs, S. C.
Black, Arthur Laid	Prosperity, S. C.
Black, Frank Oscar	Wards, S. C.
Carlisle, John Simpson Renwick	Newberry, S. C.
Dennis, Joseph Augustus	Newberry, S. C.
Halfacre, Paul Spencer	Newberry, S. C.
Haltiwanger, Willie Darr	Chapin, S. C.
Kibler, William Lorick	Slighs, S. C.
Lever, George Edward	Peak, S. C.
Mills, Claude Benjamin	Newberry, S. C.
Singley, Jacob Omerle	Slighs, S. C.
Wicker, John Keiffer	Newberry, S. C.

For the Degree of B.S.

Barre, Charley Pascual	Prosperity, S. C.
Beard, John Edward	Donalds, S. C.
Bedenbaugh, Carlisle Day	Prosperity, S. C.
Bowers, Ivan Samuel	Epworth, S. C.
Bushardt, Caleb D.	Newberry, S. C.
Chapman, Mary Agnes	Newberry, S. C.
Cline, Karl B	Concord, N. C.
Corl, George Franklin	Concord, N. C.
Correll, Eugene Valk	Concord, N. C.
Epting, Lee Roy	Newberry, S. C.
Ewart, William Cannon	Newberry, S. C.
Geiger, Percy Lee	St. Matthews, S. C.
Haigler, William Bartow	Cameron, S. C.
Hendrix, Thomas James	Concord, N. C.
Houck, Shuler Hiller	Cameron, S. C.
Jones, Annie Dunbar	Newberry, S. C.
Lore, George McKammie	Concord, N. C.
Mayes, James Thomas	Newberry, S. C.
McCrackin, Mattie Pearl	Newberry, S. C.
Norman, Arthur Wheeler	Concord, N. C.

Porter, Smiley Livingston	Newberry, S. C.
Roger, Joe Hartwell	Union, S. C.
Satterwhite, John Andrew	Newberry, S. C.
Schroder, John Martin	Savannah, Ga.
Seegers, Willie Alvin	Columbia, S. C.
Shealy, Elbert	Little Mountain, S. C.
Shealy, Edgar Lelan	Pomaria, S. C.
Summer, Charles Forrest	Newberry, S. C.
Summer, George Walter	Newberry, S. C.
Summer, John Ernest	Newberry, S. C.

FOR THE DEGREE OF PH.B.

Black, George Tillman	Prosperity, S. C.
Bickley, Maggie Ethel	Helena, S. C.
Boozer, H. L.	Newberry, S. C.
Connor, Laura May	Spartanburg, S. C.
Epting, John Laurel	Pomaria, S. C.
Hunter, Malcolm Herman	Newberry, S. C.
James, Archibald Hand	Laurinburg, N. C.
Misenheimer, John Jacob	Charlotte, N. C.
Nichols, Benjamin Calhoun	Dupont, S. C.
Setzler, Laura	Newberry, S. C.
Sligh, Maude Gertrude	Newberry, S. C.
Spearman, John Robert, Jr.	Newberry, S. C.
Young, Earnest Leroy	Fairfax, S. C.

SELECT COURSES.

Boozer, W. E.	Newberry, S. C.
Buford, Munson Lafayette	Newberry, S. C.
Burton, Richard Lee	Newberry, S. C.
Clinton, Mary Ethel	Yorkville, S. C.
Derrick, Walter C.	Johnston, S. C.
Derrick, Willie Haskell	Hilton, S. C.
Habenicht, Rudolf	Columbia, S. C.
Herin, Henry Oscar	Johnston, S. C.
Holstein, Grover Cleveland	Monetta, S. C.
Scurry, Beaufort M.	Newberry, S. C.
Williams, Reginald Carleton	Newberry, S. C.
Williams, Zed Lee	Newberry, S. C.
Tyler, Ethel Cleo	Neeseton, S. C.
Yonce, Luther Silas	Johnston, S. C.

Total 70.

Preparatory Department

Albright, Hal Clifford	Charlotte, N. C.
Barre, James Oswald	Newberry, S. C.
Bickley, William Ernest	Helena, S. C.
Boozer, Gaston F.	Newberry, S. C.
Bushardt, Clarence Eugene	Newberry, S. C.
Chappel, John Franklin	Newberry, S. C.
Cromer, Henry Edgar	Newberry, S. C.
Derrick, Solomon Frank	Swansea, S. C.
Dominick, Jacob Julien	Newberry, S. C.
Epting, Bertie Leroy	Pomaria, S. C.
Ewart, Frank Motherel	Newberry, S. C.
Folk, John W.	Newberry, S. C.
Gerard, Joseph William	Charleston, S. C.
Green, William	Newberry, S. C.
Hall, Robert Lowe	Shinnston, W. Va.
Hoover, Ray Campbell	Concord, N. C.
Houseal, Robert Wright	Newberry, S. C.
James, Walter	Concord, N. C.
Johnson, John Cleveland	Newberry, S. C.
Julien, Elliott Hamilton	Helena, S. C.
Lyles, James Reuben	Helena, S. C.
Lyles, John Thomas	Helena, S. C.
Martin, Henry	Columbia, S. C.
Milne, Henry Ludwig	Columbia, S. C.
McDonald, Hazel	Charlotte, N. C.
Parks, Robert Gilbert	Newberry, S. C.
Riser, William Wallace, Jr.,	Newberry, S. C.
Salter, Leroy Angelo	Newberry, S. C.
Senn, Pettus Holmes	Silver Street, S. C.
Smith, Claude Cleveland	Newberry, S. C.
Smith, James William, Jr.,	Kinards, S. C.
Shealy, Frank Henry	Prosperity, S. C.
Sligh, John Henry	Newberry, S. C.
Tarrant, William Turpin	Newberry, S. C.
Weir, Withrow Long	Renno, S. C.
Wertz, Augustus Houseal	China Grove, N. C.
Wessinger, Henry B.	Ballentine, S. C.
White, Donald George	Newberry, S. C.
White, Taveau Raymond	Charleston, S. C.
Williams, Walter McKendree	Etonville, S. C.

Total 41.

Summary by Classes

Postgraduates	20
Seniors	13
Juniors	25
Sophomores	42
Freshmen	70
Preparatory Department	41
Total number of students	211

NOTE.—The Alumni Catalogue may be obtained on application to the Secretary of the Faculty.

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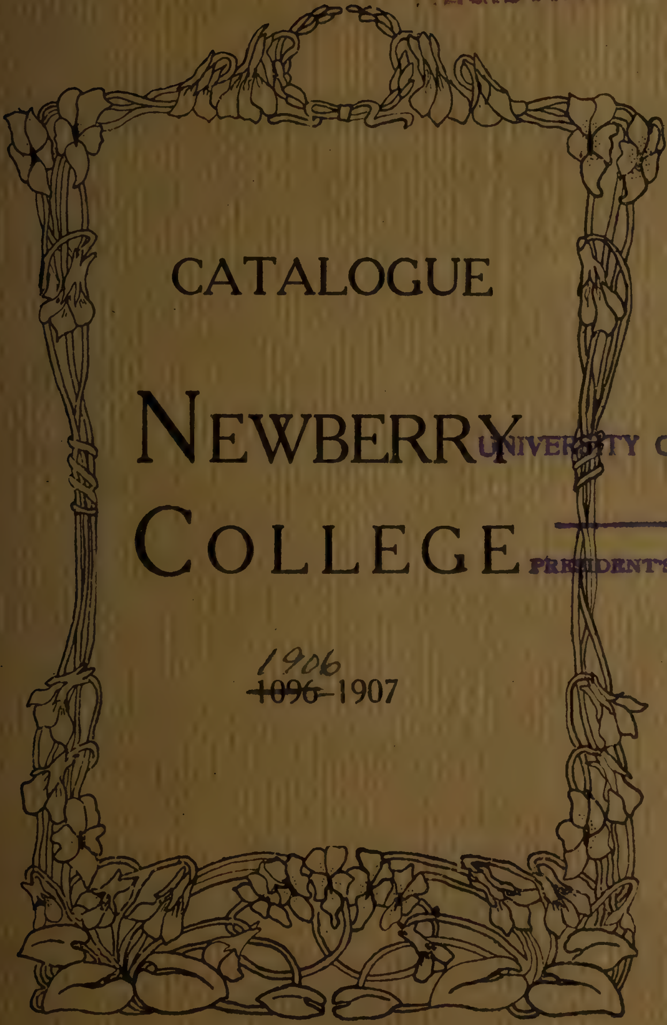
6/07

FEB 1 19..

UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE.
REGISTRAR'S OFFICE



CATALOGUE

NEWBERRY COLLEGE

UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE.

1906
~~1096~~-1907

UNIVERSITY OF ILLINOIS
UNIVERSITY OF ILLINOIS
MAY — 1907
PRESIDENT'S OFFICE
REGISTRAR'S OFFICE

UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE

Western View of the Campus

UNIVERSITY OF ILLINOIS
UNIVERSITY OF ILLINOIS
MAY 1907
PRESIDENT'S OFFICE
REGISTRAR'S OFFICE

CATALOGUE

OF

NEWBERRY COLLEGE

NEWBERRY, SOUTH CAROLINA

UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE

Classical, Scientific, Technical

1906–1907

QUEEN CITY PTG. CO., CHARLOTTE, N. C.

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ILLUSTRATIONS OF THE BUILDINGS

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Calendar for 1907

June 5-7—Examinations of College Classes.

June 9—11 a. m. (Sunday), Baccalaureate Sermon.

June 9—8:30 p. m. (Sunday), Address to the Students.

June 10—3:00 p. m. (Monday), Annual Meeting of the Board of Trustees.

June 10—8:30 p. m. (Monday), Contest for the Medal in Oratory.

June 11—10:00 a. m. (Tuesday), Celebration of the Alumni Association.

June 11—8:30 p. m. (Tuesday), Celebration of the Literary Societies.

June 12—10:00 a. m. (Wednesday), Graduating Exercises, etc.

September 25—9:00 a. m. (Wednesday), Opening of the Session.

September 25—10:00 a. m. (Wednesday), Examination and Classification of New Students.

Summer Re-unions

of alumni and students of the College have been permanently organized as follows:

LITTLE MOUNTAIN RE-UNION

Territory—Newberry and Lexington Counties, S. C. Officers: President, J. H. Shealy, Jackson, S. C.; Secretary, R. W. Frick, Jr., Chapin, S. C. This re-union will be held annually on the first Friday in August.

ORANGEBURG RE-UNION

Territory—Orangeburg, Bamberg and Barnwell Counties, S. C. Officers: President, J. V. E. Wiles, Lone Star, S. C.; Secretary, W. A. Rast, Cameron, S. C. This re-union will be held annually at St. Matthew's Church on the second Friday in August.

SALUDA RE-UNION

Territory—Saluda, Edgefield and Aiken Counties, S. C. Officers: President, W. A. Shealy, Leesville, S. C.; Secretary, B. B. Hare, Etheridge, S. C. This re-union will be held at Delmar annually on Friday before the third Sunday in August.

GEORGIA RE-UNION

Officers: President, Rev. N. D. Bodie, Salisbury, N. C.; Secretary, H. A. Heidt, Savannah, Ga.

The Charter

No. 4,309. AN ACT to Incorporate Newberry College of the Evangelical Lutheran Synod of South Carolina and adjacent States.

I. Be it enacted by the Senate and House of Representatives, now met and sitting in General Assembly, and by the authority of the same, That John Bachman, E. B. Hort, N. Aldrich, T. S. Boinest, J. P. Margart, J. H. Bailey, Gerhard Muller, W. K. Bachman, Jacob Schumpert, M. Barre, Patrick Todd, J. P. Aull, Henry Summer, Nathan Hunter, A. C. Garlington, O. B. Mayer, Simeon Fair, and John P. Kinard, and their successors in office, be, and they are hereby, created and constituted a body politic and corporate, by the name and style of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and adjacent States, a seminary of learning situated in the town of Newberry, in the State of South Carolina, and as such and by the said name of the Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and adjacent States, shall be capable and liable in law and equity, to sue and be sued, to plead and be impleaded, to use a common seal, and to make such by-laws and rules for the regulation and government of said College as they may deem necessary. *Provided:* Said by-laws and rules be not repugnant to the Constitution and laws of this State, or of the United States.

II. That the said Board of Trustees are and shall be authorized to appoint such officers as they may think necessary and proper for the organization and government of their own body, and also all the officers, professors, tutors, and instructors of and in said College, and to remove the same at pleasure, and to exercise such general control and supervision over the officers, instructors, affairs and government of said College, as they may deem advisable.

III. That the said Board of Trustees shall have power and authority to confer and award all such distinctions, honors, licenses and degrees as are usually conferred and awarded in colleges and universities in the United States.

IV. That the said Trustees, and their successors, shall have and hold all the estate, property and funds now belonging to the said College, and all property, funds, money, donations, legacies and devices, which hereafter may be granted, conveyed, bequeathed and devised or given to said College, in trust, nevertheless, for the use and benefit of said College. And the said Trustees shall make an annual report to the Evangelical Lutheran Synod of South Carolina and adjacent States of all moneys received and expended by them for the term of the preceding fiscal year.

V. That the said Trustees shall be appointed or chosen for the term of one year by the said Synod, and until a new election shall be made at the regular meeting of the said Synod, and the said Synod shall have power and authority to fill all vacancies in said Board of Trustees which shall occur by death, resignation or otherwise. *Provided,* That the said Board of Trustees may fill any vacancy occurring by death or otherwise, which appointment so made shall continue of force until the next regular meeting of the Synod.

VI. This Act shall be deemed and taken to be a public Act, and continue in force for the term of twenty-one years, and from thence until the adjournment of the next session of the General Assembly thereafter.

In the Senate House, the twentieth day of December, in the year of our Lord one thousand eight hundred and fifty-six, and in the eighty-first year of the sovereignty and independence of the United States of America.*

JAMES CHESTNUT, JR., President of the Senate.
JAMES SIMONS, Speaker House of Representatives.

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*Amended so as to be perpetual.

The Board of Trustees

TERM EXPIRES NOVEMBER, 1907.

Rev. J. A. Sligh	Slighs, S. C.
L. S. Bowers, Esq.	Prosperity, S. C.
D. B. Wheeler, Esq.	Newberry, S. C.
Rev. Z. W. Bedenbaugh	Prosperity, S. C.
Geo. S. Mower, Esq.	Newberry, S. C.
Rev. W. L. Seabrook	Newberry, S. C.
C. M. Efird, Esq.	Lexington, S. C.
Dr. O. B. Mayer	Newberry, S. C.

TERM EXPIRES NOVEMBER, 1908.

Rev. M. G. G. Scherer, D.D.	Charleston, S. C.
Dr. O. E. Hentz	Pomaria, S. C.
Rev. Jas. D. Kinard	Cameron, S. C.
Rev. S. T. Hallman, D.D.	Newberry, S. C.
O. L. Schumpert, Esq.	Newberry, S. C.
J. F. Ficken, Esq.	Charleston, S. C.
J. C. Seegers, Esq.	Columbia, S. C.
Wm. A. Moseley, Esq.	Prosperity, S. C.

TERM EXPIRES NOVEMBER, 1909.

A. H. Kohn, Esq.	Prosperity, S. C.
J. W. Jenny, Esq.	Jennys, S. C.
Rev. W. C. Schaeffer, D.D.	Savannah, Ga.
Chief-Justice, Y. J. Pope	Newberry, S. C.
Rev. C. P. Boozer	Leesville, S. C.
Rev. J. D. Bowles	Coronaca, S. C.
J. D. Cappelmann, Esq.	Charleston, S. C.
Hon. A. F. Lever	Lexington, S. C.

Member ex-officio:

President James A. B. Scherer	Newberry, S. C.

Member from Synod of Georgia:

Rev. J. S. Elmore	Oglethorpe, Ga.

Officers of the Board

Rev. J. A. SLIGH, *President.*

GEO. S. MOWER, *Vice-President.*

DR. O. B. MAYER, *Treasurer.*

Rev. JAS. D. KINARD, *Secretary.*

Standing Committee

Geo. S. Mower, *Chairman*

O. L. Schumpert
D. B. Wheeler
Z. W. Bedenbaugh
O. B. Mayer
S. T. Hallman
L. S. Bowers
James A. B. Scherer

Treasurer of Bachman Endowment Fund,
Rev. C. P. BOOZER, Leesville, S. C.

Treasurer of Semi-Centennial Endowment Fund,
Dr. O. B. MAYER, Newberry, S. C.

Smeltzer Hall

DORMITORIES

The Faculty

Rev. JAMES A. B. SCHERER, Ph.D., LL.D., President,
Professor of Psychology, Philosophy and Ethics.

Graduate of Roanoke College. Postgraduate work with Pennsylvania College in Philosophy and English Literature. Twelve years' experience in teaching.

Rev. ANDREW J. BOWERS, A.M., D.D.,
Professor of Ancient Languages and Literature.

Graduate of Newberry College and of the Southern Theological Seminary. Nineteen years' experience in teaching.

SAMUEL L. POWELL, A.M.,
Professor of Natural Sciences.

Graduate of Pennsylvania College. Postgraduate work with Johns Hopkins University in Geology, Chemistry, and Mineralogy. Fifteen years' experience in teaching.

GEORGE WM. HAUSCHILD, A.B.,
Professor of English and Modern Languages.

Graduate of Northwestern University. Postgraduate work with Columbia, Harvard, and Leipzig Universities in English and Modern Languages.

SIDNEY J. DERRICK, A.M.,
Professor of History and Civics; Assistant to the Chair of Philosophy; Director of the Preparatory Department.

Graduate of Newberry College. Postgraduate work with Newberry College and Cornell University in Political Economy and History. Fifteen years' experience in teaching.

OLIN B. CANNON, A.B.,
Acting Professor of Mathematics and Astronomy.

Graduate of Newberry College. Postgraduate work with the University of Chicago in Mathematics. Nine years' experience in teaching.

CHARLES H. KICKLIGHTER, B. S. in M. E.,
Professor of Mechanical and Electrical Engineering; Director of the Engineering Department.

Graduate of the Georgia School of Technology. Postgraduate work with the University of Wisconsin in Engineering. Five years' experience in teaching.

GEORGE B. CROMER, A.M., LL.D.,

Professor of International Law and Political Economy.

Graduate of Newberry College. For eight years President of Newberry College. Fifteen years' experience in teaching.

J. C. GOGGANS, JR., B.S.,

Assistant in the Engineering Department.

Graduate of Clemson College.

W. H. CABANISS, B.S.,

Assistant in the Preparatory Department; Tutor in Chemistry.

Graduate of Newberry College.

O. B. MAYER, A.M., M.D.,

Lecturer on Physiology.

Graduate of the South Carolina Medical College. Postgraduate work with the Polyclinic Hospital, New York.

W. G. HOUSEAL, A.M., M.D.,

Lecturer on Hygiene.

Graduate of Newberry College and the University of Maryland. Postgraduate work with the Bellevue Hospital, New York.

Mrs. R. P. HOLLAND, *Librarian.*

Officers of the Faculty

JAMES A. B. SCHERER,

Chairman and Treasurer.

A. J. BOWERS, *Vice-Chairman.*

O. B. CANNON, *Secretary.*

S. L. POWELL,

Curator of the Sifley Museum.

G. W. HAUSCHILD,

Chairman of the Library Committee.

S. J. DERRICK,

Business Manager of the Stylus; Chairman of the Athletics Committee.

General Information

Aims

Newberry College stands for genuine collegiate training under positive Christian influences at a minimum of expense. The thoroughness of its teaching is testified by the success of its graduates. It has always been notable for an atmosphere of wholesome piety, no less than for economy in administration. The remarkable table of expenses on page 49 is proved practicable each year in the experience of numbers of young men.

Location

The College is situated in the beautiful hill-country of South Carolina, famous for its healthful and equable climate. The effects of a pure, bracing atmosphere filled with ozone are evidenced in an erect carriage, an elastic step, cheerful countenances and ruddy cheeks. The health-record of the Newberry students is excellent. The buildings stand on a commanding eminence overlooking the prosperous town of Newberry, which is noted for the refinement and intelligence of its citizens. It has a population of about seven thousand. Nine churches, excellent graded schools, four banks, several large factories and an electric light and power plant are among the evidences of life and growth. An artesian well furnishes an abundant supply of pure water. The town is easily accessible by rail, being on both the Southern and Atlantic Coast Line railway systems, and having connection with the Seaboard Air Line railway both at Clinton (twenty miles northwest) and at Columbia (forty miles southeast). There are ten passenger trains daily, and the College has long-distance telephone connection with all parts of the country. Camden, which lies sixty miles to the east of Newberry, and in precisely the same latitude, is of international fame as a health resort. Intermediate between the extreme northern and southern sections of the country, with a climate mild and healthful, this locality especially commends itself as a place of residence during the College session, embracing the winter months.

History

Newberry College was chartered by the State Legislature December 20, 1856. It is owned and controlled by the Evangelical Lutheran Synod of South Carolina. In spite of the disastrous effects of the Civil War, the College has prospered, and enrolls this year the largest number of students in its history. It has had many faithful friends whose names cannot be recorded here; but it is proper to mention two, who, by conspicuous devotion and self-sacrifice, contributed largely to its success, and who now rest from their labors. They are the Rev. J. P. Smeltzer, D.D., President from 1861 to 1877, and the Rev. G. W. Holland, D.D., Ph.D., President from 1878 to 1895. Two of the main buildings bear these honored names.

Buildings

HOLLAND HALL, completed in April, 1904, is one of the handsomest and most commodious college buildings in the South. It is devoted chiefly to lectures, and to purposes of administration. Eight large and well-lighted recitation-rooms occupy the main floor, besides the President's offices. The second story contains a spacious assembly-hall, seating five hundred people, and handsome halls for the use of the literary societies. The building is heated throughout by steam, and lighted by electricity.

SMELTZER HALL is a large, three-story brick structure utilized as a dormitory. It is supplied with pure artesian water and with sanitary plumbing. Shower-baths, with hot and cold water, are provided for the use of the students. All of the professors live within easy call, and the two physicians connect-

Holland Hall
LECTURES AND ADMINISTRATION

ed with the Faculty are ready to give skillful attention in case of sickness. Only students of approved character are admitted to rooms in the dormitory.

KELLER HALL is an imposing two-story brick structure, completed in 1895. It is devoted mainly to the uses of science. Large lecture-rooms with well-equipped laboratories in chemistry and physics occupy the ground floor exclusively. A well-stocked museum, with the library, occupy the two spacious halls above. Mention of these two departments is made at greater length on pages 15 and 17.

THE ENGINEERING BUILDING, donated by Andrew Carnegie, was finished in 1907. It is a splendid edifice of three stories, comprising fifteen thousand square feet of floor space. A foundry and smith-shop, with wood-working and electrical machinery, and a large well-lighted drafting-room, constitute an adequate and high-class equipment. Newberry offers thorough courses in Mechanical and Electrical Engineering under all the influences of a positive Christian training. Full information may be found on pages 28-34.

THE ALUMNI GYMNASIUM, a handsome and convenient structure, was erected in the semi-centennial year by grateful alumni. Its spacious halls, 40 x 85 feet, afford ample room for gymnastic exercise. The best of apparatus is provided, and a competent instructor gives lessons at a cost of one dollar the term.

THE PRESIDENT'S HOUSE and two professors' residences occupy sites in the leafy campus, which comprises twelve acres, adorned with beautiful shrubs and trees. A *boarding hall,* for the use of students, stands within the grounds.

Government

The College is under the supervision of a Board of Trustees. The students, in all of the departments, are governed by the Faculty in accordance with regulations laid down by the Board of Trustees.

This government is of mild, but decided nature, and is generally effected:

1st. By persistent and stringent efforts to develop and establish the strictest principles and to awaken and stimulate an active interest in the daily exercises.

2nd. By honorable mention in the class-room, chapel, catalogue, and on public occasions.

3rd. By general and particular counsel from the President.

4th. By a system of demerits.

5th. By probation.

6th. By suspension.

7th. By expulsion as a last resort.

Hazing is not tolerated at Newberry.

The deportment demanded of the students by the College is that of *refined Christian gentlemen.*

Any violation of the obligations of morality, propriety or decorum, or any conduct incompatible with the peculiar duties of a student, shall be an offense.

While the student's sense of right is expected to be a sufficient guide in the observance of the preceding rule, it will be the prerogative of the Faculty to define its scope in any particular case.

No student is allowed to leave the town during the session without the permission of the President, or to withdraw from the College without the consent of the Faculty, on the written authority of his parent or guardian.

A strong sense of honor is manifest among Newberry students, and the Faculty encourage self-government within reasonable limits.

Reports respecting the conduct and scholarship of the students are sent to the parents and guardians at the close of each term. These show the number of absences from recitations, the class standing, and such other facts as it may be deemed proper to communicate.

Co-Education

The College has not adopted co-education as a scheme, but in 1897 the Board of Trustees decided to open the college classes to young ladies who reside with their parents or friends, the Faculty being responsible for their care only while they are at the College. They recite with the regular classes, but between recitations they occupy rooms in private homes near the College.

Entrance

It is highly important that students enter College at the beginning of the session. In some cases it is impossible to make up the loss occasioned by an absence of only a few days. In view of the injurious effects of absences, either at the beginning or at any other period of the session, upon the standing and proficiency of the student, parents and guardians are earnestly requested not to encourage, or even sanction, any absence without urgent reasons.

Every student fourteen years of age, who has a good record in deportment, is formally matriculated two weeks after the date of admission. (For conditions of admission, see page 39).

The College Year

The College year is divided into three terms. The first term begins a week before the first school day in October and ends the last day of December. The second term begins on the first school day in January and ends the last day of March. The third term begins on the first school day in April and ends with commencement.

The Library

More than ten thousand carefully selected books are provided for the use of the students, free of charge. A short time ago these volumes were carefully re-arranged and classified under the direction of an expert librarian. The library, which occupies commodious and well-lighted quarters in the second story of Keller Hall, is opened daily under the direction of a capable and cultured librarian, Mrs. R. P. Holland, who cheerfully gives assistance in the selection of books. Important additions are made to the library every year.

The Reading Room

The Library contains a large and well-stocked reading room, open every day for the use of students, without charge. Daily and weekly newspapers, with religious journals and all of the standard American magazines, keep the young men in touch with the current of popular thought. The educational value of a properly administered library and reading-room is probably beyond computation.

Literary Societies

The students are encouraged to make use of their reading and of theories acquired in the class-room by practical work in one of the literary societies. The Phrenakosmian and Excelsior Societies, which were organized in 1859, have large and elegantly furnished rooms in Holland Hall. The Philomathian Literary Society was organized by the young ladies of the College in 1897. The societies meet weekly. They afford their members an excellent opportunity to become acquainted with the orderly conduct of deliberative bodies, to acquire a knowledge of parliamentary law, and to improve in composition, debate and elocution. The Faculty is so much impressed with their educational value that every matriculated student is required to become a member of one of them. A speaker is selected each year to represent the College in the State oratorical contest.

The College Magazine

The Literary Societies, under the direction of a committee from the Faculty, publish throughout the college year a handsome and attractive magazine known as THE NEWBERRY STYLUS. It is provided with a board of student editors, who secure contributions from their fellows, and whose business it is especially to make the magazine a mirror of the college life. In order to stimulate even a greater interest in the magazine, and also to lay additional emphasis on the supremely important branch of composition in English, the Faculty have recently instituted the Magazine Scholarship, the terms of which are set forth on page 42.

KELLER HALL
SCIENCE

The Sifley Museum

One of the most interesting features of the College equipment is the Sifley Museum, in Keller Hall, used especially in connection with the teaching of the natural sciences. The collections already made are illustrative of Natural History, Archæology and Ethnology, and are arranged in such a way as to render them accessible to students and visitors. The College affords a secure depository for objects of value and curiosity, and it is therefore hoped that frequent gifts will be made to the cabinet and museum.

The College Lyceum

Through co-operation between the College and the citizens of Newberry, the institution is a member of the Intercollegiate Lyceum Association of Upper South Carolina—comprising the five colleges, Clemson, Furman, Newberry, Winthrop, and Wofford. The best lecturers in the United States are brought to the College during the season, together with musical entertainments of the highest order. Among the "numbers" of the last three sessions were lectures by Prof. S. H. Clark, of the University of Chicago; Dr. J. H. Penniman, of the University of Pennsylvania; Dr. Angelo Heilprin, of Yale; Guy Carleton Lee, and Opie Read; together with concerts by the Lotus Glee Club, Madame Charlotte Maconda, Victor's Venetian Band, and the Schubert String Quartette. Season tickets are furnished to the students at one dollar each, which is far below the proportionate cost. The "committee of seven," having this important cultural work in charge, comprises the President of the College as chairman; W. H. Wallace, Esq., as vice-chairman; F. N. Martin, Esq., secretary and treasurer; with Messrs. Geo. B. Cromer, Walter H. Hunt, A. C. Jones, and Dr. J. M. Kibler. The College authorities desire in this public manner to thank the citizens of Newberry for having made possible the Newberry College Lyceum.

The Alumni Association

The Alumni of the College are effectively organized, with the following officers: Rev. M. O. J. Kreps, President; Prof. J. S. Wheeler, Secretary; Rev. A. J. Bowers, D.D., Treasurer. The Association has recently completed the erection of a handsome gymnasium building. An annual meeting is held on Tuesday morning of commencement week, comprising a public address by some distinguished alumnus. The speakers for June, 1906, were the Rev. J. W. Daniel, D.D., and Principal H. A. McCullough.

Athletics

The College owns a large athletic field and encourages outdoor sports. It is a member of the Intercollegiate Athletic Association of South Carolina, which aims to develop and purify athletics in the State by restricting contests to *bona fide* students who are doing satisfactory work. The Athletic Association of the College is under the control and supervision of the Faculty. Intercollegiate football matches are not permitted, on account of the widely acknowledged brutality of this dangerous game. The baseball team has established an enviable record. Lawn-tennis is played the year through. A capable physical director has been engaged, and a first-class gymnasium equipment provided.

Religious Culture

As noted in the opening sentence, the College exists for no other purpose than to provide genuine collegiate culture *under positive Christian influences.* Chief among the organized Christian influences may be mentioned the College Christian Association, which meets every Sunday afternoon in a handsomely furnished new hall. There are mission-study classes, and thoroughgoing Bible classes are conducted once a week. The exercises are varied and are designed to foster a devotional spirit, to increase knowledge of the great interests of the Church, and to stimulate the efforts of the students in the formation of a Christian character. A special feature of the Association is a committee whose business it is to meet new students upon their arrival at the railroad stations and to render them such advice and assistance as may be needed to make them comfortable in their new surroundings. The Newberry Association takes an active part in the intercollegiate Christian work of the two Carolinas.

All of the students are required to be present at the religious exercise held every morning in the College chapel, and to attend services in the College church every Lord's Day, unless permitted to attend some other church designated by the parent or guardian. The curriculum embraces a four years' course in English Bible as necessary to graduation in any of the various departments.

Departments of Instruction

English Language and Literature

PROFESSOR HAUSCHILD

The object in this department is to give the student a sound working knowledge of his native language, and to lead him after a comprehensive survey of the field of English letters to a genuine appreciation of the masterpieces.

The work in the class-room consists of the study and practice of the fundamental principles of rhetoric, intended to assist the student in attaining correct, effective, and fluent expression of his thoughts in writing and speaking. Besides extemporaneous writing there is abundant exercise in the chief forms of composition. Weekly themes are required throughout the Freshman year, while the upper classmen are obliged to hand in frequent themes and longer essays. Discussion of the written work forms an important part of the instruction.

Representative English classics (poetry and prose) are read in the class with a view to train the student to read intelligently; and, at the same time, to inculcate and develop in him the power to discern and appreciate the æsthetic qualities of art and style. The life and times of the assigned authors are duly considered. Five standard works of fiction must be read and studied privately in each of the four college classes.

In the courses on the history of English and American literatures, parallel reading is required and encouraged.

A brief course in elocution aims to give training in the management of the voice. A systematic study of the various forms of public address purposes to aid in the preparation and delivery of speeches.

English is required throughout of all students.

Freshman, 1st Term: Rhetoric and Theme Writing. 2nd Term: Longer English Poems. 3rd Term: Literary History. *Sophomore,* 1st Term: Advanced Composition and Essays. 2nd Term: Prose Writers, Composition. 3rd Term: History of English Literature, Composition. *Junior,* 1st Term: History of Language, Themes. 2nd Term: Orations, Poetics. 3rd Term: Shakspeare and the Elizabethan Drama. *Senior,* 1st Term: Advanced study of English fiction, Essays. 2nd Term: Critical study of Shakspeare's selected plays. 3rd Term: Literary Criticism.

German and French

PROFESSOR HAUSCHILD

The aim of instruction in these departments is to furnish the student with a thorough understanding and an intelligent appreciation of the leading continental languages. The work of the courses comprises:

(1) Careful practice in pronunciation; (2) drill upon the rudiments of grammar and the elements of syntax; (3) frequent exercises in composition; (4) reading, beginning with easy modern writings and leading up to the more difficult prose and verse of the classics as well as of the standard modern authors—reproduction, oral and written, of the texts being required; (5) discourses on the history of the languages and literatures.

Electives.

FIRST YEAR

First Term: Grammar-Reader, Drill in Pronunciation. 2nd Term: Grammar continued, easy Prose Reading. Composition. 3rd Term: Grammar completed, easy Prose Reading. Composition.

SECOND YEAR

First Term: Grammar reviewed. Syntax. 2nd Term: Advanced Prose Reading. Composition. 3rd Term: Advanced Prose Reading. Frequent Abstracts—oral and written.

THIRD YEAR

First Term: Advanced Prose Reading. Composition. 2nd Term: Classical, Dramatic and Poetic Reading. Composition. 3rd Term: Historical Reading. Composition.

Ancient Languages and Literature

PROFESSOR BOWERS

The chief aim of the instruction in this department is to enable the student: (1) To read and translate Latin and Greek correctly and with some degree of ease; (2) To interpret rightly, with pleasure as well as profit, the thought and sentiment of the ancient classics; (3) To realize that Latin and Greek are living languages, vital with the deepest feeling and noblest philosophy, the basis and foundation of modern ideas and expression; (4) To master English Grammar and the English language by a familiarity with forms and idioms, and a clear analysis and careful etymology of words.

Latin required for A.B. through Junior year. Greek elective.

Freshman, 1st Term: Latin—Cicero, Grammar, Composition. Greek—Beginners' Course. 2nd Term: Latin—Virgil, Grammar, Composition. Greek—Beginners' Course. 3rd Term: Latin—Sallust, Grammar, Composition. Greek—Beginners' Course. *Sophomore,* 1st Term: Latin—Livy, Composition. Greek—Xenophon, Composition. 2nd Term: Latin—Horace, Composition. Greek—Plato, Composition, Grammar. 3rd Term: Latin—Horace, Composition. Greek—Homer, Composition. *Junior,* 1st Term: Latin—Cicero, Exercises. Greek—Herodotus, Composition. 2nd Term: Latin—Torence, Exercises. Greek—Demosthenes, Composition. 3rd Term: Latin—Tacitus, Exercises. Greek—Thucydides, Composition. *Senior,* 1st Term: Latin—Tertullian. Greek—Lysias or New Testament. 2nd Term: Latin—Tertullian. Greek—Æschylus or New Testament. 3rd Term: Latin—Quintilian. Greek—Sophocles or New Testament.

History and Civics

PROFESSOR DERRICK

The aim in this department is to give to the students, first, a knowledge of general history, and then, as accurate and complete information of the history of our own country, and the functions of our civil government, as can be provided in the necessarily limited curriculum of a college course; and, further, to impress upon them a proper conception of the responsibilities of citizenship in a republic.

The Freshman class recites in History twice a week. The Sophomore class, beginning with the second term, recites Schwinn and Stevenson's Civil Government twice a week. The Senior class stands three examinations during the year in United States History. The course is further extended and amplified by work in the two departments next to be described.

Civics is required of the Sophomores, and History of the Seniors, A.B.

Political Economy and International Law

PROFESSOR CROMER

The work of this department is closely related to civics and history. The aim is to give the student a firm grasp of the principles underlying the great economic and international questions with which Congress and our legislatures are almost wholly occupied, and to quicken a taste and interest that will carry the student far beyond the range of this brief course. In political economy he is expected to become familiar with the science of the production, exchange, and distribution of wealth, and to study its application to current problems, such as the money question, the tariff, taxation, socialism, the labor question, government control. In international law he is required to trace the historical growth of the science; to study especially the reasons for the conflicts that our country has had with other nations; and to apply the theory to current practical questions, such as the recent war in the East, and our colonial development. Legislation is occupied almost exclusively with these questions, and yet the simple truth is that our citizens have not a sufficient knowledge of the principles underlying them to vote intelligently. Take, for instance, the recent Greenbacks craze and the Subtreasury scheme, neither of which had a single sound economic principle to support it.

The books used as a working basis for the class are Laughlin's Political Economy, and Woolsey's International Law. The former lays emphasis on all the forces that make for the development of self-mastery and Christian character; the latter insists that nations should adjust their differences by arbitration and on the broad basis of justice and morality. The lecturer holds that the only true standard by which to settle all questions, economic, industrial, and political, is the Golden Rule.

This department is elective.

Psychology, Philosophy and Ethics

PROFESSOR SCHERER; PROFESSOR DERRICK, *Assistant*

> Self-reverence, self-knowledge, self-control,
> These three alone lead life to sovereign power.

Tennyson's famous couplet succinctly indicates the aim of this department of instruction. Psychology, which is essentially the pursuit of self-knowledge, is begun in the Sophomore year, when the students have acquired sufficient mental discipline for the investigation of the mind and its processes. Modern scientific methods are superimposed upon the fundamental assumption of innate ideas; that is to say, while the methods of the "new psychology" are employed wherever practicable, the unwarranted pretensions of materialism are rejected. The text-books used this session are Halleck's Psychic Culture, with the Sophomores, and Murray's Introduction, with the Juniors. Logic, or the practical application of the laws of mind, is studied by the Juniors in Creighton's textbook, with supplementary exercises in the criticism of current historical events. The Senior class carries the course forward by an extensive study of the History of Philosophy, which tends to beget a modest reverence for the human mind through a knowledge of its past achievements. Rogers's work is used as a guide, side reading being strongly encouraged. Ethics, the science of conduct, is taught in every college class with the Holy Scriptures as a text-book, attention being also directed to the literary qualities of the Bible and to the proper reading of its most important parts. In addition, the Seniors study Davis's text-book in Ethics, as well as a history of Christen-

dom, the whole being arranged with the intention of leading the students to see for themselves the truth and beauty of religion.

Psychology and Philosophy are elective; Ethics and Religion, required, A.B.

The Natural Sciences

PROFESSOR POWELL; MR. CABANISS, *Assistant*

The course is designed not only to give a general knowledge of the subjects, but to serve as a sound foundation for those who intend to pursue their study further.

The endeavor is made fully to acquaint the student with the underlying principles and main facts of the subject by means of lectures, recitations, and practical work in the laboratory, which is under the immediate supervision of the professor in charge.

CHEMISTRY—Elective. During the first year the work is conducted as outlined in text-books by Dr. Ira Remsen, amplified by frequent lectures in connection with recitations.

Work required: Three hours weekly throughout the year in classroom, and six hours a week in the laboratory.

An elementary course in qualitative analysis concludes the year's work.

The second year's work embraces, first, a general view of Inorganic Chemistry, after which Organic Chemistry is taken up and continued thrice weekly, with laboratory work throughout the year.

Text-book: Remsen's Introduction to Organic Chemistry.

PHYSICS—First year, required of all students. General Physics, embracing the subjects: Mechanics, Heat, Sound, Light, Electricity and Magnetism.

Three hours weekly throughout the year.

Text-book: Gage's Principles of Physics.

Second year, elective. The time is devoted mainly to the study of Electricity and Magnetism. Two hours weekly throughout the year.

Text-book: Jackson's Electricity and Magnetism.

GEOLOGY—Elective. General Geology, embracing Dynamical, Structural, and Historical Geology. The work follows substantially the outlines of Le Conte's Elements of Geology, supplemented by lectures and outside reading. At the close of the term each student prepares a paper on some especially assigned subject. Three hours weekly throughout the year.

MINERALOGY—Elective. The work in this course embraces the subjects Crystallography and Determinative Mineralogy.

Crystallography is first taken up and studied from text-books, and from wood and glass models illustrating typical crystal forms, and is later applied in determining mineral species. This course is followed by one in Determinative Mineralogy by means of the blow-pipe.

Time devoted to these subjects—two hours weekly through the year.

Text-books: Williams's Elements of Crystallography and Dana's Mineralogy.

COMPARATIVE ZOOLOGY—Elective. This course covers a period of six months, requiring two recitations weekly during the Sophomore year.

Text-book: Dodge's Revision of Orton's Comparative Zoology.

BOTANY—Elective. A brief course in structural and systematic botany covers a period of three months during the Sophomore year, two recitations weekly being required.

Text-book: Wood's Class-book of Botany.

Mathematics and Astronomy

PROFESSOR CANNON, MR. GOGGANS

I. ALGEBRA—Wells's New Higher Algebra. Quadratic equations, simultaneous equations involving quadratics, theory of quadratic equations, zero and infinity, indeterminate equations, ratio and proportion, variation, arithmetic progression, geometric progression, harmonic progression, binomial theorem, undetermined coefficients, theory of logarithms.

Prerequisite, a thorough knowledge of the subjects of Algebra to quadratic equations.

Four periods a week for first term. Required of members of the Freshman class taking the A.B. Course.

II. HIGHER ALGEBRA—Wells's New Higher Algebra, Wentworth's College Algebra, or C. Smith's Treatise. Summation of series, theory of equations, solution of higher equations, and determinants.

Prerequisite, Course I in Algebra. Three periods a week for first term.

Required of members of the Junior class taking A.B., B.S., or Ph.B. Courses, and also of members of the Freshman class taking the Engineering Courses.

III. PLANE GEOMETRY—Milne's Text-book. A thorough mastery of each theorem is required. Simply memorizing the proofs as given in the text-books will not be tolerated. Much time is devoted to original exercises.

Prerequisite, Course I in Algebra. Three periods weekly during second term.

Required of members of the Freshman class taking A.B. Course, and of members of the Apprentice class taking the Engineering Courses.

IV. SOLID GEOMETRY—Milne's text-book. Prerequisite, Plane Geometry. Three periods a week during first term.

Required of members of the Sophomore class taking the A.B. Course, and of members of the Apprentice class taking the Engineering Courses.

V. PLANE AND SPHERICAL TRIGONOMETRY—Text-book: Wells. Prerequisite, Courses I, III, and IV. Five periods a week for twelve weeks. Required of members of the Sophomore class taking the A.B. Course, and also of members of the Freshman class taking the Engineering Courses.

VI. SURVEYING—Robinson's text-book. The subject is studied theoretically, after which the students are required to use the surveyor's transit and do practical work.

Prerequisite, Courses I, III, IV, and V. Five periods weekly for twelve weeks. Required of members of the Sophomore class taking the A. B. Course, and of members of the Freshman class taking the Engineering Courses.

VII. ANALYTICAL GEOMETRY—Text-book: Nichols. Co-ordinates, loci, the straight line, transformation of co-ordinates, the circle, the parabola, the ellipse, the hyperbola, the general equation of the second degree, higher plane curves.

Prerequisite, Courses I, III, IV, and V. Three periods a week for twenty-four weeks. Required of members of the Junior class taking the A.B. Course, and of members of the Sophomore class taking the Engineering Courses.

VIII. CALCULUS—Text-book: Nicholson. This is an elementary course, but is complete as far as it goes. It embraces the notation, the fundamental principles, and some of the most important applications of the Calculus.

Prerequisite, Courses I, II, III, IV, V, VI. and VII.

Five periods a week for twelve weeks. Optional with members of the Senior class taking the A.B. Course, and required of members of the Sophomore class taking the Engineering Courses.

IX. CALCULUS—Text-book: Nicholson. A more advanced course than VIII.

Prerequisite, Course VIII. Five periods a week for twelve weeks. Required of members of the Junior class taking the Engineering Courses.

Optional with members of the Senior class taking A.B. Course.

X. ASTRONOMY—Todd's New Astronomy. The study of Astronomy is made even more interesting by the use of the telescope.

Three periods a week during the first term.

Required of members of the Senior class taking the A.B. Course.

XI. COMMERCIAL ARITHMETIC AND BOOK-KEEPING—This course embraces, besides book-keeping, a review of the underlying principles of arithmetic, and a close study of percentage, profit and loss, insurance, trade discount, commission, stocks and bonds, simple interest, compound interest, annual interest, banks and banking, domestic exchange, foreign exchange, partial payments, and averaging accounts. The problems given the students for solution are those most likely to confront them in the commercial world.

The above course is given during the second and third terms of the college session and is elective for members of the Senior class.

Engineering Department

PROFESSOR KICKLIGHTER, MR. GOGGANS, ETC.

The industrial development of the South has produced an extensive and rapidly increasing demand for trained craftsmen in mechanical and electrical engineering. It is just as important that students of these branches should be surrounded by positive Christian influences as those pursuing classical courses. The associations of a classical institution, moreover, broaden the culture of technological students. These are the reasons, briefly, why Newberry College has opened a Department of Engineering.

ENGLISH

The object of this course is two-fold: first, to enable the engineer to make direct and perspicuous expression of his thoughts, as is so necessary to success in his profession; and, secondly, to provide him with the broader culture which is needful for every specialist. This course will include such subjects as grammar, rhetoric, English and American literature, history, and the English Bible.

MATHEMATICS

In this fundamental department every effort is made towards thoroughness. This is the foundation upon which the engineering courses rest, and unless the student becomes proficient, it is useless for him to proceed. An entrance examination in the elements of algebra, and geometry up to spheres, is required for the Freshman Class. The course in pure mathematics is completed during the first part of the Junior year, enabling the student to make early application of his theoretical knowledge to mechanics and other engineering studies.

CHEMISTRY

Besides the text-book work in chemistry, fuels, and metallurgy, the students take laboratory courses in qualitative analysis.

PHYSICS

The study of physics is essential even to an elementary understanding of mechanical and electrical engineering. A course in elementary physics is therefore given at an early period, followed by more advanced work, which finally branches into the mechanical and electrical courses.

The students also take experiments in the physical laboratory. This training is of great value, not only in impressing the laws and principles of physics upon the mind, but also in developing the power of close observation and of original experimental investigation. Carefully written reports are required on all such experiments.

SHOP WORK

An all important feature in engineering is the shop work.

The student must not only know *about* things, but also how to do them. His value to the world lies in the fact that he can take off his coat and do things. Such a man, who knows the why, the wherefore, and then can *do,* is the man the industrial world needs. Our work is not merely manual training, but includes the actual making of furniture, tools, and machinery from designs rendered by the students.

The Freshman year is devoted entirely to wood work. First the student is given an elementary course in laying out work and in the use of the ordinary hand tools, such as saws, chisels, and planes. Then he is taught the use of the turning lathe, by himself turning a series of patterns. He then begins practical work, such as making furniture of various kinds, drawing-boards, and apparatus for the better equipment of the laboratories. Here he is taught the care and use of the wood-working machinery, such as the rip-saw, cut-off-saw, band-saw, cylinder and buzz planer, and boring machine. This is followed by a course in pattern-making.

During the Sophomore year, training is given in the smith shop and foundry. After practice-work in order to become proficient in the use of his hammer, the student performs certain labor that is of real intrinsic value, such as the making of foundry tools, hammers, turning-chisels, gauges, cold-chisels, lathe tools, etc. He also acquires skill in forging, welding, dressing, tempering, annealing, brazing and soldering. These different things he is required to do for himself. In the foundry he is instructed in sand-moulding, core-making, the mixing of iron, and the proper care of sand.

The Junior and Senior years are spent in the machine shop. The student is thoroughly drilled in the practical. Simple tasks in turning, boring, grinding, scraping and planing are first given, followed by the more difficult duties. All of this latter work is done on machinery and apparatus designed by the students themselves.

DRAFTING

All constructive labor in the various shops and manufacturing plants of the country must first be laid out by the draftsman, and then executed according to his drawings; hence the importance of drafting. In the college shops all work must be from blue prints, previously prepared by the students. In both engineering courses the study of drawing is pursued for the entire four years. Free-hand drawing, with practice in lettering and simple instrumental geometric constructions, is first taken. In the Sophomore and Junior years the subject of machine drawing is studied. Students are required to make true working drawings, showing all the necessary dimensions and the delineation of the parts to a proper scale. Further, they are required to take a set of detail drawings and make the assembly; also, to take an assembly and construct its details. In the latter part of the Junior year the student is required to construct spur, bevel, and worm gears, also cams and valve diagrams.

In connection with the Junior Class drawings, a course in mechanism and elementary machine design is pursued. During this work of the Sophomore and Junior years, students are required to make tracings and blue-prints of their drawings. No artistic work is done, but students are required to be careful, neat, and accurate.

At the beginning of the Senior year the two courses diverge, the mechanical students taking special problems in designing machinery and graduate work in machine design—the electrical students taking up electrical design.

Mechanical Engineering

The instruction of this department is based on thoroughly practical foundations. Besides the text-work, there are many experiments and tests on machinery. The machinery, engines and pumps of a recently installed pumping station, an electric power plant, two large cotton mills, two oil mills, and various other factories, are open for investigation. Students are encouraged in every way to read the engineering magazines and to secure catalogues of the most modern machinery. Relying on rule-of-thumb methods is discouraged, the aim being to produce an engineer of independent and original power.

In every way possible, therefore, the student is encouraged to think for himself—to make improvements where improvements are possible, and thus to keep abreast with the progress of the times.

The studies pursued in this department consist of kinematics, mechanism, machine design, analytic mechanics, applied mechanics, mechanics of materials, and prime movers, in connection with laboratory experiments.

Kinematics takes up the subject of different forms of gear teeth for spur, bevel, and worm gearing.

Mechanism is the study of gear trains, pulley connections, and the velocity ratio of the different parts of the engine.

Machine Design will proceed from the text-book to a practical application of principles in the drawing-room.

Analytic and Applied Mechanics take up first the laws of force, friction, equilibrium of fluid pressure, inertia, centrifugal force, kinetic and potential energy, etc., and then makes the practical application of these in connection with cranes, derricks, pumps, engines and other machinery.

Mechanics of Materials discusses the materials used in engineering structures and the strength of these. Here are developed the laws for calculating the strength of columns, pillars, beams, girders, shafting, trusses, boilers, etc.

Prime Movers includes a discussion of the steam engine, gas engine, turbines and water wheels, with a thorough investigation of the thermodynamics, the indicator cards, and the horse-power of engines.

The students will also be required to make a limited study of direct and alternating current machinery, and to spend some time in the electrical laboratory.

Electrical Engineering

In this work, the laws of direct and alternating currents are thoroughly investigated, and their practical application is studied. Here, again, the student is encouraged to read the engineering magazines, to obtain catalogues from the best manufacturers, and to keep informed concerning the latest improvements.

Engineering Building

As the two engineering courses are so closely allied, there is no difference in the curriculum until the Senior year is reached. After this, the electrical students devote their entire time to the study of electricity.

In large power plants the steam engine and the turbine necessarily are connected with the dynamos and electrical machinery. Every large factory has its steam plant and its own electrical installation. For this reason the mechanical students are given work in direct and alternating current machinery. For the same reason the electrical students make a study of prime movers, as the steam engine, hydraulic machinery, and the gas engine.

The work of the Electrical Department comprises the following:

Electric Machinery gives a study of the theory of both direct and alternating currents, followed by a discussion of the selection and management of electrical machinery.

Electro-Chemistry takes up the study of electric batteries, storage batteries, electrolysis, and other electro-chemical processes.

Telephone and Telegraph is a study of the various telephone and telegraph systems now in operation.

Electrical Power Distribution is a study of dynamo electric machines, with a view to their utility in the generation and distribution of electric power.

THESIS WORK

In both courses, just before graduation, the student is required to make a thorough original investigation of some subject connected with his course. In most cases experimental tests will be necessary.

DEGREES

The Degree of Bachelor of Science in Mechanical or Electrical Engineering will be conferred upon all students who shall have passed a satisfactory examination upon the course for that degree.

From the high course of study provided, it will be seen that Newberry College offers a first-class and thorough training in engineering subjects. In addition, the student has the supremely important advantage of distinctly Christian surroundings during the years when his character is sure to be moulded for good or for evil, besides the considerable benefit to be derived from the broadening influences of a standard classical college.

Preparatory Department

PROFESSOR DERRICK AND MR. CABANISS

Owing to the fact that in many parts of the country adequate preparatory schools do not exist, the authorities of the College find it necessary to maintain in close connection with the College, a general Preparatory Department.

The work in this department is directed, primarily, to prepare its pupils for the Freshman class of the college; secondly, to give to all pupils who, for any cause, may be unable to pursue a College Course, such instruction and training as will provide a secure foundation for many of the useful activities of life.

The department is under the direct supervision of the College Faculty; this insures proper discipline. Its pupils are closely associated with the students of the College classes; this secures for them the advantages to be derived from contact with associates older and more advanced than themselves.

Courses of Study

First—For the Degree of Bachelor of Arts

FRESHMAN YEAR

REQUIRED, 14 *Periods*—English, 5; Latin, 4; Mathematics, 4; Bible,, 1.

ELECTIVE, *At least* 4 *Periods*—Greek, 4; German, 4; History, 2; Mathematics (Engineering), 1.

SOPHOMORE YEAR

REQUIRED, 13 *Periods*—English, 3; Latin, 3; Mathematics, 3; Civics and Psychology, 3; Bible, 1.

ELECTIVE, *At least* 5 *Periods*—Greek, 3; German, 2; French, 2; Chemistry, 3; Zoology and Botany, 2; Mathematics (Engineering), 2.

JUNIOR YEAR

REQUIRED, 12 *Periods*—English, 3; Latin, 2; Mathematics, 3; Physics, 3; Bible, 1.

ELECTIVE, *At least* 6 *Periods*—Greek, 2; German, 2; French, 2; Chemistry, 3; Psychology, 2; Logic, 2.

SENIOR YEAR

REQUIRED, 8 *Periods*—English, 3; Ethics and Religion, 3; History, 1; Bible, 1.

ELECTIVE, *At least* 10 *Periods*—Latin, 2; Greek, 2; French, 2; Astronomy and Mathematics, 3; Geology, 3; Physics, 2; Mineralogy, 2; History of Philosophy, 2; Book-keeping, Political Economy and International Law, 2.

Second—For the Degree of Bachelor of Science in Mechanical or Electrical Engineering

APPRENTICE YEAR

Algebra, 5. Geometry, 5. English and Bible, 5. Shop-work, 8.

FRESHMAN YEAR

Higher Algebra, Trigonometry, Analytical Geometry, 5. English and Bible, 4. Inorganic Chemistry, 3. Laboratory, 2. Elementary Physics, 2. Drawing, 6. Shop-work, 8.

SOPHOMORE YEAR

Analytical Geometry and Calculus, 5. English and Bible, 4. Chemistry, Qualitative Laboratory, 4. Fuels and Metallurgy, 3. Advanced Physics, 4. Drawing, 4. Shop-work, 4. Surveying (last term), 4.

JUNIOR YEAR

Differential Equations, Analytical Mechanics, 5. Kinematics and Mechanism, Machine Design, Mechanics of Materials, 3. Direct and Alternating Current Machinery, 3. English and Bible, 4. Physics, Laboratory, 3. Drawing, 4. Shop-work, 8.

SENIOR YEAR—*Mechanical*

Analytic Mechanics, Mechanics of Materials, Steam and Gas engines, Frame Structures, Valve Gears, Machine Design, 11. Electrical Engineering, 3. English and Bible, 3. Experimental Engineering, Laboratory, 3. Drawing, 8. Shop-work, 4.

SENIOR YEAR—*Electrical*

Telegraph, Telephone, and Electro-Chemistry, 3. Dynamo-Electric Machinery, Electric Power Plants, 5. Mechanical Engineering—Strength of Materials, Steam Engine, Hydraulics, 3. Electrical Laboratory, 4. Experimental Laboratory, 3. Electrical Design, 6. English and Bible, 3.

Third—Select Courses

Students who do not wish to take one of the above prescribed courses, will be assisted, when desired, in the selection of such studies as may best promote any designated object. These branches are pursued under the same laws and regulations as those of the prescribed courses, but no degrees or honors are conferred. Students who take select courses must have at least fifteen recitations a week.

Fourth—Graduate Courses for the Degree of M. A.

The degree of Master of Arts will be conferred in accordance with the following scheme, adopted by the Board of Trustees in June, 1898, and afterwards amended:

1. Admission to a course for the degree of Master of Arts shall be open to the bachelors of this College, or of any other college that requires equivalent work for graduation.

2. There shall be the following departments:

(*a*) Philosophy.
(*b*) History.
(*c*) Political and Social Science.
(*d*) Mathematics and Astronomy.
(*e*) Physics and Chemistry.
(*f*) Geology and Biology.
(*g*) Latin Language and Literature.
(*h*) Greek Language and Literature.
(*i*) English Language and Literature.
(*j*) German and French Languages and Literature.

3. Applications must be made before October 1st, specifying the departments chosen.

4. The titles of books shall not be published, but the professors of the several departments shall make selections of suitable books when the application of the candidate is received.

5. In order to obtain the degree the student must pursue studies in at least two departments, and in not more than three.

6. The relative amount of work to be done in each department shall be determined by the student at the beginning of his course, subject to the approval of the Faculty.

7. The total amount of work assigned shall be equivalent to one year's resident study at the rate of fifteen recitations a week.

8. The degree may be conferred upon students after satisfactory examinations and theses when the course is fully completed, at the end of at least one year's work as prescribed by the several professors.

Fifth—Preparatory Department

To enter the Preparatory Department the pupil must have studied Latin and Algebra, each, at least one year, and have done the usual work in other studies of equivalent grade.

Latin, 5. Algebra, 4. Geography, 4. English, 6. History, 3. Arithmetic, 3.

Examinations

Examinations are held regularly in all departments at the end of each term, but any professor may appoint an examination at such other time as he may deem proper. All students are required to attend examinations, except such as have made a daily average grade of 1, or "excellent.". The examination is counted as a part of the work of the term in which it falls. Any student who is absent with good cause from an examination will be examined by special appointment of the professor in charge; and his connection with his class will be conditional until this has been done.

Conditions of Admission

Candidates for advanced standing will be subjected to a general examination in the studies already pursued by the class they propose to enter. No student will be entered as a candidate for matriculation unless he can produce testimonials of good character.

Students who come from other colleges and bring certificates of admission in accordance with the established custom of colleges may be admitted to corresponding standing in this College.

For the Course for the Degree of Bachelor of Arts

Candidates for admission to the Freshman Class are examined in the following subjects, but real equivalents of any of the following requirements will be accepted:

Latin—Grammar; Three Books of Cæsar's Gallic War.

Mathematics—Arithmetic; Algebra through Quadratics.

English—A general and intelligent knowledge of the standard English classics usually read in the high-schools, and a simple acquaintance with the lives of their authors. Deficiency in spelling, punctuation, grammar, and the essentials of rhetoric will debar the applicant from qualifying for admission. A brief course in American history is prerequisite.

For the Course for the Degree of Bachelor of Science in Mechanical or Electrical Engineering

The entrance requirements for the Freshman Class include examinations in algebra, in geometry to spheres, and in English grammar. Students unprepared to enter as Freshmen will be required to join the Apprentice class. A course in algebra, geometry and English has been designed as especially adapted to preparation for an engineering course, and the shop practice will also be of great advantage.

For Select Courses

A student who wishes to pursue a select course without entering as a candidate for a degree will be examined in such subjects as are preparatory to the studies which he desires to pursue in college.

For the Preparatory Department

Students must be competent for the work prescribed in the regular Preparatory course of instruction. See page 34.

Degrees, Certificates, Honors, Prizes

Degrees

The following degrees are conferred by the Board of Trustees:

1. The degree of Bachelor of Arts upon all students who have passed a satisfactory examination upon the prescribed course.

2. The degree of B.S. in Mechanical or Electrical Engineering upon all students who have completed the Engineering courses herein described.

3. The degree of Master of Arts upon any Bachelor of Arts, or Science, or of Philosophy, who has passed a satisfactory examination upon the course prescribed for that degree.

Certificates

Certificates of proficiency are granted to students of not less than two years' standing, in any study of the college, upon passing a satisfactory examination and upon payment of the regular graduation fee.

Honors

The first honor, with the Valedictory, is awarded to that member of the graduating class who has maintained the best standing during the entire course; and the second honor, to the member who has maintained the next best standing.

Medals and Prizes

Oratorical Medal

GIVEN BY CHIEF-JUSTICE Y. J. POPE AND O. L. SCHUMPERT, ESQ.

A gold medal is annually awarded to that student of the Junior Class who has produced the best oration, regard being had to excellence in both composition and delivery.

Sophomore Greek Medal

GIVEN BY REV. C. P. BOOZER AND W. A. MOSELEY, ESQ.

A gold medal is annually awarded to that Sophomore who has sustained the best examination in the Greek Language.

Geo. S. Mower Essay Medal

A gold medal is annually awarded to that member of the Senior Class who has written the best essay on a subject designated by the Faculty. The essay is a requisite for graduation.

O. B. Mayer History Medal

Dr. O. B. Mayer, of Newberry, offers a gold medal to that member of the Senior Class who shall pass the best examination on an assigned course of reading in history.

Freshman Medal

Mr. Jno. M. Kinard, of Newberry, offers a gold medal to that Freshman who has the best standing for admission into the Sophomore Class.

German Medal

The Rev. C. E. Weltner, of Columbia, offers a gold medal to that student who shall have maintained the best standing in German during the course of two years.

Science Medal

Mr. J. M. Long, of Colgate, Cal., offers a gold medal to that student who shall have maintained the best standing in Physics, Chemistry, and Geology, during the course of two years.

George W. Holland Philosophy Medal

Hon. A. F. Lever and C. J. Ramage, Esq., will give a gold medal to that student who completes with highest honors the course prescribed for Juniors and Seniors in the department formerly taught by the President whose name they thus commemorate.

Magazine Scholarship

The Faculty have established a scholarship, covering the tuition fees of an entire session, to be awarded to that member of the Freshman, Sophomore, or Junior Class who shall contribute the best original composition to The Newberry Stylus (see page 16) during the college year. The contributions must be anonymous, and the decision will be made just before commencement by a committee selected by the Faculty. The right is reserved to withhold this prize if no contribution measures up to the standard.

Roll of Honor: 1906--1907

Senior History Medal,
DEWEY WHITFIELD MOOSE.

Medal for Best Senior Essay,
MARY ELIZABETH LESTER.

Medal for Best Junior Oration,
IRVING ERNEST LONG.

Medal for Best Sophomore Greek,
VIRGIL BERNARD SEASE.

Freshman Prize,
CHARLES PASCHAL BARRE.

Magazine Scholarship,
JAMES WILLIAMSON.

German Medal,
JOSEPH ERNEST CANNON.

Science Medal,
WILLIAM HARVEY CABANISS.

Philosophy Medal,
JOSEPH ERNEST CANNON.

Graduating Class

WILLIAM HARVEY CABANISS, *First Honor.*

JOSEPH ERNEST CANNON, *First Honor.*

Degrees Conferred

Degrees were conferred as follows:

The Degree of Master of Arts for Postgraduate Work

Rev. Samuel Patrick Koon	Prosperity, S. C.
Prof. Lucius Meynardie Bauknight	Cokesbury, S. C.

The Degree of Doctor of Divinity

Rev. Robert E. Campbell, A.M.	New York City

The Degree of Doctor of Letters

Rev. H. W. Elson, Ph.D.,	Athens, Ohio
Stanhope Sams, Esq.	Columbia, S. C.

The Degree of Doctor of Laws

Rev. Edward T. Horn, D.D.	Reading, Pa.
Rev. J. G. Butler, D.D.	Washington, D. C.

The Degree of Bachelor of Arts

Silas Marion Busby
Joseph Ernest Cannon
George Miller Eleazer
James Terrell Owen
Perry Alonzo Schumpert

The Degree of Bachelor of Science

William Harvey Cabaniss
George Waddell Harmon
Samuel Roy Jones
Mary Elizabeth Lester
Sarah Elizabeth Rawl

The Degree of Bachelor of Philosophy

Byron Vivian Chapman
Edward Bennet Houseal
Dewey Whitfield Moose

Programme

The programme of the Semi-Centennial commencement was as follows:

SUNDAY, JUNE TENTH

11 A. M. Baccalaureate Sermon: Rev. Prof. A. J. Bowers, D.D., Newberry College.

8 P. M. Semi-Centennial Address to the Students: Rev. Wm. Hayne Leavell, D.D., Houston, Texas.

MONDAY, JUNE ELEVENTH

10 A. M. Address of Welcome: George B. Cromer, LL.D., Newberry. Greetings on behalf of the State and the State University: Chief-Justice Y. J. Pope, Pres. Benjamin Sloan. Greetings from the Sister Colleges. Response on behalf of the Church: Rev. M. O. J. Kreps, President South Carolina Synod. Response on behalf of the College: Rev. J. A. Sligh, Chairman Board of Trustees.

3 P. M. Annual Meeting of the Board of Trustees.

8 P. M. Junior Contest in Oratory.

TUESDAY, JUNE TWELFTH

10 A. M. Celebration of the Alumni Association. Addresses by Principal H. A. McCullough, Mount Pleasant Collegiate Institute; and Rev. J. W. Daniel, D.D., Columbia.

3 P. M. Exhibition of the Engineering Department; Laying of Corner-stone. Address by Rev. W. C. Schaeffer, D.D.

8 P. M. Celebration of the Literary Societies. Excelsior: Rev. Robert E. Campbell, D.D., New York City. Phrenakosmian: John F. Hobbs, Esq., New York City. Chief-Justice Y. J. Pope, presiding.

WEDNESDAY, JUNE THIRTEENTH

10 A. M. Commencement Exercises. 3 P. M. Athletics Festival. 8 P. M. Alumni Banquet.

Scholarships

Scholarships have been founded as follows:

The C. H. Suber Scholarship, two, $68.75 each, by a bequest of C. H. Suber, Esq., Newberry, S. C.

The James Aiken Keller Scholarship, $70, by Mrs. Frances E. Keller, of Orangeburg County, S. C.

The Robert L. McCaughrin Scholarship, $70, by O. B. Mayer, M.D., Newberry, S. C.

The Orangeburg Conference Scholarship, $50, by the Orangeburg Conference.

Two Board of Trustees Scholarships, $80, by Trustees.

The Patrick E. Wise Scholarship, $40, by the children of Maj. P. E. Wise.

The Alumni Scholarship, $40, by the Alumni Association.

The Jacob Hawkins Scholarship, $40, by St. Matthew's and Mt. Lebanon Churches, in Orangeburg County.

The W. A. Houck Scholarship, $40, by his son, Mr. W. D. Houck, Orangeburg County.

The Newberry Conference Scholarship, $40, by the Newberry Conference of the Lutheran Synod of South Carolina.

The Magazine Scholarship, $40, by the Faculty.

For new scholarships see the next page.

Gifts to College, 1906--1907

Scholarships, $1,000 each, worth $40 annually to the beneficiary, as follows:

The Samuel A. Hawkins Scholarship, established by Messrs. Hayne and George Hawkins.

The Louis Mueller Scholarship, established by Mr. Emil H. Jahnz and others.

The C. Wulbern Scholarship, established by the family and friends.

The George D. Rast Scholarship, established by the family and friends.

The Conrad Ehrhardt Scholarship, established by C. Ehrhardt, Esq.

The W. P. Roof Scholarship, established by Mrs. Roof and her two sons.

The Busby Scholarship, established by friends and former pupils.

The C. C. Habenicht Scholarship established by Mrs. M. S. Habenicht.

The L. B. Etheridge Scholarship, established by L. B. Etheridge, M.D.

The Catherine Folk Scholarship, established by Capt. H. H. Folk.

Additional Gifts, the whole aggregating about $50,000, to establish the Semi-Centennial Endowment, in connection with a donation from Dr. D. K. Pearsons of $25,000, to be paid in July, 1907.

The Engineering Building, $10,000, by Andrew Carnegie, LL.D.

The University of Virginia Scholarship, paying the academic fees of a Newberry College graduate in that institution. Established by the University and awarded to John Clarence Hipp.

Books to the Library as follows: Natural History (Doubleday, Page & Co.), 9 volumes, Col. O. L. Schumpert, Newberry, S. C.

Columbian Novels, 12 volumes, Dr. R. C. Holland, Charlotte, N. C.

Father Ryan's Poems, Mrs. R. C. Holland, Charlotte, N. C.

Skeat's Etymological Dictionary, Prof. G. W. Hauschild, Newberry College.

What is Japanese Morality? The Author.

Acts of South Carolina, 1906. State Librarian, S. C.

Hints toward a Theory of Ethics, by Theo. B. Stork, Esq., Mrs. E. B. Stork.

Memoirs Lutheran Liturgical Association. The Association.

Valuable publications from the U. S. Government.

Pamphlets: The Returned Battle Flags.

Inaugural Address, Dr. Holmes Dysinger. The Author.

Magical Medical Practice in South Carolina, John Hawkins. The Author.

Catalogues and bulletins from many American colleges.

The Stork Book Fund: Established in honor of Dr. Theophilus Stork, the first President of Newberry College, by Theo. B. Stork, Esq., and Capt. W. L. Stork. The interest from this fund will be used for the purchase of books for the Library.

Expenses

Collegiate Department

Tuition	$ 40 00
Incidental Fee	5 00
Laboratory Fee (Chemistry Students only)	3 00
Total for the college year	$ 48 00
Graduation Fee	5 00
Shop Fee (Engineering Students only)	10 00

Preparatory Department

Total for the college year	$ 30 00

Board, etc.

Board (meals only) in private houses, monthly	$ 9 00
Board (meals only) in boarding hall, monthly	$6 to $ 6 50
Board, with furnished room, in private house	$10 to $12 50
Room rent in college building, monthly	$ 50

Entire expenses of Student for the session—boarding in hall and rooming in College—(exclusive of clothing and books):

In Preparatory Department	***$ 95.75***
In Collegiate Department	***111.75***
For Engineering Department add	***10.00***

The students board only at such houses as the Faculty approves; and they may at any time be required by the Faculty to change their boarding places.

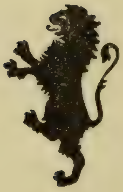
Students rooming in the college building supply their own rooms with the necessary furniture. Only students of mature character are permitted the use of the dormitory.

Time of Payment

The College bills *must be paid in advance,* half in October and half in February; in case a bill is not paid, or satisfactorily secured, the student will be liable to exclusion from recitations.

No student will be admitted to a higher class, or recommended for graduation, until all of his bills have been paid or secured.

For further information address the President.



Schedule of Recitations for A. B. Students

(SUBJECT TO CHANGE AT ANY TIME)

		9	9:45	10:30	11:15	12	12:45	1:30
FRESHMAN	Monday		Latin	English	Greek	Mathematics	German	
	Tuesday	Latin		History	English	Greek		German
	Wednesday	Latin	Bible	English	History	Mathematics		
	Thursday		English		Latin	Mathematics	Greek	
	Friday	Mathematics	English		Greek	Lecture		
SOPHOMORE	Monday	Chemistry	Mathematics	Civics		French	German	Psychology
	Tuesday		Mathematics	Greek	Botany (3) Zoology (1), (2)		Latin	Civics
	Wednesday	French	Mathematics	Greek	English	Bible		Civics
	Thursday	English	Latin	Botany (3) Zoology (1), (2)	Chemistry		German	Psychology
	Friday	English		Latin	Chemistry	Lecture		
JUNIOR	Monday	Chemistry	English		Mathematics	Physics	German	Greek
	Tuesday	Logic	English	French	Psychology	German		
	Wednesday	Logic	French		Physics	English	Bible	Mathematics
	Thursday			Psychology	Chemistry	Latin	Physics	Greek
	Friday		Latin	Mathematics	Chemistry	Lecture		
SENIOR CLASS	Monday	Book-keeping (1) Pol. Economy (2) Int. Law (3)	Ethics	Geology	Physics	Greek		English
	Tuesday	English	Geology	Physics	Latin	Astronomy (1) Com. Arithmetic (2)		Greek
	Wednesday	Bible	Ethics	Astronomy (1) Com. Arithmetic (2)	Latin	Mineralogy	French	
	Thursday	Book-keeping (1) Pol. Economy (2) Int. Law (3)	Mineralogy	English	Hist. Phil.		Astronomy (1) Com. Arithmetic (2)	French
	Friday	Book-keeping (1) Pol. Economy (2) Int. Law (3)	Geology	Hist. Phil.	Ethics	Lecture		

Roll of Students

Postgraduates

Abrams, Robert Abney	Anderson, S. C.
Ballentine, John William	Little Mountain, S. C.
Black, Carroll Everett	Williamston, S. C.
Black, Wesley Edward	Prosperity, S. C.
Boland, John Edward	Springfield, S. C.
Cabaniss, William Harvey	Newberry, S. C.
Coleman, John Ruff	Newberry, S. C.
Doggett, Charles S.	Clemson College, S. C.
Fulmer, John Roland	Irmo, S. C.
Hiller, William Haskell	Concord, N. C.
Hallman, Elmer Berley	Kingstree, S. C.
Matthias, Henry Julian	Newberry, Ind.
Quattlebaum, David Alonzo	Leesville, S. C.
Riser, Marion Claude	Leesville, S. C.
Roesel, A. V.	Bennettsville, S. C.
Seay, Oscar Dalton	Lexington, S. C.
Shealy, Willie Augustus	Leesville, S. C.
Simpson, Oscar Barre	Prosperity, S. C.
Swittenberg, Junius Webster	Fairfax, S. C.
Trabert, Charles L.	Minneapolis, Minn.
Zipperer, Thomas Ellis	Marlow, Ga.

Total 21.

Senior Class

For the Degree of A.B.

Ballentine, Arthur Wellington	Pine Ridge, S. C.
Halfacre, Edgar Lee	Newberry, S. C.
Hipp, William Franklin	Newberry, S. C.
Kibler, Odus Clyde	Newberry, S. C.
Long, Irving Ernest	Prosperity, S. C.
Monts, Wilbur Edward	Prosperity, S. C.
Nichols, Gernie Willis	Utopia, S. C.
Shealy, Perry Edgar	Prosperity, S. C.
Swittenberg, Mary Alice	Newberry, S. C.
Swittenberg, Robert Lee	Newberry, S. C.

FOR THE DEGREE OF B.S.

Cappelmann, John Dedrich, Jr.	Charleston, S. C.
Havird, John Oliver	Newberry, S. C.

FOR THE DEGREE OF PH.B.

Bickley, Nora Lee	Helena, S. C.

SELECT COURSES

Bowers, Mary Ethel	Newberry, S. C.
Crouch, Jacob Forrest	Silver Street, S. C.
Dennis, Myrtle Roberta	Newberry, S. C.
Dickert, Lucile	Newberry, S. C.
Tarrant, Mabel Bates	Newberry, S. C.
Wicker, Thomas Paysinger	Newberry, S. C.

Total 19.

Junior Class

FOR THE DEGREE OF A.B.

Bedenbaugh, Jacob Moody	Prosperity, S. C.
Bowers, Andrew Jackson, Jr.	Newberry, S. C.
Bushardt, James Baruch	Newberry, S. C.
Cappelmann, Frederick William	Charleston, S. C.
Dasher, Bergman Shadrach	Marlow, Ga.
Felder, Fred Joseph	Orangeburg, S. C.
Fulmer, Michael McDuffie	Newberry, S. C.
Geiger, Rufus Baker	St. Matthews, S. C.
Goggans, Henry Grady	Newberry, S. C.
Harmon, Hollie Lee	Selwood, S. C.
Hill, Tabor Henry	Helena, S. C.
Houck, Thaddeus Hawkins	Cameron, S. C.
Koon, John Irby	Prosperity, S. C.
Long, Fred Samuel	Trenton, S. C.
Long, Willie Eugene	Gilbert, S. C.
Moose, John Baxter	Mt. Pleasant, N. C.
Petrea, Bruner Eugene	Concord, N. C.
Pugh, Alden Frederick	Prosperity, S. C.
Rawl, Edgar Haltiwanger	Leesville, S. C.
Rikard, Waldo Astor	Newberry, S. C.
Riser, Joseph Henry	Leesville, S. C.
Sease, Virgil Bernard	Little Mountain, S. C.
Senn, Hugh Boozer	Newberry, S. C.
Shealy, Berley Voigt	Ridge Spring, S. C.
Smith, Robert Derrill, Jr.	Newberry, S. C.
Stone, Willie Cromwell	Leesville, S. C.

Summer, Thomas Roy	Newberry, S. C.
Williamson, James	Newberry, S. C.
Wise, John Patrick	Prosperity, S. C.

SELECT COURSES

Carlisle, Hubert Toland	Newberry, S. C.
Hill, Lillian	Newberry, S. C.
Stone, Oscar Maxwell	Leesville, S. C.

Total 32.

Sophomore Class

FOR THE DEGREE OF A.B.

Bedenbaugh, Andrew Jackson	Slighs, S. C.
Bickley, Maggie Ethel	Helena, S. C.
Black, Arthur Laid	Prosperity, S. C.
Black, Frank Oscar	Wards, S. C.
Bowers, Ivan Samuel	Epworth, S. C.
Carlisle, John Simpson Renwick	Newberry, S. C.
Chapman, Mary Agnes	Newberry, S. C.
Dennis Joseph Augustus	Newberry, S. C.
Derrick, Willie Haskell	Hilton, S. C.
Geiger, Percy Lee	St. Matthews, S. C.
Haltiwanger, Willie Darr	Chapin, S. C.
Hare, Henry Benjamin	Leesville, S. C.
Houseal, William Walter	Columbia, S. C.
Jones, Annie Dunbar	Newberry, S. C.
Lever, George Edward	Peak, S. C.
Mack, John Wilber	Lone Star, S. C.
Meetze, Jacob Matthew	Irmo, S.. C
Mayes, James Thomas	Newberry, S. C.
Miller, Claude Benjamin	Newberry, S. C.
Porter, Smiley Livingstone	Newberry, S. C.
Setzler, Laura	Newberry, S. C.
Shealy, Edgar Lelan	Pomaria, S. C.
Singley, Jacob Omerle	Slighs, S. C.
Wicker, John Keiffer	Newberry, S. C.

FOR THE DEGREE OF B.S.

Boozer, Tench Quitman	Newberry, S. C.
Correll, Eugene Valk	Concord, N. C.
Ewart, William Cannon	Newberry, S. C.
Habenicht, Chris Cord	Columbia, S. C.
Hendrix, Thomas James	Concord, N. C.

SELECT COURSES

Burton, Richard Lee	Newberry, S. C.
Connor, Laura May	Newberry, S. C.
Derrick, Walter C.	Johnson, S. C.
Habenicht, Rudolf	Columbia, S. C.
Kibler, William Lorick	Slighs, S. C.
McCrackin, Mattie Pearl	Newberry, S. C.
Satterwhite, John Andrew	Newberry, S. C.
Schroder, John Martin	Savannah, Ga.
Scurry, Beaufort M.	Newberry, S. C.
Williams, Zed Lee	Newberry, S. C.
Young, Ernest Leroy	Fairfax, S. C.

Total 40.

Freshman Class

FOR THE DEGREE OF A.B.

Buzhardt, Clarence Eugene	Newberry, S. C.
Bedenbaugh, Loraine Berley	Slighs, S. C.
Cannon, Mary Lavina	Newberry, S. C.
Curry, Martha Hutchinson	Jenkinsville, S. C.
Derrick, Solomon Frank	Swansea, S. C.
Dominick, Jacob Julien	Newberry, S. C.
Dufford, Norman William	Fort Motte, S. C.
Epting, Cleburne Blair	Pine Ridge, S. C.
Epting, Curtis Irenus	Pomaria, S. C.
Folk, John W.	Newberry, S. C.
Goggans, Eva Gary	Newberry, S. C.
Graham, George Marstellar	Charleston, S. C.
Green, William	Newberry, S. C.
Holloway, Frances Elizabeth	Newberry, S. C.
Hoover, Ray Campbell	Concord, N. C.
Houck, Loyd Bates	Elloree, S. C.
Hunter, Clayton Maffett	Newberry, S. C.
Jeffcoat, George Holland	Louisville, Miss.
Johnstone, Allan, Jr.	Newberry, S. C.
Lown, Alonzo Emanuel	New Brookland, S. C.
Lubs, Herbert Augustus	Savannah, Ga.
McCartha, S. Randolph	Leesville, S. C.
Price, Julien Arthur	Prosperity, S. C.
Roof Edwin Franklin Kaiser	Bakersville, S. C.
Schaeffer, Harry Brent	Savannah, Ga.
Senn, Pettus Holmes	Silver Street, S. C.
Shealy, Frank Henry	Prosperity, S. C.
Shealy, Charlie Jackson	Guyton, Ga.

Shealy, James Williams	Leesville, S. C.
Shealy, Leffie C.	Delmar, S. C.
Shealy, Oscar Cleveland	Leesville, S. C.
Simmons, Lallah Rook	Newberry, S. C.
Sligh, John Henry	Newberry, S. C.
Smith, Claude Cleveland	Newberry, S. C.
Sligh, Maude Gertrude	Newberry, S. C.
Smith, James William	Kinards, S. C.
Wertz, Augustus Houseal	China Grove, N. C.
Wessinger, Henry B.	Ballentine, S. C.
West, Arthur	Prosperity, S. C.
Williams, Mary Vanessa	Newberry, S. C.
Workman, Earl Watts	Kinards, S. C.
Summer, Muriel Marie	Newberry, S. C.
Wright, Mary	Newberry, S. C.

For the Degree of B.S.

Brown, Eugene Fisher	Concord, N. C.
Burton, James Albert, Jr.	Newberry, S. C.
Cline, Carl B.	Concord, N. C.
Garlington, Albert Christopher	Newberry, S. C.
Lore, George McKammie, Jr.	Concord, N. C.
Norman, Arthur Wheeler	Concord, N. C.
Rugheimer, Ralph Reinhardt	Charleston, S. C.
Simpson, Carl Marks	Prosperity, S. C.

Total 51.

Apprentices

Barre, James Oswald	Newberry, S. C.
Caldwell, James Wilson	Newberry, S. C.
Corl, Marshall Claud	Concord, N. C.
Crenshaw, Bluford B.	Central, S. C.
Ehrhardt, Herbert	Ehrhardt, S. C.
Hill, George William	Newberry, S. C.
Hollingsworth, Kieve Nilna	Saluda, S. C.
Jordan, Leon	Charleston, S. C.
Julien, Elliott Hamilton	Helena, S. C.
Lyles, James Reuben	Helena, S. C.
Martin, A. C.	Owings, S. C.
Means, George Barringer	Concord, N. C.
Summer, Charles Forrest	Newberry, S. C.
Wheeler, James Jacob	Saluda, S. C.
Wheeler, Luther Emanuel	Saluda, S. C.
Williams, Curry Manly	Newberry, S. C.

Total 16.

Preparatory Department

Abrams, Claud E.	Newberry, S. C.
Biemann, Rieppe Dedrich	Walhalla, S. C.
Bickley, William Ernest	Helena, S. C.
Brown, Guy	Newberry, S. C.
Bullock, Willie Glenn	Newberry, S. C.
Caldwell, David James	Newberry, S. C.
Cannon, Roy Revier	Newberry, S. C.
Coleman, Patrick Gary	Silver Street, S. C.
Cromer, Henry Edgar	Newberry, S. C.
Crooks, William Edgar	Newberry, S. C.
Derrick, Bachman Fred	Leesville, S. C.
Epting, Bertie Leroy	Pomaria, S. C.
Etheridge, George T.	Elloree, S. C.
Evans, Everett Marshall	Newberry, S. C.
Ewart, Frank Motheral	Newberry, S. C.
Fulmer, Toland	Mt. Willing, S. C.
Harrell, Robert Wilburn	Bogue Chitto, Ala.
Gruber, Charles Marcus	West Palm Beach, Fla.
Hipp, Thomas Earle	Newberry, S. C.
Holloway, George	Newberry, S. C.
Houseal, Robert Wright	Newberry, S. C.
Johnson, Hugh Aaron	Clinton, S. C.
Jones, Adam Crane	Newberry, S. C.
Lake, William Elijah, Jr.	Newberry, S. C.
Lominick, Robert M.	Newberry, S. C.
Matthews, I. Vance	Slighs, S. C.
Meetze, John Thomas	Ballentine, S. C.
Milne, Henry Ludwig	Columbia, S. C.
Mitchell, DeWitt Talmage	Saluda, S. C.
Morris, Claude Yarbraugh	Newberry, S. C.
Nance, John	Newberry, S. C.
McCullough, Louis Glover	Newberry, S. C.
Paysinger, John Benjamin	Newberry, S. C.
Pitts, James Alexander	Big Creek, S. C.
Ringer, Robert Earle	Newberry, S. C.
Ruff, John Henry	Newberry, S. C.
Ruff, Walter Langdon	Newberry, S. C.
Schumpert, Albert Cleveland	Lexington, S. C.
Shealy, Mark Manchester	Ridge Spring, S. C.
Summer, Marvin Otis	Newberry, S. C.
Webb, Maurice H.	Chappels, S. C.
Wier, Caldwell	Renno, S. C.
Workman, Claude Atchison	Kinards, S. C.

Total 43.

Summary by Classes

Postgraduates	21
Seniors	19
Juniors	32
Sophomores	40
Freshmen and Apprentices	67
Preparatory Department	43
Total number of students	222

States represented: South Carolina, North Carolina, Georgia, Alabama, Florida, Indiana, Minnesota, and Mississippi.

FINIS

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

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07/08

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OF THE
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CATALOGUE

NEWBERRY COLLEGE

1907-1908

WESTERN VIEW OF CAMPUS

Catalogue

OF

Newberry College

Newberry, S. C.

Classical, Scientific, Technical

1907-1908

The R. L. Bryan Company
Columbia, S. C.

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ILLUSTRATIONS OF THE BUILDINGS.

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Calendar

June 1-5—Examinations of College Classes.

June 7—11 a. m. (Sunday), Baccalaureate Sermon.

June 7—8:30 p. m. (Sunday), Address to the Students.

June 8—10:00 a. m. (Monday), Contest in Sophomore Declamation.

June 8—3:00 p. m. (Monday), Annual Meeting of the Board of Trustees.

June 8—8:30 p. m. (Monday), Contest for the Medal in Oratory.

June 9—10:00 a. m. (Tuesday), Celebration of the Alumni Association.

June 9—8:30 p. m. (Tuesday), Celebration of the Literary Societies.

June 10—10:00 a. m. (Wednesday), Graduating Exercises, etc.

September 23—10:00 a. m. (Wednesday), Examination and Classification of New Students.

September 30—9:00 a. m. (Wednesday), Opening of the Session.

February 4—Founders' Day.

SUMMER REUNIONS

of alumni and students of the College have been permanently organized, as follows:

LITTLE MOUNTAIN REUNION.

Territory—Newberry and Lexington counties, South Carolina. *Officers*—President, George B. Cromer, LL. D., Newberry, S. C.; Secretary, R. W. Frick, Jr., Chapin, S. C. This reunion will be held annually on the first Friday in August.

ORANGEBURG REUNION.

Territory—Orangeburg, Bamberg, and Barnwell counties, South Carolina. *Officers*—President, J. D. Gates, Elloree, S. C.; Secretary, Shuler Houck, Elloree, S. C. This reunion will be held annually, at St. Matthew's Church, on the second Friday in August.

SALUDA REUNION.

Territory—Saluda, Edgefield, and Aiken counties, South Carolina. *Officers*—President, W. A. Shealy, Leesville, S. C.; Secretary, B. B. Hare, Leesville, S. C. This reunion will be held at Delmar, annually, on Friday before the third Sunday in August.

GEORGIA REUNION.

Officers—President, Rev. T. W. Shealy, Guyton, Ga.; Secretary, Rev. Y. von A. Riser, Rincon, Ga. This reunion is held annually, in Georgia. The time and place of the next meeting will be duly announced.

The Charter

No. 4309. AN ACT to Incorporate Newberry College of the Evangelical Lutheran Synod of South Carolina and adjacent States.

I. *Be it enacted* by the Senate and House of Representatives, now met and sitting in General Assembly, and by the authority of the same, That John Bachman, E. B. Hort, N. Aldrich, T. S. Boinest, J. P. Margart, J. H. Bailey, Gerhard Muller, W. K. Bachman, Jacob Schumpert, M. Barre, Patrick Todd, J. P. Aull, Henry Summer, Nathan Hunter, A. C. Garlington, O. B. Mayer, Simeon Fair, and John P. Kinard, and their successors in office, be, and they are hereby, created and constituted a body politic and corporate, by the name and style of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and adjacent States, a seminary of learning situated in the town of Newberry, in the State of South Carolina, and as such and by the said name of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and adjacent States, shall be capable and liable in law and equity, to sue and be sued, to plead and be impleaded, to use a common seal, and to make such by-laws and rules for the regulation and government of said College as they may deem necessary: *Provided,* Said by-laws and rules be not repugnant to the Constitution and laws of this State, or of the United States.

II. That the said Board of Trustees are and shall be authorized to appoint such officers as they may think necessary and proper for the organization and government of their own body, and also all the officers, professors, tutors and instructors of and in said College, and to remove the same at pleasure, and to exercise such general control and supervision over the officers, instructors, affairs and government of said College as they may deem advisable.

III. That the said Board of Trustees shall have power and authority to confer and award all such distinctions, honors, licenses and degrees as are usually conferred and awarded in colleges and universities in the United States.

IV. That the said Trustees, and their successors, shall have and hold all the estate, property and funds now belonging to the said College, and all property, funds, money, donations, legacies and devices which hereafter may be granted, conveyed, bequeathed and devised or given to said College, in trust, nevertheless, for the use and benefit of said College. And the said Trustees shall make an annual report to the Evangelical Lutheran Synod of South Carolina and adjacent States of all moneys received and expended by them for the term of the preceding fiscal year.

V. That the said Trustees shall be appointed or chosen for the term of one year by the said Synod, and until a new election shall be made at the regular meeting of the said Synod, and the said Synod shall have power and authority to fill all vacancies in said Board of Trustees which shall occur by death, resignation or otherwise: *Provided,* That the said Board of Trustees may fill any vacancy occurring by death or otherwise, which appointment so made shall continue of force until the next regular meeting of the Synod.

VI. This Act shall be deemed and taken to be a public Act, and continue in force for the term of twenty-one years, and from thence until the adjournment of the next session of the General Assembly thereafter.

In the Senate House, the twentieth day of December, in the year of our Lord one thousand eight hundred and fifty-six, and in the eighty-first year of the sovereignty and independence of the United States of America.*

JAMES CHESTNUT, JR., President of the Senate.
JAMES SIMONS, Speaker House of Representatives.

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*Amended so as to be perpetual.

The Board of Trustees

TERM EXPIRES NOVEMBER, 1908.

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Dr. E. O. Hentz	Pomaria, S. C.
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TERM EXPIRES NOVEMBER, 1909.

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TERM EXPIRES NOVEMBER, 1910.

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Member ex-officio:

President James A. B. Scherer	Newberry, S. C.

Member from Synod of Georgia:

Rev. J. S. Elmore	Oglethorpe, Ga.

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The Faculty

Rev. JAMES A. B. SCHERER, A. M., Ph. D., LL. D., President,

Professor of Psychology, Philosophy, and Ethics.

Graduate of Roanoke College. Postgraduate work with Pennsylvania College in Philosophy and English Literature. Thirteen years' experience in teaching.

Rev. ANDREW J. BOWERS, A. M., D. D.,

Professor of Ancient Languages and Literature.

Graduate of Newberry College and the Southern Theological Seminary. Twenty years' experience in teaching.

EDWIN B. SETZLER, A. M., Ph. D.,

Professor of English and French.

Graduate of Newberry College. Postgraduate work with Sauveur College of Languages and the University of Virginia in English and Modern Languages. Fourteen years' experience in teaching.

Rev. GILBERT P. VOIGT, A. B.,

Professor of English and German.

Graduate of Newberry College and the Southern Theological Seminary. Postgraduate work with Leipsic University.

SIDNEY J. DERRICK, A. M.,

Professor of History and Civics; Assistant to the Chair of Philosophy; Director of the Preparatory Department.

Graduate of Newberry College. Postgraduate work with Newberry College and Cornell and Columbia Universities in Political Economy and History. Sixteen years' experience in teaching.

OLIN B. CANNON, A. B.,

Professor of Mathematics and Astronomy.

Graduate of Newberry College. Postgraduate work with the University of Chicago in Mathematics. Ten years' experience in teaching.

HOLLAND HALL
Lectures and Administration

ROY Z. THOMAS, A. M., Ph. D.,

Professor of Natural Sciences; Instructor in Oratory.

Graduate of Western Maryland College. Postgraduate work with Johns Hopkins and Kansas City Universities. Eight years' experience in teaching.

GEORGE B. CROMER, A. M., LL. D.,

Professor of International Law and Political Economy.

Graduate of Newberry College. For eight years President of Newberry College. Sixteen years' experience in teaching.

CHARLES H. KICKLIGHTER, B. S. in M. E.,

Professor of Mechanical and Electrical Engineering; Director of the Engineering Department.

Graduate of the Georgia School of Technology. Postgraduate work with the University of Wisconsin in Engineering. Six years' experience in teaching.

J. C. GOGGANS, JR., B. S.,

Assistant in the Engineering Department.

Graduate of Clemson College. Two years' experience in teaching.

C. W. RISER, A. B.,

Assistant in the Preparatory Department; Tutor in Latin.

Graduate of Newberry College. Four years' experience in teaching.

J. E. CANNON, B. S.,

Adjunct Instructor.

Graduate of Newberry College. Two years' experience in teaching.

O. B. MAYER, A. M., M. D.,

Lecturer on Physiology.

Graduate of the South Carolina Medical College. Postgraduate work with the Polyclinic Hospital, New York.

W. G. HOUSEAL, A. M., M. D.,

Lecturer on Hygiene.

Graduate of Newberry College and the University of Maryland. Postgraduate work with the Bellevue Hospital, New York.

MRS. R. P. HOLLAND,

Librarian.

Officers of the Faculty

JAMES A. B. SCHERER,
Chairman and Treasurer.

A. J. BOWERS,
Vice-Chairman.

O. B. CANNON,
Secretary.

R. Z. THOMAS,
Curator of the Sifley Museum.

E. B. SETZLER,
Chairman of the Library Committee.

S. J. DERRICK,
Chairman of the Athletics and Dormitory Committees.

General Information

Aims

Newberry College stands for genuine collegiate training under positive Christian influences at a minimum of expense. The thoroughness of its teaching is testified by the success of its graduates. It has always been notable for an atmosphere of wholesome piety, no less than for economy in administration. The remarkable table of expenses on page 46 is proved practicable each year in the experience of numbers of young men.

Location

The College is situated in the beautiful hill country of South Carolina, famous for its healthful and equable climate. The health record of the Newberry students is excellent. The buildings stand on a commanding eminence overlooking the prosperous town of Newberry, which is noted for the refinement and intelligence of its citizens. It has a population of about seven thousand. Nine churches, excellent graded schools, four banks, several large factories, and an electric light and power plant are among the evidences of life and growth. An artesian well furnishes an abundant supply of pure water. The town is easily accessible by rail, being on both the Southern and the Atlantic Coast Line railway systems, and having connection with the Seaboard Air Line Railway, both at Clinton (twenty miles northwest) and at Columbia (forty miles southeast). There are ten passenger trains daily, and the College has long-distance telephone connection with all parts of the country. Camden, which lies sixty miles to the east of Newberry, and in precisely the same latitude, is of international fame as a health resort. Intermediate between the extreme northern and southern sections of the country, with a climate mild and healthful, this locality especially commends itself as a place of residence during the College session, embracing the winter months.

History

Newberry College, founded largely through the efforts of the Rev. John Bachman, LL. D., was chartered by the State Legislature December 20, 1856. It is owned and controlled by the Evangelical Lutheran Synod of South Carolina. In spite of the disastrous effects of the Civil War, the College has prospered, and enrolls this year the largest number of students in its history. It has had many faithful friends, whose names can not be recorded here; but it is proper to mention two, who, by conspicuous devotion and self-sacrifice, contributed largely to its success, and who now rest from their labors. They are the Rev. J. P. Smeltzer, D. D., President from 1861 to 1877, and the Rev. G. W. Holland, D. D., Ph. D., President from 1878 to 1895. Two of the main buildings bear these honored names.

Buildings

Holland Hall, completed in April, 1904, is one of the handsomest and most commodious college buildings in the South. It is devoted chiefly to lectures, and to purposes of administration. Eight large and well-lighted recitation-rooms occupy the main floor, besides the President's offices. The second story contains a spacious assembly-hall, seating five hundred people, and handsome halls for the use of the literary societies. The building is heated throughout by steam and lighted by electricity.

Smeltzer Hall is a large, three-story brick structure, utilized as a dormitory. It is supplied with pure artesian water and with sanitary plumbing. All of the professors live within easy call, and the two physicians connected with the Faculty are ready to give skillful attention in case of sickness. Only students of approved character are admitted to rooms in the dormitory.

Keller Hall is an imposing two-story brick structure, completed in 1895. The Preparatory Department occupies the ground floor. A well-stocked museum and the library occupy the two spacious halls above. Mention of these departments is made at greater length on pages 17 and 19.

The *Engineering Building*, donated by Andrew Carnegie, was finished in 1907. It is a splendid edifice of three stories, comprising fifteen thousand square feet of floor space. A foundry and smith-shop, with wood-working and electrical machinery, and a well-lighted drafting-room, constitute an adequate and high-class equipment. The chemical and physical laboratories of the College are also installed in this building; the whole constituting a school of applied sciences. Newberry offers thorough courses in Mechanical and Electrical Engineering, under all the influences of a positive Christian training. Full information may be found on pages 29-34.

The *Alumni Gymnasium*, a handsome and convenient structure, was erected in the semi-centennial year, 1906, by grateful alumni. Its spacious halls, 40 x 85 feet, afford ample room for gymnastic exercise. The best of apparatus is provided, and a competent instructor gives lessons at a cost of one dollar the term, which may, at the discretion of the Faculty, be made compulsory.

The *President's House* and two *professors' residences* occupy sites in the leafy campus, which comprises twelve acres, adorned with beautiful shrubs and trees.

A new and admirable *Boarding Hall*, for the use of students, stands within the grounds. Mrs. John A. Summer is the popular and efficient matron.

Government

The College is under the supervision of a Board of Trustees. The students, in all of the departments, are governed by the Faculty in accordance with the regulations laid down by the Board of Trustees.

This government is of mild, but decided, nature, and is generally effected:

1. By persistent and stringent efforts to develop and establish the strictest principles and to awaken and stimulate an active interest in the daily exercises.

2. By honorable mention in the class-room, chapel, catalogue, and on public occasions.

3. By general and particular counsel from the President.

4. By a system of demerits.

5. By probation.

6. By suspension.

7. By expulsion—as a last resort.

Hazing is not tolerated at Newberry.

The deportment demanded of the students by the College is that of *refined Christian gentlemen.*

Any violation of the obligations of morality, propriety, or decorum, or any conduct incompatible with the peculiar duties of a student, shall be an offense.

While the student's sense of right is expected to be a sufficient guide in the observance of the preceding rule, it will be the prerogative of the Faculty to define its scope in any particular case.

No student is allowed to leave the town during the session, without the permission of the President, or to withdraw from the College, without the consent of the Faculty on the written authority of his parent or guardian.

A strong sense of honor is manifest among Newberry students, and the Faculty encourage self-government within reasonable limits.

Reports respecting the conduct and scholarship of the students are sent to the parents and guardians at the close of each term. These show the number of absences from recitations, the class standing, and such other facts as it may be deemed proper to communicate.

Co-Education

The College has not adopted co-education as a scheme, but in 1897 the Board of Trustees decided to open the College classes to young ladies who reside with their parents or friends, the Faculty being responsible for their care only while they are at the College. They recite with the regular classes, but occupy rooms in private homes near the College.

Entrance

It is highly important that students enter the College at the beginning of the session. In some cases it is impossible to make up the loss occasioned by an absence of only a few days. In view of the injurious effects of absences, either at the beginning or at any other period of the session, upon the standing and proficiency of the student, parents and guardians are earnestly requested not to encourage, or even sanction, any absence without urgent reasons.

Every student fourteen years of age, who has a good record in deportment, is formally matriculated two weeks after the date of admission. (For conditions of admission, see page 39.)

The College Year

The college year is divided into three terms. The first term begins a week before the first school day in October and ends the last day of December. The second term begins on the first school day in January and ends the last day of March. The third term begins on the first school day in April and ends with commencement.

The Library

About twelve thousand carefully selected books are provided for the use of the students, free of charge. A short time ago these volumes were carefully rearranged and classified, under the direction of an expert librarian. The Library, which occupies commodious and well-lighted quarters in the second story of Keller Hall, is opened daily, under the direction of a capable and cultured librarian, Mrs. R. P. Holland, who cheerfully gives assistance in the selection of books. Important additions are made to the Library every year.

The Stork Book Fund, established in memory of the first President of the College, Dr. Theophilus Stork, by his sons, provides an annual income for the purchase of new books for the Library.

The Reading Room

The Library contains a large and well-stocked reading-room, open every day for the use of students, without charge. Daily and weekly newspapers, with religious journals and all of the standard American magazines, keep the young men in touch with the current of popular thought. The educational value of a properly administered library and reading-room is probably beyond computation.

Literary Societies

The students are encouraged to make use of their reading and of theories acquired in the class-room by practical work in one of the literary societies. The Phrenakosmian and Excelsior societies, which were organized in 1859, have large and elegantly furnished rooms in Holland Hall. The Philomathian Literary Society was organized by the young ladies of the College in 1897. The societies meet weekly. They afford their members an excellent opportunity to become acquainted with the orderly conduct of deliberative bodies, to acquire a knowledge of parliamentary law, and to improve in composition, debate, and elocution. The Faculty is so much impressed with their educational value that every matriculated student is required to become a member of one of them. A speaker is selected each year to represent the College in the State oratorical contest. The men's societies have recently instituted a medal in sophomore declamation.

The College Magazine

The literary societies, under the direction of a committee from the Faculty, publish throughout the college year a handsome and attractive magazine, known as *The Newberry Stylus*. It is provided with a board of student editors, who secure contributions from their fellows, and whose business it is especially to make the magazine a mirror of the college life. In order to stimulate even a greater interest in the magazine, and also to lay additional emphasis on the supremely important branch of composition in English, the Faculty has recently instituted the Magazine Scholarship, the terms of which are set forth on page 42.

The Sifley Museum

One of the most interesting features of the college equipment is the Sifley Museum, in Keller Hall, used especially in connection with the teaching of the natural sciences. The collections already made are illustrative of Natural History, Archæology, and Ethnology, and are arranged in such a way as to render them accessible to students and visitors. The College affords a secure depository for objects of value and curiosity, and it is therefore hoped that frequent gifts will be made to the cabinet and museum.

The College Lyceum

Through coöperation between the College and the citizens of Newberry, the institution is a member of the Intercollegiate Lyceum Association of Upper South Carolina—comprising the five colleges, Clemson, Furman, Newberry, Winthrop, and Wofford. Some of the best lecturers in the United States are brought to the College during the season, together with musical entertainments of the highest order. The college authorities desire to thank the citizens of Newberry for having made possible the Newberry College Lyceum.

The Alumni Association

The Alumni of the College are effectively organized, with the following officers: John F. Hobbs, Esq., President; Prof. O. B. Cannon, Secretary; Rev. A. J. Bowers, D. D., Treasurer. The association has recently completed the erection of a handsome gymnasium building. An annual meeting is held on Tuesday morning of commencement week, comprising a public address by some distinguished alumnus. The speaker for June, 1907, was the Rev. Virgil Y. Boozer, of North Carolina.

Athletics

The College owns a large athletic field and encourages outdoor sports. It is a member of the Intercollegiate Athletic Association of South Carolina, which aims to develop and purify athletics in the State by restricting contests to *bona fide* students who are doing satisfactory work. The Athletics Association of the College is under the control and supervision of the Faculty. Intercollegiate football matches are not permitted, on account of the widely acknowledged brutality of this dangerous game. The baseball team has established an enviable record. Lawn tennis is played the year through. A capable physical director has been engaged and a first-class gymnasium equipment provided; Rudolf Habenicht, Director.

Religious Culture

As noted in the opening sentence, the College exists for no other purpose than to provide genuine collegiate culture *under positive Christian influences.* Chief among the organized Christian influences may be mentioned the College Christian Association, which meets every Sunday afternoon in a comfortable hall. There are mission-study classes, and thoroughgoing Bible classes are conducted once a week. The exercises are varied and designed to foster a devotional spirit, to increase knowledge of the great interests of the Church, and to stimulate the efforts of the students in the formation of a Christian character. A special feature of the Association is a committee whose business it is to meet new students upon their arrival and to render them such advice and assistance as may be needed to make them comfortable in their new surroundings. The Newberry Association takes an active part in the intercollegiate Christian work of the Carolinas.

All of the students are required to be present at the religious exercises held every morning in the College chapel, and to attend services in the College church every Lord's Day, unless permitted to attend some other church designated by the parent or guardian. *The curriculum embraces a four years' course in English Bible as necessary to graduation in any of the various departments.*

Departments of Instruction

English Language and Literature

Professor Setzler, Professor Voigt, Professor Thomas.

The object in this department is to give the student a sound working knowledge of his native language, and to lead him, after a comprehensive survey of the field of English letters, to a genuine appreciation of the masterpieces.

The work in the class-room consists of the study and practice of the fundamental principles of rhetoric, intended to assist the student in attaining correct, effective, and fluent expression of his thoughts. Besides extemporaneous writing, there is abundant exercise in the chief forms of composition. Weekly themes are required throughout the Freshman year, while the upper class men are obliged to hand in frequent themes and longer essays. Discussion of the written work forms an important part of the instruction.

Representative English classics (poetry and prose) are read in the class, with a view to train the student to read intelligently; and, at the same time, to inculcate and develop in him the power to discern and appreciate the æsthetic qualities of art and style. The life and times of the assigned authors are duly considered.

In the courses on the history of English and American literatures, parallel reading is required and encouraged.

An adequate course in Oratory aims to give training in public address.

English is required throughout of all students. Oratory is required of the Sophomores, A. B., and in a modified form of the Juniors, A. B., but is optional with B. S. students.

Freshman—First Term: Rhetoric and Theme Writing. Second Term: Longer English Poems. Third Term: Literary History.

Sophomore—First Term: Advanced Composition and Essays. Second Term: Prose Writers, Composition. Third Term: History of English Literature, Composition. Oratory throughout.

Junior—First Term: History of Language, Themes. Second Term: Literature, Poetics. Third Term: Shakespeare and the Elizabethan Drama; Orations.

Senior—First Term: Advanced Study of English Fiction, Essays. Second Term: Critical Study of Shakespeare's Selected Plays. Third Term: Literary Criticism.

German and French

PROFESSOR SETZLER, PROFESSOR VOIGT.

The aim of instruction in these departments is to furnish the student with a thorough understanding and an intelligent appreciation of the leading continental languages. The work of the courses comprises:

(1) Careful practice in pronunciation; (2) drill upon the rudiments of grammar and the elements of syntax; (3) frequent exercises in composition; (4) reading, beginning with easy modern writings and leading up to the more difficult prose and verse of the classics as well as of the standard modern authors—reproduction, oral and written, of the texts being required; (5) discourses on the history of the languages and literatures.

Three years in either language required of A. B. students. Optional for B. S.

FIRST YEAR

First Term: Grammar-Reader, Drill in Pronunciation. Second Term: Grammar continued, Easy Prose Reading; Composition. Third Term: Grammar completed, Easy Prose Reading; Composition.

SECOND YEAR

First Term: Grammar reviewed; Syntax. Second Term: Advanced Prose Reading; Composition. Third Term: Advanced Prose Reading; Frequent Abstracts—oral and written.

THIRD YEAR

First Term: Advanced Prose Reading; Composition. Second Term: Classical, Dramatic and Poetic Reading; Composition. Third Term: Historical Reading; Composition.

Ancient Languages and Literature

PROFESSOR BOWERS AND MR. RISER.

The chief aim of the instruction in this department is to enable the student:

(1) To read and translate Latin and Greek correctly and with some degree of ease; (2) to interpret rightly, with pleasure as well as profit, the thought and sentiment of the ancient classics; (3) to realize that Latin and Greek are living languages, vital with the deepest feeling and noblest philosophy, the basis and foundation of modern ideas and expression; (4) to master English grammar and the English language by a familiarity with forms and idioms, and a clear analysis and careful etymology of words.

Latin required for A. B. through Junior year. Greek elective.

Freshman—First Term: Latin—Cicero, Grammar, Composition; Greek—Beginners' Course. Second Term: Latin—Virgil, Grammar, Composition; Greek—Beginners' Course. Third Term: Latin—Sallust, Grammar, Composition; Greek—Beginners' Course.

Sophomore—First Term: Latin—Livy, Composition; Greek—Xenophon, Composition. Second Term: Latin—Horace, Composition; Greek—Plato, Composition, Grammar. Third Term: Latin—Horace, Composition; Greek—Homer, Composition.

Junior—First Term: Latin—Cicero, Exercises; Greek, Herodotus, Composition. Second Term: Latin—Terence, Exercises; Greek—Demosthenes, Composition. Third Term: Latin—Tacitus, Exercises; Greek—Thucydides, Composition.

Senior—First Term: Latin—Tertullian; Greek—Lysias or New Testament. Second Term: Latin—Tertullian; Greek—Æschylus or New Testament. Third Term: Latin—Quintilian; Greek—Sophocles or New Testament.

History and Civics

PROFESSOR DERRICK.

The aim in this department is to give to the students, first, a knowledge of general history, and then, as accurate and complete information concerning the history of our own country, and the functions of our government, as can be provided in the necessarily limited curriculum of a college course; and, further, to impress upon them a proper conception of the responsibilities of citizenship in a republic.

The Freshman class recites in History twice a week. The Sophomore class, beginning with the second term, recites in Civil Government twice a week. The Senior class stands three examinations during the year in United States History; Sociology is taught throughout the first term. The course is further extended and amplified by work in the two departments next to be described.

Civics is required of the Sophomores, and History of the Seniors, A. B.

Political Economy and International Law

PROFESSOR CROMER.

The work of this department is closely related to Civics and History. The aim is to give the student a firm grasp of the principles underlying the great economic and international questions with which Congress and our legislatures are almost wholly occupied, and to quicken a taste and interest that will carry the student far beyond the range of this brief course. In Political Economy he is expected to become familiar with the science of the production, exchange, and distribution of wealth, and to study its application to current problems, such as the money question, the tariff, taxation, socialism, the labor question, government control. In International Law he is required to trace the historical growth of the science; to study especially the reasons for the conflicts that our country has had with other nations; and to apply the theory to current practical questions, such as the recent war in the East, and our colonial development. Legislation is occupied almost exclusively with these questions, and yet the simple truth is that our citizens have not a sufficient knowledge of the principles underlying them to vote intelligently. Take, for instance, the recent greenbacks craze and the subtreasury scheme, neither of which had a single sound economic principle to support it.

The books used as a working basis for the class are Laughlin's Political Economy, and Woolsey's International Law. The former lays emphasis on all the forces that make for the development of self-mastery and Christian character; the latter insists that nations should adjust their differences by arbitration and on the broad basis of justice and morality. The lecturer holds that the only true standard by which to settle all questions, economic, industrial, and political, is the Golden Rule.

This department is elective.

Psychology, Philosophy, and Ethics

PROFESSOR SCHERER; PROFESSOR DERRICK, *Assistant.*

> Self-reverence, self-knowledge, self-control,
> These three alone lead life to sovereign power.

Tennyson's famous couplet succinctly indicates the aim of this department of instruction. Psychology, which is essentially the pursuit of self-knowledge, is begun in the Sophomore year, when the students have acquired sufficient mental discipline for the investigation of the mind and its processes. Modern scientific methods are employed, but with the fundamental assumption of innate ideas; that is to say, while the methods of the "new psychology" are used wherever practicable, the unwarranted pretensions of materialism are rejected. The text-books used this session are Halleck's Psychic Culture, with the Sophomores, and Murray's Introduction, with the Juniors. Logic, or the practical application of the laws of mind, is studied by the Juniors in Creighton's text-book, with supplementary exercises in the criticism of current events. The Senior class carries the course forward by an extensive study of the History of Philosophy, which tends to beget a modest reverence for the human mind through a knowledge of its past achievements. Rogers's work is used as a guide, side reading being strongly encouraged. Ethics, the science of conduct, is taught in every college class, with the Holy Scriptures as a text-book; attention also being directed to the literary qualities of the Bible and to the proper reading of its most important parts. In addition, the Seniors study Davis's text-book in Ethics, as well as a history of Christendom, the whole being arranged with the intention of leading the students to see for themselves the truth and beauty of religion.

Psychology and Philosophy are elective. Ethics and Religion required, A. B. Bible Study is required throughout, of all students.

The Natural Sciences

PROFESSOR THOMAS; MR. J. E. CANNON, *Assistant.*

The course is designed not only to give a general knowledge of the subjects, but to serve as a foundation for those who intend to pursue their study further.

The endeavor is made fully to acquaint the student with the underlying principles and main facts of the subject by means of lectures, recitations, and practical work in the laboratory, which is under the immediate supervision of the professor in charge.

CHEMISTRY—Elective. During the first year the work is conducted as outlined in text-books by Dr. Ira Remsen, amplified by frequent lectures in connection with recitations.

Work required: Three hours weekly throughout the year in class-room and six hours a week in the laboratory.

An elementary course in qualitative analysis concludes the year's work.

The second year's work embraces, first, a general view of Inorganic Chemistry, after which Organic Chemistry is taken up and continued thrice weekly, with laboratory work throughout the year.

Text-books: Remsen's Introduction to Organic Chemistry and McGregor's Qualitative Analysis.

PHYSICS—First year, required of all students. General Physics, embracing the subjects: Mechanics, Heat, Sound, Light, Electricity and Magnetism. Three hours weekly throughout the year.

Text-book: Hoadley's Elements of Physics.

Second year, elective. Two hours weekly throughout the year.

Text-book: Ames's Theory of Physics.

GEOLOGY—Elective. General Geology, embracing Dynamical, Structural, and Historical Geology. The work follows substantially the outlines of Le Conte's Elements of Geology, supplemented by lectures and outside reading. At the close of the term each student prepares a paper on some especially assigned subject. Three hours weekly throughout the year.

COMPARATIVE ZOÖLOGY—Elective. This course covers a period of six months, requiring two recitations weekly during the Freshman year.

Text-book: Dodge's Revision of Orton's Comparative Zoölogy.

BOTANY—Elective. A brief course in structural and systematic Botany covers a period of three months during the Freshman year, two recitations weekly being required.

Text-book: Wood's Classbook of Botany.

Mathematics and Astronomy

PROFESSOR CANNON, MR. J. E. CANNON.

I. ALGEBRA—Higher Algebra; Stone and Millis. Review: Quadratic equations, simultaneous equations involving quadratics; theory of quadratic equations, zero and infinity, indeterminate equations, ratio and proportion, variation, arithmetic progression, geometric progression, harmonic progression, binomial theorem, undetermined coefficients, theory of logarithms.

Prerequisite, a thorough knowledge of the elementary subjects of Algebra.

Four periods a week for first term. Required of members of the Freshman Class taking the A. B. Course.

II. HIGHER ALGEBRA—Fine's College Algebra, Wentworth's College Algebra, or C. Smith's Treatise. Summation of series, theory of equations, solution of higher equations, and determinants.

Prerequisite, Course I in Algebra. Two periods a week for first term.

Required of members of Junior Class taking A. B. or B. S. Course, and also of members of the Sophomore Class taking the Engineering Courses.

III. PLANE GEOMETRY—Milne's Text-book. A thorough mastery of each theorem is required. Simply memorizing the proofs as given in the text-books will not be tolerated. Much time is devoted to original exercises.

Prerequisite, Course I in Algebra. Four periods weekly during second and third terms.

Required of members of the Freshman Class taking A. B. Course, and of members of the Freshman Class taking the Engineering Courses.

IV. SOLID GEOMETRY—Milne's Text-book.

Prerequisite, Plane Geometry. Four periods a week during first term.

Required of members of the Sophomore Class taking the A. B. Course, and of members of the Freshman Class taking the Engineering Courses.

V. PLANE AND SPHERICAL TRIGONOMETRY—Text-book: Wells.

Prerequisite, Courses I, III and IV. Four periods a week for twelve weeks.

Required of members of the Sophomore Class taking the A. B. Course, and also of members of the Freshman Class taking the Engineering Courses.

VI. SURVEYING—Plain Surveying; Carhart. The subject is studied theoretically, after which the students are required to use the surveyor's transit and do practical work.

Prerequisite, Courses I, III, IV and V. Four periods weekly for twelve weeks.

Required of members of the Sophomore Class taking the A. B. Course, and of members of the Sophomore Class taking the Engineering Courses.

VII. ANALYTICAL GEOMETRY—Text-book: Nichols. Co-ordinates, loci, the straight line, transformation of co-ordinates, the circle, the parabola, the ellipse, the hyperbola, the general equation of the second degree, higher plane curves.

Prerequisite, Courses I, III, IV and V. Two periods a week for twenty-four weeks.

Required of members of the Junior Class taking the A. B. Course, and of members of the Sophomore Class taking the Engineering Courses.

VIII. CALCULUS—Text-book: Granville. This course embraces the fundamental principles and some of the most important applications of the Calculus.

Prerequisite, Courses I and VII. Five periods a week during second and third terms.

Required of members of the Junior Class taking the Engineering Courses. Optional with members of the Senior Class taking the A. B. Course.

IX. CALCULUS—Text-book: Granville. A more advanced course than VIII.

Prerequisite, Course VIII. Five periods a week for first term.

Required of members of the Senior Class taking the Engineering Courses.

X. ASTRONOMY—Todd's New Astronomy. The study of Astronomy is made even more interesting by the use of the telescope.

Three periods a week during the first term.

Elective with Seniors.

XI. COMMERCIAL ARITHMETIC—This course embraces a review of the underlying principles of arithmetic, and a close study of percentage, profit and loss, insurance, trade discount, commission, stocks and bonds, simple interest, compound interest, annual interest, banks and banking, domestic exchange, foreign exchange, partial payments and averaging

ENGINEERING BUILDING

accounts. The problems given the students for solution are those most likely to confront them in the commercial world.

The above course is given during the third term of the college session and is elective for members of the Senior Class.

Engineering Department

Mechanical and Electrical

PROFESSOR KICKLIGHTER, MR. GOGGANS, *et al.*

The industrial development of the South has produced an extensive and rapidly increasing demand for trained craftsmen in mechanical and electrical engineering. It is just as important that students of these branches should be surrounded by positive Christian influences as those pursuing classical courses. The associations of a classical institution, moreover, broaden the culture of technological students. These are the reasons, briefly, why Newberry College has opened a Department of Engineering.

ENGLISH.

The object of this course is twofold: First, to enable the engineer to make direct and perspicuous expression of his thoughts, as is so necessary to success in his profession; and, secondly, to provide him with the broader culture which is needful for every specialist. This course will include such subjects as Grammar, Rhetoric, English and American Literature, History, and the English Bible.

MATHEMATICS.

In this fundamental department every effort is made toward thoroughness. This is the foundation upon which the engineering courses rest, and unless the student becomes proficient, it is useless for him to proceed. An entrance examination in the elements of algebra (through quadratics) is required for the Freshman class. The course in pure mathematics is completed during the Junior year, enabling the student to make early application of his theoretical knowledge to mechanics and other engineering studies.

CHEMISTRY.

Besides the thorough text-book work in Chemistry, and lectures on fuels and metallurgy, the students take laboratory courses in qualitative analysis.

PHYSICS.

The study of Physics is essential even to an elementary understanding of mechanical and electrical engineering. A course in Elementary Physics is, therefore, given at an early period, followed by more advanced work, which finally branches into the mechanical and electrical courses.

The students also take experiments in the physical laboratory. These cover the subjects of Mechanics, Heat, Sound, Light, and Elementary Electricity. This training is of great value, not only in impresing the laws and principles of physics upon the mind, but also in developing the power of close observation and of original experimental investigation. Carefully written reports are required on all such experiments.

SHOP WORK.

An all important feature in engineering is the shop work. The student must not only know *about* things, but also how to *do* them. His value to the world lies in the fact that he can take off his coat and do things. Such a man, who knows the why, the wherefore, and then can *do*, is the man the industrial world needs. Our work is not merely manual training, but includes the actual making of furniture, tools, and machinery, from designs rendered by the students.

The Freshman year is devoted entirely to wood work. First, the student is given an elementary course in laying out work and in the use of the ordinary hand tools, such as saws, chisels, and planes. Then he is taught the use of the turning-lathe, by himself turning a series of patterns. He then begins practical work, such as making furniture of various kinds, drawing-boards, and apparatus for the better equipment of the laboratories. Here he is taught the care and use of the woodworking machinery, such as the rip-saw, cutoff-saw, band-saw, cylinder and buzz planer, and boring-machine. This is followed by a course in pattern-making.

During the Sophomore year, training is given in the smith-shop and foundry. After practice work, in order to become proficient in the use of the hammer, the student performs certain labor that is of real intrinsic value, such as the making of foundry tools, hammers, turning-chisels, gauges, cold-chisels, lathe tools, etc. He also acquires skill in forging, weilding, dressing, tempering, annealing, brazing, and soldering. These different things he is required to do for himself. In the foundry he is instructed in sand-molding, core-making, the mixing of iron, and the proper care of sand.

The Junior and Senior years are spent in the machine-shop. The student is thoroughly drilled in the practical. Simple tasks in turning, boring, grinding, scraping, and planing are first given, followed by the more difficult duties. All of this latter work is done on pieces of machinery and apparatus designed by the students themselves.

DRAFTING.

The work in drafting extends through the entire course. All constructive labor in the various shops and manufacturing plants of the country must first be laid out by the draftsman, and then executed according to his drawings; hence the importance of drafting.

After a preliminary exercise in lettering and free-hand drawing, exercises in mechanical drawing are taken up. Here the student becomes familiar with the underlying principles of drafting.

In connection with a course in mechanism and elementary machine design, the Sophomore class is required to construct spur, bevel, and worm gears; also cams, and motion diagrams.

In the latter part of the Sophomore year, and in the Junior year, machine drawings are made. In these the students are required to make true working drawings, showing all the necessary dimensions and the delineation of the parts to a proper scale. They are given a set of detail drawings, and must make an assembly drawing; or, they are given an assembly, and must construct its details. All of these must be first penciled; then traced and blue-printed. No artistic work is done, but students are required to be careful, neat, and accurate.

In the Senior class, special problems in designing machinery and electrical apparatus are given. The student is also given a set of specifications, and must draw up plans for installing machinery, or design machines to perform certain functions.

A course in either Mechanical or Electrical Engineering alone is necessarily incomplete. In all large power plants, the steam engines and turbines are connected with dynamos and electrical machinery. Every large factory has both its steam plant and an electrical installation. It is impossible to divorce the two. A student taking work in only one department is sure to find out later that he needs the other. Hence we have combined the two.

MECHANICAL ENGINEERING.

The instruction in this subject is based on thoroughly practical foundations. Besides the text-work, there are many experiments and tests on machinery. The machinery, engines, and pumps of a recently installed pumping station, an electric power plant, two large cotton mills, two oil mills, and various other factories, are open for investigation. Students are encouraged in every way to read the engineering magazines and to secure catalogues of the most modern machinery. Relying on rule-of-thumb methods is discouraged, the aim being to produce an engineer of independent and original power.

In every way possible, therefore, the student is encouraged to think for himself—to make improvements where improvements are possible, and thus to keep abreast with the progress of the times.

The studies here pursued consist of Mechanism, Machine Design, Analytic Mechanics, Applied Mechanics, Strength of

Materials, and Prime Movers, in connection with laboratory experiments.

Mechanism takes up the subject of differnt forms of gear teeth for spur, bevel and worm gearing. It also enters into the subject of gear trains, pulley connections and the velocity ratio of the different parts of various machines.

Machine Design will proceed from the text-book to a practical application of principles in the drawing-room.

Analytic and Applied Mechanics takes up first the laws of force, friction, equilibrium of fluid pressure, inertia, centrifugal force, kinetic and potential energy, etc., and then makes the practical application of these in connection with cranes, derricks, pumps, engines and other machinery.

Strength of Materials discusses the materials used in engineering structures and the strength of these. Here are developed the laws for calculating the strength of columns, pillars, beams, girders, bridges, shafting, trusses, boilers, etc.

Prime Movers includes a discussion of the steam engine, gas engine, turbines and water wheels, with a thorough investigation of the thermodynamics, the indicator cards and the horse-power of engines.

ELECTRICAL ENGINEERING.

The work in this subject comprises the following:

(a) *Electricity and Magnetism* treats in a comprehensive manner of the laws and fundamental principles involved in the study of Electricity.

(b) *Dynamo Electric Machinery* is a study of the theory of direct currents, a description of the best generators, and a discussion of the facts to be considered in the selection and management of electrical machinery.

(c) *Alternating Current Machinery* is a study of alternating current theory, and the latest types of the best alternating current machinery.

(d) *Electro-Chemistry* takes up the study of electric batteries, storage batteries, electrolysis, electro-metallurgy and other electro-chemical processes.

(e) *Telephone and Telegraph* is a study of the various telephone and telegraph systems now in operation.

(f) *The Electric Power Plant* is a discussion of the most recent practice in the generation of electrical power, and a description of the engines and generators employed.

(g) *Electric Lighting and Power Distribution* treats of the various systems of arc and incandescent lighting, with a discussion of the advantages and difficulties of high-pressure transmission.

ELECTRIC LABORATORY.

The study of Applied Electricity is very unsatisfactory unless supplemented at the same time by a thorough course of electrical experiments. By the actual handling, running, and management of electrical machines, the student becomes acquainted with the various types, finds out the causes and corrections for various troubles,—in fact, becomes proficient in connecting up, handling, and operating these machines. The department, therefore, comprises a well-equipped electric laboratory of both direct-current and alternating-current machinery. This includes a number of motors and generators, transformers, rheostats, lamp-banks, galvanometers, direct- and alternating-current voltmeters, ammeters, and wattmeters.

THESIS WORK.

Just before graduation, the student is required to make a thorough original investigation of some subject connected with his course. In most cases, experimental tests will be necessary.

DEGREES.

The Degree of Bachelor of Science will be conferred upon all students who shall have passed a satisfactory examination upon the course for that degree.

From the high course of study provided, it will be seen that Newberry College offers a first-class and thorough training in engineering subjects. In addition, the student has the supremely important advantage of distinctly Christian surroundings during the years when his character is sure to be molded for good or evil, besides the considerable benefit to be derived from the broadening influences of a standard classical college.

Preparatory Department

PROFESSOR DERRICK AND MR. RISER.

Owing to the fact that in many parts of the country adequate preparatory schools do not exist, the authorities of the College find it necessary to maintain, in close connection with the College, a general Preparatory Department.

KELLER HALL
Preparatory Department, Library and Museum

The work in this department is directed, primarily, to prepare its pupils for the Freshman class of the College; secondly, to give all pupils who, for any cause, may be unable to pursue a college course, such instruction and training as will provide a secure foundation for many of the useful activities of life.

The department is under the direct supervision of the College Faculty: this insures proper discipline. Its pupils are closely associated with the students of the college classes: this secures for them the advantages to be derived from contact with associates older and more advanced than themselves.

See page 40.

Courses of Study

First—For the Degree of Bachelor of Arts

FRESHMAN YEAR

REQUIRED—Fourteen periods: English, 5; Latin, 4; Mathematics, 4; English Bible, 1.

ELECTIVE—At least four periods: Greek I, 4; German I, 4; History, 2; Zoölogy and Botany, 2.

SOPHOMORE YEAR

REQUIRED—Fourteen periods: English, 3; Latin, 3; Mathematics, 4; Civics and Psychology, 2; Oratory, 1; English Bible, 1.

ELECTIVE—At least four periods: Greek II, 3; German II, 2; French I, 3; Chemistry I, 3.

JUNIOR YEAR

REQUIRED—Eleven periods: English, 3; Latin, 2; Mathematics, 2; Physics, 3; English Bible, 1.

ELECTIVE—At least seven periods: Greek III, 2; German III, 2; French II, 2; Chemistry II, 3; Psychology II, 2; Logic, 2; Oratory, 1.

SENIOR YEAR

REQUIRED—Eight periods: English, 3; Ethics and Religion, 3; History, 1; English Bible, 1.

ELECTIVE—At least ten periods: Latin IV, 2; Greek IV, 2; French III, 2; Astronomy and Mathematics, 3; Geology, 3; Physics II, 2; History of Philosophy, 2; Sociology, Political Economy and International Law, 3.

Note.—Electives must be confirmed by action of the Faculty in each individual instance. Students beginning a specified elective branch, such as German, Greek, or the Natural Sciences, must continue that branch to the end, except upon express permission from the Faculty. One modern language must be included in the electives: either German, beginning with the Freshman year, or French, beginning with the Sophomore year.

Second—For the Degree of Bachelor of Science (in Mechanical and Electrical Engineering)

PREPARATORY YEAR

Algebra, 5; Arithmetic, 3; English, 5; Drafting, 7; Shop, 8.

For text-books see page 48.

FRESHMAN YEAR

Algebra and Trigonometry, 4; Geometry, 4; Physics, 3; English, 5; Bible, 1; Drafting, 6; Shop, 8.

SOPHOMORE YEAR

Trigonometry, Surveying, Analytical Geometry, 3; Electricity, 4; Mechanism, 4; English, 3; Bible, 1; Chemistry, 3; Chemical Laboratory, 4; Physics and Electric Laboratory, 3; Drafting, 3; Shop, 4.

JUNIOR YEAR

Theory of Equations, Calculus, 4; Electrical Engineering, 4; Mechanical Engineering, 4; English, 3; Bible, 1; Advanced Physics, 2; Electric Laboratory, 3; Drafting, 3; Shop, 8.

SENIOR YEAR

Calculus, 4; English, 3; Bible, 1; Electrical Engineering, 4; Mechanical Engineering, 4; Drafting and Machine Design, 6; Shop, 8.

Third—Select Courses

Students who do not wish to take one of the above prescribed courses will be assisted, when desired, in the selection of such studies as may best promote any designated object. These branches are pursued under the same laws and regulations as those of the prescribed courses, but no degrees or honors are conferred. Students who take select courses must have at least fifteen recitations a week.

A complete course in Bookkeeping may be taken as an extra study, by private arrangement with Professor Bowers.

Fourth—Graduate Courses for the Degree of M. A.

The degree of Master of Arts will be conferred in accordance with the following scheme, adopted by the Board of Trustees, in June, 1898, and afterwards amended:

1. Admission to a course for the degree of Master of Arts shall be open to the bachelors of this College, or of any other college that requires equivalent work for graduation.

2. There shall be the following departments:

(*a*) Philosophy.
(*b*) History.
(*c*) Political and Social Science.
(*d*) Mathematics and Astronomy.
(*e*) Physics and Chemistry.
(*f*) Geology and Biology.
(*g*) Latin Language and Literature.
(*h*) Greek Language and Literature.
(*i*) English Language and Literature.
(*j*) German and French Languages and Literatures.

3. Applications must be made before October 1st, specifying the departments chosen.

4. The titles of books shall not be published, but the professors of the several departments shall make selections of suitable books, when the application of the candidate is received.

5. In order to obtain the degree, the student must pursue studies in at least two departments, and in not more than three.

6. The relative amount of work to be done in each department shall be determined by the student at the beginning of his course, subject to the approval of the Faculty.

7. The total amount of work assigned shall be equivalent to one year's resident study at the rate of fifteen recitations a week.

8. The degree may be conferred upon students after satisfactory examinations and theses, when the course is fully completed, at the end of at least one year's work as prescribed by the several professors.

Examinations

Examinations are held regularly in all departments, at the end of each term, but any professor may appoint an examination at such other time as he may deem proper. The examination is counted as a part of the work of the term in which it falls. Any student who is absent, with good cause, from an examination will be examined by special appointment of the professor in charge; and his connection with his class shall be conditional until this has been done.

Conditions of Admission

Candidates for advanced standing will be subjected to a general examination in the studies already pursued by the class they propose to enter. No student will be entered as a candidate for matriculation unless he can produce testimonials of good character.

Students who come from other colleges and bring certificates of admission in accordance with the established custom of colleges may be admitted to corresponding standing in this College.

For the Course for the Degree of Bachelor of Arts

Candidates for admission to the Freshman class are examined in the following subjects, but real equivalents of any of these requirements will be accepted:

Latin—Grammar; Four Books of Cæsar's Gallic War (2 units).

Mathematics—Arithmetic; Algebra through Quadratics (2 units).

History—A brief course in American and General History (2 units).

English—A general and intelligent knowledge of the standard English classics usually read in the high-schools, and a simple acquaintance with the lives of their authors. Deficiency in spelling, punctuation, grammar and the essentials of rhetoric will debar the applicant from qualifying for admission (2 units required).

For the Course for the Degree of Bachelor of Science in Mechanical or Electrical Engineering

The entrance requirements for the Freshman class include examinations in Algebra (through quadratics), and in English as above. Students unprepared to enter as Freshmen will be required to join the Apprentice or Preparatory class. An elementary course in Mathematics and English has been designed as especially adapted to preparation for an engineering course, and the shop practice will also be of great advantage.

For Select Courses

A student who wishes to pursue a select course without entering as a candidate for a degree will be examined in such subjects as are preparatory to the studies which he desires to pursue in college.

For the Preparatory Department

To enter the Preparatory Department the pupil must have studied English, History, Latin, and Algebra, each at least one "unit," and have done the usual work in other studies of equivalent grade.

Course of Study—Latin, 5; Algebra, 5; Geography, 4; English, 5; History, 3; Arithmetic, 3.

Degrees, Certificates, Honors, Prizes

Degrees

The following degrees are conferred by the Board of Trustees:

1. The degree of Bachelor of Arts upon all students who have passed a satisfactory examination upon the prescribed course.

2. The degree of Bachelor of Science (in Mechanical and Electrical Engineering) upon all students who have completed the engineering courses herein described.

3. The degree of Master of Arts upon any Bachelor of Arts or Bachelor of Science who has passed a satisfactory examination upon the course prescribed for that degree.

Certificates

Certificates of proficiency are granted to students of not less than two years' standing, in any study of the College, upon passing a satisfactory examination and upon payment of the regular graduation fee.

Honors

The first honor, with the valedictory, is awarded to that member of the graduating class who has maintained the best standing during the entire course; and the second honor to the member who has maintained the next best standing.

Medals and Prizes

Oratorical Medal

GIVEN BY CHIEF JUSTICE Y. J. POPE AND O. L. SCHUMPERT, ESQ.

A gold medal is annually awarded to that student of the Junior class who has produced the best oration, regard being had to excellence in both composition and delivery.

Sophomore Greek Medal

GIVEN BY REV. C. P. BOOZER AND W. A. MOSELEY, ESQ.

A gold medal is annually awarded to that Sophomore who has sustained the best examination in the Greek language.

Geo. S. Mower Essay Medal

A gold medal is annually awarded to that member of the Senior class who has written the best essay on a subject designated by the Faculty. The essay is requisite for graduation.

O. B. Mayer History Medal

Dr. O. B. Mayer, of Newberry, offers a gold medal to that member of the Senior class who shall pass the best examination on the assigned course of reading in History.

Freshman Medal

Mr. John M. Kinard, of Newberry, offers a gold medal to that Freshman who has the best standing for admission into the Sophomore class.

German Medal

The Rev. C. E. Weltner, of Columbia, offers a gold medal to that student who shall have maintained the best standing in German during the course of two years.

George W. Holland Philosophy Medal

Hon. A. F. Lever and C. J. Ramage, Esq., give a gold medal to that student who completes with highest honors the course prescribed for Juniors and Seniors in the department formerly taught by the President whose name they thus commemorate.

Magazine Scholarship

The Faculty, assisted by Mr. Isaac H. Hunt, has established a scholarship, covering the tuition fees of an entire session, to be awarded to that member of the Freshman, Sophomore, or Junior class who shall contribute the best original composition to *The Newberry Stylus* (see page 18) during the college year. The contributions must be anonymous, and the decision will be made just before commencement, by a committee selected by the Faculty. The right is reserved to withhold this prize if no contribution measures up to the standard.

The University of Virginia Scholarship

The University of Virginia, pleased with the standard established by Newberry graduate students in that institution, authorizes the Faculty of Newberry College to award annually to some member of the graduating class a scholarship paying all of the academic fees in the University of Virginia for one year—about one hundred and twenty-five dollars. The last award of this honor was made to John Baxter Moose, of North Carolina.

Roll of Honor, June, 1907

Senior History Medal,
WILLIAM FRANKLIN HIPP.

Medal for Best Senior Essay,
IRVING ERNEST LONG.

Medal for Best Junior Oration,
FREDERICK WILLIAM CAPPELMANN, Jr.

Medal for Best Sophomore Greek,
CLAUDE BENJAMIN MILLS.

Freshman Prize,
ALAN JOHNSTONE, Jr.

Magazine Scholarship,
JOHN BAXTER MOOSE.

German Medal,
MARY ALICE SWITTENBERG.

Science Medal,
ARTHUR WELLINGTON BALLENTINE.

Philosophy Medal,
WILLIAM FRANKLIN HIPP.

Graduating Class

First Honor,
WILLIAM FRANKLIN HIPP.
MARY ALICE SWITTENBERG.

Degrees Conferred

The Degree of Master of Arts,
John D. Cappelmann, Esq., Charleston, S. C.

The Degree of Doctor of Divinity,
Rev. T. O. Keister, A. M., Roanoke, Va.

The Degree of Bachelor of Arts,
Arthur Wellington Ballentine
Edgar Lee Halfacre
William Franklin Hipp
Odus Clyde Kibler
Irving Ernest Long
Wilber Edward Monts
Gernie Willis Nichols
Perry Edgar Shealy
Mary Alice Swittenberg
Robert Lee Swittenberg

The Degree of Bachelor of Science,
John Dedrich Cappelmann, Jr.
John Oliver Havird

The Degree of Bachelor of Philosophy,
Nora Lee Bickley

Certificates of Proficiency,
Mary Ethel Bowers
Jacob Forrest Crouch
Myrtle Roberta Dennis
Lucile Dickert
Mabel Bates Tarrant
Thomas Paysinger Wicker

Scholarships

Scholarships have been founded as follows, worth forty dollars annually to the beneficiary:

The C. H. Suber Scholarship, three, by a bequest of C. H. Suber, Esq., Newberry, S. C.

The James Aiken Keller Scholarship, by Mrs. Frances E. Keller, of Orangeburg County, South Carolina.

The Robert L. McCaughrin Scholarship, by O. B. Mayer, M. D., Newberry, S. C.

The Orangeburg Conference Scholarship, by the Orangeburg Conference.

Two Board of Trustees' Scholarships, by Trustees.

The Patrick E. Wise Scholarship, by the children of Major P. E. Wise.

The Alumni Scholarship, by the Alumni Asociation.

The Jacob Hawkins Scholarship, by St. Matthew's and Mt. Lebanon churches, in Orangeburg County.

The W. A. Houck Scholarship, by his son, Mr. W. D. Houck, Orangeburg County.

The Newberry Conference Scholarship, by the Newberry Conference of the Lutheran Synod of South Carolina.

The Magazine Scholarship, by the Faculty, assisted by Mr. Isaac H. Hunt.

The Samuel A. Hawkins Scholarship, established by Messrs. Hayne and George Hawkins.

The Louis Mueller Scholarship, established by Mr. Emil H. Jahnz and others.

The C. Wulbern Scholarship, estabished by the family and friends.

The George D. Rast Scholarship, establishd by the family and friends.

The Conrad Ehrhardt Scholarship, established by C. Ehrhardt, Esq.

The W. P. Roof Scholarship, established by Mrs. Roof and her two sons.

The Busby Scholarship, established by friends and former pupils.

The C. C. Habenicht Scholarship, established by Mrs. M. S. Habenicht.

The L. B. Etheridge Scholarship, established by L. B. Etheridge, M. D.

The Catherine Folk Scholarship, established by C. M. Folk, Esq.

See new Scholarships below.

Gifts to the College, 1907-'8

The following donations have been received since the last publication of the Catalogue:

The James Edward Hipp Scholarship, established by John C. Hipp, Esq.

The Jacob Epting Scholarship, established by Dr. R. B. Epting.

The Confederate History Medal, by Drayton Rutherford Chapter, U. D. C., Newberry, S. C.

Cash donations to the Semi-Centennial Endowment, including $25,000 from Dr. D. K. Pearsons, July 3, 1907.

A conditional offer of $25,000 for new endowment, made by Andrew Carnegie, LL. D., February 7, 1908, in addition to his previous gift of the Engineering Building, already acknowledged.

To the Library: From M. A. Carlisle, Esq., of Newberry, 11 volumes; from Prof. George W. Hauschild, 41 volumes; from the United States Government, current reports and pamphlets.

To the Museum: A large and valuable collection of Fossils and Ores, from the National Museum at Washington, through the courtesy of the Hon. A. F. Lever, Class of 1895.

Expenses

Collegiate Department

Tuition	$ 40 00
Incidental Fee	5 00
Graduation Fee, additional	5 00
Laboratory Fees (Chemistry students only), additional	3 00
Shop Fee (Engineering students only), additional	10 00

Preparatory Department

Tuition for the college year	$ 40 00
Incidental Fee	5 00
Shop Fee (Engineering students only), additional	5 00

Board, Etc.

Board (meals only) in private houses, monthly	10 00
Board (meals only) in boarding hall, monthly . . $7 to	7 50
Board, with furnished room, in private house . . $12 to	15 00
Room rent in college building, monthly	50

Entire expenses of student for the session—boarding in hall and rooming in College—(exclusive of clothing and books):

In Preparatory Department	$102.50
In Collegiate Department, A. B.	115.50
In Collegiate Department, B. S.	120.50

The students board only at such houses as the Faculty approves; and they may at any time be required by the Faculty to change their boarding places.

Students rooming in the College building supply their own rooms with the necessary furniture. Only students of mature character are permitted the use of the dormitory.

SMELTZER HALL
Dormitories

Time of Payment

The college bills *must be paid in advance*,—half in October and half in February: in case a bill is not paid, or satisfactorily secured, the student will be liable to exclusion from recitations.

No student will be admitted to a higher class, or recommended for graduation, until all of his bills have been paid or secured.

For further information, address the President.

List of Text-Books

(Subject to change at any time. See page 36.)

FRESHMAN

A. B., Required.

English: Advanced Grammar, Scott & Denny's Rhetoric.

Mathematics: Stone & Millis's Higher Algebra, Milne's Geometry.

Bible: Steele's Outlines.

Latin:

B. S. (Additional) and Electives.

Engineering: Anthony's Mechanical Drawing.

History: Advanced.

German: Bierwith's Beginning, Anderson's Bilderbuch, Mueller & Wenckebach.

Zoölogy: Dodge.

Botany: Wood.

Greek:

SOPHOMORE

English: Pancoast's History American Literature, Bradley's Making of English, Smith's Old English Grammar, Classics.

Mathematics: Milne's Geometry, Wells's Trigonometry, Carhart's Surveying.

Civics: Schwinn & Stevenson.

Psychology: Halleck.

Bible: Steele's Outlines.

Oratory: Lee.

Latin:

Engineering: Mechanism, Stahl & Woods; Jackson's Electricity, Anthony's Drawing, Sheldon's Dynamo Electric Machinery.

German: Joynes-Meissner's Grammar, Classics.

French: Fraser & Squaïr's Grammar, with Reader.

Chemistry: Remsen's Elements and Manual.

Greek:

JUNIOR

English: Poetics, Trent's Southern Writers, Halleck's History English Literature, Classics.

Mathematics: Fine's College Algebra, Nichols's Analytic Geometry.

Physics: Hoadley's Elements.

Bible: Steele's Outlines.

Latin:

Engineering: Crocker's Electric Lighting, Holmes's Steam Engine.

German: Von Klenze's Lyrics, Hosmer's History Literature, Freytag's Die Journalisten; Goethe, Schiller.

French: Grammar, Classics; Mérimée, Dumas, Maupassant.

Psychology: Murray.

Logic: Creighton.

Chemistry: Remsen's Organic, McGregor's Qualitative Analysis.

Oratory: Lee.

SENIOR

English: Classics, Dowden's Shakespeare.

Ethics: Davis, with Christian History.

History: Elson's U. S. History.

Bible: Haas's Bible Literature.

Engineering: Crocker's Electric Lighting, etc.

French: Kastner & Atkins's History Literature; Corneille, Racine, Molière.

History Philosophy: Rogers.

Sociology: Fairbanks.

Political Economy: Laughlin.

International Law: Woolsey.

Astronomy: Young.

Calculus: Granville.

Commerce: Hall.

Geology: Le Conte.

Physics: Ames's Theory.

Latin:

Greek:

Schedule of Recitations for A. B. Students, First Term

(SUBJECT TO CHANGE AT ANY TIME)

		9:00	9:45	10:30	11:15	12:00	12:45	1:30
FRESHMAN	Monday	History	English; Mathem'tics	English; Mathem'tics	Greek	Latin		
	Tuesday	Greek	English; Mathem'tics	English; Mathem'tics	Latin	German	Zoology	
	Wednesday	History	Greek	Latin	English; Mathem'tics	Bible	English; Mathem'tics	German
	Thursday	Greek		Zoology	English; Mathem'tics		English; Mathem'tics	German
	Friday	Lecture	Latin	English	German			
SOPHOMORE	Monday	Mathematics	Civics	English	French	German	Chemistry	Latin
	Tuesday	Mathematics	Civics	Greek	French	Chemistry		Oratory
	Wednesday	Greek	Bible	German	Chemical Laboratory	Chem. Lab'try	Chemical Laboratory	
	Thursday	English		English	Greek	French	Latin	Mathematics
	Friday	Lecture	Mathematics	Latin	Chemistry	English		
JUNIOR	Monday	Physics	Oratory	Logic	French	Greek	English	Mathematics
	Tuesday	Physics	Latin	Psychology	Mathematics	Greek	English	French
	Wednesday	Chemistry	Psychology	Mathematics		Logic		Mathematics
	Thursday	Chemistry	Latin	Bible	Chemical Laboratory	Chem. Lab'try	Chemical Laboratory	
	Friday	Lecture	English	Chemistry		Physics		
SENIOR CLASS	Monday	Pol. Economy		Geology	Astronomy	German	Greek	Physics
	Tuesday	Pol. Economy		Geology	Physics	Latin	Ethics	
	Wednesday	Pol. Economy	English	German	Latin	Astronomy	Ethics	
	Thursday	English	Geology	Astronomy	Bible		History of Philosophy	
	Friday	Lecture	Ethics		History of Philos'phy	English		

Roll of Students

Postgraduates

Abrams, Robert Abney	Anderson, S. C.
Ballentine, John William	Little Mountain, S. C.
Black, Carroll Everett	Williamston, S. C.
Black, Wesley Edward	Prosperity, S. C.
Boland, John Edward	Springfield, S. C.
Cabaniss, William Harvey	Charlottesville, Va.
Cannon, Joseph Ernest	Newberry, S. C.
Coleman, John Ruff	Newberry, S. C.
Doggett, Charles S.	Clemson College, S. C.
Fulmer, John Roland	Augusta, Ga.
Hallman, Elmer Berley	Kingstree, S. C.
Hiller, William Haskell	Lexington, S. C.
Hipp, William Franklin	Newberry, S. C.
Matthias, Henry Julian	Newberry, Ind.
Nichols, Gernie Willis	Mullins, S. C.
Quattlebaum, David Alonzo	Leesville, S. C.
Riser, Clinton Ward	Newberry, S. C.
Riser, Marion Claude	Leesville, S. C.
Roesel, Albert V	Bennettsville, S. C.
Seay, Oscar Dalton	Lexington, S. C.
Shealy, Willie Augustus	Leesville, S. C.
Simpson, Oscar Barre	Prosperity, S. C.
Swittenberg, Mary Alice	Newberry, S. C.
Swittenberg, Junius Webster	Fairfax, S. C.
Trabert, Charles S	Minneapolis, Minn.
Zipperer, Thomas Ellis	Marlow, Ga.

Senior Class

For the Degree of A. B.

Bedenbaugh, Jacob Moody	Prosperity, S. C.
Bowers, Andrew Jackson, Jr.	Newberry, S. C.
Bushardt, James Baruch	Newberry, S. C.
Cappelmann, Frederick William	Charleston, S. C.
Dasher, Bergman Shadrach	Marlow, Ga.
Fulmer, Michael McDuffie	Fountain Inn, S. C.
Geiger, Rufus Baker	St. Matthews, S. C.
Goggans, Henry Grady	Newberry, S. C.
Harmon, Hollie Lee	Selwood, S. C.
Hill, Tabor Lyon	Newberry, S. C.

Houck, Thaddeus Hawkins	Cameron, S. C.
Koon, John Irby	Prosperity, S. C.
Long, Fred Samuel	Trenton, S. C.
Long, Willie Eugene	Gilbert, S. C.
Moose, John Baxter	Mt. Pleasant, N. C.
Petrea, Bruner Eugene	Concord, N. C.
Pugh, Alden Frederick	Prosperity, S. C.
Rawl, Edgar Haltiwanger	Leesville, S. C.
Rikard, Waldo Astor	Newberry, S. C.
Riser, Joseph Henry	Leesville, S. C.
Sease, Virgil Bernard	Little Mountain, S. C.
Senn, Hugh Boozer	Newberry, S. C.
Shealy, Berley Voigt	Batesburg, S. C.
Smith, Robert Derrill, Jr.	Newberry, S. C.
Stone, Willie Cromwell	Leesville, S. C.
Summer, Thomas Roy	Newberry, S. C.
Williamson, James	Newberry, S. C.

Select Courses.

Carlisle, Hubert Toland	Newberry, S. C.
Hill, Lillian	Newberry, S. C.
Rister, Charles O'Bryan	Chapin, S. C.
Rister, George Willie	Chapin, S. C.

Junior Class

For the Degree of A. B.

Bedenbaugh, Andrew Jackson	Slighs, S. C.
Bickley, Maggie Ethel	Helena, S. C.
Black, Arthur Loid	Prosperity, S. C.
Black, Frank Oscar	Wards, S. C.
Bowers, Ivan Samuel	Epworth, S. C.
Carlisle, John Simpson Renwick	Newberry, S. C.
Chapman, Mary Agnes	Newberry, S. C.
Derrick, Willie Haskell	Hilton, S. C.
Fisher, Arthur William	Mt. Pleasant, N. C.
Geiger, Percy Lee	St. Matthews, S. C.
Halfacre, Paul Spencer	Newberry, S. C.
Haltiwanger, Willie Darr	Chapin, S. C.
Hare, Henry Benjamin	Leesville, S. C.
Jones, Annie Dunbar	Newberry, S. C.
Kester, Moses Lee	Salisbury, N. C.
Kibler, William Lorick	Slighs, S. C.
Lever, George Edward	Peak, S. C.
Mack, John Wilber	Lone Star, S. C.
Mills, Claude Benjamin	Newberry, S. C.
Monroe, Baxter Cress	Salisbury, N. C.
Porter, Smiley Livingston	Newberry, S. C.

Ritchie, Grover Oscar	Concord, N. C.
Ritchie, Orion Delma	Richfield, S. C.
Setzler, Laura	Newberry, S. C.
Singley, Jacob Omerle	Slighs, S. C.
Wicker, John Keiffer	Newberry, S. C.

For the Degree of B. S.

Boozer, Tench Quitman	Newberry, S. C.
Ewart, William Cannon	Newberry, S. C.

Select Courses.

Connor, Laura May	Newberry, S. C.
Mayes, John Thomas	Newberry, S. C.
Satterwhite, John Andrew	Newberry, S. C.
Scurry, Beaufort M.	Newberry, S. C.
Young, Ernest LeRoy	Fairfax, S. C.

Sophomore Class

For the Degree of A. B.

Bame, Paul Jonas	Gold Hill, N. C.
Bedenbaugh, Loraine Berley	Slighs, S. C.
Epting, Cleburne Blair	Pine Ridge, S. C.
Goggans, Eva Gary	Newberry, S. C.
Habenicht, Rudolf	Columbia, S. C.
Houck, Lloyd Bates	Elloree, S. C.
Johnstone, Alan, Jr.	Newberry, S. C.
Lown, Alonzo Emanuel	New Brookland, S. C.
Lubs, Herbert Augustus	Savannah, Ga.
McCartha, S. Randolph	Leesville, S. C.
Meetze, Jacob Matthew	Irmo, S. C.
Roof, Edwin Franklin Kaiser	Bakersville, S. C.
Schaeffer, Harry Brent	Greeneville, Tenn.
Shealy, Charley Jackson	Guyton, Ga.
Shealy, James William	Leesville, S. C.
Shealy, Leffie C.	Delmar, S. C.
Shealy, Oscar Cleveland	Leesville, S. C.
Sligh, John Henry	Newberry, S. C.
Summer, Marie Muriel	Newberry, S. C.
Ulmer, Julius D.	Elloree, S. C.
West, Arthur	Prosperity, S. C.
Wessinger, Henry B.	Ballentine, S. C.
Williams, Mary Vanessa	Newberry, S. C.

For the Degree of B. S.

Aull, James	Newberry, S. C.
Burton, James Albert, Jr.	Newberry, S. C.
Garlington, Albert Christopher	Newberry, S. C.
Simpson, Carl Marks	Prosperity, S. C.
Rugheimer, Ralph Reinhardt	Charleston, S. C.

SPECIAL COURSES.

Burton, Richard Lee	Newberry, S. C.
Dufford, Norman William	Fort Motte, S. C.
Simmons, Lallah Rook	Newberry, S. C.

Freshman Class

FOR THE DEGREE OF A. B.

Bedenbaugh, Colon Boyd	Prosperity, S. C.
Bickley, William Ernest	Helena, S. C.
Black, Ira Tillman	Prosperity, S. C.
Boldt, Henry Gustave Adolph	Charleston, S. C.
Cappelmann, Ernest Eimer Henry	Charleston, S. C.
Coleman, Patrick Gary	Silver Street, S. C.
Counts, Henry Arthur	Slighs, S. C.
Crenshaw, Bluford B	Pendleton, S. C.
Crooks, William Edgar	Newberry, S. C.
Derrick, Solomon Frank	Swansea, S. C.
Derrick, Bachman Fred	Leesville, S. C.
Epting, Curtis Irenius	Newberry, S. C.
Etheredge, George T	Elloree, S. C.
Feldman, Charley Harold	Salisbury, N. C.
Fellers, Lindsey Jacob	Prosperity, S. C.
Finck, George Ernest	Augusta, Ga.
Gnann, Andrew David	Rincon, Ga.
Green, Banna	Newberry, S. C.
Green, William	Newberry, S. C.
Hendrix, Nevins Bluford	Leesville, S. C.
Hipp, Grady Hayne	Newberry, S. C.
Hoof, Bernice Boyd	Newberry, S. C.
Houseal, Robert Wright	Newberry, S. C.
Hunter, Clayton Maffet	Newberry, S. C.
Johnson, Hugh Aaron	Clinton, S. C.
Johnstone, John Malcolm	Newberry, S. C.
Johnstone, Julia Alice	Newberry, S. C.
Kreps, Clifton Holland	Prosperity, S. C.
Meetze, John Thomas	Ballentine, S. C.
Monts, Joseph Holland	Prosperity, S. C.
Moore, Calvin Hodge	Leesville, S. C.
Oxner, Albert Rufus	Leesville, S. C.
Paysinger, Josephine	Newberry, S. C.
Ray, Annie	Newberry, S. C.
Roberts, Maxwell Ernest	Marion, S. C.
Rodger, Emma	Newberry, S. C.
Scott, Thomas Purcell	Whitmire, S. C.
Shealy, Horace Julien	Little Mountain, S. C.
Spearman, Alan Worthington	Newberry, S. C.

Ulmer, George William	Elloree, S. C.
Wheeler, Ellen Rosalie	Slighs, S. C.
Whitaker, George Wightman	Prosperity, S. C.
Wicker, Clarence Gist	Pomaria, S. C.
Wilson, Robert Dunlap	Savannah, Ga.

FOR THE DEGREE OF B. S.

Benbow, David Fry	Reading, Pa.
Ehrhardt, Herbert	Ehrhardt, S. C
Goggans, Joseph Terrell	Newberry, S. C.
Hill, George William	Newberry, S. C.
Jahnz, Julius Herman, Jr.	Charleston, S. C.
Jones, Adam Crane, Jr.	Newberry, S. C.
Kinard, Clarence Alonzo	Sumter, S. C.
Mitchell, DeWitt Talmage	Saluda, S. C.
Reenstjerna, John Lars	Charleston, S C.
Rodger, Joe Hartwell	Newberry, S. C.
Schumpert, Albert Cleveland	Lexington, S. C.
Shealy, Mark Manchester	Batesburg, S. C.
Simpson, Lillius DeKalb	Prosperity, S. C.
Smith, Claude Cleveland	Newberry, S. C.
Wieters, August	Charleston, S. C.
Wood, Edward Oeland	Columbia, S. C.

SELECT COURSES.

Abrams, Claude E.	Newberry, S. C.
Abrams, Thomas Jasper	Whitmire, S. C.
Hayes, Marjorie Elizabeth	Newberry, S. C.
Ketner, Robert M	Salisbury, N. C.
Miller, Albert M.	Salisbury, N. C.
Price, Julien Arthur	Prosperity, S. C.
Ruff, John Henry	Newberry, S. C.
Ruff, Walter Langdon	Newberry, S. C.
Suber, Elmore Martin	Whitmire, S. C.
Tidmarsh, Russell M.	Whitmire, S. C.
Workman, Claude Atchison	Kinards, S. C.

Preparatory Department

Addy, Frank L.	Leesville, S. C.
Boozer, Hugh T.	Leesville, S. C.
Boozer, William Edward	Newberry, S. C.
Bouknight, Pink S.	Silver Street, S. C.
Brown, Chalmers	Newberry, S. C.
Brown, Guy	Newberry, S. C.
Bryant, William Drayton	Orangeburg, S. C.
Caldwell, David James	Newberry, S. C.
Cannon, Roy Revier	Newberry, S. C.

Chandler, Bertie James	Mayesville, S. C.
Chappell, John Franklin	Newberry, S. C.
Coleman, Richard Huit	Colemans, S. C.
Cromer, George Benedict, Jr	Newberry, S. C.
Cromer, Julian Hezekiah	Pomaria, S. C.
Crouch, Benjamin Tillman	Silver Street, S. C.
Crout, Motte Gary	Delmar, S. C.
Ehrhardt, James Benedict	Ehrhardt, S. C.
Epting, Bertie LeRoy	Newberry, S. C.
Evans, Everett Marshall	Newberry, S. C.
Fellers, Howell Cobb	Silver Street, S. C.
Folk, Robert Hamilton	Pomaria, S. C.
Frick, Charles Abner	Little Mountain, S. C.
Gruber, Charles Marcus	West Palm Beach, Fla.
Habenicht, John Edward	Columbia, S. C.
Hatton, William David	Pomaria, S. C.
Hazel, Alvin Edward	Hazelton, S. C.
Hazel, Clarence Strother	Hazelton, S. C.
Hipp, Thomas Earle	Newberry, S. C.
Huff, Arnold B	Salisbury, N. C.
Jordan, Leon	Charleston, S. C.
Lake, William Elijah	Newberry, S. C.
Livingston, Johne R	Slighs, S. C.
Lominack, Robert M	Newberry, S. C.
Lominick, Herbert Walter	Pomaria, S. C.
Lowman, John Joseph	Selwood, S. C.
Matthews, I. Vance	Slighs, S. C.
Miller, James Bennett	China Grove, N. C.
Nelson, William Kinsler	Bakersville, S. C.
Paysinger, John Benjamin	Newberry, S. C.
Pitts, James Ray	Newberry, S. C.
Richardson, Bowman Hazelius	Pomaria, S. C.
Richardson, James Walter	Slighs, S. C.
Schumpert, George William	Leesville, S. C.
Setzler, Eddie Gustave	Newberry, S. C.
Shealy, Daniel Luther	Chapin, S. C.
Shealy, Harold R	Newberry, S. C.
Shealy, Jacob Webster	Delmar, S. C.
Sprott, Thomas	Greenwood, S. C.
Summer, Marvin Otis	Newberry, S. C.
Swittenberg, Horace Olin	Newberry, S. C.
Thomasson, Andrew Carter	Newberry, S. C.
Timm, Walter Fred	Augusta, Ga.

Summary by Classes

Postgraduates	26
Seniors	31
Juniors	33
Sophomores	31
Freshmen	71
Preparatory Department	52
Total number of Students	244

States represented: South Carolina, North Carolina, Georgia, Florida, Indiana, Minnesota, Pennsylvania, Tennessee, and Virginia.

FINIS.

UNIVERSITY OF ILLINOIS

Catalogue
Newberry
College

1908-1909

Catalogue

OF

Newberry College

Newberry, S. C.

⁂

CLASSICAL, SCIENTIFIC, TECHNICAL

⁂

1908-1909

Pro Ecclesia
et
Posteritate

The R. L. Bryan Company
Columbia, S. C.

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Calendar

1909

May 31-June 4—Final Examinations.
June 6—Sunday, 11 A. M., Baccalaureate Sermon.
June 6—Sunday, 8:30 P. M., Address to Students.
June 7—Monday, 10 A. M., Sophomore Contest in Declamation.
June 7—Monday, 3 P. M., Annual Meeting of Trustees.
June 7—Monday, 8:30 P. M., Junior Contest in Oratory.
June 8—Tuesday, 10 A. M., Annual Meeting of Alumni.
June 8—Tuesday, 8:30 P. M., Celebration of Literary Societies.
June 9—Wednesday, 10 A. M., Graduating Exercises.
June 9—Summer Vacation Begins.
September 22-24—Examination of New Students.
September 27—8:45 A. M., Beginning of First Term.
November 25—Thanksgiving Day (Holiday).
December 17-23—Examinations.
December 23—12:00 M., Christmas Recess Begins.

1910

January 4—8:45 A. M., Second Term Begins.
February 4—Founders' Day (Holiday).
March 11—Annual Debate of Literary Societies.
March 18-24—Examinations.
March 24—12:00 M., Easter Recess Begins.
March 29—8:45 A. M., Opening of Third Term.
May 3—Essays on Confederate History submitted.
May 6—Senior Essay for Medal submitted.
May 16-20—Senior Final Examinations.
June 5—Sunday, Commencement Sunday.
June 8—Wednesday, Graduating Exercises.

The Charter

No. 4309. AN ACT to Incorporate Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States.

I. *Be it enacted* by the Senate and House of Representatives, now met and sitting in General Assembly, and by the authority of the same, That John Bachman, E. B. Hort, N. Aldrich, T. S. Boinest, J. P. Margart, J. H. Bailey, Gerhard Muller, W. K. Bachman, Jacob Schumpert, M. Barre, Patrick Todd, J. P. Aull, Henry Summer, Nathan Hunter, A. C. Garlington, O. B. Mayer, Simeon Fair, and John P. Kinard, and their successors in office, be, and they are hereby, created and constituted a body politic and corporate, by the name and style of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States, a seminary of learning situated in the town of Newberry, in the State of South Carolina, and as such and by the said name of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States, shall be capable and liable in law and equity, to sue and be sued, to plead and be impleaded, to use a common seal, and to make such by-laws and rules for the regulation and government of said college as they may deem necessary: *Provided,* Said by-laws and rules be not repugnant to the Constitution and laws of this State, or of the United States.

II. That the said Board of Trustees are and shall be authorized to appoint such officers as they may think necessary and proper for the organization and government of their own body, and also all the officers, professors, tutors and instructors of and in said college, and to remove the same at pleasure, and to exercise such general control and supervision over the officers, instructors, affairs and government of said college as they may deem advisable.

III. That the said Board of Trustees shall have power and authority to confer and award all such distinctions, honors, licenses and degrees as are usually conferred and awarded in colleges and universities in the United States.

IV. That the said Trustees, and their successors, shall have and hold all the estate, property and funds now belonging to the said college, and all property, funds, money, donations, legacies and devices which hereafter may be granted, conveyed, bequeathed and devised or given to said college, in trust, nevertheless, for the use and benefit of said college. And the said Trustees shall make an annual report to the Evangelical Lutheran Synod of South Carolina and Adjacent States of all moneys received and expended by them for the term of the preceding fiscal year.

V. That the said Trustees shall be appointed or chosen for the term of one year by the said Synod, and until a new election shall be made

at the regular meeting of the said Synod, and the said Synod shall have power and authority to fill all vacancies in said Board of Trustees which shall occur by death, resignation or otherwise: *Provided,* That the said Board of Trustees may fill any vacancy occurring by death or otherwise, which appointment so made shall continue of force until the next regular meeting of the Synod.

VI. This Act shall be deemed and taken to be a public Act, and continue in force for the term of twenty-one years, and from thence until the adjournment of the next session of the General Assembly thereafter.

In the Senate House, the twentieth day of December, in the year of our Lord one thousand eight hundred and fifty-six, and in the eighty-first year of the sovereignty and independence of the United States of America.*

JAMES CHESTNUT, JR., President of the Senate.
JAMES SIMONS, Speaker House of Representatives.

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*Amended so as to be perpetual.

The Board of Trustees

TERM EXPIRES NOVEMBER, 1909.

A. H. Kohn, Esq	Prosperity, S. C.
J. W. Jenny, Esq	Jennys, S. C.
Rev. M. O. J. Kreps	Prosperity, S. C.
Ex-Chief Justice Y. J. Pope	Newberry, S. C.
Rev. C. P. Boozer	Leesville, S. C.
Rev. J. D. Bowles	Coronaca, S. C.
J. D. Cappelmann, Esq	Charleston, S. C.
Hon. A. F. Lever	Lexington, S. C.

TERM EXPIRES NOVEMBER, 1910.

Rev. J. A. Sligh	Slighs, S. C.
L. S. Bowers, Esq	Prosperity, S. C.
D. B. Wheeler, Esq	Silver Street, S. C.
Rev. Z. W. Bedenbaugh	Prosperity, S. C.
George S. Mower, Esq	Newberry, S. C.
George B. Cromer, Esq	Newberry, S. C.
C. M. Efird, Esq	Lexington, S. C.
Dr. O. B. Mayer	Newberry, S. C.

TERM EXPIRES NOVEMBER, 1911.

Rev. M. G. G. Scherer, D. D	Charleston, S. C.
Dr. E. O. Hentz	Pomaria, S. C.
Rev. James D. Kinard	Cameron, S. C.
Rev. S. T. Hallman, D. D	Spartanburg, S. C.
O. L. Schumpert, Esq	Newberry, S. C.
J. F. Ficken, Esq	Charleston, S. C.
J. C. Seegers, Esq	Columbia, S. C.
William A. Moseley, Esq	Prosperity, S. C.

MEMBER EX-OFFICIO.

President J. Henry Harms	Newberry, S. C.

MEMBER FROM SYNOD OF GEORGIA.

Rev. J. S. Elmore	Oglethorpe, Ga.

Officers of the Board

Rev. J. A. SLIGH, *President*
GEORGE S. MOWER, *Vice-President*
Dr. O. B. MAYER, *Treasurer*
Rev. JAMES D. KINARD, *Secretary*

Standing Committee

GEORGE S. MOWER, *Chairman*

O. L. SCHUMPERT
D. B. WHEELER
Z. W. BEDENBAUGH
O. B. MAYER
S. T. HALLMAN
L. S. BOWERS
J. HENRY HARMS

Treasurer of Bachman Endowment Fund
Rev. C. P. BOOZER, Leesville, S. C.

Treasurer of Semi-Centennial Endowment Fund
Dr. O. B. MAYER, Newberry, S. C.

The Faculty

REV. J. HENRY HARMS, A. M., President,

Professor of English Bible.

Graduate of Newberry College and Gettysburg Seminary. Postgraduate work at Newberry College in English Literature and Philosophy.

REV. ANDREW J. BOWERS, A. M., D. D.,

Professor of Ancient Languages and Literature.

Graduate of Newberry College and the Southern Theological Seminary. Twenty-one years' experience in teaching.

EDWIN B. SETZLER, A. M., Ph. D.,

Professor of English and French.

Graduate of Newberry College. Postgraduate work with Sauveur College of Languages, and the University of Virginia in English and Modern Languages. Fifteen years' experience in teaching.

REV. GILBERT P. VOIGT, A. B.,

Professor of English and German.

Graduate of Newberry College and the Southern Theological Seminary. Postgraduate work with Leipsic University.

SIDNEY J. DERRICK, A. M.,

Professor of History and Civics; Assistant to the Chair of Philosophy; Director of the Preparatory Department.

Graduate of Newberry College. Postgraduate work with Newberry College, and Cornell, and Columbia Universities in Political Economy and History. Seventeen years' experience in teaching.

OLIN B. CANNON, A. B.,

Professor of Mathematics and Astronomy.

Graduate of Newberry College. Postgraduate work with University of Chicago in Mathematics. Eleven years' experience in teaching.

ROY Z. THOMAS, A. M., Ph. D.,

Professor of Natural Sciences; Instructor in Oratory.

Graduate of Western Maryland College. Postgraduate work with Johns Hopkins and Kansas City Universities. Nine years' experience in teaching.

GEORGE B. CROMER, A. M., LL. D.,

Professor of International Law and Political Economy.

Graduate of Newberry College. For eight years President of Newberry College. Seventeen years' experience in teaching.

CHARLES H. KICKLIGHTER, B. S. in M. E.,

Professor of Mechanical and Electrical Engineering; Director of the Engineering Department.

Graduate of the Georgia School of Technology. Postgraduate work with the University of Wisconsin in Engineering. Seven years' experience in teaching.

J. C. GOGGANS, JR., B. S.,

Assistant in the Engineering Department.

Graduate of Clemson College. Three years' experience in teaching.

C. W. RISER, A. B.,

Assistant in the Preparatory Department; Tutor in Latin.

Graduate of Newberry College. Five years' experience in teaching.

O. B. MAYER, A. M., M. D.,

Lecturer on Physiology.

Graduate of the South Carolina Medical College. Postgraduate work with the Polyclinic Hospital, New York.

W. G. HOUSEAL, A. M., M. D.,

Lecturer on Hygiene.

Graduate of Newberry College and the University of Maryland. Postgraduate work with the Bellevue Hospital, New York.

MRS. R. P. HOLLAND,

Librarian.

GENERAL INFORMATION

Aims

The aim of Newberry College, to state it in simplest form, is to give a standard collegiate training, under positive Christian influences, at a minimum of expense. The thoroughness of its teaching is testified by the success of its graduates. It has always been notable for an atmosphere of wholesome piety, no less than for economy in administration. The remarkable table of expenses on page 29 is proving practicable every year in the experience of numbers of Newberry students.

Location

The college is situated in the beautiful hill country of South Carolina, famous for its healthful and equable climate. The health record of the Newberry students is excellent. The buildings stand on a commanding eminence overlooking the prosperous town of Newberry, which is noted for the refinement and intelligence of its citizens. It has a population of about seven thousand. Nine churches, excellent graded schools, four banks, several large factories, and an electric light and power plant are among the evidences of life and growth. An artesian well furnishes an abundant supply of pure water. The town is easily accessible by rail, being on both the Southern and the Atlantic Coast Line railway systems, and having connection with the Seaboard Air Line Railway, both at Clinton (twenty miles northwest) and at Columbia (forty miles southeast). There are ten passenger trains daily, and the college has long-distance telephone connection with all parts of the country. Camden, which lies sixty miles to the east of Newberry, and in precisely the same latitude, is of international fame as a health resort. Intermediate between the extreme northern and southern sections of the country, with a climate mild and healthful, this locality especially commends itself as a place of residence during the college session, embracing the winter months.

History

As early as the year 1828 the Rev. John Bachman, D. D., then President of the Synod of South Carolina and Adjacent States, in his annual address recommended the founding of an institution of learning, to be under the fostering care of the Synod. The first fruit of his suggestion was the appointment in the following year, 1829, of a committee, "to receive contributions to be devoted to the establishment of a Theological Seminary." In 1830, on the report of the committee, the Synod solemnly resolved to establish such a seminary and to conduct a "classical academy" in connection therewith. This "classical academy" was the embryo college from which the present institution at Newberry resulted. Founded in faith and prayer in 1832, the combined schools maintained their existence for twenty-five years, being located at Lexington, S. C., and known as the "Classical and Theological Institute of the South Carolina Synod."

In 1854, the institute being "in a languishing condition," the Synod decided to remove it to "a more eligible situation," and to secure a charter constituting it a regular college with the power to confer degrees. Proposals for the new location were received from Newberry and Walhalla, and in 1855 Newberry was chosen as the location.

Newberry College was chartered by the Legislature December 20, 1856. The first meeting of the Board of Trustees was held January 13, 1857, and the contract was let for the erection of the college building for the sum of $18,000. The cornerstone was laid July 15, 1857. The preparatory department was opened in October, 1858, and the college proper was opened in February, 1859. The session of 1859-1860 opened with 150 students, and during the year the number increased to 175. The name of the institution was first called "Luther College and Theological Seminary."

But the year after, in 1856, the name was changed to "Newberry College."

The first President was the Rev. Theophilus Stork, D. D., of Philadelphia, but on account of sickness he returned to the North in the spring of 1860, and in June, 1860, his resignation was accepted by the board. Rev. James Allen Brown, D. D., professor of theology since 1859, succeeded to the presidency of the college. The session of 1860-1861 opened with brightest prospects. Matters were such as excited everywhere both pride and expectation among the friends of the institution. But all hopes were blighted by the breaking forth of the fires of the Civil war. Many of the students left their studies and enlisted in the army; and though the school was kept open, the college was practically broken up.

Dr. Brown having returned North, in February, 1861, the board elected the Rev. J. P. Smeltzer as President of the college, and he took office May 6, 1861. In the summer of 1865 the college building was occupied by a Federal garrison. Owing to damage done by this garrison and to the inability of the Synod to make timely repairs, the building was soon regarded as unsafe and unfit for occupancy. On June 25, 1868, the Board of Trustees met to confer about the crisis. The college had been maintained with two professors and a tutor, but matters were most discouraging. The building was falling down, creditors were demanding payment of their claims, and judgments had been obtained against the property. At this crisis an offer was received from Walhalla, S. C., and the college was removed to that place in October, 1868. The removal was not difficult of achievement, as it is said the only material assets of the school at that time were "the college bell, the remnant of a library, and a few blackboards and benches." The college was continued in the mountain town until 1877.

But the people of Newberry could not long endure the sight of the ruins that had been a college. Grim and gaunt, the crumbling walls were a continual challenge to their enterprise.

In 1876, during the State-wide jubilations over Wade Hampton's election and the rout of evil and misgovernment, the citizens of Newberry raised a sufficient sum of money to bring the college to its original home. In the fall of 1877 the college resumed its work at Newberry. During the thirty-two years since that time the school has flourished beyond the hopes of its most sanguine friends.

Under the wise administration of the late Dr. George W. Holland, the number of students increased and many improvements were made. He gave his life to Newberry, and with his last breath prayed, "God bless Newberry College."

George B. Cromer, Esq., succeeded to the presidency. In a notable administration of eight years the college grew and its influence extended. One signal success of Dr. Cromer's service was the erection of Holland Hall, the most imposing of the buildings on Newberry's campus.

Dr. Cromer was succeeded in office by Rev. James A. B. Scherer, Ph. D., LL. D. After four years of brilliant service to the institution, he resigned in 1908. By his strenuous efforts the equipment of the college was greatly increased and the endowment raised to almost thrice its size when he took charge. The gymnasium, donated by the alumni, was completed, a technological school organized and a building with complete appliances erected for thorough courses in engineering. The college has won a place among the high-grade institutions of education in the South. With its history of achievement to guard and cherish, it pursues its mission to the young men and women of this section with enthusiasm, confidence, and trust in God.

Government

The college is under the supervision of a Board of Trustees. The students, in all of the departments, are governed by the Faculty in accordance with the regulations laid down by the Board of Trustees.

This government is of mild, but decided, nature, and is generally effected:

1. By persistent and stringent efforts to develop and establish the strictest principles and to awaken and stimulate an active interest in the daily exercises.

2. By honorable mention in the classroom, chapel, catalogue, and on public occasions.

3. By general and particular counsel from the President.
4. By a system of demerits.
5. By probation.
6. By suspension.
7. By expulsion—as a last resort.

Hazing is not tolerated at Newberry.

The deportment demanded of the students by the college is that of *refined Christian gentlemen.*

Any violation of the obligations of morality, propriety, or decorum, or any conduct incompatible with the peculiar duties of a student, shall be an offense.

While the student's sense of right is expected to be a sufficient guide in the observance of the preceding rule, it will be the prerogative of the Faculty to define its scope in any particular case.

No student is allowed to leave the town during the session, without the permission of the President, or to withdraw from the college, without the consent of the Faculty on the written authority of his parent or guardian.

A strong sense of honor is manifest among Newberry students, and the Faculty encourage self-government within reasonable limits.

During the present college year Newberry's plan of government has proven itself effective and sufficient. The best of order has prevailed. The students of the Technical Department have adopted the Honor System for themselves, and its adoption by the entire student body is being encouraged.

Co-Education

The college has not adopted co-education as a scheme, but in 1897 the Board of Trustees decided to open the college classes to young ladies who reside with their parents or friends, the Faculty being responsible for their care only while they are at the college. They recite with the regular classes, but occupy rooms in private homes near the college.

College Year

The college year is divided into three terms. The first term begins a week before the first school day in October and ends the last day of December. The second term begins on the first school day in January and ends the last day of March. The third term begins on the first school day in April and ends with commencement.

For further information regarding holidays and vacations during the session of the college consult the Calendar.

Entrance

It is highly important that students enter the college at the beginning of the session. In some cases it is impossible to make up the loss occasioned by an absence of only a few days. In view of the injurious effects of absences, either at the beginning or at any other period of the session, upon the standing and proficiency of the student, parents and guardians are earnestly requested not to encourage, or even sanction, any absence without urgent reasons.

Every student fourteen years of age, who has a good record in deportment, is formally matriculated two weeks after the date of admission. (For conditions of admission, see page 48.

Reports

Reports respecting the conduct and scholarship of the students are sent to the parents or guardians at the close of each term. They show the number of absences from recitations, the class standing, and such other facts as it may seem proper to communicate. The purpose of the reports is not only to inform parents and guardians in these matters, but to secure their co-operation with the college in bringing the student to the highest possible grade of behavior and scholarly attainment.

Buildings

Holland Hall, completed in April, 1904, is one of the handsomest and most commodious college buildings in the South. It is devoted chiefly to lectures, and to purposes of administration. Eight large and well-lighted recitation-rooms occupy the main floor, besides the President's offices. The second story contains a spacious assembly-hall, seating five hundred people, and handsome halls for the use of the literary societies. The building is heated throughout by steam and lighted by electricity.

Smeltzer Hall is a large, three-story brick structure, utilized as a dormitory. It is supplied with pure artesian water and with sanitary plumbing. All of the professors live within easy call, and the two physicians connected with the Faculty are ready to give skillful attention in case of sickness. Only students of approved character are admitted to rooms in the dormitory.

Keller Hall is an imposing two-story brick structure, completed in 1895. The Preparatory Department occupies the ground floor. A well-stocked museum and the Library occupy the two spacious halls above. Mention of these departments is made at greater length on pages 19 and 44.

The *Engineering Building*, donated by Andrew Carnegie, was finished in 1907. It is a splendid edifice of three stories, comprising fifteen thousand square feet of floor space. A foundry and smith-shop, with wood-working and electrical machinery, and a well-lighted drafting-room, constitute an adequate and high-class equipment. The chemical and physical laboratories of the college are also installed in this building, the whole constituting a school of applied sciences. Newberry offers thorough courses in Mechanical and Electrical Engineering, under all the influences of a positive Christian training. Full information may be found on pages 39-44.

The *Alumni Gymnasium*, a handsome and convenient structure, was erected in the semi-centennial year, 1906, by grateful alumni. Its spacious halls, 40x85 feet, afford ample room for gymnastic exercise. The best of apparatus is provided, and a competent instructor gives lessons at a cost of one dollar the term, which may, at the discretion of the Faculty, be made compulsory.

The *President's House* and two *Professors' Residences* occupy sites on the leafy campus, which comprises twelve acres, adorned with beautiful shrubs and trees.

A new and admirable *Boarding Hall*, for the use of students, stands within the grounds. Mrs. John A. Summer is the pouplar and efficient matron.

The Sifley Museum

One of the most interesting features of the college equipment is the Sifley Museum, in Keller Hall, used especially in connection with the teaching of the Natural Sciences. The collections already made are illustrative of Natural History, Archæology, and Ethnology, and are arranged in such a way as to render them accessible to students and visitors. The college affords a secure depository for objects of value and curiosity, and it is therefore hoped that frequent gifts will be made to the cabinet and museum. Any addition to the collection from alumni and friends will be thankfully received. A member of the Faculty is always in charge, which guarantees proper care and safeguarding of all specimens and relics.

Library

About twelve thousand carefully selected books are provided for the use of the students, free of charge. A short time ago these volumes were carefully rearranged and classified, under the direction of an expert librarian. The Library, which occupies commodious and well-lighted quarters in the second story of Keller Hall, is opened daily, under the direction of a capable and cultured librarian, Mrs. R. P. Holland, who cheerfuly gives assistance in the selection of books.

The Stork Book Fund, established in memory of the first President of the college, Dr. Theophilus Stork, by his sons, provides an annual income for the purchase of new books for the Library.

Important additions are made every year to the collection by purchase and gift. Among the donations during the year from patrons and friends of Newberry are the following:

Dr. James A. B. Scherer, eleven volumes.
George Lonsing Raymond, four volumes.
Rev. B. F. Alleman, D. D., twenty-five volumes.
Rev. R. C. Holland, D. D., one volume.
Rev. J. I. Miller, D. D., miscellaneous collection.
Hon. W. U. Hensel, thirty-two volumes and pamphlets.
Justice J. Hay Brown, one volume.
Col. A. K. McClure, two volumes.
United States Government, current reports.

To Dr. T. H. Dreher, of St. Matthews, S. C., and Mr. Charles L. Trabert, of Minneapolis, Minn., the Library is indebted for cheerful financial assistance in the binding of valuable papers and magazines, and the purchase of new books.

Reading Room

The Reading Room of the college is located in the Library. On its tables are to be found the prominent daily and weekly newspapers. The college also subscribes to a large number of religious journals and standard American magazines. The room is opened every day for the use of the students, and they are encouraged to read and become conversant with the events and topics of current interest in the world. The authorities of the college believe that the value of this advantage is incalculable. In every possible way the student's interest is quickened in the use of the papers and periodicals that are to hand. No fee whatsoever is charged for the privilege of the Reading Room.

Students' Magazine

The literary societies, under the direction of a committee from the Faculty, publish throughout the college year a handsome and attractive magazine, known as *The Newberry Stylus*. It is provided with a board of student editors, who secure contributions from their fellows, and whose business it is especially to make the magazine a mirror of the college life. In order to stimulate even a greater interest in the magazine, and also to lay additional emphasis on the supremely important branch of composition in English, the Faculty has recently instituted the Magazine Scholarship, the terms of which are set forth on page 27.

The management of *The Stylus* have made the subscription so low as to place it within reach of all, one dollar a year. It is suggested that there is no better way for alumni, with live interest in the affairs of their alma mater, to keep abreast with Newberry's current history than to get on the list of subscribers to this college monthly.

Literary Societies

The students are encouraged to make use of their reading and of theories acquired in the class-room by practical work in one of the literary societies. The Phrenakosmian and Excelsior Societies, which were organized in 1859, have large and elegantly furnished rooms in Holland Hall. The Philomathian Literary Society was organized by the young ladies of the college in 1897. The societies meet weekly. They afford their members an excellent opportunity to become acquainted with the orderly conduct of deliberative bodies, to acquire a knowledge of parliamentary law, and to improve in composition, debate, and elocution. The Faculty is so much impressed with their educational value that every matriculated student is required to become a member of one of them. A speaker is selected each year to represent the college in the

State Oratorical Contest. The men's societies have recently instituted a medal in Sophomore declamation.

College Lyceum

Through co-operation between the college and the citizens of Newberry, the institution is a member of the Intercollegiate Lyceum Association of Upper South Carolina—comprising the five colleges, Clemson, Furman, Newberry, Winthrop, and Wofford. Some of the best lecturers in the United States are brought to the college during the season, together with musical entertainments of the highest order. The college authorities desire to thank the citizens of Newberry for having made possible the Newberry College Lyceum. The various lyceum events distributed throughout the year bring entertainment as well as profit to the students. As a feature of college life, it has come to be invaluable and indispensable.

Athletics

The college owns a large athletic field and encourages outdoor sports. It is a member of the Intercollegiate Athletic Association of South Carolina, which aims to develop and purify athletics in the State by restricting contests to *bona fide* students who are doing satisfactory work. The Athletic Association of the college is under the control and supervision of the Faculty. Intercollegiate football matches are not permitted, on account of the widely acknowledged brutality of this dangerous game. The baseball team has established an enviable record. Lawn tennis is played the year through. Basket-ball and other games of approved value in physical training are indulged. The Gymnasium is well equipped with all necessary appliances. A reasonable amount of bodily exercise is required of all students of the college, in the interest of good health and a clear mind. The work of physical culture is under the charge of a competent director, Mr. W. C. Moran, of Augusta, Ga., who resides in the dormitory.

Religious Culture

As noted in the opening sentence, the college exists for no other purpose than to provide genuine collegiate culture *under positive Christian influences.* Chief among the organized Christian influences may be mentioned the College Christian Association, which meets every Sunday afternoon in a comfortable hall. There are mission-study classes, and thoroughgoing Bible classes are conducted once a week. The exercises are varied, and designed to foster a devotional spirit, to increase knowledge of the great interests of the Church, and to stimulate the efforts of the students in the formation of a Christian character. A special feature of the Association is a committee whose business it is to meet new students upon their arrival and to render them such advice and assistance as may be needed to make them comfortable in their new surroundings. The Newberry Association takes an active part in the inter-collegiate Christian work of the Carolinas.

All of the students are required to be present at the religious exercises held every morning in the college chapel, and to attend services in the college church every Lord's Day, unless permitted to attend some other church designated by the parent or guardian. *The curriculum embraces a four years' course in English Bible as necessary to graduation in any of the various departments.*

Alumni Association

The alumni of the college maintain an effective association. The officers at present are: Mr. Robert Norris, Class of '99, President; Prof. O. B. Cannon, Class of '98, Secretary, and Prof. A. J. Bowers, Class of '80, Treasurer. Through the efforts of the association a beautiful and commodious Gymnasium has been erected on the campus. Clubs of graduates and ex-students have been organized in several localities and serve as centers of enthusiasm and interest in the welfare of Newberry. The Alumni Association holds its annual meeting on Tuesday morning of commencement week, at which time an address is delivered by some distinguished alumnus of the institution. Newberry College is grateful for the continued and cordial support of its loyal alumni. The institution is eager to keep in touch with all its students when they leave the familiar scenes of student life, and it also reckons among its greatest assets the love and remembrance of those whom it sends out equipped for the battle of life.

Reunions

During the summer of each year a series of reunions of the graduates, ex-students and friends of the college are held. These occasions are productive of good to the institution, and provides abundantly for the pleasure, good-fellowship and renewing of acquaintances among the thousands who usually attend. The following are the names, locations and dates of the annual reunions:

The Little Mountain Reunion.—Comprising Newberry and Lexington counties, South Carolina. Meets at Little Mountain, S. C., the first Friday of August. Officers: George B. Cromer, LL. D., Newberry, S. C., President; R. W. Frick, Jr., Chapin, S. C., Secretary.

The Orangeburg Reunion.—Comprising Orangeburg, Bamberg and Barnwell counties, South Carolina. Meets the second Friday of August, in St. Matthew's church. Officers: J. D. Gates, Elloree, S. C., President; Shuler Houck, Elloree, S. C., Secretary.

The Saluda Reunion.—Comprises Saluda, Edgefield and Aiken counties, South Carolina. Meets at Delmar, S. C., the third Friday of August. Officers: W. A. Shealy, Leesville, S. C., President; B. B. Hare, Leesville, S. C., Secretary.

The Georgia Reunion.—Comprises Effingham, Chatham and adjacent counties in Georgia. Meets fourth Friday in August. Summer 1909 in Ebenezer church. Officers: Rev. Monroe J. Epting, Savannah, Ga., President; Rev. Y. von A. Riser, Rincon, Ga., Secretary.

Medals

Oratorical Medal.—Ex-Chief Justice Y. J. Pope and Col. O. L. Schumpert, of Newberry, offer a gold medal annually to that student of the Junior Class who has produced the best oration, regard being had to excellence in both composition and delivery.

Greek Medal.—Rev. C. P. Boozer and W. A. Moseley, Esq., offer a gold medal to that Junior who has sustained the best examination in the Greek language at the end of the course.

Essay Medal.—George S. Mower, Esq., of Newberry, offers a gold medal to that member of the Senior Class who has written the best essay on a subject designated by the Faculty. The essay is a part of the Senior English course, and is requisite for graduation.

History Medal.—Dr. O. B. Mayer, of Newberry, offers a gold medal to that member of the Senior Class who shall pass the best examination on the assigned course of reading in History.

Freshman Medal.—Mr. John M. Kinard, of Newberry, offers a gold medal to that Freshman who has the best standing for admission into the Sophomore Class.

German Medal.—Rev. C. E. Weltner, of Columbia, offers a gold medal to that student who shall have maintained the best standing in German during the course of two years.

Philosophy Medal.—Hon. A. F. Lever and C. J. Ramage, Esq., give a gold medal, in memory of that sainted President of Newberry, George W. Holland, to that student who completes with highest honors the course prescribed in Philosophy for Juniors and Seniors, formerly taught by President Holland.

Mathematics Medal.—Dr. Thomas H. Dreher, of St. Matthews, S. C., gives a gold medal to that student who has maintained the highest grade in Mathematics, including calculus. The grade must not be below 85.

Confederate History Medal.—The Drayton Rutherford Chapter, U. D. C., gives a gold medal to that Senior who submits the best essay on a selected subject in Confederate History.

Declamation Medal.—The Excelsior and Phrenakosmian Literary Societies of the college offer a gold medal to that Sophomore who shall present the best declamation at commencement.

Honors

The first honor, with the valedictory, is awarded to that member of the graduating class who has maintained the best standing during the entire course. The second honor is awarded to the student who has maintained the next best standing from entrance to graduation.

Scholarships

Scholarships have been founded as follows, worth $50 annually to the beneficiary:

The C. H. Suber Scholarship, three, by a bequest of C. H. Suber, Esq., Newberry, S. C.

The James Aiken Keller Scholarship, by Mrs. Frances E. Keller, of Orangeburg county, S. C.

The Robert L. McCaughrin Scholarship, by O. B. Mayer, M. D., Newberry, S. C.

The Orangeburg Conference Scholarship, by the Orangeburg Conference.

Two Board of Trustees' Scholarships, by Trustees.

The Patrick E. Wise Scholarship, by the children of Major P. E. Wise.

The Alumni Scholarship, by the Alumni Association.

The Jacob Hawkins Scholarship, by St. Matthew's and Mt. Lebanon churches, in Orangeburg county.

The W. A. Houck Scholarship, by his son, Mr. W. D. Houck, Orangeburg county.

The Newberry Conference Scholarship, by the Newberry Conference of the Lutheran Synod of South Carolina.

The Magazine Scholarship, by the Faculty, assisted by Mr. Isaac H. Hunt.

The Samuel E. Hawkins Scholarship, established by Messrs. A. Hayne Hawkins and George E. Hawkins.

The Louis Müller Scholarship, established by Mr. Emil H. Jahnz and others.

The C. Wulbern Scholarship, established by the family and friends.

The George D. Rast Scholarship, established by the family and friends.

The Conrad Ehrhardt Scholarship, established by C. Ehrhardt, Esq.

The W. P. Roof Scholarship, established by Mrs. Roof and her two sons.

The Busby Scholarship, established equally by Prof. D. B. Busby and friends of Rev. L. E. Busby, deceased.

The C. C. Habenicht Scholarship, established by Mrs. M. S. Habenicht.

The L. B. Etheridge Scholarship, established by L. B. Etheridge, M. D.

The Catherine Folk Scholarship, established by C. M. Folk, Esq.

The George B. Cromer Scholarship, established June, 1908, by the Board of Trustees in honor of Dr. Cromer.

The James A. B. Scherer Scholarship, established by the Board of Trustees June, 1908, in honor of Dr. Scherer.

The Faculty, assisted by Mr. Isaac H. Hunt, has established a scholarship, covering the tuition fees of an entire session, to be awarded to that member of the Freshman, Sophomore, or Junior Class who shall contribute the best original composition to *The Newberry Stylus* during the college year. The contributions must be anonymous, and the decision will be made just before commencement, by a committee selected by the Faculty. The right is reserved to withhold this prize if no contribution measures up to the standard.

The University of Virginia, pleased with the standard established by Newberry graduate students in that institution, authorizes the Faculty of Newberry College to award annually to some member of the graduating class a scholarship paying all of the academic fees in the University of Virginia for one year—about one hundred and twenty-five dollars. The last award of this honor was made to John Baxter Moose, of North Carolina.

Endowments and Legacies

Newberry College owns an endowment of about one hundred thousand dollars. Through the generous gifts of Mr. Andrew Carnegie and Dr. D. K. Pearsons, liberally seconded by a host of friends, the endowment has increased almost threefold within the last five years. But, with its eleven buildings and extensive grounds, its increase in enrollment and consequent increase of teaching force, its annual aid to poor but ambitious young men seeking an education, its aim to give the best advantages at a minimum cost, it may be readily inferred that the endowment is not sufficient. It ought to be double its present amount. No worthier cause can be recommended to men and women of means. A greater Library, a new Dormitory, and a Laboratory of Physics are also very much needed. Attention of liberal patrons is called to this subject as an investment in character, the investment that pays. Memorials of this nature are better than marble or granite, and last forever. In making bequests the following form is suggested:

"*I give and bequeath to the Trustees of Newberry College the sum of..........dollars, to be known as the.......... Fund, and to be safely invested by them for the benefit of Newberry College.*"

Expenses

Attention is called to the low rate of expense to students of Newberry College. It is hardly equalled anywhere. Notice should be taken of the fact that no Library, Reading Room, or other than necessary fees are charged. The aim of the college is to put the advantage of an education within the reach of those of the most meager resources.

The following table shows for itself:

COLLEGIATE DEPARTMENT.

Tuition, per session	$50 00
Incidental Fee, per session	5 00
Graduation Fee	5 00
Laboratory Fee (Chemistry students only)	3 00
Shop Fee (Engineering students only)	10 00

PREPARATORY SCHOOL.

Tuition, per session	$40 00
Incidental Fee	5 00
Shop fee (Engineering students only)	5 00

BOARD, ETC.

Board (meals only), private homes, monthly	$10 00
Board (meals only), Boarding Hall, monthly, $7 to	8 00
Board, with furnished room, private home, monthly $12 to	15 00
Room in Dormitory, including electric light, monthly	1 00

The students board only at such houses as the Faculty approves. Students rooming in the Dormitory supply their own rooms with necessary furniture. Only students of mature character are permitted to reside in the Dormitory.

Time of Payment

All college bills *must be paid in advance*—half by October 15th, and the other half by February 15th. In case a bill is not paid, or satisfactorily secured, the student will be liable to exclusion from recitations. No student will be admitted to a higher class, or recommended for graduation, until all of his bills have been paid or secured.

Information

The President will be glad to mail to patrons any additional information not included in the catalogue. He solicits correspondence, and all inquiries will be courteously and promptly attended to.

DEPARTMENTS OF INSTRUCTION

English Language and Literature

PROFESSOR SETZLER, PROFESSOR VOIGT, PROFESSOR THOMAS.

The aim of this department is to give the student a thorough knowledge of the structure and history of his own language, an acquaintance—in outline, at least—with English and American literature, and such training in literary criticism as will lead him to a genuine appreciation of the masterpieces of our literature in both prose and verse.

With the first term of the Freshman year the study of the advanced principles of English syntax is taken up, and this is supplemented in the Junior Class by a comparative study of Old English and of Modern English syntax, thus giving a solid basis for the student's knowledge of the fundamental principles of English grammar. In the second term the Freshmen begin the study of rhetoric and composition, and frequent themes and essays are required throughout the four years of the college course. The study of literature is begun with the Sophomores, Southern and American literature being first taken up; in the Junior and Senior classes especial attention is given to practice in literary criticism. In addition to the classroom work, parallel reading is required throughout the course.

Courses in oratory, which aim to give training in public address, are offered in the Sophomore and Junior classes.

English is required of all students throughout. Oratory is required of A. B. Sophomores, and in a modified form of the A. B. Juniors, but it is optional with the B. S. students.

FRESHMAN.—First Term: Advanced English Syntax. Second Term: Composition and Rhetoric, Theme Writing. Third Term: Composition and Rhetoric, Theme Writing.

SOPHOMORE.—First Term: American Literature, Theme Writing. Second Term: Southern Literature, Theme Writing. Third Term: Development of the English Vocabulary, Theme Writing. Oratory throughout.

JUNIOR.—First Term: History of English Literature, English Poems, Essays. Second Term: Old English (Anglo-Saxon) Prose, Comparative Study of Old English and of Modern English Syntax, Essays. Third Term: Old English Poetry, Introduction to Poetics, Essays.

SENIOR.—First Term: Chaucer and Shakespeare, Literary Criticism, Essays. Second Term: Victorian Poets, Literary Criticism, Essays. Third Term: Shakespeare, Literary Criticism, Essays.

Modern Languages

French: PROFESSOR SETZLER.
German: PROFESSOR VOIGT.

The increased demand for these languages in modern education has led to an extension of the course through three years. German or French may be elected in either the Freshman or in the Junior Class, and at least two years of one of these languages must be offered by every candidate for the A. B. degree. Scientific courses in both German and French, especially adapted to the needs of the B. S. students, will be arranged when there is sufficient demand to justify it.

The aim of the instruction in this department is to furnish the student with a thorough understanding and an intelligent appreciation of the leading continental languages. The work of the courses comprises: (1) Careful practice in pronunciation; (2) Drill in the rudiments of grammar and the principles of syntax; (3) Frequent exercises in composition; (4) Reading, beginning with easy modern writings and leading up to the more difficult prose and verse of the classics as well as of the standard modern authors; (5) Study in outline of the history of the literatures.

Two years of either German or French required of all A. B. students. Optional for B. S.

FIRST YEAR.—First Term (both French and German): Grammar-Reader, Drill in Pronunciation. Second Term (both French and German): Grammar continued, Easy Prose Reading, Composition. Third Term (both French and German): Grammar completed, Easy Prose Reading, Composition.

SECOND YEAR—First Term: French—Maupassant or Dumas, Grammar reviewed, Composition; German—Schiller, Grammar reviewed, Composition. Second Term: French—Sandeau or Daudet, Syntax, Composition; German—Freytag, Syntax, Composition. Third Term: French—Hugo or Merrinee, Syntax, Composition; German—Lessing, Syntax, Composition.

THIRD YEAR.—First Term: French—Molière, History of Literature, Composition; German—Goethe, History of Literature, Composition. Second Term: French—Corneille, History of Literature, Composition; German—German Lyrics, History of Literature, Composition. Third Term: French—Racine, History of Literature; German—Freytag's "Doktor Luther," History of Literature, Conversation.

Ancient Languages and Literature

PROFESSOR BOWERS AND PROFESSOR RISER.

The chief aim of the instruction in this department is to enable the student:

(1) To read and translate Latin and Greek correctly and with some degree of ease; (2) To interpret rightly, with pleasure as well as profit, the thought and sentiment of the ancient classics; (3) To realize that Latin and Greek are living languages, vital with the deepest feeling and noblest philosophy, the basis and foundation of modern ideas and expression; (4) To master English grammar and the English language by a familiarity with forms and idioms, and a clear analysis and careful etymology of words.

Latin required for A. B. through Junior year. Greek elective.

FRESHMAN.—First Term: Latin—Cicero, Grammar, Composition; Greek—Beginners' Course. Second Term: Latin—Virgil, Grammar, Composition; Greek—Beginners' Course. Third Term: Latin—Sallust, Grammar, Composition; Greek—Beginners' Course.

SOPHOMORE—First Term: Latin—Livy, Composition; Greek—Xenophon, Composition. Second Term: Latin—Horace, Composition; Greek—Plato, Composition, Grammar. Third Term: Latin—Horace, Composition; Greek—Homer, Composition.

JUNIOR.—First Term: Latin—Cicero, Exercises; Greek—Herodotus, Composition. Second Term: Latin—Terence, Exercises; Greek—Demosthenes, Composition. Third Term: Latin—Tacitus, Exercises; Greek—Thucydides, Composition.

SENIOR.—First Term: Latin—Tertullian; Greek—Lysias or New Testament. Second Term: Latin—Tertullian; Greek—Æschylus or New Testament. Third Term: Latin—Quintilian; Greek—Sophocles or New Testament.

History and Civics

PROFESSOR DERRICK.

The aim of this department is to give to the students, first, a knowledge of general history, and, then, as accurate and complete information concerning the history of our own country, and the functions of our government, as can be provided in the necessarily limited curriculum of a college course; and, further, to impress upon them a proper conception of the responsibilities of citizenship in a republic.

The Freshman Class recites in History twice a week. The Sophomore Class, beginning with the second term, recites in Civil Government twice a week. The Senior Class stands three examinations during the year in United States History; Sociology is taught throughout the first term. The course is further extended and amplified by work in the two departments next to be described.

Civics is required of the Sophomores, and History of the Sophomores, A. B., and Seniors, A. B.

Political Economy and International Law

PROFESSOR CROMER.

The work of this department is closely related to Civics and History. The aim is to give the student a firm grasp of the principles underlying the great economic and international questions with which Congress and our Legislatures are almost wholly occupied, and to quicken a taste and interest that will carry the student far beyond the range of this brief course. In Political Economy he is expected to become familiar with the science of the production, exchange, and distribution of wealth, and to study its application to current problems, such as the money question, the tariff, taxation, socialism, the labor question, government control. In International Law he is required to trace the historical growth of the science; to study especially the reasons for the conflicts that our country has had with other nations; and to apply the theory to current practical questions, such as the recent tariff legislation and our colonial development. Legislation is occupied almost exclusively with these questions, and yet the simple truth is that our citizens have not a sufficient knowledge of the principles underlying them to vote intelligently.

The books used as a working basis for the class are Laughlin's Political Economy, and Woolsey's International Law. The former lays emphasis on all the forces that make for the development of self-mastery and Christian character; the latter insists that nations should adjust their differences by arbitration and on the broad basis of justice and morality. The lecturer holds that the only true standard by which to settle all questions, economic, industrial and political, is the Golden Rule.

This department is elective.

English Bible and Ethics

PRESIDENT HARMS, PROFESSOR DERRICK.

The aim of this department is not only to teach the literary pre-eminence of the Bible, although the glory and beauty of the book are carefuly alluded to, but to acquaint the student with truth contained in the sacred Scriptures. The practical purpose of revealed religion is kept in mind. Critical studies are taken up in sufficient number throughout the course to inform the student on subjects of debate and important points of attack by sceptical and unbelieving critics. This is done to place the mind on guard against those who seek to tear down the authority of the Scriptures. In the Freshman Class a careful study of the history of the Israelites and the books of the Old Testament is conducted. The Sophomores take up the study of the life of Christ. In the Junior year the history of the beginnings of the Christian Church is reviewed. And in the Senior Class a more detailed study, by analysis and comment, is conducted, with reference to several of the more important New Testament documents. Throughout the course the text-book is the Bible itself. One hour a week is required of all students of the institution.

Ethics is the science of conduct. This course is to furnish the student with a compendious review of ethical facts and principles, the reality and authority of the moral law. Revelation is seen to confirm the ethical law of the natural reason, and supplying, in the divine forces of Christianity, the proper dynamic for the realization of the moral man. Davis' text-book is used in the course. Required in the Senior year.

Psychology and Philolosphy

PROFESSOR DERRICK.

One of the important features of a fundamental education is that the student should understand himself, get "self-reverence and self-knowledge and self-control"—know the elements that compose his mind and the processes of thought. Psychology is the pursuit of self-knowledge. This course leads the student into the realm of mind and aids in his self-realization and growth of power. Such text-books as Halleck's Psychic Culture and Murray's Introduction to Psychology are employed in the study. The subject is required in the Junior year when the student has acquired sufficient mental discipline for profitable work in this direction.

In the Senior year a course in Philosophy is offered. As this is the fundamental science, the science of the general laws of all existence, arguing from the surface to the depth and from phenomena to underlying laws, it belongs in the full equipment of educated men. The History of Philosophy is reviewed, to give a sense of reverence for the human mind through observance of its past achievements. Rogers' work is used as a guide, and a large amount of supplementary reading is expected.

The Natural Sciences

PROFESSOR THOMAS.

The course is designed not only to give a general knowledge of the subjects, but to serve as a foundation for those who intend to pursue their study further.

The endeavor is made fully to acquaint the student with the underlying principles and main facts of the subject by means of lectures, recitations, and practical work in the laboratory, which is under the immediate supervision of the professor in charge.

CHEMISTRY.—Required of Sophomores. During the first year the work is conducted as outlined in text-books by Dr. Ira Remsen, amplified by frequent lectures in connection with recitations. Students report weekly upon assigned courses of reading. Work required: Three hours weekly throughout the year in classroom and four hours a week in the laboratory. An elementary course in qualitative analysis concludes the year's work.

The second year's work embraces, first, a general view of Inorganic Chemistry, after which Organic Chemistry is taken up and continued thrice weekly, with laboratory work throughout the year. Elective.

Text-books: Remsen's Introduction to Organic Chemistry and Garvin's Qualitative Analysis.

PHYSICS.—First year, required of Juniors. General Physics, embracing the subjects: Mechanics, Heat, Sound, Light, Electricity and Magnetism. Three hours weekly throughout the year.

Text-book: Hoadley's Elements of Physics.

Second year, elective. Two hours weekly throughout the year.

Text-book: Ames' Theory of Physics.

GEOLOGY.—Elective. General Geology, embracing Dynamical, Structural, and Historical Geology. The work follows substantially the outlines of LeConte's Elements of Geology, supplemented by lectures and outside reading. At the close of the term each student prepares a paper on some especially assigned subject. Three hours weekly throughout the year.

BIOLOGY.—Elective. First Term: Animal Biology, or Zoology. Second Term: Human Biology, or Physiology and Hygiene. Third Term: Plant Biology, or Botany.

Mathematics and Astronomy

PROFESSOR CANNON.

I. ALGEBRA.—Higher Algebra; Stone and Millis. Review: Quadratic equations, simultaneous equations involving quadratics; theory of quadratic equations, zero and infinity, indeterminate equations, ratio and proportion, variation, arithmetic progression, geometric progression, harmonic progression, binomial theorem, undetermined co-efficients, theory of logarithms.

Prerequisite: A thorough knowledge of the elementary subjects of Algebra.

Four periods a week for first term. Required of members of the Freshman Class taking the A. B. course.

II. Higher Algebra.—Fine's College Algebra, Wentworth's College Algebra, or C. Smith's Treatise. Summation of series, theory of equations, solution of higher equations, and determinants.

Prerequisite: Course I in Algebra. Two periods a week for first term.

Required of members of the Junior Class taking A. B. or B. S. course, and also of members of the Sophomore Class taking the Engineering courses.

III. Plane Geometry.—Milne's Text-book. A thorough mastery of each theorem is required. Simply memorizing the proofs as given in the text-books will not be tolerated. Much time is devoted to original exercises.

Prerequiste: Course I in Algebra. Four periods weekly during second and third terms.

Required of members of the Freshman Class taking A. B. course, and of members of the Freshman Class taking the Engineering courses.

IV. Solid Geometry.—Milne's Text-book.

Prerequisite: Plane Geometry. Four periods a week during the first term.

Required of members of the Sophomore Class taking the A. B. course, and of members of the Freshman Class taking the Engineering courses.

V. Plane and Spherical Trigonometry.—Text-book: Wells.

Prerequisite: Courses I, III and IV. Four periods a week for twelve weeks.

Required of members of the Sophomore Class taking the A. B. course, and also of members of the Freshman Class taking the Engineering courses.

VI. Surveying.—Plain Surveying; Carhart. The subject is studied theoretically, after which the students are required to use the surveyor's transit and do practical work.

Prerequisite: Courses I, III, IV and V. Four periods weekly for twelve weeks.

Required of members of the Sophomore Class taking the A. B. course, and of members of the Sophomore Class taking the Engineering courses.

VII. Analytical Geometry.—Text-book: Nichols. Co-ordinates, loci, the straight line, transformation of co-ordinates, the circle, the parabola, the ellipse, the hyperbola, the general equation of the second degree, higher plane curves.

Prerequisite: Courses I, III, IV and V. Two periods a week for twenty-four weeks.

Required of members of the Junior Class taking the A. B. course, and of members of the Sophomore Class taking the Engineering courses.

VIII. CALCULUS.—Text-book: Granville. This course embraces the fundamental principles and some of the most important applications of the Calculus.

Prerequisite: Courses I and VII. Five periods a week during second and third terms.

Required of members of the Junior Class taking the Engineering courses. Optional with members of the Senior Class taking the A. B. course.

IX. CALCULUS.—Text-book: Granville. A more advanced course than Course VIII.

Prerequisite: Course VIII. Five periods a week for first term.

Required of members of the Senior Class taking the Engineering courses.

X. ASTRONOMY.—Todd's New Astronomy. The study of Astronomy is made even more interesting by the use of the telescope.

Three periods a week during the first term. Elective with Seniors.

XI. COMMERCIAL ARITHMETIC.—This course embraces a review of the underlying principles of arithmetic, and a close study of percentage, profit and loss, insurance, trade discount, commission, stocks and bonds, simple interest, compound interest, annual interest, banks and banking, domestic exchange, foreign exchange, partial payments and averaging accounts. The problems given the students for solution are those most likely to confront them in the commercial world.

The above course is given during the third term of the college session, and is elective for members of the Senior Class.

Engineering Department, Mechanical and Electrical

PROFESSOR KICKLIGHTER, MR. GOGGANS, ET AL.

The industrial development of the South has produced an extensive and rapidly increasing demand for trained craftsmen in mechanical and electrical engineering. It is just as important that students of these branches should be surrounded by positive Christian influences as those pursuing classical courses. The associations of a classical institution, moreover, broaden the culture of technological students. These are the reasons, briefly, why Newberry College has opened a Department of Engineering.

ENGLISH.

The object of this course is twofold: First, to enable the engineer to make direct and perspicuous expression of his thoughts, as is so necessary to success in his profession; and, second, to provide him with the broader culture which is needful for every specialist. This course will include such subjects as Grammar, Rhetoric, English and American Literature, History, and the English Bible.

MATHEMATICS.

In this fundamental department every effort is made toward thoroughness. This is the foundation upon which the engineering courses rest, and unless the student becomes proficient, it is useless for him to proceed. An entrance examination in the elements of algebra (through quadratics) is required for the Freshman Class. The course in pure mathematics is completed during the Junior year, enabling the student to make early application of his theoretical knowledge to mechanics and other engineering studies.

CHEMISTRY.

Besides the thorough text-book work in Chemistry, and lectures on fuels and metallurgy, the students take laboratory courses in qualitative analysis.

PHYSICS.

The study of Physics is essential even to an elementary understanding of mechanical and electrical engineering. A course in Elementary Physics is, therefore, given at an early period, followed by more advanced work, which finally branches into the mechanical and electrical courses.

The students also take experiments in the physical laboratory. These cover the subjects of Mechanics, Heat, Sound, Light, and Elementary Electricity. This training is of great value, not only in impressing the laws and principles of physics upon the mind, but also in developing the power of close observation and of original experimental investigation. Carefully written reports are required on all such experiments.

SHOP WORK.

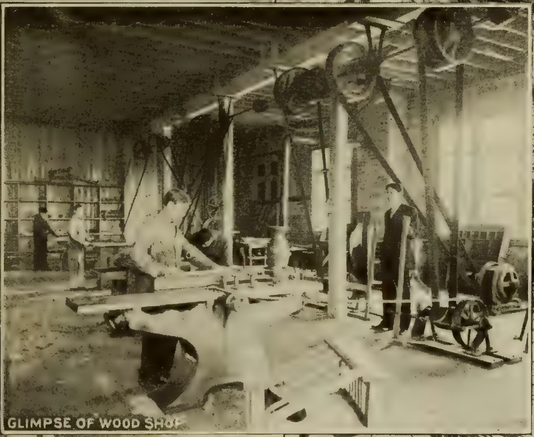
An all-important feature in engineering is the shop work. The student must not only know *about* things, but also how to *do* them. His value to the world lies in the fact that he can take off his coat and do things. Such a man, who knows the why, the wherefore, and then can *do*, is the man the industrial world needs. Our work is not merely manual training, but includes the actual making of furniture, tools, and machinery, from designs rendered by the students.

The Freshman year is devoted entirely to wood work. First, the student is given an elementary course in laying out work and in the use of the ordinary hand tools, such as saws, chisels, and planes. Then he is taught the use of the turning-lathe, by himself turning a series of patterns. He then begins practical work, such as making furniture of various kinds, drawing-boards, and apparatus for the better equipment of the laboratories. Here he is taught the care and use of the woodworking machinery, such as the rip-saw, the cutoff-saw, the band-saw, cylinder and buzz planer, and boring-machine. This is followed by a course in pattern-making.

During the Sophomore year training is given in the smith-shop and foundry. After practice work, in order to become proficient in the use of the hammer, the student performs certain labor that is of real intrinsic value, such as the making of foundry tools, hammers, turning-chisels, gauges, cold-chisels, lathe tools, etc. He also acquires skill in forging, welding, dressing, tempering, annealing, brazing, and soldering. These different things he is required to do for himself. In the foundry he is instructed in sand-molding, core-making, the mixing of iron, and the proper care of sand.

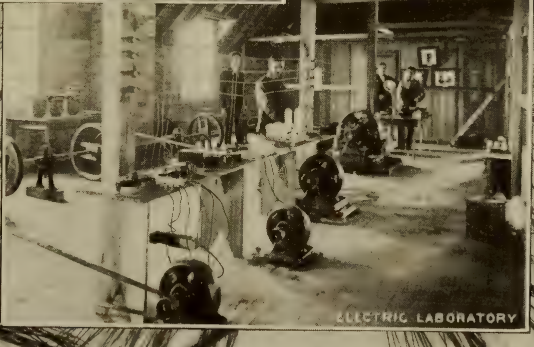
The Junior and Senior years are spent in the machine-shop. The student is thoroughly drilled in the practical. Simple tasks in turning, boring, grinding, scraping, and

SECTION OF MACHINE SHOP



GLIMPSE OF WOOD SHOP

CORNER OF FOUNDRY



ELECTRIC LABORATORY

planing are first given, followed by the more difficult duties. All of this latter work is done on pieces of machinery and apparatus designed by the students themselves.

DRAFTING.

The work in drafting extends through the entire course. All constructive labor in the various shops and manufacturing plants of the country must first be laid out by the draftsman, and then executed according to his drawings; hence the importance of drafting.

After a preliminary exercise in lettering and free-hand drawing, exercises in mechanical drawing are taken up. Here the student becomes familiar with the underlying principles of drafting.

In connection with a course in mechanism and elementary machine design, the Sophomore Class is required to construct spur, bevel, and worm gears; also cams, and motion diagrams.

In the latter part of the Sophomore year, and in the Junior year, machine drawings are made. In these the students are required to make true working drawings, showing all the necessary dimensions and the delineation of the parts to a proper scale. They are given a set of detail drawings, and must make an assembly drawing; or, they are given an assembly, and must construct its details. All of these must be first penciled; then traced and blue-printed. No artistic work is done, but students are required to be careful, neat, and accurate.

In the Senior Class special problems in designing machinery and electrical apparatus are given. The student is also given a set of specifications, and must draw up plans for installing machinery, or design machines to perform certain functions.

A course in either Mechanical or Electrical Engineering alone is necessarily incomplete. In all large power plants the steam engines and turbines are connected with dynamos and electrical machinery. Every large factory has both its steam plant and an electrical installation. It is impossible to divorce the two. A student taking work in only one department is sure to find out later that he needs the other. Hence, we have combined the two.

MECHANICAL ENGINEERING.

The instruction in this subject is based on thoroughly practical foundations. Besides the text-work, there are many experiments and tests on machinery. The machinery, engines and pumps of a recently installed pumping station, an electric power plant, two large cotton mills, two oil mills, and various other factories, are open for investigation. Students are encouraged in every way to read the engineering magazines and to secure catalogues of the most modern machinery. Relying on rule-of-thumb method is discouraged, the aim being to produce an engineer of independent and original power.

In every way possible, therefore, the student is encouraged to think for himself—to make improvements where improvements are possible, and thus to keep abreast with the progress of the times.

The studies here pursued consist of Mechanism, Machine Design, Analytic Mechanics, Applied Mechanics, Strength of Materials, and Prime Movers, in connection with laboratory experiments.

Mechanism takes up the subject of different forms of gear teeth for spur, bevel and worm gearing. It also enters into the subject of gear trains, pulley connections and the velocity ratio of the different parts of various machines.

Machine Design will proceed from the text-book to a practical application of principles in the drawing-room.

Analytic and Applied Mechanics takes up first the laws of force, friction, equilibrium of fluid pressure, inertia, centrifugal force, kinetic and potential energy, etc., and then makes the practical application of these in connection with cranes, derricks, pumps, engines and other machinery.

Strength of Materials discusses the materials used in engineering structures and the strength of these. Here are developed the laws for calculating the strength of columns, pillars, beams, girders, bridges, shafting, trusses, boilers, etc.

Prime Movers includes a discussion of the steam engine, gas engine, turbines and water wheels, with a thorough investigation of the thermodynamics, the indicator cards and the horse-power of engines.

ELECTRICAL ENGINEERING.

The work in this subject comprises the following:

(a) *Electricity and Magnetism* treats in a comprehensive manner of the laws and fundamental principles involved in the study of Electricity.

(b) *Dynamo Electric Machinery* is a study of the theory of direct currents, a description of the best generators, and a discussion of the facts to be considered in the selection and management of electrical machinery.

(c) *Alternating Current Machinery* is a study of alternating current theory, and the latest types of the best alternating current machinery.

(d) *Electro-Chemistry* takes up the study of electric batteries, storage batteries, electrolysis, electro-metallurgy and other electro-chemical processes.

(e) *Telephone and Telegraph* is a study of the various telephone and telegraph systems now in operation.

(f) *The Electric Power Plant* is a discussion of the most recent practice in the generation of electrical power, and a description of the engines and generators employed.

(g) *Electric Lighting and Power Distribution* treats of the various systems of arc and incandescent lighting, with a discussion of the advantages and difficulties of high-pressure transmission.

ELECTRIC LABORATORY.

The study of Applied Electricity is very unsatisfactory unless supplemented at the same time by a thorough course of electrical experiments. By the actual handling, running, and management of electrical machines, the student becomes acquainted with the various types, finds out the causes and corrections for various troubles—in fact, becomes proficient in connecting up, handling, and operating these machines. The department, therefore, comprises a well-equipped electric laboratory of both direct-current and alternating-current machinery. This includes a number of motors and generators, transformers, rheostats, lamp-banks, galvanometers, direct- and alternating-current voltmeters, ammeters, and wattmeters.

THESIS WORK.

Just before graduation the student is required to make a thorough original investigation of some subject connected with this course. In most cases experimental tests will be necessary.

DEGREES.

The degree of Bachelor of Science will be conferred upon all students who shall have passed a satisfactory examination upon the course for that degree.

From the high course of study provided, it will be seen that Newberry College offers a first-class and thorough training in engineering subjects. In addition, the student has the supremely important advantage of distinctly Christian surroundings during the years when his character is sure to be molded for good or evil, besides the considerable benefit to be derived from the broadening influences of a standard classical college.

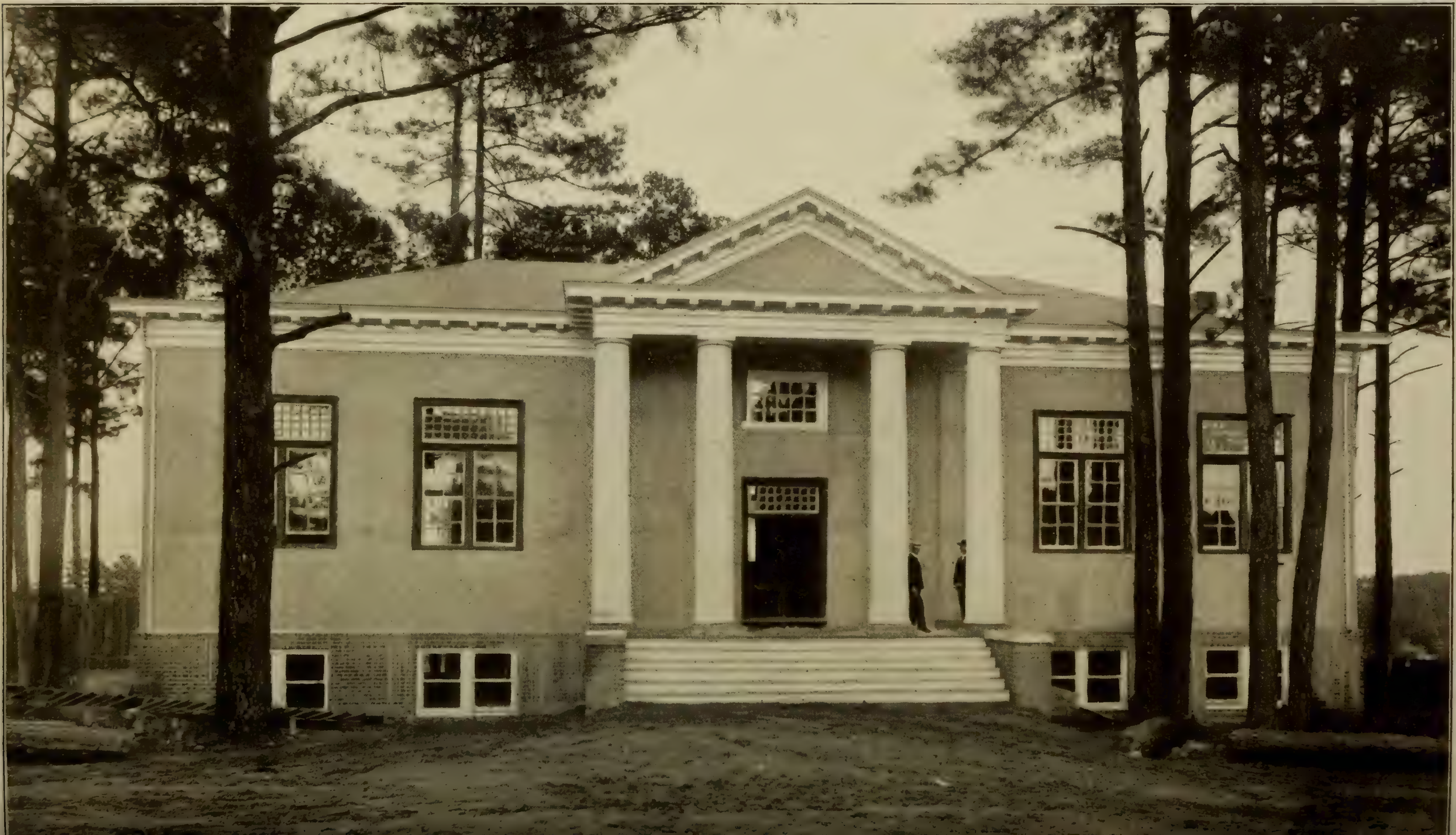
Preparatory Department

PROFESSOR DERRICK AND PROFESSOR RISER.

Owing to the fact that in many parts of the country adequate preparatory schools do not exist, the authorities of the college find it necessary to maintain, in close connection with the college, a general Preparatory Department.

The work of this department is directed, primarily, to prepare its pupils for the Freshman Class of the college; secondly, to give all pupils who, for any cause, may be unable to pursue a college course, such instruction and training as will provide a secure foundation for many of the useful activities of life.

The department is under the direct supervision of the college Faculty; this insures proper discipline. Its pupils are closely associated with the students of the college classes; this secures for them the advantages to be derived from contact with associates older and more advanced than themselves.



COURSES OF STUDY

First—For the Degree of Bachelor of Arts

	Required.	Elective.
FRESHMAN.	English I, 5 periods. Latin I, 4 periods. Mathematics I, 4 periods. History I, 2 periods. Bible I, 1 period.	*Choose One.* Greek I, 3 periods. German I, 3 periods. French I, 3 periods. Biology, 2 periods.
SOPHOMORE.	English II, 3 periods. Latin II, 3 periods. Mathematics II, 4 periods. History II; Civics, 2 periods. Chemistry, 3 periods. Oratory I, 1 period. Bible II, 1 period.	*Choose One.* Greek II, 3 periods. German II, 3 periods. French II, 3 periods.
JUNIOR.	English III, 3 periods. Latin III, 2 periods. Mathematics III, 3 periods. Physics I, 3 periods. Psychology, 2 periods. Bible III, 1 period.	*Choose Two.* Greek III, 3 periods. Chemistry II, 3 periods. Logic, 2 periods. Oratory II, 1 period. German III or German I, 3 periods. French III or French I, 3 periods.
SENIOR.	English IV, 3 periods. Ethics; Religion, 3 periods. History III, 1 period. Bible IV, 1 period.	*Choose Four.* Latin IV, 2 periods. Greek IV, 2 periods. Mathematics and Astronomy, 3 periods. Geology, 3 periods. Physics II, 2 periods. Philosophy, 2 periods. Political Economy, 3 periods. German II, 3 periods. French II, 3 periods.

NOTE.—Electives must be confirmed by action of the Faculty in each individual instance. One modern language must be selected, either German or French, and selecting one or the other, the student must continue it at least two years. A modern language may be begun in either the Freshman or Junior year. A "period" is forty-five minutes. First period begins 9:00 A. M. each school day. A week contains thirty-two periods of classroom work.

Second—For the Degree of Bachelor of Science (in Mechanical and Electrical Engineering)

PREPARATORY YEAR.

Algebra, 5; Arithmetic, 3; English, 5; Drafting, 7; Shop, 8.

FRESHMAN YEAR.

Algebra and Trigonometry, 4; Geometry, 4; Physics, 3; English, 5; Bible, 1; Drafting, 6; Shop, 8.

SOPHOMORE YEAR.

Trigonometry, Surveying, Analytical Geometry, 3; Electricity, 4; Mechanism, 4; English, 3; Bible, 1; Chemistry, 3; Chemical Laboratory, 4; Physics and Electric Laboratory, 3; Drafting, 3; Shop, 4.

JUNIOR YEAR.

Theory of Equations, Calculus, 4; Electrical Engineering, 4; Mechanical Engineering, 4; English, 3; Bible, 1; Advanced Physics, 2; Electric Laboratory, 3; Drafting, 3; Shop, 8.

SENIOR YEAR.

Calculus, 4; English, 3; Bible, 1; Electrical Engineering, 4; Mechanical Engineering, 4; Drafting and Machine Design, 6; Shop, 8.

Third—Graduate Courses for the Degree of M. A.

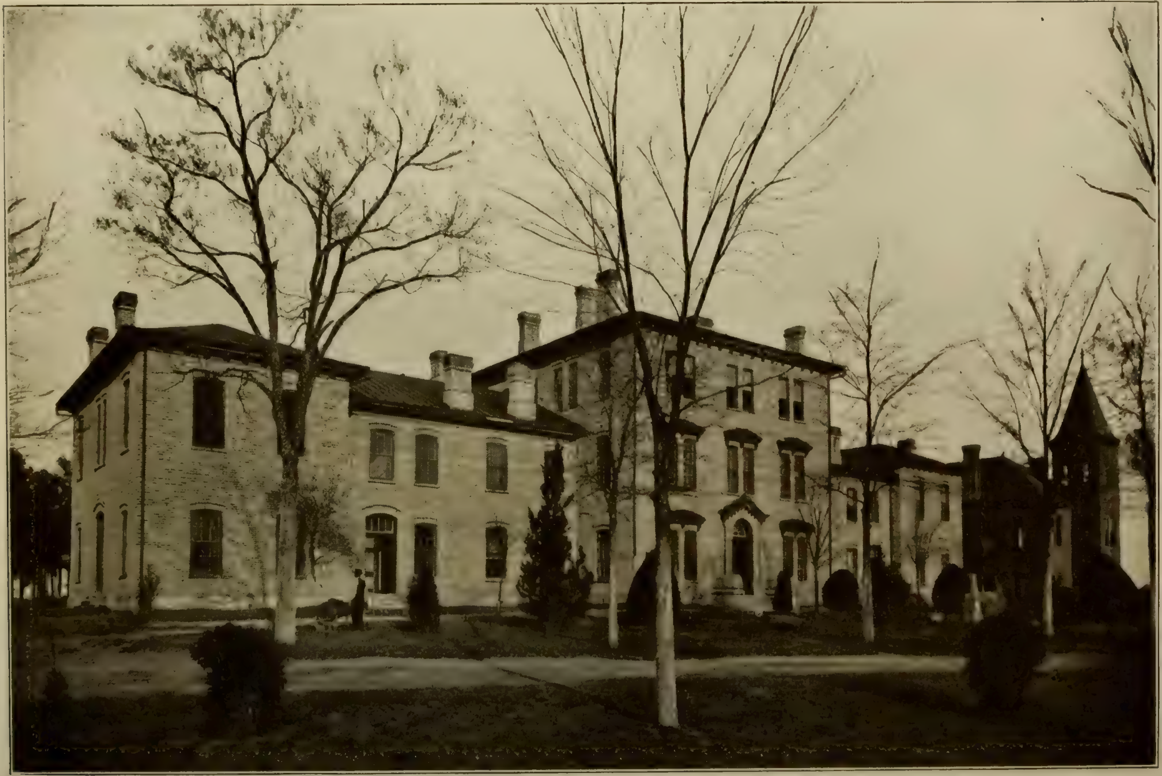
The degree of Master of Arts will be conferred in accordance with the following scheme adopted by the Board of Trustee in June, 1898, and afterwards amended:

1. Admission to a course for the degree of Master of Arts shall be open to the bachelors of this college, or of any other college that requires equivalent work for graduation.

2. There shall be the following departments:

(*a*) Philosophy.

(*b*) History.



SMELTZER HALL

(*c*) Political and Social Science.
(*d*) Mathematics and Astronomy.
(*e*) Physics and Chemistry.
(*f*) Geology and Biology.
(*g*) Latin Language and Literature.
(*h*) Greek Language and Literature.
(*i*) English Language and Literature.
(*j*) German and French Languages and Literatures.

3. Applications must be made before October 1st, specifying the departments chosen.

4. The titles of books shall not be published, but the professors of the several departments shall make selections of suitable books, when the application of the candidate is received.

5. In order to obtain the degree the student must pursue studies in at least two departments, and in not more than three.

6. The relative amount of work to be done in each department shall be determined by the student at the beginning of his course, subject to the approval of the Faculty.

7. The total amount of work assigned shall be equivalent to one year's resident study at the rate of fifteen recitations a week.

8. The degree may be conferred upon students after satisfactory examinations and theses, when the course is fully completed, at the end of at least one year's work as prescribed by the several professors.

9. A fee of ten dollars is charged, five dollars at the beginning and five dollars at the completion of the course.

Fourth—Select Courses

Students who do not wish to take one of the above prescribed courses will be assisted, when desired, in the selection of such studies as may best promote any designated object. These branches are pursued under the same laws and regulations as those of the prescribed courses, but no degrees or honors are conferred. Students who take select courses must have at least fifteen recitations a week.

A complete course in Bookkeeping may be taken as an extra study, by private arrangement with Professor Bowers.

Examinations

Examinations are held regularly in all departments, at the end of each term, but any profesosr may appoint an examination at such other time as he may deem proper. The examination is counted as a part of the work of the term in which it falls. Any student who is absent, with good cause, from an examination will be examined by special appointment of the professor in charge; and his connection with his class shall be conditional until this has been done.

Conditions of Admission

For the Course for the Degree of Bachelor of Arts

Candidates for admission to the Freshman Class are examined in the following subjects, but real equivalents of any of these requirements will be accepted:

LATIN.—Grammar; Four Books of Cæsar's Gallic War (2 units).

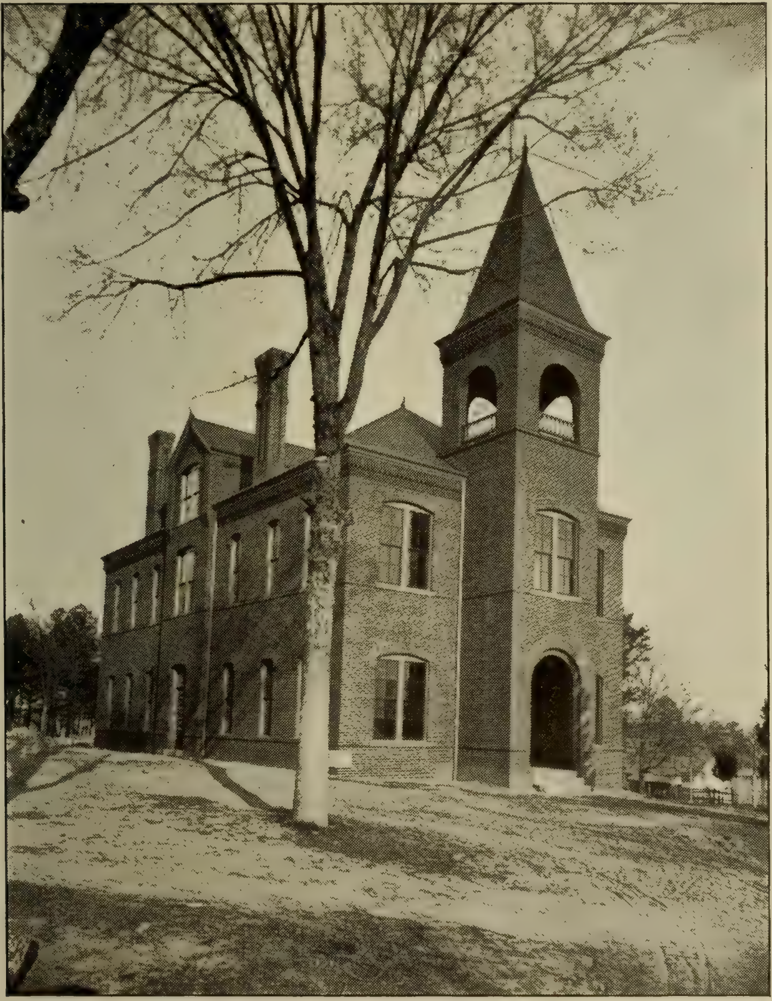
MATHEMATICS.—Arithmetic; Algebra through quadratics (2 units).

HISTORY.—A brief course in American and General History (2 units).

ENGLISH.—A general and intelligent knowledge of the standard English Classics usually read in the high schools, and a simple acquaintance with the lives of their authors. Deficiency in spelling, punctuation, grammar and the essentials of rhetoric will debar the applicant from qualifying for admission (2 units required).

For the Courses for the Degree of Bachelor of Science (in Mechanical and Electrical Engineering)

The entrance requirements for the Freshman Class include examinations in Algebra (through quadratics), and in English as above. Students unprepared to enter as Freshmen will



KELLER HALL
Preparatory Department, Library and Museum

be required to join the Apprentice or Preparatory Class. An elementary course in Mathematics and English has been designed as especially adapted to preparation for an engineering course, and the shop practice will also be of great advantage.

For Select Courses

A student who wishes to pursue a select course without entering as a candidate for a degree will be examined in such subjects as are preparatory to the studies which he desires to pursue in college.

For the Preparatory Department

To enter the Preparatory Department the pupil must have studied English, History, Latin, and Algebra, each at least one "unit," and have done the usual work in other studies of equivalent grade.

COURSE OF STUDY.—Latin, 5; Algebra, 5; Geography, 4; English, 5; History, 3; Arithmetic, 3.

NOTE.—Candidates for advanced standing will be subjected to a general examination in the studies already pursued by the class they propose to enter. No student will be entered as a candidate for matriculation unless he can produce testimonials of good character. Students who come from other colleges and bring certificates of admission in accordance with the established custom of colleges may be admitted to corresponding standing in this college.

Roll of Honor, June, 1908

Senior History Medal,
HOLLY LEE HARMON.

Medal for Best Senior Essay,
VIRGIL BERNARD SEASE.

Medal for Best Junior Oration,
ORION DELMA RITCHIE.

Medal for Best Junior Greek,
ORION DELMA RITCHIE.

Freshman Medal,
GRADY HAYNE HIPP.

Magazine Scholarship,
PERCY LEE GEIGER.

University of Virginia Scholarship,
JOHN BAXTER MOOSE.

German Medal,
FREDERICK WILLIAM CAPPELMANN.

Medal in Philosophy,
FREDERICK WILLIAM CAPPELMANN.

Declamation Medal,
HARRY BRENT SCHAEFFER.

Medal in Confederate History,
VIRGIL BERNARD SEASE.

Graduating Class

First Honor,
FREDERICK WILLIAM CAPPELMANN.

Second Honor,
VIRGIL BERNARD SEASE.

Degrees Conferred

The Degree of Master of Arts,

Rev. Virgil Y. Boozer
Rev. T. W. Shealy
Prof. G. F. McAllister
Rev. R. E. Livingston
Rev. W. H. Hiller

The Degree of Doctor of Divinity,

Rev. W. H. Greever

The Degree of Doctor of Humane Letters,

Col. John F. Hobbs

The Degree of Doctor of Letters,

Prof. D. B. Busby

The Degree of Bachelor of Arts,

Jacob Moody Bedenbaugh
Andrew Jackson Bowers, Jr.
James B. Bushardt
Frederick W. Cappelmann
Bergman S. Dasher
Michael McDuffie Fulmer
Rufus Baker Geiger
Henry Grady Goggans
Holly Lee Harmon
Tabor Lyon Hill
Thaddeus Hawkins Houck
John Irby Koon
Fred Samuel Long
John Baxter Moose
Bruner Eugene Petrea
Alden Frederick Pugh
Edgar Haltiwanger Rawl
Waldo Astor Rikard
Joseph Henry Riser
Virgil Bernard Sease
Hugh Boozer Senn
Berley Voigt Shealy
Robert Derrill Smith, Jr.
Thomas Roy Summer
James Williamson

Cerificates of Proficiency,

Charles O'Bryan Rister
George Willie Rister
Willie Cromwell Stone

Roll of Students

Post-Graduates

Abrams, Robert Abney	Anderson, S. C.
Ballentine, John William	Little Mountain, S. C.
Bedenbaugh, L. W	Prosperity, S. C.
Bedenbaugh, J. M	Prosperity, S. C.
Black, Carroll Everett	Williamston, S. C.
Black, Wesley Edward	Lexington, S. C.
Bowers, Andrew Jackson, Jr	Newberry, S. C.
Cabaniss, William Harvey	Charlottesville, Va.
Cannon, Joseph Ernest	Newberry, S. C.
Coleman, John Ruff	Newberry, S. C.
Doggett, Charles S	Clemson College, S. C.
Hallman, Elmer Berley	Kingstree, S. C.
Hipp, William Franklin	Newberry, S. C.
Matthias, Henry Julian	Mosheim, Tenn.
Nichols, Gernie Willis	Mullins, S. C.
Pugh, Alden Frederick	Blythewood, S. C.
Quattlebaum, David Alonzo	Leesville, S. C.
Riser, Clinton Ward	Newberry, S. C.
Riser, Marion Claude	Leesville, S. C.
Rosael, Albert V	Bennettsville, S. C.
Seay, Oscar Dalton	Columbia, S. C.
Shealy, Willie Augustus	Leesville, S. C.
Simpson, Oscar Barre	Prosperity, S. C.
Swittenberg, Mary Alice	Newberry, S. C.
Swittenberg, Junius Webster	Pickens, S. C.
Swittenberg, Mrs. J. W	Pickens, S. C.
Summer, Rosalyn	Little Mountain, S. C.
Zipperer, Thomas Ellis	Marlow, Ga.

Senior Class

FOR THE DEGREE OF A. B.

Bedenbaugh, Andrew Jackson	Slighs, S. C.
Bickley, Maggie Ethel	Helena, S. C.
Black, Frank Oscar	Ward, S. C.
Bowers, Ivan Samuel	Epworth, S. C.
Carlisle, John S. Renwick	Newberry, S. C
Chapman, Mary Agnes	Newberry, S. C
Derrick, Willie Haskell	Hilton, S. C.
Fisher, Arthur William	Mt. Pleasant, N. C.

Geiger, Percy Lee	St. Matthews, S. C.
Halfacre, Paul Spencer	Newberry, S. C.
Haltiwanger, Willie Darr	Chapin, S. C.
Hare, Henry Benjamin	Leesville, S. C.
Jones, Annie Dunbar	Newberry, S. C.
Kester, Moses Lee	Salisbury, S. C.
Kibler, William Lorick	Slighs, S. C.
Lever, George Edward	Peak, S. C.
Mack, John Wilbur	Lone Star, S. C.
Mills, Claude Benjamin	Newberry, S. C.
Monroe, Baxter Cress	Salisbury, N. C.
Porter, Smiley Livingston	Newberry, S. C.
Ritchie, Grover Oscar	Concord, N. C.
Ritchi, Orion Delma	Richfield, N. C.
Setzler, Laura	Newberry, S. C.
Singley, Jacob Omerle	Slighs, S. C.
Wagner, John Peter	Elon College, N. C.
Wicker, John Kieffer	Newberry, S. C.

FOR THE DEGREE OF B. S.

Boozer, Tench Quitman	Newberry, S. C.
Ewart, William Cannon	Newberry, S. C.
Kohn, Ernest Samuel	Prosperity, S. C.

SELECT COURSES.

Young, Ernest LeRoy	Fairfax, S. C.

Junior Class

FOR THE DEGREE OF A. B.

Bame, Paul Jonas	Gold Hill, N. C.
Dennis, Joseph Augustus	Newberry, S. C.
Epting, Cleburne Blair	Pine Ridge, S. C.
Goggans, Eva Gary	Newberry, S. C.
Houck, Lloyd Bates	Elloree, S. C.
Johnstone, Alan, Jr	Newberry, S. C.
Lown, Alonzo Emanuel	New Brookland, S. C.
Lubs, Herbert Augustus	Savannah, Ga.
Roof, Edwin Franklin Kaiser	Bakersville, S. C.
Schaeffer, Harry Brent	Greeneville, Tenn.
Shealy, Charley Jackson	Guyton, Ga.
Shealy, Leffie C	Leesville, S. C.
Shealy, Oscar Cleveland	Leesville, S. C.
Sligh, John Henry	Newberry, S. C.
Summer, Marie Muriel	Newberry, S. C.
West, Arthur	Prosperity, S. C.
Wessinger, Henry B	Ballentine, S. C.
Williams, Mary Vanessa	Newberry, S. C.

For the Degree of B. S.

Burton, James Albert, Jr.	Newberry, S. C.
Garlington, Albert Christopher	Washington, D. C.
Rügheimer, Ralph Reinhardt	Charleston, S. C.
Shealy, James William	Leesville, S. C.
Simpson, Carl Marks	Prosperity, S. C.

Select Courses.

Bedenbaugh, Loraine Berley	Slighs, S. C.
Cobb, John Daniel Franklin	Sedalia, N. C.
Meetze, Jacob Matthew	Irmo, S. C.
Moran, Warren C.	Augusta, Ga.
Simmons, Lallah Rook	Newberry, S. C.

Sophomore Class

For the Degree of A. B.

Barre, Charley Pascual	Prosperity, S. C.
Boldt, Henry Gustave Adolf	Charleston, S. C.
Cappelmann, Ernest Eimer Henry	Charleston, S. C.
Counts, Henry Arthur	Slighs, S. C.
Fellers, Lindsey Jacob	Prosperity, S. C.
Finck, George Ernest	Augusta, Ga.
Hayes, Marjorie Elizabeth	Newberry, S. C.
Hendrix, Nevins Byford	Leesville, S. C.
Hipp, Grady Hayne	Newberry, S. C.
Hoof, Bernice Boyd	Newberry, S. C.
Houseal, Robert Wright	Newberry, S. C.
Hunter, Clayton Maffett	Newberry, S. C.
Johnstone, John Malcolm	Newberry, S. C.
Kreps, Clifton Holland	Prosperity, S. C.
Mahon, Rebecca	Newberry, S. C.
Paysinger, Josephine	Newberry, S. C.
Shealy, Horace Julien	Little Mountain, S. C.
Roberts, Maxwell Ernest	Marion, S. C.
Spearman, Alan Worthington	Newberry, S. C.
Wheeler, Ellen Rosalie	Slighs, S. C.
Whitaker, George Wightman	Prosperity, S. C.
Wilson, Robert Dunlap	Savannah, Ga.
Workman, Claude Atchison	Kinards, S. C.

For the Degree of B. S.

Aull, James Luther	Newberry, S. C.
Ehrhardt, Herbert	Ehrhardt, S. C.
Goggans, Joseph Terrell	Newberry, S. C.
Hill, George William	Newberry, S. C.
Jahnz, Julius Herman, Jr.	Charleston, S. C.
Johnson, Hugh Aaron	Clinton, S. C.

Kinard, Clarence Alonzo	Sumter, S. C.
Reenstjerna, John Lars	Charleston, S. C.
Simpson, Lillius DeKalb	Prosperity, S. C.
Smith, Claude Cleveland	Newberry, S. C.
Wieters, August	Charleston, S. C.
Wood, Edward Eoland	Columbia, S. C.

Select Courses.

Aull, Alice	Newberry, S. C.
Green, William	Newberry, S. C.
Ruff, John Henry	Newberry, S. C.
Ruff, Walter Langdon	Newberry, S. C.
Scott, Tom Purcell	Whitmire, S. C.
Sligh, Rufus A.	Slighs, S. C.
Tidmarsh, Russell M.	Whitmire, S. C.

Freshman Class

For the Degree of A. B.

Bickley, William Ernest	Helena, S. C.
Black, Ira Tillman	Prosperity, S. C.
Caldwell, David James	Newberry, S. C.
Cromer, Henry Edgar	Newberry, S. C.
Crout, Motte Gary	Leesville, S. C.
Dominick, Jacob Julien	Newberry, S. C.
Folk, Robert Hamilton	Pomaria, S. C.
Frick, Charles Abner	Little Mountain, S. C.
Gunter, Arthur Lovelace	Seivern, S. C.
Hatton, William David	Pomaria, S. C.
Haigler, Emmette Earle	Cameron, S. C.
Haigler, Thaddeus Summers	Cameron, S. C.
Hipp, Thomas Earle	Newberry, S. C.
Hayes, Tara Permelia	Newberry, S. C.
Hazel, Alvin Edward	Hazelton, S. C.
Jones, Benson McHardy	Newberry, S. C.
Kibler, Era Maelne	Newberry, S. C.
Kieffer, Allen Napoleon	Egypt, Ga.
Lake, William Elijah	Newberry, S. C.
Lominick, Herbert Walter	Pomaria, S. C.
Miller, Ola Otto	Kinards, S. C.
Monts, Joseph Holland	Prosperity, S. C.
McKay, Arnold Artemus	Maxton, N. C.
McCrackin, Rachel	Newberry, S. C.
Nelson, William Kinsler	Gaston, S. C.
Paysinger, John Benjamin	Newberry, S. C.
Perritt, William Otho	Mullins, S. C.
Rikard, Aiken Lamar	Newberry, S. C.
Schumpert, George William	Leesville, S. C.

Shealy, Daniel Luther	Chapin, S. C.
Shealy, Jacob Webster	Leesville, S. C.
Sligh, Holland Luther	Newberry, S. C.
Smeltzer, John Bachman	Columbia, S. C.
Swittenberg, Horace Olin	Newberry, S. C.
Ward, James Lueco	Kitching's Mills, S. C.
West, Tilla	Newberry, S. C.
Wise, Lawson McFall	Prosperity, S. C.
Wise, Walter Johnson	Prosperity, S. C.
Wolff, Carl Otto	Dallas, N. C.
Yonce, Willie P	Johnston, S. C.

FOR THE DEGREE OF B. S.

Bryant, William Drayton	Orangeburg, S. C.
Cannon, Roy R	Newberry, S. C.
Davis, Frank Greneker	Newberry, S. C.
Doscher, E. O. F	Charleston, S. C.
Ehrhardt, James Benedict	Ehrhardt, S. C.
Fender, William H	Ehrhardt, S. C.
Jahnz, Edmund Herbert	Charleston, S. C.
Jones, Adam Crane	Newberry, S. C.
Longshore, Furman B	Newberry, S. C.
Mitchell, Dewitt Talmage	Saluda, S. C.
Setzler, Eddie Gustave	Newberry, S. C.
Thomasson, Andrew Carter	Newberry, S. C.

SELECT COURSES.

Boozer, Hugh T	Leesville, S. C.
Brown, Chalmers	Newberry, S. C.
Coleman, Patrick Gary	Silver Street, S. C.
Coleman, Richard Huiett	Colemans, S. C.
Derrick, Bachman Fred	Leesville, S. C.
Epting, Curtis Irenius	Newberry, S. C.
Kemp, Ernest A	Johnston, S. C.
Morris, Claude Y	Newberry, S. C.
Smith, Lillian	Newberry, S. C.
White, Sara Amelia	Newberry, S. C.

Preparatory Department

Addy, Frank L	Leesville, S. C.
Benson, Mason Stuart	Newberry, S. C.
Black, William Bennett	Blacks, S. C.
Boozer, Harold Smith	Newberry, S. C.
Bowles, Samuel Pressly	Newberry, S. C.
Brown, Guy	Newberry, S. C.
Burton, Lewis Shirley	Whitmire, S. C.
Caldwell, H. H	Newberry, S. C.
Copeland, Harry Earle	Ehrhardt, S. C.

Cromer, George Benedict	Newberry, S. C.
Crotwell, James	Newberry, S. C.
Crouch, Ben Tillman	Silver Street, S. C.
Davenport, Ashby Wilson	Newberry, S. C.
Dominick, Carey S	Chappells, S. C.
Dreher, Ryan Wellington	Chapin, S. C.
Epting, Bertie LeRoy	Newberry, S. C.
Epting, John Luther	Lingle, Miss.
Evans, Everett Marshall	Newberry, S. C.
Evans, Frazier Lionell	Newberry, S. C.
Fellers, C. Spearman	Silver Street, S. C.
Fellers, Howell Cobb	Silver Street, S. C.
Folk, Luther Hamilton	Newberry, S. C.
Hazel, Clarence S	Hazelton, S. C.
Hendrix, Martin Luther	Concord, N. C.
Hentz, Hugh Wyse	Pomaria, S. C.
Hentz, Julius Jackson	Pomaria, S. C.
Hildebrandt, William J	Jacksonville, Fla
Holman, Thomas Capers	Cameron, S. C.
Klettner, Silas J	Newberry, S. C.
Kohn, Louis Hamilton	Prosperity,S. C.
Kohn, Roy	Prosperity, S. C.
Livingston, John R	Slighs, S. C.
Lominack, James F	Newberry, S. C.
Mayes, Jesse Bernard	Newberry, S. C.
Meetze, Lonnie Sebastian	Ballentine, S. C.
Miller, Oliver Franklin	Sallis, Miss.
Muller, Hugh Conrad	Gaston, S. C.
Nelson, George Haigler	Gaston, S. C.
Pitts, Thomas A	Chappells, S. C.
Pool, Jordan McVay	Newberry, S. C.
Rentz, Edward Wilson	Ehrhardt, S. C.
Reiser, Christopher Frederick	Clyo, Ga.
Reiser, Walter Allen	Clyo, Ga.
Richardson, Bowman H	Pomaria, S. C.
Rikard, Murray Wheeler	Newberry, S. C.
Seckinger, Harvey Lee	Ebenezer, Ga.
Setzler, George Breaker	Pomaria, S. C.
Shealy, Harless Lamar	White Rock, S. C.
Shealy, Harold R	Newberry, S. C.
Shealy, Joseph Alonzo	Prosperity, S. C.
Smith, Herbert Wellington	Chapin, S. C.
Smith, James Montgomery	Newberry, S. C.
Stoudemayer, George Abney	Blacks, S. C.
Suber, Thomas B	Columbia, S. C.
Summer, Marvin Otis	Newberry, S. C.
Swittenberg, William Calhoun	Newberry, S. C.

Timm, Walter Fred	Augusta, Ga.
Whitaker, Paul	Prosperity, S. C.
Williams, John William	Newberry, S. C.
Wise, Robert King	Prosperity, S. C.
Wright, Alvin McLenna	Newberry, S. C.

Summary of Classes

Postgraduates	29
Seniors	31
Juniors	27
Sophomores	42
Freshmen	62
Preparatory Department	60
Total number of Students	251

ALUMNI

At the request of many Alumni, a roll of our graduates is shown. We have tried to make it as accurate as possible. If you find an error in any particular, you will confer a great favor by reporting the same to the President of the college, whether the error concerns your name and location or another's. The (*) before a name signifies that the member so designated has answered to the roll-call of eternity.

CLASS OF 1869.

James Emlon Houseal, A. B., Cedartown, Ga.

CLASS OF 1870.

Rev. C. P. Boozer, A. M., Leesville, S. C.
D. Benjamin Busby, A. M., Litt. D., Monetta, S. C.
*S. S. Smeltzer, A. B.
*Rev. Henry S. Wingard, D. D.

CLASS OF 1872.

Rev. S. S. Rahn, A. B., Ph. D., D. D., Jacksonville, Fla.
*Rev. Emmanuel A. Wingard, A. B., D. D.

CLASS OF 1873.

*Rev. S. P. Hughes.

CLASS OF 1875.

*Rev. Levi E. Busby, A. B., D. D.
*George D. Haltiwanger, A. B.
John Belton O'Neall Holloway, A. B., A. M., Newberry, S. C.
C. W. Moore, A. B., Chappells, S. C.

CLASS OF 1876.

Rev. Robert Erskine Campbell, A. B., B. D., D. D., New York, N. Y.
William J. Stribling, A. B., Walhalla, S. C.
John C. Watkins, A. B., Anderson, S. C.
D. A. Zeagler, A. B., Denver, Col.

CLASS OF 1877.

*J. B. Boinest, A. B.
Prof. George Benedict Cromer, A. B., A. M., LL. D., Newberry, S. C.
Cyprian M. Efird, A. B., A. M., Lexington, S. C.
*Rev. William C. Stoudenmire, A. B., A. M.
Rev. James Herbert Wilson, A. B., A. M., D. D., Savannah, Ga.

CLASS OF 1878.

Rev. Irwin Pinckney Hawkins, A. B., Curwensville, Pa.
W. E. Lake, A. B., M. D., Newberry, S. C.
*Rev. Joseph Quincey Wertz, A. B., A. M.
Jacob Brooks Wingard, A. B., A. M., Lexington, S. C.

CLASS OF 1879.

E. P. Aull, A. B., Atlanta, Ga.
*Rev. J. E. Berly, A. B.
Rev. James Walter Daniel, A. M., D. D., Columbia, S. C.
Rev. William Wellington Daniel, A. M., D. D., Columbia, S. C.
John Fletcher Hobbs, A. M., L. H. D., New York City.
Silas Olin Kaminer, A. B., Clifton, S. C.
Prof. Christopher W. Welch, A. B., A. M., Houston, Texas.

CLASS OF 1880.

Elbert H. Aull, A. M., Newberry, S. C.
Rev. Prof. Andrew Jackson Bowers, A. M., D. D., Newberry, S. C.
*John B. Jones, A. B.
Rev. Muller O. J. Kreps, A. B., A. M., Prosperity, S. C.
Burr James Ramage, A. B., Ph. D., Washington, D. C.
Rev. Barton Bee Ramage, A. B., Fort Worth, Texas.
Rev. John William Summers Sheppard, A. B., A. M., Salem, Va.

CLASS OF 1881.

William J. Cherry, A. B., A. M., Rock Hill, S. C.
Walter Gustav Houseal, A. M., M. D., Newberry, S. C.
John Rowland Leavell, Ph. B., Greenwood, S. C.

CLASS OF 1882.

Rev. P. H. E. Derrick, A. B., A. M., Prosperity, S. C.
*Edward J. Houseal, A. B.
James Matthias Kibler, A. M., M. D., Newberry, S. C.
John M. Sease, A. B., M. D., Little Mountain, S. C.
Gustavus E. Weber, A. M., M. D., Washington, D. C.

CLASS OF 1883.

W. W. Berly, A. B., Prosperity, S. C.
Ernest Oberlin Counts, A. B., A. M., Prosperity, S. C.
W. D. Senn, A. M., M. D., Newberry, S. C.
T. J. Hunter, M. D., Trenton, S. C.

CLASS OF 1884.

J. L. Bowers, A. B., M. D., Prosperity, S. C.
Arthur Kibler, A. B., Newberry, S. C.
J. H. McIntosh, A. B., M. D., Columbia, S. C.
J. S. Wheeler, A. B., Prosperity, S. C.
*Rev. Sidney T. Riser, A. B.

CLASS OF 1885.

Rev. Henry Pierce Counts, A. B., A. M., Rural Retreat, Va.
T. H. Dreher, A. M., M. D., St. Matthews, S. C.
Edwin Olin Hentz, A. B., M. D., Pomaria, S. C.
Henry Frank Scheele, A. B., A. M., Staunton, Va.
Rev. Ernest Houseal Kohn, Ph. B., A. M., Sumter, S. C.

CLASS OF 1886.

Rev. Monroe J. Epting, A. B., A. M., Savannah, Ga.
Rev. James M. Henry, A. M., D. D., New Orleans, La.
Rev. R. M. Latimer, A. B., D. D., Birmingham, Ala.

CLASS OF 1887.

Rev. Wilbur K. Sligh, A. B., A. M., Newberry, S. C.
William Arthur Counts, A. B., Little Mountain, S. C.
Rev. J. H. Dysinger, A. B., Mifflintown, Pa.
E. A. Griffin, A. B., Newberry, S. C.
Rev. Michael Middleton Kinard, A. M., Ph. D., Salisbury, N. C.
H. H. Rikard, A. B., Newberry, S. C.

CLASS OF 1888.

Nathan E. Aull, A. B., Hickory, N. C.
John P. Glasgow, A. B., Gainesville, Texas.
F. B. McIntosh, A. B., Tampa, Fla.
Claude J. Rast, A. B., Cameron, S. C.
Z. F. Wright, A. B., Newberry, S. C.

CLASS OF 1889.

Rev. John Conrad Seegers, Ph. B., A. M., Easton, Pa.
George Ernest Folk, A. B., A. M., Chicago, Ill.
Rev. J. B. Haigler, A. B., White Rock, S. C.
Rev. Robert Elford Livingston, A. B., A. M., Gaston, S. C.
R. L. Tarrant, A. B., Newberry, S. C.

CLASS OF 1890.

Franklin Elliott Dreher, A. B., Lexington, S. C.
Rev. Oswell Benjamin Shearouse, A. B., Little Mountain, S. C.
Israel Brown, Ph. B., M. D., Norfolk, Va.
Jefferson Dantzler Gates, Elloree, S. C.

CLASS OF 1891.

Rev. Virgil Young Boozer, A. B., A. M., Concord. N. C.
Odell H. Duncan, A. B., McDougan, Ga.
Curtis Ambrose Fellers, A. B., Leesville, S. C.
Augustus W. Fogle, A. B., A. M., Columbia, S. C.
W. Augustus Shealy, A. B., Leesville, S. C.
David Miley Varn, A. B., Weimer, S. C.
Heber Edward Rast, Cameron, S. C.

CLASS OF 1892.

Prof. Sidney Jacob Derrick, A. B., A. M., Newberry, S. C.
R. L. Gunter, Esq., A. B., Aiken, S. C.
Edward Boinest Setzler, A. B., Ph. D., Newberry, S. C.
*James O. Wells, A. M., M. D.
J. W. Wessinger, A. B., M. D., Ballentine, S. C.
Rev. E. L. Wessinger, A. B., Lancaster, Pa.
Sherwood Alonzo Merchant, Ph. B., Cleveland, Ga.
J. P. Neel, Ph. B., Newberry, S. C.

CLASS OF 1893.

Rev. George S. Bearden, Ph. B., Wilmington, N. C.
Rev. Nathan Davis Bodie, A. B., A. M., Saluda, S. C.
Edwin Anderson Carlisle, A. B., Newberry, S. C.
Stanmore L. Cash, A. B., M. D., New York City.
*Jacob L. Caughman.
John Henry Harms, A. B., A. M., Newberry, S. C.
Barney L. Jones, A. B., Laurens, S. C.
Rev. James David Kinard, A. B., Cameron, S. C.
E. W. Luther, A. B., Columbia, S. C.
Rev. H. A. McCullough, A. B., B. D., A. M., Albemarle, N. C.
Rufus Michael Monts, A. B., Parrott, Ga.
H. D. Sease, A. B., Conover, N. C.

CLASS OF 1894.

*A. E. P. Bedenbaugh, A. B.
*J. W. Black, A. B.
Wesley Edward Black, A. B., Lexington, S. C.
James Andrew Bowers, A. B., Atlanta, Ga.
Rev. William Haskell Hiller, A. B., A. M., Columbia, S. C.
Thomas Dorroh Jones, A. B., Ehrhardt, S. C.
Carroll Johnson Ramage, A. B., A. M., Ph. D., Saluda, S. C.
Charles L. Trabert, A. B., LL. B., Minneapolis, Minn.
Jacob S. Wheeler, A. B., M. D., Prosperity, S. C.

CLASS OF 1895.

James Ira Bedenbaugh, A. B., M. D., Prosperity, S. C.
E. S. Blease, Esq., A. B., Newberry, S. C.
Rufus Clifton Counts, A. B., Prosperity, S. C.
H. W. Hesse, A. B., M. D., Savannah, Ga.
Henry C. Holloway, A. B., Newberry, S. C.
R. H. Hipp, A. B., Pomaria, S. C.
Hon. Asbury Francis Lever, A. B., Lexington, S. C.
Rev. John Jacob Long, A. B., Pomaria, S. C.
Odell Atwood Matthews, B. S., Bennettsville, S. C.
J. Y. McFall, A. B., Newberry, S. C.
*F. E. Obenauf.

Luther Allen Riser, A. B., M. D., Newberry, S. C.
Rev. Wilbur H. Riser, A. B., Norfolk, Va.
Rev. Yancey von Allen Riser, A. B., Rincon, Ga.
Oscar Dalton Seay, A. B., Columbia, S. C.
Junius Webster Swittenberg, A. B., Pickens, S. C.
Henry Eugene Unger, A. B., Saluda, S. C.
Eugene McDuffie Yount, A. B., M. D., Statesville, N. C.

CLASS OF 1896.

Carroll E. Black, A. B., Atlanta, Ga.
Rev. Marion Q. Boland, A. B., Little Mountain, S. C.
Henry Boinest Dominick, A. B., A. M., Fountain Inn, S. C.
Thomas Andrew Dominick, A. B., Prosperity, S. C.
R. L. Goff, A. B., Rock Hill, S. C.
Homer Augustus Heidt, A. B., Savannah, Ga.
James Bennett Hunter, A. B., Newberry, S. C.
Clarence LeRoy Kibler, A. B., M. D., Columbia, S. C.
J. L. Kinard, A. B., Leesville, S. C.
M. R. Lake, A. B., Newberry, S. C.
Rev. Henry Julian Matthias, A. B., Mosheim, Tenn.
F. W. Rauch, A. B., Ward, S. C.
P. D. Shearouse, B. S., Guyton, Ga.

CLASS OF 1897.

Robert Andrew Abrams, A. B., Anderson, S. C.
Rev. William Bowman Aull, A. B., B. D., China Grove, N. C.
R. C. Banks, A. B., Atlanta, Ga.
Rev. L. P. Boland, A. B., Lone Star, S. C.
W. C. Bynum, B. S., Orangeburg, S. C.
James Calk, A. B., Sumter, S. C.
J. S. Derrick, A. B., Whitmire, S. C.
J. M. Long, A. B., Colgate, Cal.
*Rev. G. A. Riser, A. B.
Rev. P. D. Risinger, A. B., Dallas, N. C.
Rev. Francis K. Roof, A. B., Hickory, N. C.
E. U. Shealy, A. B., White Rock, S. C.
A. S. Wells, A. B., D. D. S., Minneapolis, Minn.
H. F. Wheeler, B. S., Columbia, S. C.

CLASS OF 1898.

L. B. Aull, A. B., Dyson, S. C.
J. B. Boozer, A. B., Columbia, S. C.
Prof. Olin B. Cannon, A. B., Newberry, S. C.
C. H. Drafts, B. S., Augusta, Ga.
*J. M. Epting, A. B.
H. C. Fallaw, A. B., Atlanta, Ga.
J. H. Frick, A. B., Chapin, S. C.

James Lawson Goggans, A. B., Dallas, Texas.
Howell Meadows Henry, A. B., Newberry, S. C.
John J. Kibler, A. B., Pomaria, S. C.
David A. Kleckley, A. B., Jalapa, S. C.
Jacob Allen Rauch, A. B., Prosperity, S. C.
H. T. Renwick, A. B., Newberry, S. C.
W. B. Shealy, A. B., Pine Grove, S. C.
Clarence Thompson Summer, A. B., Newberry, S. C.
Rev. Edward C. Witt, A. B., Lake City, Fla.

CLASS OF 1899.

Hugh K. Boyd, A. B., M. D., Whitmire, S. C.
J. O. Cassidy, A. B., Washington, D. C.
Butler Black Hare, A. B., Leesville, S C.
G. W. Jenny, A. B., Jennys, S. C.
Thomas Palmerin Johnson, B. S., Newberry, S. C.
Rev. Samuel Patrick Koon, A. B., Prosperity, S. C.
W. H. Miley, A. B., Crockettville, S. C.
Rev. Jacob Werts Nease, A. B., Marlow, Ga.
Robert Norris, A. B., Newberry, S. C.
Rev. O. C. Petersen, A. B., Delmar, S. C.
D. A. Quattlebaum, A. B., Leesville, S. C.
Willie Aiken Rast, A. B., Cameron, S. C.
Aumerle Schumpert, Columbia, S. C.
J. F. Stillwell, A. B., A. M., Phoenix, Ariz.
M. L. Wheeler, A. B., A. M., Prosperity, S. C.

CLASS OF 1900.

*John Edwin Barre, A. B.
J. E. Boland, A. B., Blackville, S. C.
James Ernest Brim, B. S., Herod, Ga.
B. T. Buzhardt, A. B., Newberry, S. C.
E. P. Copeland, A. B., Ehrhardt, S. C.
D. J. S. Derrick, A B., Leesville, S. C.
Henry Willingham Fulmer, A. B., Irmo, S. C.
D. F. Goggans, A. B., Roosevelt, Ariz.
S. P. Johnson, B. S., Atlanta, Ga.
Mrs. Laurens T. Mills (Miss Margaret Johnstone), B. S., Camden, S. C.
Rev. John B. Kilgore, A. B., Nashville, Tenn.
J. D. Luther, B. S., Columbia, S. C.
Clarence Crosby Olney, Jr., B. S., New York City.
A. P. Sites, A. B., Pacolet, S. C.
Thomas Irwin Swygert, A. B., Union, S. C.
Jacob Reuben Unger, A. B., Saluda, S. C.
David LeRoy Wedeman, A. B., Pomaria, S. C.
C. F. Werts, B. S., Epworth, S. C.

CLASS OF 1901.

James Monroe Bickley, A. B., Newberry, S. C.
*Mrs. D. A. Boyd, B. S.
Fairence Alonzo Boland, A. B., Pocataligo, Ga.
Henry T. Cannon, A. B., Newberry, S. C.
Mrs. George H. Swygert (Miss L. A. Chapman), Washington, D. C.
George Frederick Claussen, B. S., Augusta, Ga.
Rev. John Bowman Derrick, Augusta, Ga.
Rev. Thaddeus Bowman Epting, A. B., Walhalla, S. C.
Godfrey Harmon Geiger, A. B., Anderson, S. C.
John Herman Harms, A. B., Savannah, Ga.
Edward E. Hendrix, A. B., Concord, N. C.
W. R. Koon, B. S., Jalapa, S. C.
H. C. Lorick, B. S., Newberry, S. C.
F. D. Mower, A. B., M. D., Newberry, S. C.
J. S. Renwick, B. S., Newberry, S. C.
DeWyatt Rahn Riser, A. B., Columbia, S. C.
Mrs. J. W. Swittenberg (Miss A. Riser), A. B., Pickens, S. C.
Rev. William Carl Schaeffer, A. B., A. M., Atlanta, Ga.
John Bachman Setzler, A. B., Charlottesville, Va.
J. E. Shealy, A. B., White Rock, S. C.
Perry D. Simpson, A. B., Prosperity, S. C.
Mrs. J. C. Duncan (Miss Annie Suber), A. B., Newberry, S. C.
George Leland Summer, A. B., Newberry, S. C.
Mrs. Y. von A. Riser (Miss Jessie Summer), B. S., Rincon, Ga.
William J. Swittenberg, A. B., Newberry, S. C.
Mrs. W. E. Timmerman (Miss M. E. Swygert), B. S., Batesburg, S. C.
T. H. Wedeman, A. B., Baltimore, Md.
Lawrence L. Wilson, A. B., Florida.
Thomas Elbert Wicker, B. S., Newberry, S. C.
Oscar Patrick Wise, B. S., M. D., Saluda, S. C.

CLASS OF 1902.

John K. Aull, A. B., Newberry, S. C.
W. F. Bedenbaugh, A. B., Columbia, S. C.
Carl Dana Elmore, A. B., Atlanta, Ga.
Sidney Pickens Frick, A. B., Chapin, S. C.
Henry Ashby Fulmer, A. B., Columbia, S. C.
James McIntosh Johnson, A. M., Ph. D., Baltimore, Md.
M. P. Lindler, A. B., Chapin, S. C.
Wilhelm Carl Summer, A. B., M. E., Pittsburg, Pa.
Mrs. J. L. Wellings (Miss Ruth Wells), B. S., Newberry, S. C.
Leonard Delaney Wilson, A. B., Columbia, S. C.
*C. L. Wessinger, A. B.

CLASS OF 1903.

Marvin E. Abrams, B. S., Whitmire, S. C.
John William Ballentine, A. B., Little Mountain, S. C.
L. A. Black, A. B., Prosperity, S. C.
Miss Marguerite Cromer, Ph. B., Sumter, S. C.
Fletcher G. Crout, A. B., Creston, S. C.
Daniel Andrew Epting, B. S., Atlanta, Ga.
Perry Fant Gilder, B. S., Newberry, S. C.
David Smith Haltiwanger, A. B., Atlanta, Ga.
Conrad Hartz, B. S., Ehrhardt, S. C.
Miss Vera Gertrude Houseal, Ph. B., Columbia, S. C.
Albert V. Rosael, B. S., Bennettsville, S. C.
Miss Harriet E. Schumpert, Ph. B., Newberry, S. C.
Joseph Haskell Shealy, A. B., Jackson, S. C.
Irvin Christopher Sease, A. B., Athens, Ga.
George C. Swittenberg, B. S., Newberry, S. C.
Mrs. B. F. Griffin (Miss Eva Teague), B. S., Cheraw, S. C.
Rev. Gilbert Paul Voigt, A. B., A. M., Newberry, S. C.
Joseph Vernel Ephraim Wiles, A. B., Lone Star, S. C.
Allen Birge Wise, A. B., Prosperity, S. C.
Burr Thaddeus Wise, A. B., New Orleans, La.
Ralph H. Wise, A. B., Plains, Ga.

CLASS OF 1904.

Linus Wilbur Bedenbaugh, B. S., Prosperity, S. C.
Henry Jesse Black, A. B., Dupont, S. C.
Lucius Meynardie Bouknight, A. B., A. M., Cokesbury, S. C.
Miss Mary Lou Bowers, A. B., Columbia, S. C.
Loin Luther Buzhardt, B. S., Newberry, S. C.
Mrs. Reed Boyleston (Miss B. L. Davidson), B. S., Blackville, S. C.
Miss Ethel Byrd Duncan, Ph. B., Belfast, S. C.
Elmer Berly Hallman, A. B., Spartanburg, S. C.
John Robert Fulmer, Ph. B., Augusta, Ga.
Hervey Hiller Haltiwanger, A. B., Greenwood, S. C.
Miss Helen Hunter, A. B., Newberry, S. C.
Thomas Kennerly Johnston, A. B., Newberry, S. C.
Mrs. G. W. Connor (Miss Lola Lake), A. B., Newberry, S. C.
Mrs. G. L. Summer (Miss Caroline Mayes), B. S., Newberry, S. C.
Mrs. Lee Mikell (Miss Julia Paisley), Ph. B., Edisto Island, S. C.
James Rikard McKittrick, A. B., McColl, S. C.
Joel Clifton Riley, B. S., Silver Street, S. C.
Clifton Ward Riser, A. B., Newberry, S. C.
Marion Claude Riser, A. B., Mt. Pleasant, S. C.
William Butler Seabrook, Ph. B., A. M., Augusta, Ga.
Miss Mildred Simmons, Ph. B., Sumter, S. C.
Oscar Barre Simpson, B. S., Prosperity, S. C.

Ozro Hallman Swygert, A. B., Union, S. C.
Rev. John Luther Yonce, A. B., Florence, S. C.

CLASS OF 1905.

Samuel Bushnell Bowers, B. S., Prosperity, S. C.
Allen Bourman Caughman, A. B., Newberry, S. C.
Francis Worthington Chapman, A. B., Newberry, S. C.
Walter Edward Derrick, A. B., Cameron, S. C.
Robert Wilbur Frick, Jr., A. B., Chapin, S. C.
Jacob Walter Fulmer, A. B., Dunbarton, S. C.
Mrs. J. R. Fulmer (Miss Hattie Hipp), B. S., Augusta, Ga.
*James Edward Hipp, A. B.
John Clarence Hipp, A. B., Charlottesville, Va.
Thomas Watland Holloway, B. S., Savannah, Ga.
Miss Martha Brown Johnstone, Ph. B., Newberry, S. C.
Miss Louise Jones, B. S., Newberry, S. C.
Jesse Carroll Lybrand, A. B., New Brookland, S. C.
Edward Horn Olney, B. S., New York City.
Jason Witherspoon Oxner, A. B., Haralson, Ga.
Holland Ray Paysinger, A. B., Newberry, S. C.
Willie Edward Pugh, A. B., Prosperity, S. C.
Wade Pickens Roof, Jr., B. S., Lexington, S. C.
Mrs. W. R. Elmore (Miss Lucy Suber), B. S., Whitmire, S. C.
Sterling Franklin Stoudenmire, A. B., Lone Star, S. C.
Adam Franklin Swygert, A. B., Selwood, S. C.
David Hutto Taylor, A. B., Cameron, S. C.
Joseph Hydrick Zeagler, A. B., Elloree, S. C.
Thomas Ellis Zipperer, A. B., Mienhard, Ga.
Joseph Luther Amick, Pine Ridge, S C.

CLASS OF 1906.

Silas Marion Busby, A. B., Ballentine, S. C.
William Harvey Cabaniss, B. S., Charlottesville, Va.
Joseph Ernest Cannon, A. B., Newberry, S. C.
Byron Vivian Chapman, A. B., Little Mountain, S. C.
George Miller Eleazer, A. B., Columbia, S. C.
George Waddell Harmon, B. S., Prosperity, S. C.
Edward Bennet Houseal, B. S., Columbia, S. C.
Samuel Roy Jones, B. S., Newberry, S. C.
Miss Mary Elizabeth Lester, B. S., Delmar, S. C.
Dewey Whitfield Moose, A. B., Harrisburg, N. C.
James Terrel Owen, A. B., Elloree, S. C.
Miss Sarah Elizabeth Rawl, B. S., Marion, Va.
Perry Alonzo Schumpert, A. B., Raeford, N. C.

CLASS OF 1907.

Arthur Wellington Ballentine, A. B., Pine Ridge, S. C.
Miss Nora Lee Bickley, Ph. B., Newberry, S. C.
Miss Mary Ethyl Bowers, Newberry, S. C.
John Derrick Cappelmann, Jr., Charleston, S. C.
Jacob Forest Crouch, Silver Street, S. C.
Miss Myrtle Roberta Dennis, Newberry, S. C.
Miss Lucile Dickert, Newberry, S. C.
Edgar Lee Halfacre, B. S., Newberry, S. C.
John Oliver Havird, B. S., Columbia, S. C.
William Franklin Hipp, A. B., Newberry, S. C.
Odus Clyde Kibler, A. B., Delmar, S. C.
Irving Ernest Long, A. B., Mt. Pleasant, S. C.
Wilbur Edward Monts, A. B., Delmar, S. C.
Gernie Willis Nichols, A. B., Utopia, S. C.
Perry Edgar Shealy, A. B., Mt. Pleasant, S. C.
Miss Mayme Swittenberg, A. B., Newberry, S. C.
Robert Lee Swittenberg, A. B., Ware Shoals, S. C.
Miss Mabel Bates Tarrant, Newberry, S. C.
Mrs. R. B. Wallace (Miss Odalite Johnson), Charleston, S. C.
Thomas Paysinger Wicker, Newberry, S. C.

CLASS OF 1908.

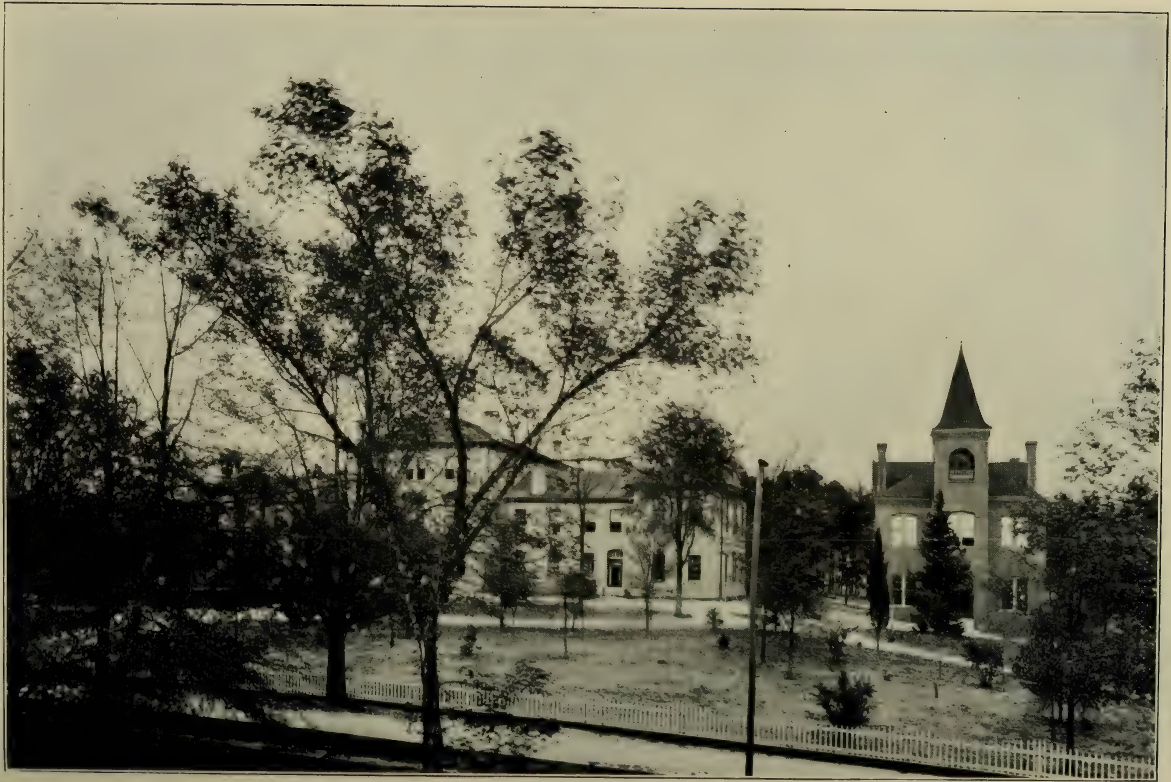
Jacob Moody Bedenbaugh, A. B., Prosperity, S. C.
Andrew Jackson Bowers, Jr., A. B., Newberry, S. C.
James Baruch Bushart, A. B., Newberry, S. C.
Frederick William Cappelmann, A. B., Charleston, S. C.
Bergman Shadrach Dasher, A. B., Marlow, Ga.
Michael McDuffie Fulmer, A. B., Fountain Inn, S. C.
Rufus Baker Geiger, A. B., St. Matthews, S. C.
Henry Grady Goggans, A. B., Newberry, S. C.
Hollie Lee Harmon, A. B., Selwood, S. C.
Tabor Lyon Hill, A. B., Newberry, S. C.
Thaddeus Hawkins Houck, A. B., Cameron, S. C.
John Irby Koon, A. B., Pasadena, Cal.
Fred Samuel Long, A. B., Trenton, S. C.
Willie Eugene Long, A. B., Gilbert, S. C.
John Baxter Moose, A. B., Mt. Pleasant, S. C.
Bruner Eugene Petrea, A. B., Concord, N. C.
Alden Frederick Pugh, A. B., Prosperity, S. C.
Edgar Haltiwanger Rawl, A. B., Leesville, S. C.
Waldo Astor Rikard, A. B., Newberry, S. C.
Joseph Henry Riser, A. B., Leesville, S. C.
Virgil Bernard Sease, A. B., Newberry, S. C.
Hugh Boozer Senn, A. B., Newberry, S. C.

Berley Voigt Shealy, A. B., Newberry, S. C.
Robert Derrill Smith, Jr., Newberry, S. C.
Willie Cromwell Stone, A. B., Leesville, S. C.
Thomas Roy Summer, A. B., Newberry, S. C.
James Williamson, A. B., Newberry, S. C.
Hubert Toland Carlisle, Newberry, S. C.
Lillian Hill, Newberry, S. C.
Charles O'Bryan Rister, Columbia, S. C.
George Willie Rister, Chapin, S. C.

NEWBERRY COLLEGE

CATALOGUE

1909-1910



Front View of Campus

CATALOGUE

OF

NEWBERRY COLLEGE

NEWBERRY, S. C.

CLASSICAL
SCIENTIFIC
TECHNICAL

❧

1909-1910

Pro Ecclesia et Posteritate

❧

CHARLOTTE, N. C.
QUEEN CITY PRINTING AND PAPER COMPANY
1910

1910

JULY

S	M	T	W	T	F	S
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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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1911

JANUARY

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FEBRUARY

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MARCH

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MAY

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JUNE

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JULY

S	M	T	W	T	F	S
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AUGUST

S	M	T	W	T	F	S
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SEPTEMBER

S	M	T	W	T	F	S
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OCTOBER

S	M	T	W	T	F	S
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NOVEMBER

S	M	T	W	T	F	S
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DECEMBER

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1912

JANUARY

S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
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FEBRUARY

S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
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CALENDAR FOR 1910

May 16-20—Senior Final Examinations
May 27-June 3—Final Examinations
June 5—Sunday, 11 a.m.—Baccalaureate Sermon
Rev. David H. Bauslin, D.D.
Springfield, Ohio
June 5—Sunday, 8.30 p. m.—Address to Students
Rev. W. C. Schaeffer
Atlanta, Ga.
June 6—Monday, 10 a. m.—Sophomore Contest in Declamation
June 6—Monday, 3 p. m.—Meeting of Board of Trustees
June 6—Monday, 8.30 p. m.—Junior Oratorical Contest
June 7—Tuesday, 10 a. m.—Annual Alumni Address
Thomas H. Dreher, M.D., Class of '85
St. Matthews, S. C.
June 8—Wednesday, 10 a. m.—Graduating Exercises

SUMMER VACATION

September 27-28—Examinations for Entrance and Promotion
September 29—8.45 a. m.—Beginning of First Term
November 24—Thanksgiving Holiday
December 16-23—First Term Examinations
December 23—Christmas Recess Begins

1911
January 3—8.45 a. m.—Opening of Second Term
January 27—Greenwood Preliminary Contest
February 3—Founder's Day. Meeting of Trustees
March 10—Annual Debate of Literary Societies
March 24-31—Second Term Examinations

April 2—Third Term Begins
April 13—6 p. m.— Easter Recess
April 18—8.45 a. m.—Duties Resumed
May 1—Essays on Confederate History Submitted
May 5—Senior Essay in Course Submitted
May 15-19—Senior Final Examinations
June 4—Commencement Sunday
June 7—Graduation. End of Session

REUNIONS

During the summer of each year a series of reunions of the graduates, ex-students and friends of the college are held. These occasions are productive of good to the institution, and provide abundantly for the pleasure, good-fellowship and renewing of acquaintances among the thousands who usually attend. The following are the names, locations and dates of the next annual reunions:

The Little Mountain Reunion.—Comprising Newberry and Lexington counties, South Carolina. Meets at Little Mountain, S. C., on Friday, August 5, 1910. Officers: Prof. S. J. Derrick, Newberry, S. C., President; Prof. Virgil B. Sease, Little Mountain, S. C., Secretary.

The Orangeburg Reunion.—Comprising Orangeburg, Bamberg and Barnwell counties, South Carolina. Meets on Friday, August 12, 1910, in St. Matthew's church. Officers: J. D. Gates, Elloree, S. C., President; Shuler Houck, Elloree, S. C., Secretary.

The Saluda Reunion.—Comprises Saluda, Edgefield and Aiken counties, South Carolina. Meets at Delmar, S. C., on Friday, July 29, 1910. Officers: W. A. Shealy, Leesville, S. C., President; B. B. Hare, Leesville, S. C., Secretary.

The Georgia Reunion.—Comprises Effingham, Chatham and adjacent counties in Georgia. Meets on Friday, August 19, 1910, in Laurel Hill Church. Officers: Rev. T. W. Shealy, Guyton, Ga., President; Rev. B. S. Dasher, Secretary

THE CHARTER

No. 4309. AN ACT to Incorporate Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States.

I. *Be it enacted* by the Senate and House of Representatives, now met and sitting in General Assembly, and by the authority of the same, That John Bachman, E. B. Hort, N. Aldrich, T. S. Boinest, J. P. Margart, J. H. Bailey, Gerhard Muller, W. K. Bachman, Jacob Schumpert, M. Barre, Patrick Todd, J. P. Aull, Henry Summer, Nathan Hunter, A. C. Garlington, O. B. Mayer, Simeon Fair, and John P. Kinard, and their successors in office, be, and they are hereby, created and constituted a body politic and corporate, by the name and style of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States, a seminary of learning situated in the town of Newberry, in the State of South Carolina, and as such and by the said name of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States, shall be capable and liable in law and equity, to sue and be sued, to plead and be impleaded, to use a common seal, and to make such by-laws and rules for the regulation and government of said college as they may deem necessary: *Provided,* Said by-laws and rules be not repugnant to the Constitution and laws of this State, or of the United States.

II. That the said Board of Trustees are and shall be authorized to appoint such officers as they may think necessary and proper for the organization and government of their own body, and also all the officers, professors, tutors and instructors of and in said college, and to remove the same at pleasure, and to exercise such general control and supervision over the officers, instructors, affairs and government of said college as they may deem advisable.

III. That the said Board of Trustees shall have power and authority to confer and award all such distinctions, honors, licenses and degrees as are usually conferred and awarded in colleges and universities in the United States.

IV. That the said Trustees, and their successors, shall have and hold all the estate, property and funds now belonging to the said college, and all property, funds, money, donations, legacies and devices which hereafter may be granted, conveyed, bequeathed and devised or given to said college, in trust, nevertheless, for the use and benefit of said college. And the said Trustees shall make an annual report to the Evangelical Lutheran Synod of South Carolina and Adjacent States of all moneys received and expended by them for the term of the preceding fiscal year.

V. That the said Trustees shall be appointed or chosen for the term of one year by the said Synod, and until a new election shall be made

at the regular meeting of the said Synod, and the said Synod shall have power and authority to fill all vacancies in said Board of Trustees which shall occur by death, resignation or otherwise; *Provided,* That the said Board of Trustees may fill any vacancy occurring by death or otherwise, which appointment so made shall continue of force until the next regular meeting of the Synod.

VI. This Act shall be deemed and taken to be a public Act, and continue in force for the term of twenty-one years, and from thence until the adjournment of the next session of the General Assembly thereafter.

In the Senate House, the twentieth day of December, in the year of our Lord one thousand eight hundred and fifty-six, and in the eighty-first year of the sovereignty and independence of the United States of America.*

JAMES CHESTNUT, Jr., President of the Senate.
JAMES SIMONS, Speaker House of Representatives.

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*Amended so as to be perpetual.

THE BOARD OF TRUSTEES

TERM EXPIRES NOVEMBER, 1910

Rev. J. A. Sligh	Slighs, S. C.
L. S. Bowers, Esq	Prosperity, S. C.
D. B. Wheeler, Esq	Silver Street S. C.
Rev. Z. W. Bedenbaugh	Prosperity, S. C.
George S. Mower, Esq	Newberry, S. C.
George B. Cromer, Esq	Newberry, S. C.
C. M. Efird, Esq	Lexington, S. C.
Dr. O. B. Mayer	Newberry, S. C.

TERM EXPIRES NOVEMBER, 1911

Rev. M. G. G. Scherer, D.D	Charleston, S. C.
Dr. E. O. Hentz	Pomaria, S. C.
Rev. James D. Kinard	Newberry, S. C.
Rev. S. T. Hallman, D.D	Spartanburg, S. C.
O. L. Schumpert, Esq	Newberry, S. C.
J. F. Ficken, Esq	Charleston, S. C.
J. C. Seegers, Esq	Columbia, S. C.
William A. Moseley, Esq	Prosperity, S. C.

TERM EXPIRES NOVEMBER, 1912

A. H. Kohn, Esq	Prosperity, S. C.
J. W. Jenny, Esq	Jennys, S. C.
Rev. M. O. J. Kreps	Columbia, S. C.
Ex-Chief Justice Y. J. Pope	Newberry, S. C.
Rev. C. P. Boozer	Leesville, S. C.
Rev. J. D. Bowles	Coronaca, S. C.
J. D. Cappelmann, Esq	Charleston, S. C.
Hon. A. F. Lever	Lexington, S. C.

MEMBER EX-OFFICIO

President J. Henry Harms	Newberry, S. C.

MEMBER FROM SYNOD OF GEORGIA

Rev. J. S. Elmore	Oglethorpe, Ga.

OFFICERS OF THE BOARD

Rev. J. A. SLIGH, *President*
GEORGE S. MOWER, *Vice-President*
Dr. O. B. MAYER, *Treasurer*
Rev. JAMES D. KINARD, *Secretary*

STANDING COMMITTEE

GEORGE S. MOWER, *Chairman*

O. L. SCHUMPERT	O. B. MAYER
D. B. WHEELER	GEORGE B. CROMER
Z. W. BEDENBAUGH	L. S. BOWERS

J. HENRY HARMS

Treasurer of Bachman Endowment Fund
Rev. C. P. BOOZER, Leesville, S. C.

Treasurer of Semi-Centennial Endowment Fund
Dr. O. B. MAYER, Newberry, S. C.

Treasurer of Seminary Fund
W. P. ROOF, Esq., Lexington, S. C.

THE FACULTY

Rev. J. HENRY HARMS, A.M., President

Professor of English Bible

Graduate of Newberry College and Gettysburg Seminary. Postgraduate work at Newberry College in English Literature and Philosophy

Rev. ANDREW J. BOWERS, A.M., D.D.

Professor of Ancient Languages and Literature

Graduate of Newberry College and the Southern Theological Seminary. Twenty-two years' experience in teaching

EDWIN B. SETZLER, A.M., Ph.D.

Professor of English

Graduate of Newberry College. Postgraduate work with Sauveur College of Languages, the University of Virginia in English and Modern Languages, and the University of Chicago in English Language. Sixteen years' experience in teaching

Rev. GILBERT P. VOIGT, A.B.

Professor of German

Graduate of Newberry College and the Southern Theological Seminary. Postgraduate work with Leipsic University and University of Chicago

SIDNEY J. DERRICK, A.M.

Professor of History and Civics; Professor of Philosophy

Graduate of Newberry College. Postgraduate work with Newberry College, and Cornell, and Columbia Universities in Political Economy and History. Eighteen years' experience in teaching

OLIN B. CANNON, A.B.

Professor of Mathematics and Astronomy

Graduate of Newberry College. Postgraduate work with University of Chicago in Mathematics. Twelve years' experience in teaching

ROY Z. THOMAS, A.M., Ph.D.

Professor of Natural Sciences; Instructor in Oratory

Graduate of Western Maryland College. Postgraduate work with Johns Hopkins and Kansas City Universities. Ten years' experience in teaching

GEORGE B. CROMER, A.M., LL.D.

Professor of International Law and Political Economy

Graduate of Newberry College. For eight years President of Newberry College. Eighteen years' experience in teaching

WALTER J. ROUNTREE, B.S., in M.E.

Professor Mechanical and Electrical Engineering. Director of Engineering Department

Graduate Mercer University, United States Naval Academy and Massachusetts Institute of Technology

J. C. GOGGANS, Jr., B.S.

Assistant in the Engineering Department

Graduate of Clemson College. Four years' experience in teaching

C. W. RISER, A.B.

Professor of Preparatory Department; Tutor in Latin

Graduate of Newberry College. Six years' experience in teaching

O. B. MAYER, A.M., M.D.

Lecturer on Physiology

Graduate of the South Carolina Medical College. Postgraduate work with the Polyclinic Hospital, New York

W. G. HOUSEAL, A.M., M.D.

Lecturer on Hygiene

Graduate of Newberry College and the University of Maryland. Postgraduate work with the Bellevue Hospital, New York

H. A. LUBS P. J. BAME M. E. ROBERTS

Instructors

Mrs. R. P. HOLLAND

Librarian

CHARLES J. SHEALY

Assistant to the Librarian

GENERAL INFORMATION

THE AIM

THE aim of Newberry College, to state it in simplest form, is to give a standard collegiate training, under positive Christian influences, at a minimum of expense. The thoroughness of its teaching is testified by the success of its graduates. It has always been notable for an atmosphere of wholesome piety, no less than for economy of administration. The remarkable table of expenses on page 29 is proving practicable every year in the experience of numbers of Newberry students.

LOCATION

The college is situated in the beautiful hill country of South Carolina, famous for its healthful and equable climate. The health record of the Newberry students is excellent. The buildings stand on a commanding eminence overlooking the prosperous town of Newberry, which is noted for the refinement and intelligence of its citizens. It has a population of about eight thousand. Nine churches, excellent graded schools, four banks, several large factories, and an electric light and power plant are among the evidences of life and growth. An artesian well furnishes an abundant supply of pure water. The town is easily accessible by rail, being on both the Southern and the Atlantic Coast Line railway systems, and having connection with the Seaboard Air Line Railway, both at Clinton (twenty miles northwest) and at Columbia (forty miles southeast). There are eight passenger trains daily, and the college has long-distance telephone connection with all parts of the country. Camden, which lies sixty miles to the east of Newberry, and in precisely the same latitude, is of international fame as a health resort. Intermediate between the extreme northern and southern sections of the country, with a climate mild and healthful, this locality especially commends itself as a place of residence during the college session, embracing the winter months.

HISTORY

As early as the year 1828 the Rev. John Bachman, D.D., then President of the Synod of South Carolina and Adjacent States, in his annual address recommended the founding of an institution of learning, to be under the fostering care of the Synod. The first fruit of his suggestion was the appointment in the following year, 1829, of a committee, "to receive contributions to be devoted to the establishment of a Theological Seminary." In 1830, on the report of the committee, the Synod solemnly resolved to establish such a seminary and to conduct a "classical academy" in connection therewith. This "classical academy" was the embryo college from which the present institution at Newberry resulted. Founded in faith and prayer in 1832, the combined schools maintained their existence for twenty-five years, being located at Lexington, S. C., and known as the "Classical and Theological Institute of the South Carolina Synod."

In 1854, the institute being "in a languishing condition," the Synod decided to remove it to "a more eligible situation," and to secure a charter constituting it a regular college with the power to confer degrees. Proposals for the new location were received from Newberry and Walhalla, and in 1855 Newberry was chosen as the location.

Newberry College was chartered by the Legislature December 20, 1856. The first meeting of the Board of Trustees was held January 13, 1857, and the contract was let for the erection of the college building for the sum of $18,000. The cornerstone was laid July 15, 1857. The preparatory department was opened in October, 1858, and the college proper was opened in February, 1859. The session of 1859-1860 opened with 150 students, and during the year the number increased to 175. The name of the institution was first called "Luther College and Theological Seminary." But the year after, in 1856, the name was changed to "Newberry College."

The first President was the Rev. Theophilus Stork, D.D., of Philadelphia, but on account of sickness he returned to the North in the spring of 1860, and in June, 1860, his resignation was accepted by the Board. Rev. James Allen Brown, professor of theology since 1859, succeeded to the presidency of the college. The session of 1860-1861 opened with brightest prospects. Matters were such as excited everywhere both pride and expectation among the friends of the institution. But all hopes were blighted by the breaking forth of the fires of the Civil war. Many of the students left their studies and enlisted in the army; and though the school was kept open, the college was practically broken up.

Dr. Brown having returned North, in February, 1861, the board elected the Rev. J. P. Smeltzer as President of the college, and he took office May 6, 1861. In the summer of 1865 the college building was occupied by a Federal garrison. Owing to damage done by this garrison and to the inability of the Synod to make timely repairs, the building was soon regarded as unsafe and unfit for occupancy. On June 25, 1868, the Board of Trustees met to confer about the crisis. The college had been maintained with two professors and a tutor, but matters were most discouraging. The building was falling down, creditors were demanding payment of their claims, and judgments had been obtained against the property. At this crisis an offer was received from Walhalla, S. C., and the college was removed to that place in October, 1868. The removal was not difficult of achievement, as it is said the only material assets of the school at that time were "the college bell, the remnant of a library, and a few blackboards and benches." The college was continued in the mountain town until 1877.

But the people of Newberry could not long endure the sight of the ruins that had been a college. Grim and gaunt the crumbling walls were a continual challenge to their enterprise. In 1876, during the State-wide jubilations over Wade Hampton's election and the rout of evil and misgovernment, the citizens of Newberry raised a sufficient sum of money to bring the college to its original home. In the fall of 1877 the college resumed its work at Newberry. During the thirty-two years since that time the school has flourished beyond the hopes of its most sanguine friends.

Under the wise administration of the late Dr. George W. Holland, the number of students increased and many improvements were made. He gave his life to Newberry, and with his last breath prayed, "God bless Newberry College."

George B. Cromer, Esq., succeeded to the presidency. In a notable administration of eight years the college grew and its influence extended. One signal success of Dr. Cromer's service was the erection of Holland Hall, the most imposing of the buildings on Newberry's campus.

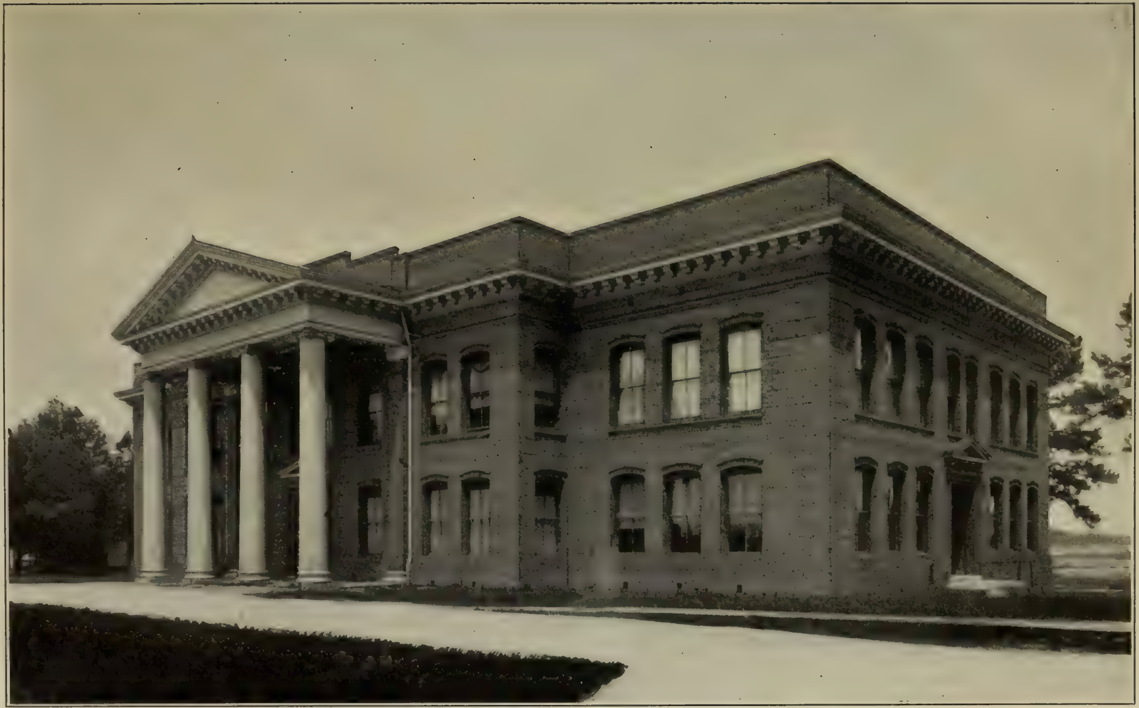
Dr. Cromer was succeeded in office by Rev. James A. B. Scherer, Ph.D., LL.D. After four years of brilliant service to the institution, he resigned in 1908. By his strenuous efforts the equipment of the college was greatly increased and the endowment raised to almost thrice its size when he took charge. The gymnasium, donated by the alumni, was completed, a technological school organized and a building with complete appliances erected for thorough courses in engineering. The college has won a place among the high-grade institutions of education in the South. With its history of achievement to guard and cherish, it pursues its mission to the young men and women of this section with enthusiasm, confidence, and trust in God.

GOVERNMENT

The college is under the supervision of a Board of Trustees. The students, in all of the departments, are governed by the Faculty in accordance with the regulations laid down by the Board of Trustees.

This government is of mild, but decided, nature, and is generally effected:

1. By persistent and stringent efforts to develop and establish the strictest principles and to awaken and stimulate an active interest in the daily exercises.



Holland Hall

2. By honorable mention in the classroom, chapel, catalogue, and on public occasions.

3. By general and particular counsel from the President.

4. By a system of demerits.

5. By probation.

6. By suspension.

7. By expulsion—as a last resort.

Hazing is not tolerated at Newberry.

The deportment demanded of the students by the college is that of *refined Christian gentlemen.*

Any violation of the obligations of morality, propriety, or decorum, or any conduct incompatible with the peculiar duties of a student, shall be an offense.

While the student's sense of right is expected to be a sufficient guide in the observance of the preceding rule, it will be the prerogative of the Faculty to define its scope in any particular case.

No student is allowed to leave the town during the session, without the permission of the President, or to withdraw from the college, without the consent of the Faculty on the written authority of his parent or guardian.

A strong sense of honor is manifest among Newberry students, and the Faculty encourage self-government within reasonable limits.

During the present college year Newberry's plan of government has proven itself effective and sufficient. The best of order has prevailed.

Beginning with the session of 1910-1911 two sessions each day will be held, instead of the one morning session formerly in vogue. Both morning and afternoon will have duties to engage the student's attention and interest, and it is expected that the double session will still further advance the standards of scholarship at the institution.

CO-EDUCATION

The college has not adopted co-education as a scheme, but in 1897 the Board of Trustees decided to open the college classes to young ladies who reside with their parents or friends in the town, the Faculty being responsible for their care only while they are at the college. They recite with the regular classes, but occupy rooms in private homes near the college.

COLLEGE YEAR

The college year is divided into three terms. The first term of the session of 1910-1911 begins on Thursday, September 29, 1910, and ends the last day of December. Patrons are advised that students who need to be examined for *entrance* must report on the 27th for their examination. The Faculty will sit for this purpose on these dates. Only students with certificates from accredited high schools, and those from our own Preparatory Department, will be admitted without examination. Prospective students are advised to examine the list of requirements on page 53. Students who need to stand examination for *promotion* must report on September 27. The second term begins on the first school day in January and ends the last day of March. The third term begins on the first school day in April and ends with commencement.

For further information regarding holidays and vacations during the session of the college, consult the Calendar.

ENTRANCE

It is highly important that students enter the college at the beginning of the session. In some cases it is impossible to make up the loss occasioned by an absence of only a few days. In view of the injurious effects of absences, either at the beginning or at any other period of the session, upon the standing and proficiency of the student, parents and guardians are earnestly requested not to encourage, or even sanction, any absence without urgent reasons.

For conditions of admission see page 53.

REPORTS

Reports respecting the conduct and scholarship of the students are sent to the parents or guardians at the close of each term. They show the number of absences from recitations, the class standing, and such other facts as it may seem proper to communicate. The purpose of the reports is not only to inform parents and guardians in these matters, but to secure their co-operation with the college in bringing the student to the highest possible grade of behavior and scholarly attainment.

BUILDINGS

Holland Hall, completed in April, 1904, is one of the handsomest and most commodious college buildings in the South. It is devoted chiefly to lectures, and to purposes of administration. Eight large and well-lighted recitation-rooms occupy the main floor, besides the President's offices. The second story contains a spacious assembly-hall, seating five hundred people, and handsome halls for the use of the literary societies. The building is heated throughout by steam and lighted by electricity.

Smeltzer Hall is a large, three-story brick structure, utilized as a dormitory. It is supplied with pure artesian water and with sanitary plumbing. All of the professors live within easy call, and the two physicians connected with the Faculty are ready to give skillful attention in cases of sickness. Only students of approved character are admitted to rooms in the dormitory.

Keller Hall is an imposing two-story brick structure, completed in 1895. The Preparatory Department occupies the ground floor. A well-stocked museum and the Library occupy the two spacious halls above. Mention of these departments is made at greater length on pages 20 and 48.

The *Engineering Building,* donated by Andrew Carnegie, was finished in 1907. It is a splendid edifice of three stories, comprising fifteen thousand square feet of floor space. A foundry and smith-shop, with wood-working and electrical machinery, and a well-lighted drafting-room, constitute an adequate and high-class equipment. The chemical and physical laboratories of the college are also installed in this building, the whole constituting a school of applied sciences. Newberry offers thorough courses in Mechanical and Electrical Engineering, under all the influences of a positive Christian training. Full information may be found on pages 42-48.

The *Alumni Gymnasium,* a handsome and convenient structure, was erected in the semi-centennial year, 1906, by grateful alumni. Its spacious halls, 40 x 85 feet, afford ample room for gymnastic exercise. The best of apparatus is provided, and a competent instructor gives lessons at a cost of one dollar the term, which may, at the discretion of the Faculty, be made compulsory.

The *President's House* and two *Professors' Residences* occupy sites on the leafy campus, which comprises twelve acres, adorned with beautiful shrubs and trees.

A new and admirable *Boarding Hall,* for the use of students, stands within the grounds. Mrs. John A. Summer is the popular and efficient matron.

THE SIFLEY MUSEUM

One of the most interesting features of the college equipment is the Sifley Museum, in Keller Hall, used especially in connection with the teaching of the Natural Sciences. The collections already made are illustrative of Natural History, Archæology, and Ethnology, and are arranged in such a way as to render them accessible to students and visitors. The college affords a secure depository for objects of value and curiosity, and it is therefore hoped that frequent gifts will be made to the cabinet and museum. Any addition to the collection from alumni and friends will be thankfully received. A member of the Faculty is always in charge, which guarantees proper care and safeguarding of all specimens and relics.

LIBRARY

About twelve thousand carefully selected books are provided for the use of the students, free of charge. A short time ago these volumes were carefully rearranged and classified, under the direction of an expert librarian. The Library, which occupies commodious and well-lighted quarters in the second story of Keller Hall, is opened daily, under the direction of a capable and cultured librarian, Mrs. R. P. Holland, who cheerfully gives assistance in the selection of books.

The Stork Book Fund, established in memory of the first President of the college, Dr. Theophilus Stork, by his sons, provides an annual income for the purchase of new books for the Library.

Important additions are made every year to the collection by purchase and gift. Among the donations during the year from patrons and friends of Newberry are the following:

Charles L. Trabert, Esq., twenty volumes.
George L. Raymond, Esq., eight volumes.
Dr. L. M. Zimmerman, one volume.
E. Stanley Abbott, three volumes.
Hon. Emil H. Jahnz, six volumes.

Donations in cash have also been received by the librarian at different times for the purchase of books and binding of magazines.

The Library is depository of a large number of interesting works relating to the early days of the State and Nation, as well as of the Lutheran Church of America. Contributions of this sort will be jealously guarded and cared for, and books of present, vital interest, which friends of the college can either give or provide for, are always acceptable.

READING ROOM

The Reading Room of the college is located in the Library. On its tables are to be found the prominent daily and weekly newspapers. The college also subscribes to a large number of religious journals and standard American magazines. The room is opened every day for the use of the students, and they are encouraged to read and become conversant with the events and topics of current interest in the world. The authorities of the college believe that the value of this advantage is incalculable. In every possible way the student's interest is quickened in the use of the papers and periodicals that are at hand. No fee whatsoever is charged for the privilege of the Reading Room.

STUDENTS' MAGAZINE

The literary societies, under the direction of a committee from the Faculty, publish throughout the college year a handsome and attractive magazine, known as *The Newberry Stylus.* It is provided with a board of student editors, who secure contributions from their fellows, and whose business it is especially to make the magazine a mirror of the college life. In order to stimulate even a greater interest in the magazine, and also to lay additional emphasis on the supremely important branch of composition in English, the Faculty has recently instituted the Magazine Scholarship, the terms of which are set forth on page 28.

The management of *The Stylus* have made the subscription so low as to place it within the reach of all, one dollar a year. It is suggested that there is no better way for alumni, with live interest in the affairs of their *alma mater,* to keep abreast with Newberry's current history, than to get on the list of subscribers to this college monthly.

LITERARY SOCIETIES

The students are encouraged to make use of their reading and of theories acquired in the class-room by practical work in one of the literary societies. The Phrenakosmian and Excelsior Societies, which were organized in 1859, have large and elegantly furnished rooms in Holland Hall. The Philomathian Literary Society was organized by the young ladies of the college in 1897. The societies meet weekly. They afford their members an excellent opportunity to become acquainted with the orderly conduct of deliberative bodies, to acquire a knowledge of parliamentary law, and to improve in composition, debate, and elocution. The Faculty is so much impressed with their educational value that every matriculated student is required to become a member of one of them. A speaker is selected each year to represent the college in the State Oratorical Contest. The men's societies have recently instituted a medal in Sophomore declamation.

COLLEGE LYCEUM

Through co-operation between the college and the citizens of Newberry, the college maintains an enjoyable lecture and entertainment course. Some of the best lecturers in the United States are brought to the college during the season, together with musical entertainments of the highest order. The college authorities desire to thank the citizens of Newberry for having made possible the Newberry College Lyceum. The various lyceum events distributed throughout the year bring entertainment as well as profit to the students. Addresses by prominent alumni and others are arranged for during the year, and topics of vital and present interest are discussed before the student body. As a feature of college life, it has come to be invaluable and indispensable.

ATHLETICS

The college owns a large athletic field and encourages outdoor sports. It is a member of the Intercollegiate Athletic Association of South Carolina, which aims to develop and purify athletics in the State by restricting contests to *bona fide* students who are doing satisfactory work. The Athletic Association of the college is under the control and supervision of the Faculty. Intercollegiate football matches are not permitted, on account of the widely acknowledged brutality of this dangerous game. The baseball team has established an enviable record. Lawn tennis is played the year through. Basket-ball and other games of approved value in physical training are indulged in. The Gymnasium is well equipped with all necessary appliances. A reasonable amount of bodily exercise is required of all students of the college, in the interest of good health and a clear mind. The work of physical culture is expected to be under the direction of a competent physical instructor during the next session.

RELIGIOUS CULTURE

As noted in the opening sentence, the college exists for no other purpose than to provide genuine collegiate culture *under positive Christian influences.* Chief among the organized Christian influences may be mentioned the College Christian Association, which meets every Sunday afternoon in a comfortable hall. There are mission-study classes, and thoroughgoing Bible classes are conducted once a week. The exercises are varied, and designed to foster a devotional spirit, to increase knowledge of the great interests of the Church, and to stimulate the efforts of the students in the formation of a Christian character. A special feature of the Association is a committee whose business it is to meet new students upon their arrival and to render them such advice and assistance as may be needed to make them comfortable in their new surroundings. The Newberry Association takes an active part in the intercollegiate Christian work of the Carolinas.

All of the students are required to be present at the religious exercises held every morning in the college chapel, and to attend services in the college church every Lord's Day, unless permitted to attend some other church designated by the parent or guardian. *The curriculum embraces a four years' course in English Bible as necessary to graduation in any of the various departments.*

ALUMNI ASSOCIATION

The alumni of the college maintain an effective association. The officers at present are: Hon. George B. Cromer, LL.D., Class of '77, President; J. M. Kibler, M.D., Class of '82, Vice-President; Prof. S. J. Derrick, Class of '92, Secretary; Prof. O. B. Cannon, Class of '98, Treasurer. Through the efforts of the association a beautiful and commodious Gymnasium has been erected on the campus. Clubs of graduates and ex-students have been organized in several localities and serve as centers of enthusiasm and interest in the welfare of Newberry. The Alumni Association holds its annual meeting on Tuesday morning of Commencement Week, at which time an address is delivered by some distinguished alumnus of the institution.

Smeltzer Hall Dormitories

Newberry College is grateful for the continued and cordial support of its loyal alumni. The institution is eager to keep in touch with all its students when they leave the familiar scenes of student life, and it also reckons among its greatest assets the love and remembrance of those whom it sends out equipped for the battle of life.

MEDALS

Ex-Chief Justice Y. J. Pope and Col. O. L. Schumpert, of Newberry, offer a gold medal annually to that student of the Junior Class who has produced the best oration, regard being had to excellence in both composition and delivery.

Rev. C. P. Boozer and W. A. Moseley, Esq., offer a gold medal to that Junior who has sustained the best examination in the Greek language at the end of the course.

George S. Mower, Esq., of Newberry, offers a gold medal to that member of the Senior Class who has written the best essay on a subject designated by the Faculty. The essay is a part of the Senior English course, and is requisite for graduation.

Dr. O. B. Mayer, of Newberry, offers a gold medal to that member of the Senior Class who shall pass the best examination on the assigned course of reading in History.

Mr. John M. Kinard, of Newberry, offers a gold medal to that Freshman who has the best standing for admission into the Sophomore Class.

Rev. C. E. Weltner, of Columbia, offers a gold medal to that student who shall have maintained the best standing in German during the course of two years.

Hon. A. F. Lever and C. J. Ramage, Esq., give a gold medal in memory of that sainted President of Newberry, George W. Holland, to that student who completes with highest honors the course prescribed in Philosophy for Juniors and Seniors, formerly taught by President Holland.

Dr. Thomas H. Dreher, of St. Matthews, S. C., gives a gold medal to that student who has maintained the highest grade in Mathematics, including calculus.

The Drayton Rutherford Chapter, U. D. C., gives a gold medal to that Senior who submits the best essay on a selected subject in Confederate History.

The Excelsior and Phrenakosmian Literary Societies of the college offer a gold medal to that Sophomore who shall present the best declamation at Commencement.

Mr. J. H. Summer of Newberry, S. C., offers a gold medal to that student who is awarded the First Honor at the end of his course.

A Science Medal is offered by Mr. Robert Norris and Dr. W. G. Houseal, of Newberry, S. C., to the most proficient student taking the whole course in Science offered by the college.

HONORS

The First Honor, with the valedictory, is awarded to that member of the graduating class who has maintained the best standing during the entire course. The Second Honor is awarded to the student who has maintained the next best standing from entrance to graduation.

SCHOLARSHIPS

Scholarships have been founded as follows, worth $50 annually to the beneficiary:

The C. H. Suber Scholarship, three, by a bequest of C. H. Suber, Esq., Newberry, S.C.

The James Aiken Keller Scholarship, by Mrs. Frances E. Keller, of Orangeburg county, S. C.

The Robert L. McCaughrin Scholarship, by O. B. Mayer, M.D., Newberry, S. C.

The Orangeburg Conference Scholarship, by the Orangeburg Conference.

Two Board of Trustees' Scholarships, by Trustees.

The Patrick E. Wise Scholarship, by the children of Major P. E. Wise.

The Alumni Scholarship, by the Alumni Association.

The Jacob Hawkins Scholarship, by St. Matthew's and Mt. Lebanon churches, in Orangeburg county.

The W. A. Houck Scholarship, by his son, Mr| W. D. Houck, Orangeburg county.

The Newberry Conference Scholarship, by the Newberry Conference of the Lutheran Synod of South Carolina.

The Magazine Scholarship, by the Faculty, assisted by Mr. Isaac H. Hunt.

The Samuel E. Hawkins Scholarship, established by Messrs. A. Hayne Hawkins and George E. Hawkins.

The Louis Miller Scholarship, established by Mr. Emil H. Jahnz and others.

The C. Wulbern Scholarship, established by the family and friends.

The George D. Rast Scholarship, established by the family and friends.

The Conrad Ehrhardt Scholarship, established by C. Ehrhardt, Esq.

The James Edward Hipp Scholarship, established by his father, John C. Hipp.

The W. P. Roof Scholarship, established by Mrs. Roof and her two sons.

The Busby Scholarship, established equally by Prof. D. B. Busby and friends of Rev. L. E. Busby, deceased.

The C. C. Habenicht Scholarship, established by Mrs. M. S. Habenicht.

The L. B. Etheridge Scholarship, established by L. B. Etheridge, M. D.

The Catherine Folk Scholarship, established by C. M. Folk, Esq.

The George B. Cromer Scholarship, established June, 1908, by the Board of Trustees in honor of Dr. Cromer.

The James A. B. Scherer Scholarship, established by the Board of Trustees, June, 1908, in honor of Dr. Scherer.

The Faculty, assisted by Mr. Isaac H. Hunt, has established a scholarship, covering the tuition fees of an entire session, to be awarded to that member of the Freshman, Sophomore, or Junior Class who shall contribute the best original composition to *The Newberry Stylus* during the college year. The contributions must be anonymous, and the decision will be made just before Commencement, by a committee selected by the Faculty. The right is reserved to withhold this prize if no contribution measures up to the standard.

The University of Virginia, pleased with the standard established by Newberry graduate students in that institution, authorizes the Faculty of Newberry College to award annually to some member of the graduating class a scholarship paying all of the academic fees in the University of Virginia for one year—about one hundred and twenty-five dollars.

ENDOWMENTS AND LEGACIES

Newberry College owns an endowment of about one hundred thousand dollars. Through the generous gifts of Mr. Andrew Carnegie and Dr. D. K. Pearsons, liberally seconded by a host of friends, the endowment has increased almost threefold within the last five years. But, with its eleven buildings and extensive grounds, its increase in enrollment and consequent increase of teaching force, its annual aid to poor but ambitious young men seeking an education, its aim to give the best advantages at a minimum cost, it may be readily inferred that the endowment is not sufficient. It ought to be double its present amount. No worthier cause can be recommended to men and women of means. A greater Library, a new Dormitory, and a Laboratory of Physics and one of Biology, are also very much needed. Attention of liberal patrons is called to this subject as an investment in character, the investment that pays. Memorials of this nature are better than marble or granite, and last forever. In making bequests, the following form is suggested:

"I give and bequeath to the Trustees of Newberry College the sum of ----------dollars, to be known as the ---------- Fund, and to be safely invested by them for the benefit of Newberry College."

EXPENSES

Attention is called to the low rate of expense to students of Newberry College. It is hardly equaled anywhere. Notice should be taken of the fact that no Library, Reading Room, or other than necessary fees are charged. The aim of the college is to put the advantage of an education within the reach of those of the most meager resources.

The following table shows for itself:

COLLEGIATE DEPARTMENT

Tuition, per session	$50 00
Incidental Fee, per session	5 00
Graduation Fee	5 00
Laboratory Fee (Chemistry students only)	3 00
Shop Fee (Engineering students only)	10 00

PREPARATORY SCHOOL

Tuition, per session	$40 00
Incidental Fee	5 00
Shop Fee (for Engineering students only)	5 00

BOARD, ETC.

Board (meals only), private homes, monthly	$10 00
Board (meals only), Boarding Hall, monthly,	8 00 to 8 50
Board, with furnished room, private home, monthly,	12 00 to 18 00
Room in Dormitory, including electric light, monthly,	1 00

The students board only at such houses as the Faculty approves. Students rooming in the Dormitory supply their own rooms with necessary furniture. Only students of mature character are permitted to reside in the Dormitory.

The rooms in the Dormitory are not furnished. Students will furnish their own bed and bedding, table, bureau, etc., towels. The furniture may be purchased at Newberry for reasonable prices, and sold again at the end of the student's course. Students are required to keep their rooms neat and clean, and the inspectors see to it that this is done.

TIME OF PAYMENT

All college bills *must be paid in advance*—half by October 15th, and the other half by February 15th. In case a bill is not paid, or satisfactorily secured, the student will be liable to exclusion from recitations. No student will be admitted to a higher class, or recommended for graduation, until all of his bills have been paid or secured.

No money paid for tuition or fees will be refunded on account of the student's leaving the college, unless he is absent because of sickness or disability.

INFORMATION

The President will be glad to mail to patrons any additional information not included in the catalogue. He solicits correspondence, and all inquiries will be courteously and promptly attended to.

DEPARTMENTS OF INSTRUCTION

ENGLISH LANGUAGE AND LITERATURE

PROFESSOR SETZLER

The aim of this department is to give the student a thorough knowledge of the structure and history of his own language, an acquaintance — in outline, at least — with English and American Literature, and such training in literary criticism as will lead him to a genuine appreciation of the masterpieces of our literature in both prose and verse.

In the first term of the Freshman year the study of the advanced principles of English syntax is taken up, including such subjects as conditional sentences, indirect discourse, clauses of purpose and result, wishes, etc. This is supplemented in the Senior Class by a comparative study of Old English (Anglo-Saxon) syntax and of Modern English syntax, thus giving a solid basis for the student's knowledge of the fundamental principles of English grammar. The second and third terms of the Freshman year are devoted, in this department, to the study of rhetoric and composition; frequent themes and essays are required throughout all four years of the college course. The Sophomores begin the study of literature, Southern and American literature being first taken up. The study of literature is continued in the Junior and Senior years, especial attention being given there to practice in literary criticism. In addition to the classroom work, parallel reading is required throughout the course.

English is required of all A.B. students throughout all four years of the college course; it is required of the B.S. students throughout the first three years, but is elective in the Senior year.

FIRST YEAR

First Term: Advanced English Syntax. Second Term: Composition and Rhetoric, Theme Writing. Third Term: Composition and Rhetoric, Theme Writing.

SECOND YEAR

First Term: Southern Literature, Introduction to Poetics, Theme Writing. Second Term: American Literature, Introduction to Poetics, Theme Writing. Third Term: History of the English Language, Theme Writing.

THIRD YEAR

First Term: English Poets from Spenser to the Age of Romanticism, History of English Literature, Essays. Second Term: The Poets of Romanticism, History of English Literature, Essays. Third Term: The Victorian Poets, Essays.

FOURTH YEAR

(Elective for B.S. Students)

First Term: Old English (Anglo-Saxon), Comparative Study of Old English Syntax and of Modern English Syntax, Essays. Second Term: Chaucer or Shakespeare, Tennyson or Poe, Literary Criticism, Essays. Third Term: A Study of English Prose Writers (Laboratory Method), Literary Criticism, Thesis.

MODERN LANGUAGES

PROFESSOR VOIGT

The increased demand for these languages in modern education has led to an extension of the course through three years. German or French may be elected in either the Freshman or in the Junior Class, and at least two years of one of these languages must be offered by every candidate for the A.B. degree. Scientific courses in both German and French, especially adapted to the needs of the B.S. students, will be arranged when there is sufficient demand to justify it.

The aim of the instruction in this department is to furnish the student with a thorough understanding and an intelligent appreciation of the leading continental languages. The work of the courses comprises: (1) Careful practice in pronunciation; (2) Drill in the rudiments of grammar and the principles of syntax; (3) Frequent exercises in composition; (4)

Engineering Building

Reading, beginning with easy modern writings and leading up to the more difficult prose and verse of the classics as well as of the standard modern authors; (5) Study in outline of the history of the literatures.

Two years of either German or French required of all A.B. students. Optional for B.S.

GERMAN

FIRST YEAR

(Freshman or Junior)

Thomas' Practical German Grammar; Munchhausen, Reisen und Abentener; Hillern, Hoher als die Kirche; Alltagliches.

SECOND YEAR

(Sophomore or Senior)

Thomas' Practical German Grammar (reviewed); Composition; Baumbach, Der Schwiegersohn; Heine, Die Harzreise; Sudermann, Teja.

THIRD YEAR

(Elective for Juniors)

Goethe, Hermann und Dorothea; Schiller, Wilhelm Tell; Freytag, Doktor Luther; Advanced Composition; Conversation; History of German Literature; Lectures on German History, Political and Social Life.

FRENCH

FIRST YEAR

(Freshman or Junior)

Fraser and Squair's French Grammar; Daudet, Trois Contes Choisis; Dumas, Monte-Cristo; Le Chateau d' If.

SECOND YEAR

(Sophomore or Senior)

Victor Hugo, La Chute, Sand, Petite Fadette, Maupassant, Huit Contes Choisis; Composition; Grammar reviewed.

THIRD YEAR

(Elective for Juniors)

Corneille, Le Cid; Racine, Athalie; Pascal, Selections; Advanced Composition; History of French Literature; Lectures on French Political and Social Life.

ANCIENT LANGUAGES AND LITERATURE

PROFESSOR BOWERS AND PROFESSOR RISER

The chief aim of the instruction in this department is to enable the student:

(1) To read and translate Latin and Greek correctly and with some degree of ease; (2) To interpret rightly, with pleasure as well as profit, the thought and sentiment of the ancient classics; (3) To realize that Latin and Greek are living languages, vital with the deepest feeling and noblest philosophy, the basis and foundation of modern ideas and expression; (4) To master English grammar and the English language by a familiarity with forms and idioms, and a clear analysis and careful etymology of words.

Latin required for A.B. through Junior year. Greek elective.

FIRST YEAR

First Term: Latin—Cicero, Grammar, Composition; Greek—Beginners' Course. Second Term: Latin—Virgil, Grammar, Composition; Greek—Beginners' Course. Third Term: Latin—Sallust, Grammar, Composition; Greek—Beginners' Course.

SECOND YEAR

First Term: Latin—Livy, Composition; Greek—Xenophon, Composition. Second Term: Latin—Horace, Composition; Greek—Plato, Grammar. Third Term: Latin—Horace, Composition; Greek—Homer, Composition.

THIRD YEAR

First Term: Latin, Cicero, Exercises; Greek—Herodotus, Composition. Second Term: Latin, Terence, Exercises; Greek—Demosthenes, Composition. Third Term: Latin—Tacitus, Exercises; Greek—Thucydides, Composition.

FOURTH YEAR

First Term: Latin—Tertullian; Greek—Lysias or New Testament. Second Term: Latin—Tertullian; Greek—Æschylus or New Testament. Third Term: Latin—Quintilian; Greek—Sophocles or New Testament.

ORATORY

PROFESSOR THOMAS

The work in this department is designed to give the student a general knowledge of the rules and principles of public speaking and the elements of parliamentary law. The art of debate and of extemporaneous speaking is practiced.

Oratory required of all Sophomores. Topics studied: Breathing, Quality of Voice, Phrasing, Stress and Emphasis, Gestures and History of Oratory. Each student is required once each term to appear before the Faculty and student-body assembled, and deliver a suitable declamation.

Time required: One hour weekly through the year. Text-book: Lee's Principles of Public Speaking.

Oratory elective for Juniors. This year's work consists of Preparation for Public Speaking, Extemporaneous Speaking, Art of Debate, and a thorough drill in Parliamentary Law. Each student is required to prepare annually two orations suitable for public delivery, and, with the concurrent approval of the heads of the departments of English and Oratory, to deliver them in the Assembly Hall.

Time required: One hour weekly. Text-book: Lee's Principles of Public Speaking.

HISTORY AND CIVICS

PROFESSOR DERRICK

The aim of this department is to give to the students, first, a knowledge of general history, and, then, as accurate and complete information concerning the history of our own country, and the functions of our government, as can be provided in the necessarily limited curriculum of a college course; and, further, to impress upon them a proper conception of the responsibilities of citizenship in a republic.

The Freshman Class recites in History twice a week. The Sophomore Class continues the study of History throughout the year, and, beginning with the second term, recites in Civil Government twice a week. The Senior Class stands three examinations during the year in United States History; Sociology is taught throughout the first term. The course is further extended and amplified by work in the two departments next to be described.

History is required of the Freshmen, Sophomores and Seniors in the A.B. course. History required of Engineering students in Sophomore year, with other History courses optional.

POLITICAL ECONOMY AND INTERNATIONAL LAW

PROFESSOR CROMER

The work of this department is closely related to Civics and History. The aim is to give the student a firm grasp of the principles underlying the great economic and international questions with which Congress and our Legislatures are almost wholly occupied, and to quicken a taste and interest that will carry the student far beyond the range of this brief course. In Political Economy he is expected to become familiar with the science of the production, exchange, and distribution of wealth, and to study its application to current problems, such as the money question, the tariff, taxation, socialism, the labor question, government control. In International Law he is required to trace the historical growth of the science; to study especially the reasons for the conflicts that our country has had with other nations; and to apply the theory to current practical questions, such as the recent tariff legislation and our colonial development. Legislation is occupied almost exclusively with these questions, and yet the simple truth is that our citizens have not a sufficient knowledge of the principles underlying them to vote intelligently.

The books used as a working basis for the class are Laughlin's Political Economy, and Woolsey's International Law. The former lays emphasis on all the forces that make for the development of self-mastery and Christian character; the latter insists that nations should adjust their differences by arbitration and on the broad basis of justice and morality. The lecturer holds that the only true standard by which to settle all questions, economic, industrial and political, is the Golden Rule.

This department is elective.

ENGLISH BIBLE AND ETHICS

President Harms

The aim of this department is not only to teach the literary pre-eminence of the Bible, although the glory and beauty of the book are carefully alluded to, but to acquaint the student with truth contained in the sacred Scriptures. The practical purpose of revealed religion is kept in mind. Critical studies are taken up in sufficient number throughout the course to inform the student on subjects of debate and important points of attack by sceptical and unbelieving critics. This is done to place the mind on guard against those who seek to tear down the authority of the Scriptures. In the Freshman Class a careful study in the history of the Israelites and the books of the Old Testament is conducted. The Sophomores take up the study of the life of Christ. In the Junior year the history of the beginnings of the Christian Church is reviewed. And in the Senior Class a more detailed study, by analysis and comment, is conducted, with reference to several of the more important New Testament documents. Throughout the course the text-book is the Bible itself. One hour a week is required of all students of the institution.

Ethics is the science of conduct. This course is to furnish the student with a compendious review of ethical facts and principles, the reality and authority of the moral law. Revelation is seen to confirm the ethical law of natural reason, and supplying, in the divine forces of Christianity, the proper dynamic for the realization of the moral man. Davis' text-book is used in this course. Required in the Senior year.

PSYCHOLOGY AND PHILOSOPHY

Professor Derrick

One of the important features of a fundamental education is that the student should understand himself, get "self-reverence and self-knowledge and self-control"— know the elements that compose his mind and the processes of thought. Psychology is the pursuit of self-knowledge. This course leads the student into the realm of mind and aids in his self-realization and growth of power. Such text-books as Halleck's Psychic Culture and Murray's Introduction to Psychology are employed in the study. The subject is required in the Junior year when the student has acquired sufficient mental discipline for profitable work in this direction.

In the Senior year a course in Philosophy is offered. As this is the fundamental science, the science of the general laws of all existence, arguing from the surface to the depth and from phenomena to underlying laws, it belongs in the full equipment of educated men. The History of Philosophy is reviewed, to give a sense of reverence for the human mind through observance of its past achievements. Rogers' work is used as a guide, and a large amount of supplementary reading is expected.

THE NATURAL SCIENCES

Professor Thomas

The course is designed not only to give a general knowledge of the subjects, but to serve as a foundation for those who intend to pursue their study further.

The endeavor is made fully to acquaint the student with the underlying principles and main facts of the subject by means of lectures, recitations, and practical work in the laboratory, which is under the immediate supervision of the professor in charge.

CHEMISTRY

First Year

Required of Sophomores. General Inorganic Chemistry. (a) Chemistry of the non-metals: Classification; Theory of Chemical Nomenclature. (b) Chemistry of metals: Periodic Law; Method of Reduction; Compounds. Besides the usual text-book work, the subject is gone over by lectures fully illustrated by experiments. Students are assigned a course of library reading on special topics upon which they make weekly reports.

Required of all Sophomores three times a week throughout the year. Text-book: Remsen's Chemistry. Laboratory work four hours a week throughout the year. Text-book: Williams' Laboratory Manual of General Chemistry. An elementary course in qualitative analysis concludes the year's work.

SECOND YEAR

Elective. Qualitative analysis. Tests for bases and acids; analysis of simple salts; analysis of unknown compounds, alloys, complex mixtures and commercial products. This is primarily a laboratory course supplemented by lectures and recitations.

Work required first term: Three periods per week in class-room, and six periods per week laboratory work.

Text-book: Garvin, Qualitative Chemical Analysis.

Reference books: Qualitative Analysis, McGregory; Qualitative Analysis, Whitney & Dennies; Irish, Hall's Notes.

Second Term: Organic Chemistry. Chemistry of Carbons; Brethane derivatives; Benzene derivatives; Organic analysis; Laboratory practice in the preparation of organic substances.

Time required: Same as Qualitative Analysis.

Text-book: Remsen's Organic Chemistry. Reference books.

PHYSICS

FIRST YEAR

Required of all Juniors. General Physics; Properties of solids, liquids and gases, and the study of sound, heat, light, and electricity; with recitations, lectures and lecture-table experiments, and a laboratory course accompanying and supplementing these.

Text-book: Millikan & Gale. Laboratory Manual; Millikan & Gale.

Time required: Three periods weekly, recitations. Four periods laboratory work.

SECOND YEAR

Elective for Seniors. A more advanced course, and varies from year to year in order to give students an opportunity to study special topics in Physics. Students will be directed to special reference books in the Library for aid in their research work. This year the work in the Laboratory will be devoted to experiments in Electricity and Light.

Time: Two periods a week, recitations; Laboratory.

GEOLOGY

Elective in Senior year. General Geology, embracing Dynomical, Structural, and Historical Geology. The work follows substantially the outlines of Le Conte's Elements of Geology, supplemented by lectures and outside reading. At the close of the term each student prepares a paper on some especially assigned subject. Three times weekly through the year.

BIOLOGY

Elective for Freshmen. First Term: Animal Biology, or Zoology. Second Term: Human Biology, or Physiology and Hygiene. Third Term: Plant Biology, or Botany.

MATHEMATICS AND ASTRONOMY

PROFESSOR CANNON

I. ALGEBRA

Higher Algebra; Wells' Text-book. Review: Quadratic equations, simultaneous equations involving quadratics; theory of quadratic equations, zero and infinity, indeterminate equations, ratio and proportion, variation, arithmetic progression, geometric progression, harmonic progression, binominal theorem, undetermined co-efficients, theory of logarithms.

Prerequisite: A thorough knowledge of the elementary subjects of Algebra.

Four periods a week for first term. Required of members of the Freshman Class taking the A.B. course.

II. ALGEBRA

Fine's College Algebra, Wentworth's College Algebra, or C. Smith's Treatise. Summation of series, theory of equations, solution of higher equations, and determinants.

Prerequisite: Course I in Algebra. Two periods a week for first term.

Required of members of the Junior Class taking the A.B. or B.S. course, and also of members of the Sophomore Class taking the Engineering courses.

III. PLANE GEOMETRY

Wells' Text-book. A thorough mastery of each theorem is required. Simply memorizing the proofs as given in the text-books will not be tolerated. Much time is devoted to original exercises.

Prerequisite: Course I in Algebra. Four periods weekly during second and third terms.

Required of members of the Freshman Class taking A.B. course, and of members of the Freshman Class taking the Engineering courses.

IV. SOLID GEOMETRY

Milne's Text-book.

Prerequisite: Plane Geometry. Four periods a week during the first term.

Interior View of Engineering Building

Required of members of the Sophomore Class taking the A.B. course, and of members of the Freshman Class taking the Engineering courses.

V. PLANE AND SPHERICAL TRIGONOMETRY

Text-book: Wells.

Prerequisite: Courses I, III and IV. Four periods a week for twelve weeks.

Required of members of the Sophomore Class taking the A.B. course, and also of members of the Freshman Class taking the Engineering courses.

VI. SURVEYING

Plain Surveying; Carhart. The subject is studied theoretically, after which the students are required to use the surveyor's transit and do practical work.

Prerequisite: Courses I, III, IV and V. Four periods weekly for twelve weeks.

Required of members of the Sophomore Class taking the A.B. course, and of members of the Sophomore Class taking the Engineering courses.

VII. ANALYTICAL GEOMETRY

Text-book: Nichols. Co-ordinates, loci, the straight line, transformation of co-ordinates, the circle, the parabola, the ellipse, the hyperbola, the general equation of the second degree, higher plane curves.

Prerequisite: Courses I, III, IV and V. Two periods a week for twenty-four weeks.

Required of members of the Junior Class taking the A.B. course, and of members of the Sophomore Class taking the Engineering courses.

VIII. CALCULUS

Text-book: Nicholson. This course embraces the fundamental principles and some of the most important applications of Calculus.

Prerequisite: Courses I and VII. Five periods a week during second and third terms.

Required of members of the Junior Class taking the Engineering courses. Optional with members of the Senior Class taking the A.B. course.

IX. ADVANCED CALCULUS

Text-book: Granville. A more advanced course than Course VIII.

Prerequisite: Course VIII. Five periods a week for first term.

Required of members of the Senior Class taking the Engineering courses.

X. ASTRONOMY

Young's Astronomy. The study of Astronomy is made even more interesting by the use of the telescope.

Three periods a week during the first term. Elective with Seniors.

XI. COMMERCIAL ARITHMETIC

This course embraces a review of the underlying principles of arithmetic, and a close study of percentage, profit and loss, insurance, trade discount, commission, stocks and bonds, simple interest, compound interest, annual interest, banks and banking, domestic exchange, foreign exchange, partial payments and averaging accounts. The problems given the students for solution are those most likely to confront them in the commercial world.

The above course is given during the third term of the college session, and is elective for members of the Senior Class.

ENGINEERING DEPARTMENT

PROFESSOR ROUNTREE, PROFESSOR GOGGANS, MR. KOON, ET AL.

The industrial development of the South has produced an extensive and rapidly increasing demand for trained craftsmen in mechanical and electrical engineering. It is just as important that students of these branches should be surrounded by positive Christian influences as those pursuing classical courses. The associations of a classical institution, moreover, broaden the culture of technological students. These are the reasons, briefly, why Newberry College has opened a Department of Engineering.

ENGLISH

The object of this course is two-fold: First, to enable the engineer to make direct and perspicuous expression of his thoughts, as is so necessary to success in his profession; and, second, to provide him with the broader culture which is needful for every specialist. This course will include such subjects as Grammar, Rhetoric, English and American Literature, History, and the English Bible.

POLITICAL ECONOMY

In the Senior year the Engineering student is allowed to choose between this course and the fourth year English work which consists of the study of Anglo-Saxon and of English prose writers.

MATHEMATICS

In this fundamental department every effort is made toward thoroughness. This is the foundation upon which the engineering courses rest, and unless the student becomes proficient, it is useless for him to proceed. An entrance examination in the elements of algebra (through quadratics) is required for the Freshman Class. The course in pure mathematics is completed during the Junior year, enabling the student to make early application of his theoretical knowledge to mechanics and other engineering studies.

CHEMISTRY

Besides the thorough text-book work in Chemistry, and lectures on fuels and metallurgy, the students take laboratory courses in qualitative analysis.

PHYSICS

The study of Physics is essential even to an elementary understanding of mechanical and electrical engineering. A course in Elementary Physics is, therefore, given at an early period, followed by more advanced work, which finally branches into the mechanical and electrical courses.

The students also take experiments in the physical laboratory. These cover the subjects of Mechanics, Heat, Sound, Light, and Elementary Electricity. This training is of great value, not only in impressing the laws and principles of physics upon the mind, but also in developing the power of close observation and of original experimental investigation. Carefully written reports are required on all such experiments.

HISTORY

During the Sophomore year a course in United States History is given. Every man, in order to be the most competent engineer, must have a working knowledge of the country in which he lives, studying facts of government in a philosophical mind. This is what is afforded by this course.

SHOP WORK

An all-important feature in engineering is the shop work. The student must not only know *about* things, but also how to *do* them. His value to the world lies in the fact that he can take off his coat and do things. Such a man, who knows the why, the wherefore, and then can *do,* is the man the industrial world needs. Our work is not merely manual training, but includes the actual making of furniture, tools, and machinery, from designs rendered by the students.

The Freshman year is devoted entirely to wood work. First, the student is given an elementary course in laying out work and in the use of the ordinary hand tools, such as saws, chisels, and planes. Then he is taught the use of the turning-lathe, by himself turning a series of patterns. He then begins practical work, such as making furniture of various kinds, drawing-boards, and apparatus for the better equipment of the laboratories. Here he is taught the care and use of the woodworking machinery, such as the rip-saw, the cutoff-saw, the band-saw, cylinder and buzz-planer, and boring-machine. This is followed by a course in pattern-making.

During the Sophomore year training is given in the smith-shop and foundry. After practice work, in order to become proficient in the use of the hammer, the student performs certain labor that is of real intrinsic value, such as the making of foundry tools, hammers, turning-chisels, gauges, cold-chisels, lathe tools, etc. He also acquires skill in forging, welding, dressing, tempering, annealing, brazing, and soldering. These different things he is required to do for himself. In the foundry he is instructed in sand-molding, core-making, the mixing of iron, and the proper care of sand.

The Junior and Senior years are spent in the machine-shop. The student is thoroughly drilled in the practical. Simple tasks in turning, boring, grinding, scraping, and planing are first given, followed by the more difficult duties. All of this latter work is done on pieces of machinery and apparatus designed by the students themselves.

DRAFTING

The work in drafting extends through the entire course. All constructive labor in the various shops and manufacturing plants of the country must first be laid out by the draftsman, and then executed according to his drawings; hence, the importance of drafting.

After a preliminary exercise in lettering and free-hand drawing, exercises in mechanical drawing are taken up. Here the student becomes familiar with the underlying principles of drafting.

In connection with a course in mechanism and elementary machine design, the Sophomore Class is required to construct spur, bevel, and worm gears; also cams, and motion diagrams.

In the latter part of the Sophomore year, and in the Junior year, machine drawings are made. In these the students are required to make true working drawings, showing all the necessary dimensions and the delineation of the parts to a proper scale. They are given a set of detail drawings, and must make an assembly drawing; or, they are given an assembly, and must construct its details. All of these must be first penciled; then traced and blue-printed. No artistic work is done, but students are required to be careful, neat, and accurate.

In the Senior Class special problems in designing machinery and electrical apparatus are given. The student is also given a set of specifications, and must draw up plans for installing machinery, or design machines to perform certain functions.

A course in either Mechanical or Electrical Engineering alone is necessarily incomplete. In all large power plants the steam engines and turbines are connected with dynamos and electrical machinery. Every large factory has both its steam plant and an electrical installation. It is impossible to divorce the two. A student taking work in only one department is sure to find out later that he needs the other. Hence, we have combined the two.

MECHANICAL ENGINEERING

The instruction in this subject is based on thoroughly practical foundations. Besides the text-work, there are many experiments and tests on machinery. The machinery, engines and pumps of a recently-installed pumping station, an electric power plant, two large cotton mills, two oil mills, and various other factories, are open for investigation. Students are encouraged in every way to read the engineering magazines and to secure catalogues of the most modern machinery. Relying on rule-of-thumb method is discouraged, the aim being to produce an engineer of independent and original power.

In every way possible, therefore, the student is encouraged to think for himself — to make improvements where improvements are possible, and thus to keep abreast with the progress of the times.

The studies here pursued consist of Mechanism, Machine Design, Analytic Mechanics, Applied Mechanics, Strength of Materials, and Prime Movers, in connection with laboratory experiments.

Mechanism takes up the subject of different forms of gear teeth for spur, bevel and worm gearing. It also enters into the subject of gear trains, pulley connections and the velocity ratio of the different parts of various machines.

Machine Design will proceed from the text-book to a practical application of principles in the drawing-room.

Analytic and Applied Mechanics takes up first the laws of force, friction, equilibrium of fluid pressure, inertia, centrifugal force, kinetic and potential energy, etc., and then makes the practical application of these in connection with cranes, derricks, pumps, engines, and other machinery.

Strength of Materials discusses the materials used in engineering structures and the strength of these. Here are developed the laws for calculating the strength of columns, pillars, beams, girders, bridges, shafting, trusses, boilers, etc.

Prime Movers includes a discussion of the steam engine, gas engine, turbines and water wheels, with a thorough investigation of the thermo-dynamics, the indicator cards and the horsepower of engines.

Electrical Engineering

The work in this subject comprises the following:

(a) *Electricity and Magnetism* treats in a comprehensive manner of the laws and fundamental principles involved in the study of Electricity.

(b) *Dynamo Electric Machinery* is a study of the theory of direct currents, a description of the best generators, and a discussion of the facts to be considered in the selection and management of electrical machinery.

(c) *Alternating Current Machinery* is a study of alternating current theory, and the latest types of the best alternating current machinery.

(d) *Electro-Chemistry* takes up the study of electric batteries, storage batteries, electrolysis, electro-metallurgy and other electro-chemical processes.

(e) *Telephone and Telegraph* is a study of the various telephone and telegraph systems now in operation.

(f) *The Electric Power Plant* is a discussion of the most recent practice in the generation of electrical power, and a description of the engines and generators employed.

(g) *Electric Lighting and Power Distribution* treats of the various systems of arc and incandescent lighting, with a discussion of the advantages and difficulties of high-pressure transmission.

(h) *Design of Dynamo Electric Machines.*

Electric Laboratory

The study of Applied Electricity is very unsatisfactory unless supplemented at the same time by a thorough course of electrical experiments. By the actual handling, running, and management of electrical machines, the student becomes acquainted with the various types, finds out the causes and corrections for various troubles — in fact, becomes proficient in connecting up, handling, and operating these machines. The department, therefore, comprises a well-equipped electric laboratory of both direct-current and alternating-current machinery. This includes a number of motors and generators, transformers, rheostats, lamp-banks, galvanometers, direct- and alternating-current voltmeters, ammeters, and wattmeters. This course is given throughout the Junior year.

THESIS WORK

Just before graduation the student is required to make a thorough original investigation of some subject connected with this course. In most cases experimental tests will be necessary.

DEGREES

The degree of Bachelor of Science will be conferred upon all students who shall have passed a satisfactory examination upon the course for that degree.

From the high course of study provided, it will be seen that Newberry College offers a first-class and thorough training in engineering subjects. In addition, the student has the supremely important advantage of distinctly Christian surroundings during the years when his character is sure to be molded for good or evil, besides the considerable benefit to be derived from the broadening influences of a standard classical college.

PREPARATORY DEPARTMENT

PROFESSOR RISER

Owing to the fact that in many parts of the country adequate preparatory schools do not exist, the authorities of the college find it necessary to maintain, in close connection with the college, a general Preparatory Department.

The work of this department is directed, primarily, to prepare its pupils for the Freshman Class of the college; secondly, to give all pupils who, for any cause, may be unable to pursue a college course, such instruction and training as will provide a secure foundation for many of the useful activities of life.

The department is under the direct supervision of the college Faculty; this insures proper discipline. Its pupils are

Keller Hall

Preparatory Department, Library and Museum

closely associated with the students of the college classes; this secures for them the advantages to be derived from contact with associates older and more advanced than themselves.

As the Preparatory Department is designed to prepare students thoroughly for admission into the Freshman Class, its advantages are recommended to students who are not fully equipped to meet the requirements of the first year of college. Parents are urged to require their sons to spend a year in laying a good foundation for further instruction. It is most inconvenient, and often discouraging, to a student, to allow him to hamper himself with conditions in his college course. A year of preparation will be a year gained, in added power and grasp of the subjects to be studied.

COURSES OF STUDY

First—For the Degree of Bachelor of Arts

FRESHMAN	Required English I, 5 periods. Latin I, 4 periods. Mathematics I, 4 periods. History I, 2 periods. Bible I, 1 period.	Elective *Choose One* Greek I, 3 periods. German I, 3 periods. French I, 3 periods. Biology, 2 periods.
SOPHOMORE	Required English II, 3 periods. Latin II, 3 periods. Mathematics II, 4 periods. History II; Civics, 2 periods. Chemistry, 3 periods. Oratory I, 1 period. Bible II, 1 period.	Elective *Choose One* Greek II, 3 periods. German II, 3 periods. French II, 3 periods.
JUNIOR	Required English III, 3 periods. Latin III, 2 periods. Mathematics III, 3 periods. Physics I, 3 periods. Psychology, 2 periods. Bible III, 1 period.	Elective *Choose Two* Greek III, 3 periods. Chemistry II, 3 periods. Logic, 2 periods. Oratory II, 1 period. German III or German I, 3 periods. French III or French I, 3 periods.
SENIOR	Required English IV, 3 periods. Ethics; Religion, 3 periods. History III, 1 period. Bible IV, 1 period.	Elective *Choose Four* Latin IV, 2 periods. Greek IV, 2 periods. Mathematics and Astronomy, 3 periods. Geology, 3 periods. Physics II, 2 periods. Philosophy, 2 periods. Political Economy, 3 periods. German II, 3 periods. French II, 3 periods.

NOTE—Electives must be confirmed by action of the Faculty in each individual instance. One modern language must be selected, either German or French, and selecting one or the other, the student must continue it at least two years. A modern language may be begun in either the Freshman or Junior year. A "period" is forty-five minutes. First period begins 9:00 A. M. each school day. A week contains thirty-two periods of class-room work.

Second—For the Degree of Bachelor of Science (in Mechanical and Electrical Engineering)

PREPARATORY YEAR

Algebra, 5; Arithmetic, 3; English, 5; History, 3; Drafting, 7; Shop, 6.

FRESHMAN YEAR

Algebra and Trigonometry, 4; Geometry, 4; Physics, 3; English, 5; Bible, 1; Drafting, 6; Shop, 6.

SOPHOMORE YEAR

Trigonometry, Surveying, Analytical Geometry, 3; Electricity, 4; Mechanism, 4; English, 3; History, 3; Bible, 1; Chemistry, 3; Chemical Laboratory, 4; Advanced Physics and Laboratory, 3; Drafting, 5; Shop, 4.

JUNIOR YEAR

Theory of Equations, Calculus, 4; Electrical Engineering, 4; Mechanical Engineering, 4; English, 3; Bible, 1; Electric Laboratory, 3; Drafting, 3; Shop, 6.

SENIOR YEAR

Calculus, 4; English or Political Economy, 3; Bible, 1; Electrical Engineering, 4; Mechanical Engineering, 4; Drafting and Machine Design, 6; Shop, 6.

Third—Graduate Courses for the Degree of M.A.

The degree of Master of Arts will be conferred in accordance with the following scheme adopted by the Board of Trustees in June, 1898, and afterwards amended:

1. Admission to a course for the degree of Master of Arts shall be open to the bachelors of this college, or of any other college that requires equivalent work for graduation.

2. There shall be the following departments:

- (*a*) Philosophy.
- (*b*) History.
- (*c*) Political and Social Science.
- (*d*) Mathematics and Astronomy.
- (*e*) Physics and Chemistry.
- (*f*) Geology and Biology.
- (*g*) Latin Language and Literature.
- (*h*) Greek Language and Literature.
- (*i*) English Language and Literature.
- (*j*) German and French Languages and Literatures.

3. Applications must be made before October 1st, specifying the departments chosen.

4. The titles of books shall not be published, but the professors of the several departments shall make selections of suitable books when the application of the candidate is received.

5. In order to obtain the degree the student must pursue studies in at least two departments, and in not more than three.

6. The relative amount of work to be done in each department shall be determined by the student at the beginning of his course, subject to the approval of the Faculty.

7. The total amount of work assigned shall be equivalent to one year's resident study at the rate of fifteen recitations a week.

8. The degree may be conferred upon students after satisfactory examinations and theses, when the course is fully completed, at the end of at least one year's work as prescribed by the several professors.

9. A fee of ten dollars is charged, five dollars at the beginning and five dollars at the completion of the course.

Fourth—Select Courses

Students who do not wish to take one of the above prescribed courses will be assisted, when desired, in the selection of such studies as may best promote any designated object.

These branches are pursued under the same laws and regulations as those of the prescribed courses, but no degrees are conferred. Certificates are not granted. Students who take select courses must have at least fifteen recitations a week.

A complete course in Bookkeeping may be taken as an extra study, by private arrangement with Professor Bowers.

EXAMINATIONS

Examinations are held regularly in all departments, at the end of each term, but any professor may appoint an examination at such other time as he may deem proper. The examination is counted as a part of the work of the term in which it falls. Any student who is absent, with good cause, from an examination will be examined by special appointment of the professor in charge; and his connection with his class shall be conditional until this has been done.

CONDITIONS OF ADMISSION

FOR THE COURSE FOR THE DEGREE OF BACHELOR OF ARTS

Candidates for admission to the Freshman Class are examined in the following subjects, but real equivalents of any of these requirements will be accepted:

LATIN—Grammar; Four Books of Cæsar's Gallic War (2 units).

MATHEMATICS—Arithmetic; Algebra through quadratics (2 units).

HISTORY—A review in American and General History (2 units).

ENGLISH—A general and intelligent knowledge of the standard English Classics usually read in the high schools, and a simple acquaintance with the lives of their authors. Deficiency in spelling, punctuation, grammar and the essentials of rhetoric will debar the applicant from qualifying for admission (2 units required).

FOR THE COURSES FOR THE DEGREE OF BACHELOR OF SCIENCE (IN MECHANICAL AND ELECTRICAL ENGINEERING)

The entrance requirements for the Freshman Class include examinations in Algebra (through quadratics), and in English as above. Students unprepared to enter as Freshmen will be required to join the Apprentice or Preparatory Class. An elementary course in Mathematics, English and Physics has been designed as especially adapted to preparation for an engineering course, and the shop practice will also be of great advantage.

FOR SELECT COURSES

A student who wishes to pursue a select course without entering as a candidate for a degree, will be examined in such subjects as are preparatory to the studies which he desires to pursue in college.

FOR THE PREPARATORY DEPARTMENT

To enter the Preparatory Department the pupil must have studied English, History, Latin, and Algebra, each at least one " unit," and have done the usual work in other studies of equivalent grade.

Course of Study—Latin, 5; Algebra, 5; Geography, 4; English, 5; History, 3; Arithmetic, 3.

Note—Candidates for advanced standing will be subjected to a general examination in the studies already pursued by the class they propose to enter. No student will be entered as a candidate for matriculation unless he can produce testimonials of good character. Students who come from other colleges and bring certificates of admission in accordance with the established custom of colleges may be admitted to corresponding standing in this college.

ROLL OF HONOR

JUNE, 1909

SENIOR HISTORY MEDAL

PAUL SPENCER HALFACRE

BEST SENIOR ESSAY

ARTHUR WILLIAM FISHER

BEST JUNIOR ORATION

HARRY BRENT SCHAEFFER

GREEK MEDAL

CHARLES J. SHEALY

FRESHMAN MEDAL

ROBERT H. FOLK AND JOHN BACHMAN SMELTZER

MAGAZINE SCHOLARSHIP

CHARLES J. SHEALY

GERMAN MEDAL

BAXTER CRESS MONROE

MEDAL IN PHILOSOPHY

MARY AGNES CHAPMAN

DECLAMATION MEDAL

GRADY HAYNE HIPP

CONFEDERATE HISTORY

ORION DELMA RITCHIE

CLASS OF 1909

First Honor

PAUL SPENCER HALFACRE

Second Honor

MARY AGNES CHAPMAN and ANNIE DUNBAR JONES

DEGREES CONFERRED

MASTER OF ARTS

O. D. Seay

W. P. Houseal

DOCTOR OF DIVINITY

Rev. C. E. Weltner

Rev. Monroe J. Epting

Rev. John C. Seegers

BACHELOR OF ARTS

Andrew Jackson Bedenbaugh
Maggie Ethel Bickley
Frank Oscar Black
Ivan Samuel Bowers
John S. Renwick Carlisle
Mary Agnes Chapman
Willie Haskell Derrick
Arthur William Fisher
Percy Lee Geiger
Paul Spencer Halfacre
Willie Darr Haltiwanger
Henry Benjamin Hare
Annie Dunbar Jones
Moses Lee Kester
William Lorick Kibler
George Edward Lever
John Wilbur Mack
Claude Benjamin Mills
Baxter Cress Monroe
Smiley Livingston Porter
Grover Oscar Ritchie
Orion Delma Ritchie
Laura Setzler
Jacob Omerle Singley
John Peter Wagner
John Kieffer Wicker

BACHELOR OF SCIENCE

Tench Quitman Boozer

Ernest Samuel Kohn

CERTIFICATE OF PROFICIENCY

Ernest LeRoy Young

ROLL OF STUDENTS

POST-GRADUATES

John William Ballentine	North, S. C.
L. W. Bedenbaugh	Prosperity, S. C.
J. M. Bedenbaugh	Prosperity, S. C.
Carroll Everett Black	Williamston, S. C.
Frank O. Black	Ward, S. C.
Wesley Edward Black	Lexington, S. C.
Andrew Jackson Bowers, Jr.	Newberry, S. C.
William Harvey Cabaniss	Charlottesville, Va.
Joseph Ernest Cannon	Newberry, S. C.
Mary Agnes Chapman	Newberry, S. C.
John Ruff Coleman	Newberry, S. C.
Charles S. Doggett	Clemson College, S. C.
Percy Lee Geiger	St. Matthews, S. C.
Arthur W. Fisher	Mt. Pleasant, N. C.
Elmer Berley Hallman	Spartanburg, S. C.
William Franklin Hipp	Newberry, S. C.
Moses Lee Kester	Salisbury, N. C.
W. Lorick Kibler	Pomaria, S. C.
Henry Julian Matthias	Mosheim, Tenn.
Gernie Willis Nichols	Mullins, S. C.
Alden Frederick Pugh	Blythewood, S. C.
David Alonzo Quattlebaum	Leesville, S. C.
Clinton Ward Riser	Newberry, S. C.
Marion Claude Riser	Leesville, S. C.
O. D. Ritchie	Albemarle, N. C.
Albert V. Rosael	Bennettsville, S. C.
Virgie B. Sease	Little Mountain, S. C.
Willie Augustus Shealy	Leesville, S. C.
Oscar Barre Simpson	Prosperity, S. C.
Mrs. J. W. Swittenberg	Pickens, S. C.
Rosalyn Summer	Little Mountain, S. C.
Thomas Ellis Zipperer	Marlowe, Ga.

SENIOR CLASS

For the Degree of A.B.

Paul Jonas Bame	Gold Hill, N. C.
Joseph Augustus Dennis	Newberry, S. C.
Cleburne Blair Epting	Pine Ridge, S. C.
Eva Gary Goggans	Newberry, S. C.
Lloyd Bates Houck	Cameron, S. C.
Alan Johnstone, Jr.	Newberry, S. C.
Alonzo Emanuel Lown	New Brookland, S. C
Herbert Augustus Lubs	Savannah, Ga.
Edwin Franklin Kaiser Roof	Bakersville, S. C.
Harry Brent Schaeffer	Greenville, Tenn.
Beaufort M. Scurry	Newberry, S. C.
Charley Jackson Shealey	Guyton, Ga.
James William Shealy	Leesville, S. C.
John Henry Sligh	Newberry, S. C.
Marie Muriel Summer	Newberry, S. C.
Arthur West	Prosperity, S. C.
Henry B. Wessinger	Ballentine, S. C.
Mary Vanessa Williams	Newberry, S. C.

For the Degree of B.S.

James Albert Burton, Jr.	Newberry, S. C.
Albert Christopher Garlington	Washington, D. C.
Ralph Reinhardt Rugheimer	Charleston, S. C.
Carl Mark Simpson	Prosperity, S. C.

Select Courses

Leffie C. Shealy	Leesville, S. C.
Oscar Cleveland Shealy	Leesville, S. C.
Lallah Rook Simmons	Newberry, S. C.

JUNIOR CLASS

For the Degree of A.B.

Charles Pascual Barre	Prosperity, S. C.
Ernest Eimer Henry Capplemann	Charleston, S. C.
William Gorley Cobb	McLeansville, N. C.
George Ernest Finck	Augusta, Ga.
Myron Charles Fisher	Salisbury, N. C.
William Green	Newberry, S. C.
Nevins Byford Hendrix	Leesville, S. C.
Grady Hayne Hipp	Newberry, S. C.
Bernice Boyd Hoof	Newberry, S. C.
Robert Wright Houseal	Newberry, S. C.

John Malcolm Johnstone	Newberry, S. C.
Clifton Holland Kreps	Columbia, S. C.
Josephine Paysinger	Newberry, S. C.
Maxwell Ernest Roberts	Marion, S. C.
Alan Worthington Spearman	Newberry, S. C.
Ellen Rosaline Wheeler	Slighs, S. C.
Robert Dunlap Wilson	Savannah, Ga.

For the Degree of B.S.

Herbert Ehrhardt	Ehrhardt, S. C.
Joseph Terrell Goggans	Newberry, S. C.
George William Hill	Newberry, S. C.
Julian H. Jahnz, Jr.	Charleston, S. C.
Clarence Alonzo Kinard	Sumter, S. C.
John Lars Reenstjerna	Charleston, S. C.
Lillius DeKalb Simpson	Prosperity, S. C.
Claude Cleveland Smith	Newberry, S. C.
Edward Eoland Wood	Columbia, S. C.

Select Courses

Alice Aull	Newberry, S. C.
Henry Gustave Adolph Boldt	Charleston, S. C.
John Henry Ruff	Newberry, S. C.
Walter Langdon Ruff	Newberry, S. C.
Russell M. Tidmarsh	Whitmire, S. C.

SOPHOMORE CLASS

For the Degree of A.B.

William Ernest Bickley	Helena, S. C.
Ira Tillman Black	Prosperity, S. C.
Henry Arthur Counts	Slighs, S. C.
Motte Gary Crout	Leesville, S. C.
Robert Hamilton Folk	Pomaria, S. C.
Charles Albert Frich	Little Mountain, S. C.
Arthur Lovelace Gunter	Seivern, S. C.
Sara Permelia Hayes	Newberry, S. C.
Thomas Earle Hipp	Newberry, S. C.
Allen Napolean Kieffer	Egypt, Ga.
Benson McHardy Jones	Newberry, S. C.
William Elijah Lake	Newberry, S. C.
Ola Otto Miller	Kinards, S. C.
Joseph Holland Monts	Prosperity, S. C.
William Otho Perritt	Mullins, S. C.
Henry Smith Petrea	Concord, N. C.
George William Schumpert	Leesville, S. C.

Jacob Webster Shealy	Leesville, S. C.
Daniel Luther Shealy	Chapin, S. C.
John Bachman Smeltzer	Columbia, S. C.
Holland Luther Sligh	Newberry, S. C.
Lillian Smith	Newberry, S. C.
Horace Olin Swittenberg	Newberry, S. C.
Tilla West	Newberry, S. C.
Carl Otto Wolff	Dallas, N. C.
Era Maelue Kibler	Newberry, S. C.
Lawson McFall Wise	Prosperity, S. C.

For the Degree of B.S.

E. O. F. Doscher	Charleston, S. C.
James Benedict Ehrhardt	Ehrhardt, S. C.
Edmund Herbert Jahnz	Charleston, S. C.
Eurman B. Longshore	Newberry, S. C.
Rufus A. Sligh	Slighs, S. C.

Select Courses

Hugh T. Boozer	Leesville, S. C.
Curtis Irenius Epting	Newberry, S. C.

FRESHMAN CLASS

For the Degree of A.B.

G. Heber Ballentine	Gilbert, S. C.
Jesse E. Ballentine	Chapin, S. C.
Eleonar Leola Bedenbaugh	Slighs, S. C.
Javas Monroe Black	Prosperity, S. C.
Maxie Boyd Burch	Florence, S. C.
David James Caldwell	Newberry, S. C.
Gladys Chappel	Newberry, S. C.
Harry E. Copeland	Ehrhardt, S. C.
Sudie Dennis	Newberry, S. C.
Allen Duncan Eidson	Johnston, S. C.
Clyde Kibler Epting	Pomaria, S. C.
Marguerite Mabel Fellers	Newberry, S. C.
Luther Hamilton Folk	Newberry, S. C.
Anna E. Harms	Savannah, Ga.
Thomas Capers Holman	Cameron, S. C.
Emmitte Earle Haigler	Cameron, S. C.
Rikard Charlton Keenan	Columbia, S. C.
Louis Hamilton Kohn	Columbia, S. C.
Jahne R. Livingstone	Slighs, S. C.
Rachel McCrackin	Newberry, S. C.
George Keister Mack	Lone Star, S. C.

Jesse Barnard Mayes	Newberry, S. C.
George Kaigler Nelson	Gaston, S. C.
John Benjamin Paysinger	Newberry, S. C.
Samuel Carlton Paysinger	Newberry, S. C.
Thomas A. Pitts	Chappels, S. C.
Sue Alice Porter	Newberry, S. C.
Walter Allen Reiser	Clyo, Ga.
Christopher Frederick Reiser	Clyo, Ga.
Renna Dorothy Reeder	Newberry, S. C.
Addie Lillus Rikard	Newberry, S. C.
Aiken Lamar Rikard	Newberry, S. C.
Eddie Wilson Rentz	Ehrhardt, S. C.
Walter Ernest Riser	Little Mountain, S. C.
Nettie Setzler	Newberry, S. C.
George Breaker Setzler	Pomaria, S. C.
John Claude Sease	Little Mountain, S. C.
Joseph Alonzo Shealy	Prosperity, S. C.
Dannie Lement Seckinger	Ebenezer, Ga.
Bernice Josephine Sligh	Newberry, S. C.
Herbert Wellington Smith	Chapin, S. C.
Louise E. Taylor	Newberry, S. C.
Henry Melchior Tiencken	Wilmington, N. C.
Walter Fred Timm	Augusta, Ga.
Vernon Hayne Wheeler	Prosperity, S. C.
Clemson Mayes Wilson	Newberry, S. C.
Daniel Ira Wingard	Lexington, S. C.
Muller Rawls Wingard	Haralson, Ga.
Robert King Wise	Prosperity, S. C.
Walter Johnson Wise	Prosperity, S. C.
Katherine Wright	Newberry, S. C.
Oswald Kreps Zeagler	Fort Motte, S. C.

For the Degree of B.S.

Siegfield L. Aichel	Charleston, S. C.
Harold Smith Boozer	Newberry, S. C.
Roy Revier Cannon	Newberry, S. C.
William Houck Fender	Ehrhardt, S. C.
Howard Fellers	Silver Street, S. C.
George Rast Holloway	Newberry, S. C.
Adam Crane Jones	Newberry, S. C.
Herndon Connor Jones	Newberry, S. C.
William Frederick Muller	Columbia, S. C.
Lewis Belton Roof	Lexington, S. C.
Clement Leon Salter	Helena, S. C.
Eddie Gustave Setzler	Newberry, S. C.
George Baxter Sligh	Newberry, S. C.

Otis Philer Suber	Whitmire, S. C.
James A. Summersett, Jr.	Columbia, S. C.
William Calhoun Swittenberg	Newberry, S. C.
Andrew Carter Thomasson	Newberry, S. C.

SELECT COURSES

Robert Thomas Feagle	Little Mountain, S. C.
Ethel Harms	Savannah, Ga.
Alvin Edward Hazel	Hazelton, S. C.
Clearence Strother Hazel	Hazelton, S. C.
Hugh Conrad Muller	Gaston, S. C.
Harless Lamar Shealy	White Rock, S. C.
Willie P. Yonce	Johnston, S. C.

PREPARATORY DEPARTMENT

Pink Lomo Bauknight	Irmo, S. C.
Pinkney Schumpert Bauknight	Silver Street, S. C.
Perry Bachman Black	Blacks, S. C.
George Benedict Cromer	Newberry, S. C.
Sam Philip Crotwell	Newberry, S. C.
Pleasant S. K. Deaton	Statesville, N. C.
Ashby Wilson Davenport	Newberry, S. C.
Robert P. Davis	Newberry, S. C.
Bertie LeRoy Epting	Newberry, S. C.
Everett Marshall Evans	Newberry, S. C.
P. M. Fant	Whitmire, S. C.
Rikard Clark Floyd	Newberry, S. C.
Pierce Cordes Gaillard	Newberry, S. C.
Charles Bowers Gann	Clyo, Ga.
Seeber O'Neal Haigler	Cameron, S. C.
Edward R. Hipp, Jr.	Newberry, S. C.
Holland L. Huffman	Columbia, S. C.
Niechlaus J. Hullen	Wilmington, N. C.
James Porter Keisler	Gilbert, S. C.
Joseph L. Keitt	Pomaria, S. C.
W. Frank Lominick	Newberry, S. C.
J. W. Mangum, Jr.	Wicker, Miss.
Lonnie Sebastian Meetze	Ballentine, S. C.
Robert Justus Metzger	Clyo, Ga.
Jordan McVay Pool	Newberry, S. C.
William Porter Reiser	Clyo, Ga.
Henry Alfred Reister	Asheville, N. C.
Ellie Benjamin Reynolds	Florence, S. C.
Murray Wheeler Rikard	Newberry, S. C.
David Lonnie Rogers	Marion, S. C.

Berlie Jefferson Shealy	Guyton, Ga.
George Abney Stoudemayer	Blacks, S. C.
John Pierce Timmerman	Johnston, S. C.
Albert Harry Timm	Augusta, Ga.
Fred Wicker	Newberry, S. C.
Paul Whitaker	Hickory Grove, S. C.
Raymond Wilkins	Florence, S. C.
Louis Herbert Wink	Augusta, Ga.
Jacob Arthur Wink	Augusta, Ga.
Harry D. Wessinger	Chapin, S. C.
Owen McR. Holmes	Newberry, S. C.

SUMMARY OF CLASSES

Post-Graduates	37
Seniors	25
Juniors	31
Sophomores	34
Freshmen	76
Preparatorians	41
Total	244

ALUMNI

At the request of many alumni a complete Alumni Directory of the college is being prepared, and a copy will be presented to every alumnus of Newberry. It will contain a complete list of our graduates to date, arranged in alphabetical order. The Directory will also give the alumni by Class groups, with a short biographical sketch of each, as far as this can be obtained. There will also be a geographical section, grouping the graduates by location throughout the country.

Newberry College
Catalogue
1910-'11

LIBRARY
OF THE
UNIVER

Front View of Campus

Catalogue

of

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

Newberry College

Newberry, S. C.

Classical
Scientific
Technical

Nineteen Ten-Eleven

Pro Ecclesia et Posteritate

COLUMBIA, S. C.
LUTHERAN BOARD OF PUBLICATION
1911

1911

JULY

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JANUARY

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Calendar for 1911-1912

1911

May 15-19—Senior Final Examinations
May 26-June 2—Final College Examinations
June 4—Commencement Sunday
June 4—Sunday, 11 a. m.—Baccalaureate Sermon
Rev. L. B. Wolf, D.D.
Baltimore, Md.

June 4—Sunday, 8:30 p. m.—Address to Y. M. C. A.
Rev. William Hoppe
Savannah, Ga.

June 5—10:30 a. m.—Sophomore Contest in Declamation
June 5—3 p. m.—Meeting Board Trustees
June 5—8:30 p. m.—Junior Oratorical Contest
June 6—10:30 a. m.—Alumni Annual Meeting
Address by Prof. Christian W. Welch, A.M.
of Class of '79—Houston, Texas

June 6—8:30 p. m.—Address before Literary Societies
H. N. Snyder, LL.D.
Spartanburg, S. C.

June 7—10:30 a. m.—Graduation and Awards

September 19-20—Examinations for Entrance and Promotion
September 21—8:45 a. m.—Beginning of First Term
November 30—Thanksgiving Holiday
December 22—12:15 p. m.—Christmas Recess

1912

January 3—8:45 a. m.—Beginning of Second Term
January 26—Greenwood Preliminary Contest
February 2.—Founders' Day Celebration
March 8—Annual Debate Literary Societies
March 22-29—Examinations

April 4—12:15 p. m.—Easter Recess
April 9—8:45 a. m.—Duties Resumed
May 3—Senior Essay in Course Submitted
May 6-10—Senior Final Examinations
May 31-June 7—Final College Examinations
June 9—Commencement Sunday

REUNIONS

During the summer of each year a series of Reunions of the graduates, ex-students and friends of the college are held. These occasions are productive of good to the institution, and provide abundantly for the pleasure, good-fellowship and renewing of acquaintances among the thousands who usually attend. The following are the names, locations and dates of the next annual reunions:

The Little Mountain Reunion.—Comprising Newberry and Lexington counties, South Carolina. Meets at Little Mountain, S. C., on Friday, August 4, 1911. Officers: Prof. S. J. Derrick, Newberry, S. C., President; Prof. Virgil B. Sease, Little Mountain, S. C., Secretary.

The Orangeburg Reunion.—Comprising Orangeburg, Bamberg and Barnwell counties, South Carolina. Meets on Friday, August —1910, in St. Matthew's church. Officers: J. D. Gates, Elloree, S. C., President; Shuler Houck, Elloree, S. C., Secretary.

The Saluda Reunion.—Comprises Saluda, Edgefield and Aiken counties, South Carolina. Meets at Delmar, S. C., on Friday, July 28, 1911. Officers: W. A. Shealy, Leesville, S. C., President; B. B. Hare, Leesville, S. C., Secretary.

The Georgia Reunion.—Comprises Effingham, Chatham and adjacent counties in Georgia. Meets on Friday, August —, 1911, in——————————. Officers: Rev. T. W. Shealy, Guyton, Ga., President; Rev. B. S. Dasher, Secretary.

The Charter

No. 4309. AN ACT to Incorporate Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States.

I. *Be it enacted* by the Senate and House of Representatives, now met and sitting in General Assembly, and by the authority of the same, That John Bachman, E. B. Hort, N. Aldrich, T. S. Boinest, J. P. Margart, J. H. Bailey, Gerhard Muller, W. K. Bachman, Jacob Schumpert, M. Barre, Patrick Todd, J. P. Aull, Henry Summer, Nathan Hunter, A. C. Garlington, O. B. Mayer, Simeon Fair, and John P. Kinard and their successors in office, be, and they are hereby, created and constituted a body politic and corporate, by the name and style of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States, a seminary of learning situated in the town of Newberry, in the State of South Carolina, and as such and by the said name of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States, shall be capable and liable in law and equity, to sue and be sued, to plead and be impleaded, to use a common seal, and to make such by-laws and rules for the regulation and government of said college as they may deem necessary: *Provided,* Said by-laws and rules be not repugnant to the Constitution and laws of this State, or of the United States.

II. That the said Board of Trustees are and shall be authorized to appoint such officers as they may think necessary and proper for the organization and government of their own body, and also all the officers, professors, tutors and instructors of and in said college, and to remove the same at pleasure, and to exercise such general control and supervision over the officers, instructors, affairs and government of said college as they may deem advisable.

III. That the said Board of Trustees shall have power and authority to confer and award all such distinctions, honors, licenses and degrees as are usually conferred and awarded in colleges and universities in the United States.

IV. That the said Trustees, and their successors, shall have and hold all the estate, property and funds now belonging to the said college, and all property, funds, money, donations, legacies and devices which hereafter may be granted, conveyed, bequeathed and devised or given to said college, in trust, nevertheless, for the use and benefit of said college. And the said Trustees shall make an annual report to the Evangelical Lutheran Synod of South Carolina and Adjacent States of all moneys received and expended by them for the term of the preceding fiscal year.

V. That the said Trustees shall be appointed or chosen for the term of one year by the said Synod, and until a new election shall be made

at the regular meeting of the said Synod, and the said Synod shall have power and authority to fill all vacancies in said Board of Trustees which shall occur by death, resignation or otherwise: ***Provided,*** That the said Board of Trustees may fill any vacancy occurring by death or otherwise, which appointment so made shall continue of force until the next regular meeting of the Synod.

VI. This Act shall be deemed and taken to be a public Act, and continue in force for the term of twenty-one years, and from thence until the adjournment of the next session of the General Assembly thereafter.

In the Senate House, the twentieth day of December, in the year of our Lord one thousand, eight hundred and fifty-six, and in the eighty-first year of the sovereignty and independence of the United States of America.*

JAMES CHESTNUT, Jr., President of the Senate.
JAMES SIMONS, Speaker House of Representatives.

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*Amended so as to be perpetual.

The Board of Trustees

TERM EXPIRES NOVEMBER, 1911

Rev. M. G. G. Scherer, D.D	Charleston, S. C.
Dr. E. O. Hentz	Pomaria, S. C.
Rev. James D. Kinard	Newberry, S. C.
Rev. S. T. Hallman, D.D	Spartanburg, S. C.
J. F. Ficken, Esq	Charleston, S. C.
J. C. Seegers, Esq	Columbia, S. C.
William A. Moseley, Esq	Prosperity, S. C.

TERM EXPIRES NOVEMBER, 1912

A. H. Kohn, Esq	Columbia, S. C.
J. W. Jenny, Esq	Jennys, S. C.
Rev. M. O. J. Kreps	Columbia, S. C.
Rev. C. P. Boozer	Leesville, S. C.
Rev. J. D. Bowles	Coronaca, S. C.
J. D. Cappelmann, Esq	Charleston, S. C.
Hon. A. F. Lever	Lexington, S. C.

TERM EXPIRES NOVEMBER, 1913

Rev. J. A. Sligh	Slighs, S. C.
L. S. Bowers, Esq	Prosperity, S. C.
D. B. Wheeler, Esq	Silver Street, S. C.
Rev. Z. W. Bedenbaugh	Prosperity, S. C.
George S. Mower, Esq	Newberry, S. C.
George B. Cromer, Esq	Newberry, S. C.
C. M. Efird, Esq	Lexington, S. C.
Dr. O. B. Mayer	Newberry, S. C.

MEMBER EX-OFFICIO

President J. Henry Harms	Newberry, S. C.

MEMBER FROM SYNOD OF GEORGIA

To be elected.

In Memoriam

During the present session the College was thrice bereaved, in the deaths of

O. L. SCHUMPERT, Esq.
Rev. J. S. ELMORE.
Judge Y. J. POPE.

For many years these gentlemen served with great fidelity as members of the Board of Trustees. Their interest in the institution continued without abatement, and each one of them, in passing, has bequeathed a glorious example to us who remain, of high devotion to the vital cause of Christian Education, as well as of unclouded faith in the further usefulness and growth of Newberry College.

"Their works do follow them."

Officers of the Board

Rev. J. A. SLIGH, *President*
GEORGE S. MOWER, *Vice-President*
Dr. O. B. MAYER, *Treasurer*
Rev. JAMES D. KINARD, *Secretary*

Standing Committee

GEORGE S. MOWER, *Chairman*

JAMES D. KINARD
D. B. WHEELER
Z. W. BEDENBAUGH

O. B. MAYER
GEORGE B. CROMER
L. S. BOWERS

J. HENRY HARMS

Treasurer of Bachman Endowment Fund

Rev. C. P. BOOZER, Leesville, S. C.

Treasurer of Semi-Centennial Endowment Fund

Dr. O. B. MAYER, Newberry, S. C.

Treasurer of Seminary Fund

W. P. ROOF, Esq., Lexington, S. C.

The Faculty

Rev. J. HENRY HARMS, A.M., D.D., President

Professor of English Bible

Graduate of Newberry College and Gettysburg Seminary. Postgraduate work at Newberry College in English Literature and Philosophy

Rev. ANDREW J. BOWERS, A.M., D.D.

Professor of Ancient Languages and Literature

Graduate of Newberry College and the Southern Theological Seminary. Twenty-three years' experience in teaching

EDWIN B. SETZLER, A.M., Ph.D.

Professor of English

Graduate of Newberry College. Postgraduate work with Sauveur College of Languages, the University of Virginia in English and Modern Languages, and the University of Chicago in English Language and Literature. Seventeen years' experience in teaching

Rev. GILBERT P. VOIGT, A.B.

Professor of Modern Languages and Literature

Graduate of Newberry College and the Southern Theological Seminary. Postgraduate work with Leipsic University and University of Chicago. Four years' experience in teaching

SIDNEY J. DERRICK, A.M.

Professor of History and Civics. Philosophy

Graduate of Newberry College. Postgraduate work with Newberry College, and Cornell and Columbia Universities in Political Economy and History. Nineteen years' experience in teaching

OLIN B. CANNON, A.B.

Professor of Mathematics and Astronomy

Graduate of Newberry College. Postgraduate work with University of Chicago in Mathematics. Thirteen years' experience in teaching

ROY Z. THOMAS, A.M., PH.D.

Professor of Natural Sciences; Instructor in Oratory

Graduate of Western Maryland College. Postgraduate work with Johns Hopkins and Kansas City Universities. Eleven years' experience in teaching

GEORGE B. CROMER, A.M., LL.D.

Professor of International Law and Political Economy

Graduate of Newberry College. For eight years President of Newberry College. Nineteen years' experience in teaching

WALTER J. ROUNTREE, B.S., in M.E.

Professor Mechanical and Electrical Engineering. Director of Engineering Department

Graduate Mercer University, United States Naval Academy, and Massachusetts Institute of Technology

J. C. GOGGANS, JR., B.S.

Assistant in the Engineering Department

Graduate of Clemson College. Five years' experience in teaching

J. F. KOON

Assistant in the Engineering Department

C. W. RISER, A.B.

Professor of Preparatory Department

O. B. MAYER, A.M., M.D.

Lecturer of Physiology

Graduate of the South Carolina Medical College. Postgraduate work with the Polyclinic Hospital, New York

W. G. HOUSEAL, A.M., M.D.

Lecturer on Hygiene

Graduate of Newberry College and the University of Maryland. Postgraduate work with Bellevue Hospital, New York

CLIFTON H. KREPS G. ERNEST FINCK

Instructors

MRS. R. P. HOLLAND

Librarian

CHARLES P. BARRE

Assistant to the Librarian

General Information

The Aim

THE aim of Newberry College, to state it in simplest form, is to give a standard collegiate training, under positive Christian influences, at a minimum of expense. The thoroughness of its teaching is testified by the success of its graduates. It has always been notable for an atmosphere of wholesome piety, no less than for economy of administration. The remarkable table of expenses on another page is proving practicable every year in the experience of numbers of Newberry College students.

Location

The college is situated in the beautiful hill country of South Carolina, famous for its healthful and equable climate. The health record of the Newberry students is excellent. The buildings stand on a commanding eminence overlooking the prosperous town of Newberry, which is noted for the refinement and intelligence of its citizens. It has a population of about seven thousand. Nine churches, excellent graded schools, four banks, several large factories, and an electric light and power plant are among the evidences of life and growth. An artesian well furnishes an abundant supply of pure water. The town is easily accessible by rail, being on both the Southern and the Atlantic Coast Line railway systems, and having connection with the Seaboard Air Line Railway, both at Clinton (twenty miles northwest) and at Columbia (forty miles southeast). There are eight passenger trains daily, and the college has long-distance telephone connection with all parts of the country. Camden, which lies sixty miles to the east of Newberry, and in precisely the same latitude, is of international fame as a health resort. Intermediate between the extreme northern and southern sections of the country, with a climate mild and healthful, this locality especially commends itself as a place of residence during the college season, embracing the winter months.

History

As early as the year 1828 the Rev. John Bachman, D.D., then President of the Synod of South Carolina and Adjacent States, in his annual address recommended the founding of an institution of learning, to be under the fostering care of the Synod. The first fruit of his suggestion was the appointment in the following year, 1829, of a committee, "to receive contributions to be devoted to the establishment of a Theological Seminary." In 1830, on the report of the committee, the Synod solemnly resolved to establish such a seminary and to conduct a "classical academy" in connection therewith. This "classical academy" was the embryo college from which the present institution at Newberry resulted. Founded in faith and prayer in 1832, the combined schools maintained their existence for twenty-five years, being located at Lexington, S. C., and known as the "Classical and Theological Institute of the South Carolina Synod."

In 1854, the institute being "in a languishing condition," the Synod decided to remove it to "a more eligible situation," and to secure a charter constituting it a regular college with the power to confer degrees. Proposals for the new location were received from Newberry and Walhalla, and in 1855 Newberry was chosen as the location.

Newberry College was chartered by the Legislature December 20, 1856. The first meeting of the Board of Trustees was held January 13, 1857, and the contract was let for the erection of the college building for the sum of $18,000. The cor-

Holland Hall

nerstone was laid July 15, 1857. The preparatory department was opened in October, 1858, and the college proper was opened in February, 1859. The session of 1859-1860 opened with 150 students, and during the year the number increased to 175. The name of the institution was first called "Luther College and Theological Seminary." But the year after, in 1856, the name was changed to "Newberry College."

The first President was the Rev. Theophilus Stork, D.D., of Philadelphia, but on account of sickness he returned to the North in the spring of 1860, and in June, 1860, his resignation was accepted by the Board. Rev. James Allen Brown, professor of theology since 1859, succeeded to the presidency of the college. The session of 1860-1861 opened with brightest prospects. Matters were such as excited everywhere both pride and expectation among the friends of the institution. But all hopes were blighted by the breaking forth of the fires of the Civil War. Many of the students left their studies and enlisted in the army; and though the school was kept open, the college was practically broken up.

Dr. Brown having returned North, in February, 1861, the board elected the Rev. J. P. Smeltzer as President of the college, and he took office May 6, 1861. In the summer of 1865 the college building was occupied by a Federal garrison. Owing to damage done by this garrison and to the inability of the Synod to make timely repairs, the building was soon regarded as unsafe and unfit for occupancy. On June 25, 1868, the Board of Trustees met to confer about the crisis. The college had been maintained with two professors and a tutor, but matters were most discouraging. The building was falling down, creditors were demanding payment of their claims, and judgments had been obtained against the property. At this crisis an offer was received from Walhalla, S. C., and the college was removed to that place in October, 1868. The removal was not difficult of achievement, as it is said the only material assets of the school at that time were "the college bell, the remnant of a library, and a few blackboards and benches." The college was continued in the mountain town until 1877.

But the people of Newberry could not long endure the sight of the ruins that had been a college. Grim and gaunt the crumbling walls were a continual challenge to their enterprise. In 1876, during the statewide jubilations over Wade Hampton's election and the rout of evil and misgovernment, the citizens of Newberry raised a sufficient sum of money to bring the college to its original home. In the fall of 1877 the college resumed its work at Newberry. During the thirty-three years since that time the school has flourished beyond the hopes of its most sanguine friends.

Under the wise administration of the late Dr. George W. Holland, the number of students increased and many improvements were made. He gave his life to Newberry, and with his last breath prayed, "God bless Newberry College."

George B. Cromer, Esq., succeeded to the presidency. In a notable administration of eight years the college grew and its influence extended. One signal success of Dr. Cromer's service was the erection of Holland Hall, the most imposing of the buildings on Newberry's campus.

Dr. Cromer was succeeded in office by Rev. James A. B. Scherer, Ph.D., LL.D. After four years of brilliant service to the institution, he resigned in 1908. By his strenuous efforts the equipment of the college was greatly increased and the endowment raised to almost thrice its size when he took charge. The gymnasium, donated by the alumni, was completed, a technological school organized and a building with complete appliances erected for thorough courses in engineering. The college has won a place among the high-grade institutions of education in the South. With its history of achievement to guard and cherish, it pursues its mission to the young men and women of this section with enthusiasm, confidence, and trust in God.

Government

The college is under the supervision of a Board of Trustees. The students, in all of the departments, are governed by the

Faculty in accordance with the regulations laid down by the Board of Trustees.

This government is of mild but decided nature, and is generally effected:

1. By persistent and stringent efforts to develop and establish the strictest principles and to awaken and stimulate an active interest in the daily exercises.
2. By honorable mention in the classroom, chapel, catalogue, and on public occasions.
3. By general and particular counsel from the President.
4. By a system of demerits.
5. By probation.
6. By suspension.
7. By expulsion—as a last resort.

Hazing is not tolerated at Newberry.

The deportment demanded of the students by the college is that of *refined Christian gentlemen.*

Any violation of the obligations of morality, propriety, or decorum, or any conduct incompatible with the peculiar duties of a student, shall be an offense.

While the student's sense of right is expected to be a sufficient guide in the observance of the preceding rule, it will be the prerogative of the Faculty to define its scope in any particular case.

No student is allowed to leave the town during the session, without the permission of the President, or to withdraw from the college, without the consent of the Faculty on the written authority of his parent or guardian.

A strong sense of honor is manifest among Newberry students, and the Faculty encourages self-government within reasonable limits.

During the present college year Newberry's plan of government has proven itself effective and sufficient. The best of order has prevailed.

Co-Education

The college has not adopted co-education as a scheme, but in 1897 the Board of Trustees decided to open the college classes to young ladies who reside with their parents or friends in the town, the Faculty being responsible for their care only while they are at the college. They recite with the regular classes, but occupy rooms in private homes near the college.

College Year

The college year is divided into three terms. The first term of the session of 1911-1912 begins on Thursday, September 21, 1911, and ends the last day of December. Patrons are advised that students who need to be examined for *entrance* must report on the 19th for their examinations. The Faculty will sit for this purpose on these dates. Only students with certificates from accredited high schools, and those from our own Preparatory Department, will be admitted without examination. Prospective students are advised to examine the list of requirements on page 56. Students who need to stand examination for *promotion* must report on September 19th.

The second term begins on the first school day in January and ends the last day of March.

The third term begins on the first school day in April and ends with commencement.

For further information regarding holidays and vacations during the session of the college, consult the Calendar.

Entrance

It is highly important that students enter the college at the beginning of the session. In some cases it is impossible to make up the loss occasioned by an absence of only a few days. In view of the injurious effects of absences, either at the beginning or at any other period of the session, upon the standing and proficiency of the student, parents and guardians are earnestly requested not to encourage, or even sanction, any absence without urgent reasons.

For conditions of admission see page 56.

Reports

Reports respecting the conduct and scholarship of the students are sent to the parents or guardians at the close of each term. They show the number of absences from recitations, the class standing, and such other facts as it may seem proper to communicate. The purpose of the reports is not only to inform parents and guardians in these matters, but to secure their co-operation with the college in bringing the student to the highest possible grade of behavior and scholarly attainment.

Buildings

Holland Hall, completed in April 1904, is one of the handsomest and most commodious college buildings in the South. It is devoted chiefly to lectures, and to purposes of administration. Eight large and well-lighted recitation-rooms occupy the main floor, besides the President's office and the Laboratory of Physics. The second story contains a spacious assembly-hall, seating five hundred people, and handsome halls for the use of literary societies. The building is heated throughout by steam and lighted by electricity.

Smeltzer Hall is a large three-story brick structure, utilized as a dormitory. It is supplied with pure artesian water and with sanitary plumbing. All of the professors live within easy call, and the two physicians connected with the Faculty are ready to give skillful attention in cases of sickness. Only students of approved character are admitted to rooms in the dormitory.

Keller Hall is an imposing two-story brick structure, completed in 1895. The Preparatory Department and the Chemical Laboratory occupies the ground floor. A well-stocked museum and the Library occupy the two spacious halls above. Mention of these departments is made at greater length on pages 22 and 48.

The *Engineering Building,* donated by Andrew Carnegie, was finished in 1907. It is a splendid edifice of three stories, comprising fifteen thousand square feet of floor space. A foundry and smith-shop, with wood-working and electrical machinery, and a well-lighted drafting room, constitute an adequate and high-class equipment. Newberry offers thorough courses in Mechanical and Electrical Engineering, under all the influences of a positive Christian training. Full information may be found on pages 45-51.

The *Alumni Gymnasium,* a handsome and convenient structure, was erected in the semi-centennial year, 1906, by grateful alumni. Its spacious halls, 40 x 85 feet, afford ample room for gymnastc exercise. It is so important that students shall engage in regular physical exercise that the Faculty urges the matter on their attention frequently, and may at any time make attendance at the Gymnasium compulsory.

The *President's House,* and two *Professors' Residences,* one of which was donated by alumni, occupy sites on the leafy campus, which comprises twelve acres, adorned with beautiful shrubs and trees.

A new and admirable *Boarding Hall,* for the use of students, stands within the grounds. Mrs. John A. Summer is the popular and efficient matron.

The Sifley Museum

One of the most interesting features of the college equipment is the Sifley Museum, in Keller Hall, used especially in connection with the teaching of the Natural Sciences. The collections already made are illustrative of Natural History, Archæology, and Ethnology, and are arranged in such a way as to render them accessible to students and visitors. The college affords a secure depository for objects of value and curiosity, and it is therefore hoped that frequent gifts will be made to the cabinet and museum. Any addition to the collection from alumni and friends will be thankfully received. A member of the Faculty is always in charge, which guarantees proper care and safeguarding of all specimens and relics.

Library

About twelve thousand carefully selected books are provided for the use of the students, free of charge. A short time ago these volumes were carefully rearranged and classified, under the direction of an expert librarian. The Library, which occupies commodious and well-lighted quarters in the second story of Keller Hall, is opened daily, under the direction of a capable and cultured librarian, Mrs. R. P. Holland, who cheerfully gives assistance in the selection of books.

The Stork Book Fund, established in memory of the first President of the college, Dr. Theophilus Stork, by his sons, provides an annual income for the purchase of new books for the Library.

Important additions are made every year to the collection by purchase and gift. Among the donations during the year from patrons and friends of Newberry, we gratefully acknowledge fourteen volumes from Carroll J. Ramage, Esq., and one from Dr. Charles S. Albert.

Donations in cash have also been received by the librarian at different times for the purchase of books and binding of magazines.

The Library is depository of a large number of interesting works relating to the early days of the State and Nation, as well as of the Lutheran Church of America. Contributions of this sort will be jealously guarded and cared for, and books of present vital interest, which friends of the college can either give or provide for, are always acceptable.

Reading Room

The Reading Room of the college is located in the Library. On its tables are to be found the prominent daily and weekly newspapers. The college also subscribes to a large number of religious journals and standard American magazines. The room is opened every day for the use of the students, and they are encouraged to read and become conversant with the events and topics of current interest in the world. The authorities of the college believe that the value of this advantage is incalculable. In every possible way the student's interest is quickened in the use of the papers and periodicals that are at hand.

No fee whatsoever is charged for the privilege of the Reading Room.

Students' Magazine

The literary societies, under the direction of a committee from the Faculty, publish throughout the college year a handsome and attractive magazine, known as *The Newberry Stylus*. It is provided with a board of student editors, who secure contributions from their fellows, and whose business it is especially to make the magazine a mirror of the college life. In order to stimulate even a greater interest in the magazine, and also to lay additional emphasis on the supremely important branch of composition in English, the Faculty has recently instituted the Magazine Scholarship, the terms of which are set forth on page 30.

The management of *The Stylus* have made the subscription so low as to place it within the reach of all, one dollar a year. It is suggested that there is no better way for alumni, with live interest in the affairs of their *alma mater,* to keep abreast with Newberry's current history, than to get on the list of subscribers to this college monthly.

Literary Societies

The students are encouraged to make use of their reading and of theories acquired in the class-room by practical work in one of the literary societies. The Phrenakosmian and Excelsior Societies, which were organized in 1859, have large and elegantly furnished rooms in Holland Hall. The Philomathian Literary Society was organized by the young ladies of the college in 1897. The societies meet weekly. They afford their members an excellent opportunity to become acquainted with the orderly conduct of deliberative bodies, to acquire a knowledge of parliamentary law, and to improve in composition, debate, and elocution. The Faculty is so much impressed with their educational value that every matriculated student is required to become a member of one of them. A speaker

Smeltzer Hall Dormitories

is selected each year to represent the college in the State Oratorical Contest. The men's societies have recently instituted a medal in Sophomore declamation.

College Lyceum

LIBRARY
OF THE
UNIVERSITY

Through co-operation between the college and the citizens of Newberry, the college maintains an enjoyable lecture and entertainment course. Some of the best lecturers in the United States are brought to the college during the season, together with musical entertainments of the highest order. The college authorities desire to thank the citizens of Newberry for having made possible the Newberry College Lyceum. The various lyceum events distributed throughout the year bring entertainment as well as profit to the students. Addresses by prominent alumni and others are arranged for during the year, and topics of vital and present interest are discussed before the student body. As a feature of college life, it has come to be invaluable and indispensable.

Athletics

The college owns a large athletic field and encourages outdoor sports. It is a member of the Intercollegiate Athletic Association of South Carolina, which aims to develop and purify athletics in the State by restricting contests to *bona fide* students who are doing satisfactory work. The Athletic Association of the college is under the control and supervision of the Faculty. The baseball team has established an enviable record. Lawn tennis is played the year through. Basket-ball and other games of approved value in physical training are indulged in. The Gymnasium is well equipped with all necessary appliances. A reasonable amount of bodily exercise is required of all students of the college, in the interest of good health and a clear mind. The work of physical culture is expected to be under the direction of a competent physical instructor during the next session.

Religious Culture

As noted in the opening sentence, the college exists for no other purpose than to provide genuine collegiate culture under *positive Christian influences.* Chief among the organized Christian influences may be mentioned the College Christian Association, which meets every Sunday afternoon in a comfortable hall. There are mission-study classes, and thoroughgoing Bible classes are conducted once a week. The exercises are varied, and designed to foster a devotional spirit, to increase knowledge of the great interests of the Church, and to stimulate the efforts of the students in the formation of a Christian character. A special feature of the Association is a committee whose business it is to meet new students upon their arrival and to render them such advice and assistance as may be needed to make them comfortable in their new surroundings. The Newberry Association takes an active part in the intercollegiate Christian work of the Carolinas.

All of the students are required to be present at the religious exercises held every morning in the college chapel, and to attend services in the college church every Lord's Day, unless permitted to attend some other church designated by the parent or guardian. *The curriculum embraces a four years' course in English Bible as necessary to graduation in any of the various departments.*

Alumni Association

The alumni of the college maintains an effective association. The officers at present are: W. G. Houseal, M. D., Class of '81, President; James D. Kinard, Class of '93, Vice-President; Prof. S. J. Derrick, Class of '92, Secretary; Prof. O. B. Cannon, Class of '98, Treasurer. Through the efforts of the association a beautiful and commodious Gymnasium has been erected on the campus. Clubs of graduates and ex-students have been organized in several localities and serve as centers of enthusiasm and interest in the welfare of Newberry. The Alumni Association holds its annual meeting on Tuesday morning of Commencement Week, at which time an address is delivered by some distinguished alumnus of the institution. Newberry College is grateful for the continued and cordial support of its loyal alumni. The institution is eager to keep in touch with all its students when they leave the familiar scenes of student life, and it also reckons among its greatest assets the love and remembrance of those whom it sends out equipped for the battle of life.

Medals

Ex-Chief Justice Y. J. Pope and Col. O. L. Schumpert, of Newberry, offer a gold medal annually to that student of the Junior Class who has produced the best oration, regard being had to excellence in both composition and delivery.

(Both of these good friends of the institution having passed away during the present session, the medal is continued for the present by their families.)

Rev. C. P. Boozer and W. A. Moseley, Esq., offer a gold medal to that Junior who has sustained the best examination in the Greek language at the end of the course.

George S. Mower, Esq., of Newberry, offers a gold medal to that member of the Senior Class who has written the best essay on a subject designated by the Faculty. The essay is a part of the Senior English course, and is requisite for graduation.

Dr. O. B. Mayer, of Newberry, offers a gold medal to that member of the Senior Class who shall pass the best examination on the assigned course of reading in History.

Mr. John M. Kinard, of Newberry, offers a gold medal to that Freshman who has the best standing for admission into the Sophomore Class.

Rev. C. E. Weltner, of Columbia, offers a gold medal to that student who shall have maintained the best standing in German throughout the course.

Hon. A. F. Lever and C. J. Ramage, Esq., give a gold medal in memory of that sainted President of Newberry, George W. Holland, to that student who completes with highest honors the course prescribed in Philosophy for Juniors and Seniors, formerly taught by President Holland.

Dr. Thomas H. Dreher, of St. Matthews, S. C., gives a gold medal to that student who has maintained the highest grade in Mathematics, including calculus.

The Excelsior and Phrenakosmian Literary Societies of the college offer a gold medal to that Sophomore who shall present the best declamation at Commencement.

Mr. J. H. Summer, of Newberry, S. C., offers a gold medal to that student who is awarded the First Honor at the end of his course.

A Science Medal is offered by Mr. Robert Norris and Dr. W. G. Houseal, of Newberry, S. C., to the most proficient student taking the whole course in Science offered by the college.

Honors

The First Honor, with the valedictory, is awarded to that member of the graduating class who has maintained the best standing during the entire course. The Second Honor is awarded to the student who has maintained the next best standing from entrance to graduation.

Scholarships

Scholarships have been founded as follows, worth $50 annually to the beneficiary:

The C. H. Suber Scholarship, three, by a bequest of C. H. Suber, Esq., Newberry, S. C.

The James Aiken Keller Scholarship, by Mrs. Frances E. Keller, of Orangeburg county, S. C.

The Robert L. McCaughrin Scholarship, by O. B. Mayer, M.D., Newberry, S. C.

The Orangeburg Conference Scholarship, by the Orangeburg Conference.

Two Board of Trustees' Scholarships, by Trustees.

The Patrick E. Wise Scholarship, by the children of Major P. E. Wise.

The Alumni Scholarship, by the Alumni Association.

The Jacob Hawkins Scholarship, by St. Matthew's and Mt. Lebanon churches, in Orangeburg county.

The W. A. Houck Scholarship, by his son, Mr. W. D. Houck, Orangeburg county.

The Newberry Conference Scholarship, by the Newberry Conference of the Lutheran Synod of South Carolina.

The Magazine Scholarship, by the Faculty, assisted by Mr. Isaac H. Hunt.

The Samuel E. Hawkins Scholarship, established by Messrs. A. Hayne Hawkins and George E. Hawkins.

The Louis Muller Scholarship, established by Mr. Emil H. Jahnz and others.

The C. Wulbern Scholarship, established by the family and friends.

The George D. Rast Scholarship, established by the family and friends.

The Conrad Ehrhardt Scholarship, established by C. Ehrhardt, Esq.

The James Edward Hipp Scholarship, established by his father, Mr. John C. Hipp.

The W. P. Roof Scholarship, established by Mrs. Roof and her two sons.

The Busby Scholarship, established equally by Prof. D. B. Busby and friends of Rev. L. E. Busby, deceased.

The C. C. Habenicht Scholarship, established by Mrs. M. S. Habenicht.

The L. B. Etheridge Scholarship, established by L. B. Etheridge, M.D.

The Catherine Folk Scholarship, established by C. M. Folk, Esq.

The George B. Cromer Scholarship, established June 1908, by the Board of Trustees in honor of Dr. Cromer.

The James A. B. Scherer Scholarship, established by the Board of Trustees, June 1908, in honor of Dr. Scherer.

A scholarship donated in present session by Capt. F. W. Wagener, and another given by Mr. John H. Harms.

The Faculty, assisted by Mr. Isaac H. Hunt, has established a scholarship, covering the tuition fees of an entire session, to be awarded to that member of the Freshman, Sophomore, or Junior Class who shall contribute the best original composition to *The Newberry Stylus* during the college year. The contributions must be anonymous, and the decision will be made just before Commencement, by a committee, selected by the Faculty. The right is reserved to withhold this prize if no contribution measures up to the standard.

The University of Virginia, pleased with the standard established by Newberry graduate students in that institution, authorizes the Faculty of Newberry College to award annually to some member of the graduating class a scholarship paying all of the academic fees in the University of Virginia for one year—about one hundred and twenty-five dollars.

Endowments and Legacies

Newberry College owns an endowment of about one hundred thousand dollars. Through the generous gifts of Mr. Andrew Carnegie and Dr. D. K. Pearsons, liberally seconded by a host of friends, the endowment has increased almost threefold within the last six years. But, with its eleven buildings and extensive grounds, its increase in enrollment and consequent increase of teaching force, its annual aid to poor, but ambitious young men seeking an education, its aim to give the best advantages at a minimum cost, it may be readily inferred that the endowment is not sufficient. It ought to be double its present amount. No worthier cause can be recommended to men and women of means. A greater Library, a new Dormitory, and a larger Laboratory of Physics and one of Biology, are also very much needed. Attention of liberal patrons is called to this subject as an investment in character, the investment that pays. Memorials of this nature are better than marble or granite, and last forever. In making bequests, the following form is suggested:

"I give and bequeath to the Trustees of Newberry College the sum of..............dollars, to be known as the.......

Fund, and to be safely invested by them for the benefit of Newberry College."

Expenses

Attention is called to the low rate of expense to students of Newberry College. It is hardly equaled anywhere. Notice should be taken of the fact that no Library, Reading Room, or other than necessary fees are charged. The aim of the college is to put the advantage of an education within the reach of those of the most meager resources.

The following table shows for itself:

COLLEGIATE DEPARTMENT.

Tuition, per session	$50 00
Incidental Fee, per session	5 00
Graduation Fee	5 00
Laboratory Fee (Chemistry students only)	3 00
Shop Fee (Engineering students only)	10 00

PREPARATORY SCHOOL.

Tuition, per session	$40 00
Incidental Fee	5 00
Shop Fee (for Engineering students only)	5 00

BOARD, ETC.

Board (meals only), private homes, monthly	$10 00
Board, (meals only), Boarding Hall, monthly,	8 50 to 9 00
Board, with furnished room, private home, monthly	12 00 to 18 00
Room in Dormitory, including electric light, monthly,	1 00

The students board only at such houses as the Faculty approves. Students rooming in the Dormitory supply their own rooms with necessary furniture. Only students of mature character are permitted to reside in the Dormitory.

The rooms in the Dormitory are not furnished. Students will furnish their own bed and bedding, table, bureau, etc., towels. The furniture may be purchased at Newberry at reasonable prices, and sold again at the end of the student's course. Students are required to keep their rooms neat and clean, and the inspectors see to it that this is done.

Time of Payment

All college bills *must be paid in advance*—half by October 15th, and the other half by February 15th. In case a bill is not paid, or satisfactorily secured, the student will be liable to exclusion from recitations. No student will be admitted to a higher class, or recommended for graduation, until all of his bills have been paid or secured.

No money paid for tuition or fees will be refunded on account of the student's leaving the college, unless he is absent because of sickness or disability.

Information

The President will be glad to mail to patrons any additional information not included in the catalogue. He solicits correspondence, and all inquiries will be courteously and promptly attended to.

Engineering Building

Departments of Instruction

English Language and Literature

Professor Setzler

The aim of this department is to give the student a thorough knowledge of the structure and history of his own language, an acquaintance with English and American Literature, and such training in literary criticism as will lead hm to a genuine appreciation of the masterpieces of our literature in both prose and verse.

In the first term of the Freshman year the study of the advanced principles of English syntax is taken up, including such subjects as conditional sentences, indirect discourse, clauses of purpose and result, wishes, etc. This is supplemented in the Senior Class by a comparative study of Old English (Anglo-Saxon) syntax and of Modern English syntax, thus giving a solid basis for the student's knowledge of the fundamental principles of English grammar. The second and third terms of the Freshman year are devoted, in this department, to the study of rhetoric and composition. Frequent themes and essays are required throughout all four years of the college course. The Sophomores begin the study of literature, Southern and American literature being first taken up. The study of literature is continued in the Junior and Senior years, especial attention being given there to practice in literary criticism. In addition to the classroom work, parallel reading is required throughout the course.

English is required of all A.B. students throughout all four years of the college course; it is required of the B.S. students throughout the first three years, but is elective in the Senior year.

FIRST YEAR

First Term: Advanced English Syntax. Second Term: Composition and Rhetoric, Theme Writing. Third Term: Composition and Rhetoric, Theme Writing.

SECOND YEAR

First Term: Southern Literature, Introduction to Poetics, Theme Writing. Second Term: American Literature, Introduction to Poetics, Theme Writing. Third Term: History of the English Language, Theme Writing,

THIRD YEAR

First Term: English Poets from Spencer to the Age of Romanticism, History of English Literature, Poetics, Essays. Second Term: The Poets of Romanticism, History of English Literature, Literary Criticism, Essays. Third Term: The Victorian Poets, Review of Advanced English Syntax, Essays.

FOURTH YEAR

(Elective for B.S. Students)

First Term: Old English (Anglo-Saxon), Comparative Study of Old English Syntax and of Modern English Syntax, Essays. Second Term: Chaucer or Shakespeare, Tennyson or Poe, Literary Criticism, Essays. Third Term: A Study of English Prose Writers (Laboratory Method), Literary Criticism, Thesis.

Modern Languages

PROFESSOR VOIGT

The increased demand for these languages in modern education has led to an extension of the course through three years. German or French may be elected in the Freshman class, and three years of one of these languages must be offered by every candidate for the A.B. degree who does not offer a like amount of Greek. Special two year courses in both German and French will be arranged for the students who elect Greek, when there are as many as four students who desire such a course, which will begin with the Junior class.

The aim of the instruction in this department is not only to furnish the student with an understanding and an appreciation of the leading continental languages, but also to acquaint him with the history and the civilization of the great nation which each represents.

German

FIRST YEAR

(1) Careful practice in pronunciation. (2) Drill in the rudiments of grammar and principles of syntax. (3) Reading of easy texts. (4) Memorizing of short selections. Text-books: Joynes and Wesselhoeft, "German Lesson Grammar"; Bacon, "Im Vaterland"; "Aus Nah und Fern." Freshmen, three times a week.

SECOND YEAR

(1) Reading of modern writings. (2) Frequent exercises in composition and in oral reproduction. (3) Talks on German history, political and social life. (4) Review of grammar. Text-books: Joynes and Wesselhoeft, "German Lesson Grammar"; Baumbach, "Der Schweigersohn"; Wildenbruch, "Das Edle Blut"; Freytag, "Die Journalisten"; Popes, "German Composition." Sophomores, three times a week.

THIRD YEAR

(1) Study of selected classics. (2) Advanced composition. (3) Elementary conversation. (4) History of German literature. (5) Parallel readings. Text-books: Schiller, "Maria Stuart"; Lessing, "Minna von Barnhelm"; Goethe, "Sesenheim"; Hosmer's "History of German Literature"; Pope, "German Composition" (2d and 3d parts). Juniors, three times a week.

French

FIRST YEAR

(1) Careful practice in pronunciation. (2) Drill in the fundamental principles of grammar. (3) Reading of easy prose and poetry. (4) Memorizing of short selections. Text-books: Fraser and Squair, "French Grammar and Reader"; Daudet, "Selected Stories." Freshmen, three times a week.

SECOND YEAR

(1) Grammar completed. (2) Reading of modern authors. (3) Composition and oral reproduction. (4) Talks on French political and social life. Text-books: Fraser and Squair, "French Grammar"; Sand, "La Mare au Diable"; Maupassant, "Huit Contes Choisis"; Sandeau, "Mademoiselle de la Seigliere." Sophomores, three times a week.

THIRD YEAR

(1) Study of selected classics. (2) Advanced composition. (3) Conversation. (4) History of literature. (5) Parallel readings. Text-books: Corneille, "Le Cid"; Racine, "Athalie"; Hugo, "Hernani"; Moliere, "Le Misanthrope"; Graudgent, "French Composition"; Warren, "Primer of French Literature." Juniors, three times a week.

Ancient Languages and Literature

PROFESSOR BOWERS AND PROFESSOR RISER

The chief aim of the instruction in this department is to enable the student:

(1) To read and translate Latin and Greek correctly and with some degree of ease; (2) To interpret rightly, with pleasure as well as profit, the thought and sentiment of the ancient classics; (3) To realize that Latin and Greek are living languages, vital with the deepest feeling and noblest philosophy, the basis and foundation of modern ideas and expression; (4) To master English grammar and the English language by a familiarity with forms and idioms, and a clear analysis and careful etymology of words.

Latin required for A.B. through Junior year. Greek elective.

FIRST YEAR

First Term: Latin—Cicero, Grammar, Composition; Greek—Beginners' Course. Second Term: Latin—Ovid, Grammar, Composition; Greek—Beginners' Course. Third Term: Latin—Sallust, Grammar, Composition; Greek—Beginners' Course.

SECOND YEAR

First Term: Latin—Livy, Composition; Greek—Xenophon, Composition. Second Term: Latin—Horace, Composition; Greek—Plato, Grammar. Third Term: Latin—Horace, Composition; Greek—Homer, Composition.

THIRD YEAR

First Term: Latin, Cicero, Exercises; Greek—Herodotus, Composition. Second Term: Latin, Terence, Exercises; Greek—Demosthenes, Composition. Third Term: Latin—Tacitus, Exercises; Greek—Thucydides, Composition.

FOURTH YEAR

First Term: Latin—Tertullian; Greek—Lysias or New Testament. Second Term: Latin—Tertullian; Greek—Æschylus or New Testament. Third Term: Latin—Quintilian; Greek—Sophocles or New Testament.

Oratory

PROFESSOR THOMAS

The work in this department is designed to give the student a general knowledge of the rules and principles of public speaking and the elements of parliamentary law. The art of debate and of extemporaneous speaking is practiced.

Oratory required of all Sophomores. Topics studied: Breathing, Quality of Voice, Phrasing, Stress and Emphasis, Gestures and History of Oratory. Each student is required once each term to appear before the Faculty and student-body assembled, and deliver a suitable declamation.

Time required: One hour weekly through the year. Text-book: Lee's Principles of Public Speaking.

Oratory elective for Juniors. This year's work consists of Preparation for Public Speaking, Extemporaneous Speaking, Art of Debate, and a thorough drill in Parliamentary Law. Each student is required to prepare annually two orations suitable for public delivery, and, with the concurrent approval of the heads of the departments of English and Oratory, to deliver them in the Assembly Hall.

Time required: One hour weekly. Text-book: Lee's Principles of Public Speaking.

Contestants for the medal in Oratory at Commencement will be chosen from among those who elected Oratory in the Junior year.

History and Civics

Professor Derrick

The aim of this department is to give to the students, first a knowledge of general history, and, then, as accurate and complete information concerning the history of our own country, and the functions of our government, as can be provided in the necessarily limited curriculum of a college course; and, further, to impress upon them a proper conception of the responsibilities of citizenship in a republic.

The Freshman Class recites in History twice a week. The Sophomore Class continues the study of History throughout the year, and, beginning with the second term, recites in Civil Government twice a week. The Senior Class stands three examinations during the year in United States History; Sociology is taught throughout the first term. The course is further extended and amplified by work in the two departments next to be described.

History is required of the Freshmen, Sophomores and Seniors in the A.B. course. History required of Engineering students in Sophomore year, with other History courses optional.

Political Economy and International Law

Professor Cromer

The work of this department is closely related to Civics and History. The aim is to give the student a firm grasp of the principles underlying the great economic and international questions with which Congress and our Legislatures are almost wholly occupied, and to quicken a taste and interest that will carry the student far beyond the range of this brief course. In Political Economy he is expected to become familiar with the science of the production, exchange, and distribution of wealth, and to study its application to current problems, such as the money question, the tariff, taxation, socialism, the labor question, government control. In International Law he is required to trace the historical growth of the science; to study especially the reasons for the conflicts that our country has had with other nations; and to apply the theory to current colonial questions, such as the recent tariff legislation and our colonial development. Legislation is occupied almost exclusively with these questions, and yet the simple truth is that our citizens have not a sufficient knowledge of the principles underlying them to vote intelligently.

The books used as a working basis for the class are Ely's Outlines of Economics, and Woolsey's International Law. The former lays emphasis on all the forces that make for the development of self-mastery and Christian character; the latter insists that nation should adjust their differences by arbitration and on the broad basis of justice and morality. The lecturer holds that the only true standard by which to settle all questions, economic, industrial and political, is the Golden Rule.

This department is elective.

English Bible and Ethics

President Harms

The aim of this department is not only to teach the literary pre-eminence of the Bible, although the glory and beauty of the book are carefully alluded to, but to acquaint the student with the truth contained in the sacred Scriptures. The practical purpose of revealed religion is kept in mind. Critical studies are taken up in sufficient number throughout the course to inform the student on subjects of debate and important points of attack by special and unbelieving critics. This is done to place the mind on guard against those who seek to tear down the authority of the Scriptures. In the Freshman Class a careful study in the history of the Israelites and the books of the Old Testament is conducted. The Sophomores take up the study of the life of Christ. In the Junior year the history of the beginnings of the Christian Church is reviewed. And in the Senior Class a more detailed study, by analysis and comment, is conducted, with reference to several of the more important New

Testament documents. Throughout the course the text-book is the Bible itself. One hour a week is required of all students of the institution.

Ethics is the science of conduct. This course is to furnish the student with a compendious review of ethical facts and principles, the reality and authority of the moral law. Revelation is seen to confirm the ethical law of natural reason, and supplying, in the divine forces of Christianity, the proper dynamic for the realization of the moral man. Davis' text-book is used in this course. Required in the Senior year.

Psychology and Philosophy

Professor Derrick

One of the important features of a fundamental education is that the student should understand himself, get "self-reverence and self-knowledge and self-control"—know the elements that compose his mind and the processes of thought. Psychology is the pursuit of self-knowledge. This course leads the student into the realm of mind and aids in his self-realization and growth of power. Such text-books as Halleck's Psychic Culture and Murray's Introduction to Psychology are employed in the study. The subject is required in the Junior year when the student has acquired sufficient mental discipline for profitable work in this direction.

In the Senior year a course in Philosophy is offered. As this is the fundamental science, the science of the general laws of all existence, arguing from the surface to the depth and from phenomena to underlying laws, it belongs in the full equipment of educated men. The History of Philosophy is reviewed, to give a sense of reverence for the human mind through observance of its past achievements. Roger's work is used as a guide, and a large amount of supplementary reading is expected.

The Natural Sciences

PROFESSOR THOMAS

The course is designed not only to give a general knowledge of the subjects, but to serve as a foundation for those who intend to pursue their study further.

The endeavor is made fully to acquaint the student with the underlying principles and main facts of the subject by means of lectures, recitations, and practical work in the laboratory, which is under the immediate supervision of the professor in charge.

Chemistry

FIRST YEAR

Required of Sophomores. General Inorganic Chemistry. (a) Chemistry of the non-metals; Classification; Theory of Chemical Nomenclature. (b) Chemistry of metals; Periodic Law; Method of Reduction; Compounds. Besides the usual text-book work, the subject is gone over by lectures fully illustrated by experiments. Students are assigned a course of library reading on special topics upon which they make weekly reports.

Required of all Sophomores three times a week throughout the year. Text-book: Remsen's Chemistry. Laboratory work four hours a week throughout the year. Text-book: Williams' Laboratory Manual of General Chemistry. An elementary course in qualitative analysis concludes the year's work.

SECOND YEAR

Elective. Qualitative analysis. Tests for bases and acids; analysis of simple salts; analysis of unknown compounds, alloys, complex mixture and commercial products. This is primarily a laboratory course supplemented by lectures and recitations.

Work required first term: Three periods per week in class-room, and six periods per week laboratory work.

Text-book: Garvin, Qualitative Chemical Analysis.

Reference books: Qualitative Analysis, McGregory; Qualitative Analysis, Whitney & Dennies; Irish Hall's Notes.

Second Term: Organic Chemistry. Chemistry of Carbons; Brethane derivatives; Benzene derivatives; Organic analysis; Laboratory practice in the preparation of organic substances.

Time required: Same as Qualitative Analysis.

Text-book: Remsen's Organic Chemistry. Reference books.

Physics

FIRST YEAR

Required of all Juniors. General Physics; Properties of solids, liquids and gases, and the study of sound, heat, light, and electricity; with recitations, lectures and lecture-table experiments, and a laboratory course accompanying and supplementing these.

Text-book: Millikan & Gale. Laboratory Manual; Millikan & Gale.

Time required: Three periods weekly, recitations. Four periods laboratory work.

SECOND YEAR

Elective for Seniors. A more advanced course, and varies from year to year in order to give students an opportunity to study special topics in Physics. Students will be directed to special reference books in the Library for aid in their research work. This year the work in the Laboratory will be devoted to experiments in Electricity and Light.

Time: Two periods a week, recitations; Laboratory.

Geology

Elective in Senior year. General Geology, embracing Dynomical Structural, and Historical Geology. The work follows substantially the outlines of Le Conte's Elements of Geology, supplemented by lectures and outside reading. At the close of the term each student prepares a paper on some especially assigned subject. Three times weekly through the year.

Biology

Elective for Freshmen. First Term: Animal Biology, or Zoology; Second Term: Human Biology, or Physiology and Hygiene. Third Term: Plant Biology, or Botany.

Mathematics and Astronomy

PROFESSOR CANNON

I. ALGEBRA

Higher Algebra; Wells' Text-book. Review: Quadratic equations, simultaneous equations involving quadratics; theory of quadratic equations, zero and infinity, indeterminate equations, ratio and proportion, variation, arithmetic progression, geometric progression, harmonic progression, binominal theorem, undetermined co-efficients, theory of logarithms.

Prerequisite: A thorough knowledge of the elementary subjects of Algebra.

Four periods a week for first term. Required of members of the Freshman Class taking the A.B. course.

II. ALGEBRA

Fine's College Algebra, Wentworth's College Algebra, or C. Smith's Treatise. Summation of series, theory of equations, solution of higher equations, and determinants.

Prerequisite: Course I in Algebra. Two periods a week for first term.

Required of members of the Junior Class taking the A.B. or B.S. course, and also of members of the Sophomore Class taking the Engineering courses.

III. SOLID GEOMETRY

Prerequisite: Courses I, and II. Four periods a week for term.

Milne's Text-book.

Prerequisite: Courses I, III and IV. Four periods a week for term.

Required of members of the Sophomore Class taking the A.B. course, and of members of the Freshman Class taking the Engineering courses.

IV. PLANE AND SPHERICAL TRIGONOMETRY

Text-book: Wells.

Prerequisite: Courses I, II and III. Four periods a week for twelve weeks.

Required of members of the Sophomore Class taking the A.B. course, and also of members of the Freshman Class taking the Engineering courses.

V. SURVEYING

Plain Surveying: Carhart. The subject is studied theoretically, after which the students are required to use the surveyor's transit and do practical work.

Prerequisite: Courses I, II, III and IV. Four periods weekly for twelve weeks.

Required of members of the Sophomore Class taking the A.B. course, and of members of the Sophomore Class taking the Engineering courses.

VI. ANALYTICAL GEOMETRY

Text-book: Nichols. Co-ordinates, loci, the straight line, transformation of co-ordinates, the circle, the parabola, the ellipse, the hyperbola, the general equation of the second degree, higher plane curves.

Prerequisite: Courses I, III, IV and V. Two periods a week for twenty-four weeks.

Required of members of the Junior Class taking the A.B. course, and of members of the Sophomore Class taking the Engineering courses.

VII. CALCULUS

Text-book: Nicholson. This course embraces the fundamental principles and some of the most important applications of Calculus.

Prerequisite: Course I and VI. Five periods a week during second and third terms.

Required of members of the Junior Class taking the Engineering courses. Optional with members of the Senior Class taking the A.B. courses.

VIII. ADVANCED CALCULUS

Text-book: Granville. A more advanced course than Course VII.

Prerequisite: Course VII. Five periods a week for first term.

Required of members of the Senior Class taking the Engineering course.

IX. ASTRONOMY

Young's Astronomy. The study of Astronomy is made even more interesting by the use of the telescope.

Three periods a week during the first term. Elective with Seniors.

X. COMMERCIAL ARITHMETIC

This course embraces a review of the underlying principles of arithmetic, and a close study of percentage, profit and loss, insurance, trade discount, commission, stocks and bonds, simple interest, compound interest, annual interest, banks and banking, domestic exchange, foreign exchange, partial payments and averaging accounts. The problems given the students for solution are those most likely to confront them in the commercial world.

The above course is given during the third term of the college session, and is elective for members of the Senior Class.

Engineering Department

Professor Rountree, Professor Goggans, Mr. Koon, et al.

The industrial development of the South has produced an extensive and rapidly increasing demand for trained craftsmen in mechanical and electrical engineering. It is just as important that students of these branches should be surrounded by positive Christian influences as those pursuing classical courses. The associations of a classical institution, moreover, broaden the culture of technological students. These are the reasons, briefly, why Newberry College maintains a Department of Engineering.

As an instance of the exceedingly practical nature of the work of this department it is not out of place to say that during the present session there has been designed and built a three phase 60 cycle alternator, built to deliver 110 volts and 24 amps. per phase, or a little over six horse power. All the drawings, patterns, casting, punchings, coiling, and everything connected with the machine was done in the various shops by the students themselves.

ENGLISH

The object of this course is two-fold: First, to enable the engineer to make direct and perspicuous expression of his thoughts, as is so necessary to success in his profession; and, second, to provide him with the broader culture which is needful for every specialist. This course will include such subjects as Grammar, Rhetoric, English and American Literature, History, and the English Bible.

POLITICAL ECONOMY

In the Senior year the Engineering student is allowed to choose between this course, and the fourth year English work which consists of the study of Anglo-Saxon and of English prose writers.

MATHEMATICS

In this fundamental department every effort is made toward thoroughness. This is the foundation upon which the engineering courses rest, and unless the student becomes proficient, it is useless for him to proceed. An entrance examination in the elements of algebra (through quadratics) is required for the Freshman Class. The course in pure mathematics is completed during the Junior year, enabling the student to make early application of his theoretical knowledge to mechanics and other engineering studies.

CHEMISTRY

Besides the thorough text-book work in Chemistry, and lectures on fuels and metallurgy, the students take laboratory courses in qualitative analysis.

PHYSICS

The study of Physics is essential even to an elementary understanding of mechanical and electrical engineering. A course in Elementary Physics is, therefore, given at an early period, followed by more advanced work, which finally branches into the mechanical and electrical courses.

The students also take experiments in the physical laboratory. These cover the subjects of Mechanics, Heat, Sound, Light, and Elementary Electricity. This training is of great value, not only in impressing the laws and prinicples of physics upon the mnd, but also in developing the power of close observation and of original experimental investigation. Carefully written reports are required on all such experiments.

HISTORY

During the Sophomore year a course in United States History is given. Every man, in order to be the most competent engineer, must have a working knowledge of the country in which he lives, studying facts of government in a philosophical mind. This is what is afforded by this course.

SHOP WORK

An all-important feature in engineering is the shop work. The student must not only know *about* things, but also how to *do* them. His value to the world lies in the fact that he can take off his coat and do things. Such a man, who knows the why, the wherefore, and then can *do,* is the man the industrial world needs. Our work is not merely manual training, but includes the actual making of furniture, tools, and machinery, from designs rendered by the students.

The Freshman year is devoted entirely to wood work. First, the student is given an elementary course in laying out work and in the use of the ordinary hand tools, such as saws, chisels, and planes. Then he is taught the use of the turning lathe, by himself turning a series of patterns. He then begins practical work, such as making furniture of various kinds, drawing-boards, and apparatus for the better equipment of the laboratories. Here he is taught the care and use of the woodworking machinery, such as the rip-saw, the cutoff-saw, the band-saw, cylinder and buzz-planer, and boring-machine. This is followed by a course in pattern-making.

During the Sophomore year training is given in the smith-shop and foundry. After practice work, in order to become proficient in the use of the hammer, the student performs certain labor that is of real intrinsic value, such as the making of foundry tools, hammers, turning-chisels, guages, cold-chisels, lathe tools, etc. He also acquires skill in forging, welding, dressing, tempering, annealing, brazing, and soldering. These different things he is required to do for himself. In the foundry he is instructed in sand-molding, core-making, the mixing of iron, and the proper care of sand.

The Junior and Senior years are spent in the machine-shop. The student is thoroughly drilled in the practical. Simple tasks in turning, boring, grinding, scraping, and planing are first given, followed by the more difficult duties. All of this latter work is done on pieces of machinery and apparatus designed by the students themselves.

DRAFTING

The work in drafting extends through the entire course. All constructive labor in the various shops and manufacturing plants of the country must first be laid out by the draftsman, and then executed according to his drawings; hence, the importance of drafting.

After a preliminary exercise in lettering and free-hand drawing, exercises in mechanical drawing are taken up. Here the student becomes familiar with the underlying principles of drafting.

In connection with a course in mechanism and elementary machine design, the Sophomore Class is required to construct spur, bevel, and worm gears; also cams, and motion diagrams.

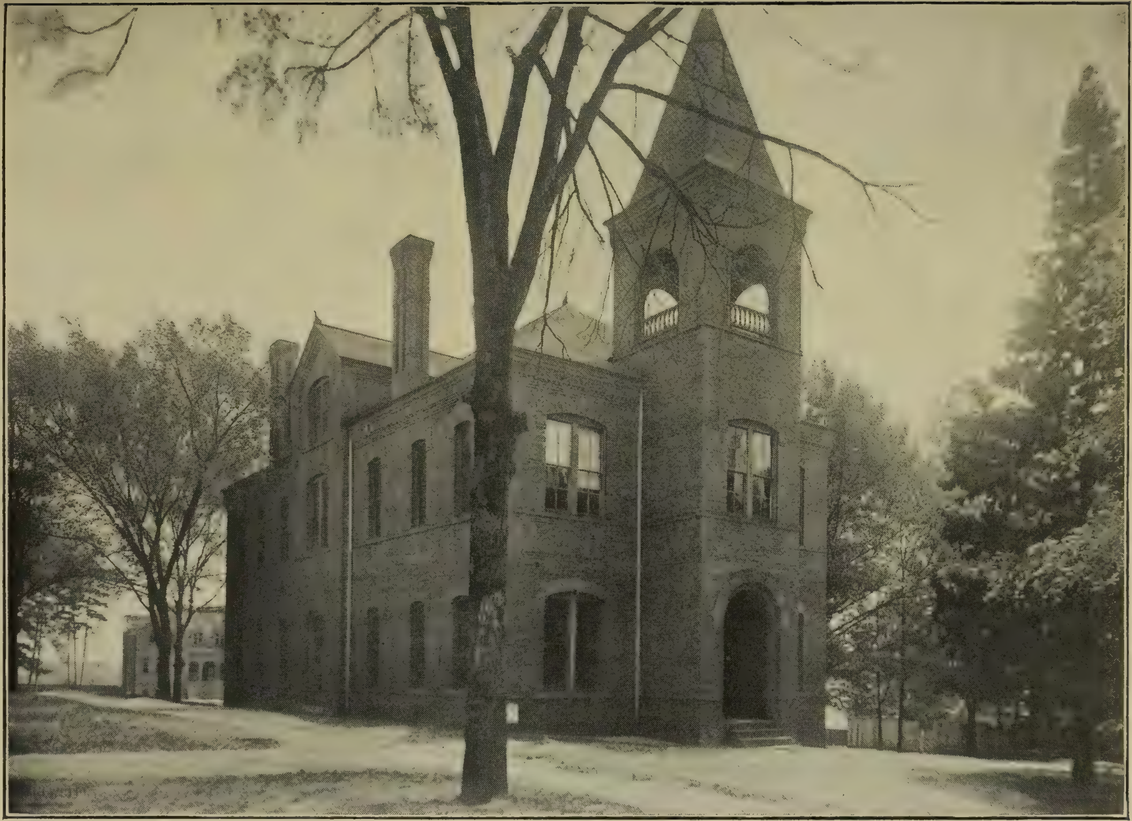
In the latter part of the Sophomore year, and in the Junior year, machine drawings are made. In these the students are required to make true working drawings, showing all the necessary dimensions and the delineation of the parts to a proper scale. They are given a set of detail drawings, and must make an assembly drawing; or, they are given an assembly, and must construct its details. All of these must be first penciled; then traced and blue-printed. No artistic work is done, but students are required to be careful, neat, and accurate.

In the Senior Class special problems in designing machinery and electrical apparatus are given. The student is also given a set of specifications, and must draw up plans for installing machinery, or design machines to perform certain functions.

A course in either Mechanical or Electrical Engineering alone is necessary incomplete. Every large factory has both its steam plant and an electrical installation. It is impossible to divorce the two. A student taking work in only one department is sure to find out later that he needs the other. Hence, we have combined the two.

MECHANICAL ENGINEERING

The instruction in this subject is based on thoroughly practical foundations. Besides the text-work, there are many ex-



Keller Hall

Preparatory Department, Library and Museum

periments and tests on machinery. The machinery, engines and pumps of a recently-installed pumping station, an electric power plant, two large cotton mills, two oil mills, and various other factories, are open for investigation. Students are encouraged in every way to read the engineering magazines and to secure catalogues of the most modern machinery. Relying on rule-of-thumb method is discouraged, the aim being to produce an engineer of independent and original power.

In every way possible, therefore, the student is encouraged to think for himself—to make improvements where improvements are possible, and thus keep abreast with the progress of the times.

The studies here pursued consist of Mechanism, Machine Design, Analytic Mechanics, Applied Mechanics, Strength of Material, and Prime Movers, in connection with laboratory experiments.

Mechanism takes up the subject of different forms of gear teeth for spur, bevel and worm gearing. It also enters into the subject of gear trains, pulley connections and the velocity ratio of the different parts of various machines.

Machine Design will proceed from the text-book to a practical application of principles in the drawing-room.

Analytic and Applied Mechanics takes up first the laws of force, friction, equilibrium of fluid pressure, inertia, centrifugal force, kinetic and potential energy, etc., and then makes the practical application of these in connection with cranes, derricks, pumps, engines, and other machinery.

Strength of Materials discusses the material used in engineering structures and the strength of these. Here are developed the laws for calculating the strength of columns, pillars, beams, girders, bridges, shafting, trusses, boilers, etc.

Prime Movers includes a discussion of the steam engine, gas engine, turbines and water wheels, with a thorough investigation of the thermo-dynamics, the indicator cards and the horsepower of engines.

ELECTRICAL ENGINEERING

The work in this subject comprises the following:

(a) *Electricity and Magnetism* treats in a comprehensive manner of the laws and fundamental principles involved in the study of Electricity.

(b) *Dynamo Electric Machinery* is a study of the theory of direct currents, a description of the best generators, and a discussion of the facts to be considered in the selection and management of electrical machinery.

(c) *Alternating Current Machinery* is a study of alternating current theory, and the latest types of the best alternating current machinery.

(d) *Electro-Chemistry* takes up the study of electric batteries, storage batteries, electrolysis, electro-metallurgy and other electro-chemical processes.

(e) *Telephone and Telegraph* is a study of the various telephone and telegraph systems now in operation.

(f) *The Electric Power Plant* is a discussion of the most recent practice in the generation of electrical power, and a description of the engines and generators employed.

(g) *Electric Lighting and Power Distribution* treats of the various systems of arc and incandescent lighting, with a discussion of the advantages and difficulties of high-pressure transmission.

(h) *Design of Dynamo Electric Machines.*

ELECTRIC LABORATORY

The study of Applied Electricity is very unsatisfactory unless supplemented at the same time by a thorough course of electrical experiments. By the actual handling, running, and management of electrical machines, the student becomes acquainted with the various types, finds out the causes and corrections for various troubles—in fact, becomes proficient in connecting up, handling, and operating these machines. The department, therefore, comprises a well-equipped electric laboratory of both direct-current and alternating-current machinery.

This includes a number of motors and generators, transformers, rheostats, lamp-banks, galvanometers, direct and alternating-current voltmeters, ammeters, and wattmeters. This course is given throughout the Junior year.

THESIS WORK

Just before graduation the student is required to make a thorough original investigation of some subject connected with this course. In most cases experimental tests will be necessary.

DEGREES

The degree of Bachelor of Science will be conferred upon all students who shall have passed a satisfactory examination upon the course for that degree.

From the high course of study provided, it will be seen that Newberry College offers a first-class and thorough training in engineering subjects. In addition, the student has the supremely important advantage of distinctly Christian surroundings during the years when his character is sure to be molded for good or evil, besides the considerable benefit to be derived from the broadening influences of a standard classical college.

Preparatory Department

PROFESSOR RISER

Owing to the fact that in many parts of the country adequate preparatory schools do not exist, the authorities of the college find it necessary to maintain, in close connection with the college, a general Preparatory Department.

The work of this department is directed, primarily, to prepare its pupils for the Freshman Class of the college; secondly, to give all pupils who, for any cause, may be unable to pursue a college course, such instruction and training as will provide a secure foundation for many of the useful activities of life.

The department is under the direct supervision of the college Faculty; this insures proper discipline. Its pupils are closely associated with the students of the college classes; this secures for them the advantages to be derived from contact with associates older and more advanced than themselves.

As the Preparatory Department is designed to prepare students thoroughly for admission into the Freshman Class, its advantages are recommended to students who are not fully equipped to meet the requirements of the first year of college. Parents are urged to require that their sons to spend a year in laying a good foundation for further instruction. It is most inconvenient, and often discouraging, to a student, to allow him to hamper himself with conditions in his college course. A year of preparation will be a year gained, in added power and grasp of the subjects to be studied.

Courses of Study

	Bachelor of Arts	***Bachelor of Science***
Freshman	REQUIRED English I ....(5) Latin I ....(4) Mathematics I .....(4) History I ....(2) Bible I ....(1) ELECTIVE (Choose one) Greek I ....(4) German I ....(3) French I ....(3) Biology ....(2)	(Engineering) Algebra and Trigonometry I.........(4) Geometry I ....(4) Physics I ....(3) English I ....(5) Bible I ....(1) Drafting ....(6) Shop Work ....(6)
Sophomore	REQUIRED. English II ....(3) Latin II ....(3) Mathematics II .....(4) History II Civics....(2) Chemistry I ....(3) Chemical Lab. ......(3) Oratory I ....(1) Bible II ....(1) ELECTIVE (Choose one) Greek II ....(3) German II ....(3) French II ....(3)	Trig. II. Surv. Anal. Geom. ....(3) Electricity ....(4) Mechanism ....(4) English II ....(3) History II ....(2) Bible II ....(1) Chemistry I..........(1) Chemical Lab ......(3) Drafting ....(6) Shop Work ....(4)
Junior	REQUIRED English III ....(3) Latin III ....(2) Mathematics III ....(3) Physics I ....(3) Psychology ....(2) Bible III ....(1) ELECTIVE (Choose two) Greek III ....(2) Chemistry II ....(3) Logic ....(2) Oratory ....(1) German III ....(3) French III ....(3)	Theory of Equations (4) Electrical Engineering ....(4) Mechanical Engineering ....(3) English III ....(3) Bible III ....(1) Electrical Lab. .....(3) Physics (Lab.) .....(3) Drafting ....(6) Foundry (Shop) ....(3)
Senior	REQUIRED English IV ....(3) Ethics IV ....(3) History III ....(1) Bible IV ....(1) ELECTIVE (Choose four) Latin IV ....(2) Greek IV ....(2) Math. Astronomy ...(3) Geology ....(3) Physics II ....(3) Philosophy ....(2) Polit. Economy ....(3)	Calculus ....(4) Eng. IV or Pol. Economy ....(3) Bible IV ....(1) Electrical Engineering ....(3) Mechanical Engineering ....(3) Drafting ....(6) Shop ....(3)

NOTE—Electives must be confirmed by action of the Faculty in each individual instance. One modern language or Greek must be selected in the Freshman year, and selecting one or the other, the student must continue it at least three years. A "period" is fifty minutes in the forenoon and forty-five minutes in the afternoon. First period begins 9:00 a. m. each school day. A week contains thirty-eight periods of class-room work.

Graduate Courses

For the Degree of Master of Arts

The degree of Master of Arts will be conferred in accordance with the following scheme adopted by the Board of Trustees in June, 1898, and afterwards amended:

1. Admission to a course for the degree of Master of Arts shall be open to the bachelors of this college, or of any other college that requires equivalent work for graduation.

2. There shall be the following departments:

- (*a*) Philosophy.
- (*b*) History.
- (*c*) Political and Social Science.
- (*d*) Mathematics and Astronomy.
- (*e*) Physics and Chemistry.
- (*f*) Geology and Biology.
- (*g*) Latin Language and Literature.
- (*h*) Greek Language and Literature.
- (*i*) English Language and Literature.
- (*j*) German and French Languages and Literatures.

3. Applications must be made before October 1st, specifying the departments chosen.

4. The titles of books shall not be published, but the professors of the several departments shall make selections of suitable books when the application of the candidate is received.

5. In order to obtain the degree the student must pursue studies in at least two departments, and in not more than three.

6. The relative amount of work to be done in each department shall be determined by the student at the beginning of his course, subject to the approval of the Faculty.

7. The total amount of work assigned shall be equivalent to one year's resident study at the rate of fifteen recitations a week.

8. The degree may be conferred upon students after satisfactory examinations and theses, when the course is fully completed, at the end of at least one year's work as prescribed by the several professors.

9. A fee of ten dollars is charged, five dollars at the beginning and five dollars at the completion of the course.

10. Any student failing to finish his course in four years from the time he begins it, except for reasons satisfactory to the Faculty, shall be dropped from the roll.

Select Courses

Students who do not wish to take one of the above prescribed courses wil be assisted, when desired, in the selection of such studies as may best promote any deignated object. These branches are pursued under the same laws and regulations as those of the prescribed course, but no degrees are conferred. Certificates are not granted. Students who take select courses must have at least fifteen recitations a week.

A complete course in Bookkeeping may be taken as an extra study, by private arrangement with Professor Bowers.

Examinations

Examinations are held regularly in all departments, at the end of each term, but any professor may appoint an examination at such other time as he may deem proper. The examination is counted as a part of the work of the term in which it falls. Any student who is absent, with good cause, from an examination will be examined by special appointment of the professor in charge; and his connection with his class shall be conditional until this has been done.

Conditions of Admission

For the Course for the Degree of Bachelor of Arts

Candidates for admission to the Freshman Class are admitted on certificates from accredited high schools, or by examination in any or all subjects not covered by the certificate. The following is the list of requirements for admission. Real equivalents for any of them will be accepted, in the judgment of the Faculty.

LATIN—3 units
  1. Grammar and Composition, 1 unit
  2. Cæsar—first four books of the Gallic War, 1 unit
  3. Virgil—six books of Æneid, 1 unit

ENGLISH—3 units
  1. Advanced English Grammar, 1 unit
  2. Classics carefully studied, 1 unit
  3. Classics for reading and practice, 1 unit

MATHEMATICS—2 1-2 units
  1. Algebra to Quadratics, 1 unit
  2. Algebra through Progressions, 1-2 unit
  3. Plane Geometry, 1 unit

HISTORY—3 units
  1. General History, 1 unit
  2. American History, 1 unit
  3. English History, 1 unit

SCIENCE—1 1-2 unit
  1. Physiography, 1 unit
  2. Physiology, 1-2 unit

NOTE—A "unit" means a course of one high school year of thirty-six weeks, five periods per week, in any particular subject. When an applicant for admission cannot offer the amount of preparation required as above, or its real equivalent, the student will be entered and "conditioned." He will be rated as a "conditioned student" until all of his conditions have been worked off.

While the college prefers to enter students who are candidates for regular degrees, it will be glad to arrange special courses for students as need may arise.

For the Courses for the Degree of Bachelor of Science (in Mechanical and Electrical Engineering)

The entrance requirements for the Freshman Class include examinations in Algebra (through quadratics), and in English as above. Students unprepared to enter as Freshmen will be required to join the Apprentice or Preparatory Class. An elementary course in Mathematics, English and Physics has been designed as especially adapted to preparation for an engineering course, and the shop practice will also be of great advantage.

For Select Courses

A student who wishes to pursue a select course without entering as a candidate for a degree, will be examined in such subjects as are preparatory to the studies which he desires to pursue in college.

For the Preparatory Department

To enter the Preparatory Department the pupil must have studied English, History, Latin, and Algebra, each at least one "unit," and have done the usual work in other studies of equivalent grade.

COURSE OF STUDY—Latin, 5; Algebra, 5; Geography, 4; English, 5; History, 3; Arithmetic, 3.

For Advanced Standing

Candidates for advanced standing will be subjected to a general examination in the studies already pursued by the class they propose to enter. No student will be entered as a candidate for matriculation unless he can produce testimonials of good character. Students who come from other colleges and bring certificates of admission in accordance with the established custom of colleges may be admitted to corresponding standing in this college.

Honors

Session of 1909-1910

FIRST HONOR

ALAN JOHNSTONE, JR.

SECOND HONOR

HARRY BRENT SCHAEFFER

MEDAL IN HISTORY

HERBERT A. LUBS

SENIOR ESSAY MEDAL

HARRY BRENT SCHAEFFER

BEST JUNIOR ORATION

CLIFTON H. KREPS

GREEK MEDAL

NEVINS B. HENDRIX

FRESHMAN MEDAL

JESSE B. BALLENTINE

MAGAZINE SCHOLARSHIP

CHARLES P. BARRE

GERMAN MEDAL

CHARLES P. BARRE

MEDAL IN PHILOSOPHY

ALAN JOHNSTONE, JR.

BEST DECLAMATION

ALLAN N. KIEFFER

SCIENCE MEDAL

HERBERT A. LUBS

Degrees Conferred

Commencement, June, 1910

Doctor of Divinity

Rev. J. A. Sligh

Bachelor of Arts

Alonzo E. Lown
Alan Johnstone, Jr.
Lloyd Bates Houck
Eva Gary Goggans
Cleburne Blair Epting
Paul Jonas Bame
Joseph Augustus Dennis
Herbert A. Lubs
Edwin Franklin Kaiser Roof
Harry Brent Schaeffer
Charley Jackson Shealy
James William Shealy
John Henry Sligh
Marie Muriel Summer
Arthur West
Henry B. Wessinger
Mary Vanessa Williams

Bachelor of Science

TECHNOLOGICAL DEPARTMENT

James Albert Burton, Jr.
Ralph Reinhardt Rugheimer
Albert Christopher Garlington

Certificate of Proficiency

Oscar C. Shealy
Leffie C. Shealy
Lallah Rook Simmons
Beaufort M. Scurry

Roll of Students

Post-Graduates

Ballentine, John William	North, S. C.
Bedenbaugh, L. W.	Prosperity, S. C.
Bedenbaugh, J. M.	Prosperity, S. C.
Black, Carroll E.	Columbia, S. C.
Black, F. O.	Little Mountain, S. C.
Bowers, A. J., Jr.	Newberry, S. C.
Cabaniss, W. Harvey	Charlottesville, Va.
Chapman, Mary Agnes	Newberry, S. C.
Coleman, John Ruff	Newberry, S. C.
Doggett, Charles S.	Clemson College, S. C.
Geiger, Percy L.	St. Matthews, S. C.
Hallman, Elmer Berley	Spartanburg, S. C.
Hipp, William Franklin	Newberry, S. C.
Kester, Moses L.	Mt. Pleasant, S. C.
Kibler, W. Lorick	Pomaria, S. C.
Lubs, Herbert A.	Savannah, Ga.
Matthias, H. J.	Lakeland, Fla.
Nichols, Gernie W.	Mullins, S. C.
Pugh, W. E.	Mt. Pleasant, S. C.
Pugh, Alden Frederick	Mt. Pleasant, S. C.
Quattlebaum, D. A.	Leesville, S. C.
Riser, Clinton W.	Newberry, S. C.
Riser, Marion C.	Leesville, S. C.
Ritchie, O. D.	Albemarle, N. C.
Rosael, Albert V.	Bennettsville, S. C.
Sease, Virgil B.	Little Mountain, S. C.
Shealy, W. A.	Leesville, S. C.
Simpson, O. B.	Prosperity, S. C.
Swittenberg, Mrs. J. W.	Kingstree, S. C.
Summer, Rosalyn	Newberry, S. C.
Zipperer, Thomas E.	Marlow, Ga.

Senior Class

For the Degree of A.B.

Charles Pascual Barre	Prosperity, S. C.
William Gorley Cobb	McLeansville, N. C.

George Ernest Finck	Augusta, Ga.
Nevins Byford Hendrix	Leesville, S. C.
Grady Hayne Hipp	Newberry, S. C.
Bernice Boyd Hoof	Newberry, S. C.
Robert Wright Houseal	Newberry, S. C.
Clifton Holland Kreps	Columbia, S. C.
Josephine Paysinger	Newberry, S. C.
Maxwell Ernest Roberts	Marion, S. C.
Alan Worthington Spearman	Newberry, S. C.
Ellen Rosalie Wheeler	Slighs, S. C.
Robert Dunlap Wilson	Orangeburg, S. C.

For the Degree of B.S.

Herbert Ehrhardt	Ehrhardt, S. C.
Joseph Terrell Goggans	Newberry, S. C.
Clarence Alonzo Kinard	Sumter, S. C.
John Lars Reenstjerna	Charleston, S. C.
Lillius DeKalb Simpson	Prosperity, S. C.
Carl Marks Simpson	Prosperity, S. C.
Edward Eoland Wood	Columbia, S. C.

Select Courses

Alice Aull	Newberry, S. C.
Henry Gustave Adolph Boldt	Charleston, S. C.

Junior Class

For the Degree of A.B.

William Ernest Bickley	Helena, S. C.
Ernest Elmer Henry Cappelmann	Charleston, S. C.
Henry Arthur Counts	Slighs, S. C.
Motte Gary Crout	Leesville, S. C.
Wade Hampton Dutton	Richfield, N. C.
George Henry Faggart	Denton, N. C.
Robert Hamilton Folk	Pomaria, S. C.
Charles Albert Frick	Little Mountain, S. C.
Arthur Lovelace Gunter	Wagener, S. C.
John Malcolm Johnstone	Newberry, S. C.
Era Maelue Kibler	Newberry, S. C.
Allen Napoleon Kieffer	Egypt, Ga.
William Elijah Lake	Newberry, S. C.
Jesse Ernest Miller	Albemarle, N. C.

William Otho Perritt	Mullins, S. C.
Henry Smith Petrea	Concord, N. C.
Derring Lee Ridenhour	Concord, N. C.
Jacob Webster Shealy	Leesville, S. C.
Daniel Luther Shealy	Chapin, S. C.
Horace Julian Shealy	Little Mountain, S. C.
John Bachman Smeltzer	Columbia, S. C.
Holland Luther Sligh	Newberry, S. C.
Tilla West	Newberry, S. C.
Carl Otto Wolff	Dallas, N. C.
Lawson McFall Wise	Prosperity, S. C.

For the Degree of B.S.

E. O. F. Doscher	Charleston, S. C.
James Benedict Ehrhardt	Ehrhardt, S. C.
Edmund Herbert Jahnz	Charleston, S. C.
Furman B. Longshore	Newberry, S. C.

Select Courses

Hugh T. Boozer	Leesville, S. C.

Sophomore Class

For the Degree of A.B.

Junius B. Bailey	Johnston, S. C.
G. Heber Ballentine	Gilbert, S. C.
Jesse B. Ballentine	Chapin, S. C.
Javas Monroe Black	Prosperity, S. C.
Ira Tillman Black	Prosperity, S. C.
Gladys Chappell	Newberry, S. C.
Harry E. Copeland	Ehrhardt, S. C.
Sudie Dennis	Newberry, S. C.
Allen Duncan Eidson	Johnston, S. C.
Marguerite Mabel Fellers	Newberry, S. C.
Rachel McCrackin	Newberry, S. C.
George Keister Mack	Lone Star, S. C.
John Benjamin Paysinger	Newberry, S. C.
Samuel Carlton Paysinger	Newberry, S. C.
Sue Alice Porter	Newberry, S. C.
Christopher Frederick Reiser	Clyo, Ga.
Walter Allen Reiser	Clyo, Ga.
Renna Dorothy Reeder	Newberry, S. C.

Addie Lillus Rikard	Newberry, S. C.
Eddie Wilson Rentz	Ehrhardt, S. C.
John Claude Sease	Little Mountain, S. C.
Nettie Setzler	Newberry, S. C.
George Breaker Setzler	Pomaria, S. C.
Dannie Lement Seckinger	Ebenezer, Ga.
Joseph Alonzo Shealy	Prosperity, S. C.
Bernice Josephine Sligh	Newberry, S. C.
Herbert Wellington Smith	Chapin, S. C.
Louise E. Taylor	Newberry, S. C.
Clemson Mayes Wilson	Newberry, S. C.
Daniel Ira Wingard	Lexington, S. C.
Muller Rawls Wingard	Haralson, Ga.
Katherine Wright	Newberry, S. C.
Oswald Kreps Zeagler	Fort Motte, S. C.

For the Degree of B.S.

Harold Smith Boozer	Newberry, S. C.
Roy Revier Cannon	Newberry, S. C.
George Rast Holloway	Newberry, S. C.
Herndon Connor Jones	Newberry, S. C.
George Baxter Sligh	Newberry, S. C.
William Calhoun Swittenberg	Newberry, S. C.

Select Courses

Eleanor Leola Bedenbaugh	Slighs, S. C.
David James Caldwell	Hazelton, S. C.

Freshman Class

For the Degree of A.B.

Daniel Felder Barber	Cameron, S. C.
Pink Lomo Bouknight	Irmo, S. C.
Herbert F. E. Bultman	Sumter, S. C.
J. Maurice Clayton	Ehrhardt, S. C.
John Grimes Copeland	Ehrhardt, S. C.
Karl Monts Counts	Little Mountain, S. C.
Anna Louise Dickert	Newberry, S. C.
D. Ellis Efird	Lexington, S. C.
Clyde Kibler Epting	Pomaria, S. C.
Theodore Kretschman Finck	Augusta, Ga.
Richard Clark Floyd	Newberry, S. C.

Clifton J. Gaddy	Pages Mill, S. C.
Seber O'Neall Haigler	Cameron, S. C.
Quency L. Hendrix	Lexington, S. C.
B. Wilbur Hendrix	Lexington, S. C.
Robert Leslie Hipp	Elloree, S. C.
Edward R. Hipp, Jr	Newberry, S. C.
Ethel Jones	Newberry, S. C.
Joseph L. Keitt	Pomaria, S. C.
Arthur Boland Lindler	Little Mountain, S. C.
Jesse Bernard Mayes	Newberry, S. C.
Henry Alfred Reister	Asheville, N. C.
Murray Wheeler Rikard	Newberry, S. C.
David Lonnie Rogers	Marion, S. C.
Elvin Shuford Sandel	Fort Motte, S. C.
Berlie Jefferson Shealy	Guyton, Ga.
Bernard Ezra Shealy	Little Mountain, S. C.
Grady Woodfin Simpson	Iva, S. C.
George Abner Stoudemayer	Blacks, S. C.
Janie Thomasson	Newberry, S. C.
Henry Melchior Tiencken	Wilmington, N. C.
Mary Ethel Wallace	Newberry, S. C.
Karl Daniel Weimer	Waldo, Fla.
Paul Whitaker	Rock Hill, S. C.
Robert King Wise	Prosperity, S. C.
Fannie Gertrude Young	Pomaria, S. C.
John Corbett Zeagler	Fort Motte, S. C.

For the Degree of B.S.

Pinckney Schumpert Bouknight	Silver Street, S. C.
Pleasant L. K. Deaton	Statesville, N. C.
John C. Oglesby	Florence, S. C.
Abner Harry Timm	Augusta, Ga.
Louis Herbert Wink	North Augusta, S. C.
Jacob Arthur Wink	North Augusta, S. C.

Select Courses

Johnnie David Stuart	Coronaca, S. C.
Claude Leroy Timmons	Florence, S. C.

Preparatory Department

Humbert M. Aull	Newberry, S. C.
George Lester Bowers	Slighs, S. C.

Robert Guy Boozer	Newberry, S. C.
Huitt Caldwell	Newberry, S. C.
George Benedict Cromer	Newberry, S. C.
Sam Philip Crotwell	Newberry, S. C.
Laurence L. Derrick	Slighs, S. C.
Clarence Epting	Pomaria, S. C.
Roscoe Conklin Evans	Newberry, S. C.
O. Perry Folk	Ehrhardt, S. C.
Clifton Floyd Fryar	McLeansville, N. C.
Arthur Grovenstein	Haralson, Ga.
James Spigner Haigler	Cameron, S. C.
Oliver Newell Haigler	White Rock, S. C.
Jim Joe Hill	Newberry, S. C.
W. Darsey Kennerly	Newberry, S. C.
Robert Azie Koon	Fort White, Fla.
James Newton Martin	Newberry, S. C.
Bennie M. Mayes	Newberry, S. C.
Willie L. Mills	Prosperity, S. C.
Leroy Tillman Motes	Jamison, S. C.
Robert Leon Neal	Prosperity, S. C.
Nathan Dannie Rogers	Marion, S. C.
Edwin Hugh Seckinger	Ebenezer, Ga.
Thomas F. Suber	Pomaria, S. C.
John Wesley Swygert	Chapin, S. C.
John Pierce Timmerman	Johnston, S. C.
W. Leither Witt	Fort White, Fla.
Alvin McLenna Wright	Newberry, S. C.
George P. Yonce	Johnston, S. C.
Drayton Ellabe Wilson	Newberry, S. C.
Ralph Allen Shaw	Columbia, S. C.
Colquitte Huff	Ninety Six, S. C.
Pierce Cardes Gaillard	Newberry, S. C.
W. Frank Lominack	Newberry, S. C.

Alumni

A roll of the Alumni by classes follows. The support of the Alumni in the past has been most encouraging. By their efforts one professor's residence and new gymnasium have been erected on the campus. Besides these two important contributions to the growth of the college, many other gifts have been received. One alumnus during the last session donated apparatus for the physical laboratory amounting to five hundred dollars. Others send books for the library. Others send students.

The college is again commended to our loyal Alumni. The institution greatly needs the support of its friends, and any gift, however small, will be gratefully acknowledged and appreciated. Magazine subscriptions, books for the library, old catalogues and college publications, relics and curios for the museum, pictures and paintings for class rooms and halls, donations to laboratory or technical equipment, contributions for special objects, as campus improvement, or for general endowment—these are suggestions of ways in which Alumni can be helpful in small and large gifts. The President will be glad to confer with any Alumnus who has a mind to aid his Alma Mater in however small a way.

Roll of Alumni

1869

James Emlon Houseal..........Cedartown, Ga.

1870

Rev. C. P. Boozer..........Leesville, S. C.
D. Benjamin Busby, Litt.D..........Monetta, S. C.
*S. S. Smeltzer, Esq.
*Rev. Henry S. Wingard.

1872

Rev. S. S. Rahn, D.D..........Jacksonville, Fla.
*Rev. Emmanuel A. Wingard, D.D.

1873

*Rev. Simon Peter Hughes.

1875

*Rev. Levi E. Busby, D.D.
*George D. Haltiwanger.
John Belton O'Neall Holloway..........Newberry, S. C.
C. W. Moore..........Vaughanville, S. C.

1876

Rev. Robert Erskine Campbell, D.D..........Punta Gorda, Fla.
William J. Stribling..........Walhalla, S. C.
John C. Watkins..........Anderson, S. C.
D. A. Zeagler..........Denver, Col.

1877

*J. B. Boinest.
Prof. George Benedict Cromer, LL.D..........Newberry, S. C.
Cyprian M. Efird..........Lexington, S. C.
*Rev. William C. Stoudenmire.
Rev. James Herbert Wilson, D.D..........Orangeburg, S. C.

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* Deceased.

Alumni Gymnasium

1878

Rev. Irwin Pickney Hawkins	Curwensville, Pa.
W. E. Lake, M.D	Newberry, S. C.
*Rev. Joseph Quincy Wertz.	
Jacob Brooks Wingard	Lexington, S. C.

1879

E. P. Aull	Atlanta, Ga.
*Rev. J. E. Berley.	
Rev. James Walter Daniel, D.D	Columbia, S. C.
Rev. William Wellington Daniel, D.D	Columbia, S. C.
John Fletcher Hobbs	New York City.
Silas Olin Kaminer	Clifton, S. C.
Christian W. Welch	Houston, Tex.

1880

Elbert H. Aull	Newberry, S. C.
Rev. Prof. Andrew Jackson Bowers, D.D	Newberry, S. C.
*John B. Jones.	
Rev. Muller O. J. Kreps	Columbia, S. C.
Burr James Ramage, Ph.D	Washington, D. C.
Rev. Bartow Bee Ramage	Fort Worth, Tex.
Rev. John William Summers Sheppard	Salem, Va.

1881

William J. Cherry	Rock Hill, S. C.
Walter Gustav Houseal, M.D	Newberry, S. C.
John Roland Leavell	Greenwood, S. C.

1882

Rev. P. H. E. Derrick	Blythewood, S. C.
*Edward J. Houseal.	
James Matthias Kibler, M.D	Newberry, S. C.
John M. Sease, M.D	Little Mountain, S. C.
Gustavus E. Werber, M.D	Washington, D. C.

1883

W. W. Berly	Pomaria, S. C.
Ernest Oberlin Counts	Prosperity, S. C.
W. D. Senn, M.D	Newberry, S. C.
T. J. Hunter, M.D	Trenton, S. C.

1884

J. L. Bowers, M.D	Prosperity, S. C.
Arthur Kibler	Newberry, S. C.

J. S. Wheeler	Prosperity, S. C.
*Rev. Sidney T. Riser.	
J. H. McIntosh, M.D.	Columbia, S. C.

1885

Rev. Henry Pierce Counts	Rural Retreat, Va.
T. H. Dreher, M.D.	St. Matthews, S. C.
Edwin Olin Hentz, M.D.	Pomaria, S. C.
Henry Frank Scheele, Esq	Staunton, Va.
Rev. Ernest Houseal Kohn	Sumter, S. C.

1886

Rev. Monroe J. Epting	Savannah, Ga.
Rev. James M. Henry	Baton Rouge, La.
Rev. Robert Milton Latimer	Birmingham, Ala.

1887

William Arthur Counts	Little Mountain, S. C.
J. H. Dysinger	Mifflintown, Pa.
E. A. Griffin	Newberry, S. C.
Rev. Michael Middleton Kinard	Salisbury, N. C.
H. H. Rikard	Newberry, S. C.
Rev. Wilbur K. Sligh	Jacksonville, Fla.

1888

Nathan E. Aull	Hickory, N. C.
John P. Glasgow	Gainesville, Tex.
F. B. McIntosh	Tampa, Fla.
Claude J. Rast	Bowman, S. C.
Rev. John Conrad Seegers	Easton, Pa.
Z. F. Wright	Newberry, S. C.

1889

George Ernest Folk	Chicago, Ill.
Rev. J. B. Haigler	White Rock, S. C.
Rev. Robert Elford Livingston	Gaston, S. C.
R. L. Tarrant	Newberry, S. C.

1890

Israel Brown, M.D.	Norfolk, Va.
Franklin Elliott Dreher	Lexington, S. C.

Jefferson Dantzler Gates	Elloree, S. C.
Rev. Oswell Benjamin Shearouse	Little Mountain, S. C.

1891

Rev. Virgil Young Boozer	Lexington, N. C.
Odell H. Duncan	Moultrie, Ga.
Curtis Ambrose Fellers	Newberry, S. C.
Augustus W. Fogle	Columbia, S. C.
W. Augustus Shealy	Leesville, S. C.
Heber Edward Rast	Cameron, S. C.
David Miley Varn	Islandton, S. C.

1892

Prof. Sidney Jacob Derrick	Newberry, S. C.
R. L. Gunter	Aiken, S. C.
Sherwood Alonzo Merchant	Atlanta, Ga.
J. P. Neal	Newberry, S. C.
Prof. Edwin Boinest Setzler	Newberry, S. C.
*James O. Wells, M.D.	
J. W. Wessinger, M.D.	Ballentine, S. C.
Rev. E. L. Wessinger	Lancaster, Pa.

1893

Rev. George S. Bearden	Whitaker, N. C.
Rev. Nathan Davis Bodie	Saluda, S. C.
Edwin Anderson Carlisle	Newberry, S. C.
Stanmore L. Cash, M.D.	New York City.
*Jacob L. Caughman.	
Rev. John Henry Harms	Newberry, S. C.
Barney L. Jones	Laurens, S. C.
Rev. James D. Kinard	Newberry, S. C.
E. W. Luther	Columbia, S. C.
Rev. H. A. McCullough	Albemarle, N. C.
Rufus Michael Monts	Lyons, Ga.
H. D. Sease	Conover, N. C.

1894

*A. E. P. Bedenbaugh.	
*J. W. Black.	
Wesley Edward Black	Lexington, S. C.
James Andrew Bowers	Atlanta, Ga.
Rev. William Haskell Hiller	Columbia, S. C.
Thomas Dorroh Jones	Augusta, Ga.

Carroll Johnson Ramage, Esq	Saluda, S. C.
Charles L. Trabert, Esq	Minneapolis, Minn.
Jacob S. Wheeler, M.D	Prosperity, S. C.

1895

James Ira Bedenbaugh, M.D	Prosperity, S. C.
E. S. Blease, Esq	Newberry, S. C.
Rufus Clifton Counts	Prosperity, S. C.
H. W. Hesse, M.D	Savannah, Ga.
R. H. Hipp	Pomaria, S. C.
Henry C. Holloway, Esq	Newberry, S. C.
Hon. Asbury Francis Lever	Lexington, S. C.
Rev. John Jacob Long	Concord, N. C.
Odell Atwood Matthews	Bennettsville, S. C.
J. Y. McFall	Newberry, S. C.
*F. E. Obenauf.	
Luther Allen Riser, M.D	Leesville, S. C.
Rev. Wilbur H. Riser	Norfolk, Va.
Rev. Yancey von Allen Riser	Pomaria, S. C.
Oscar Dalton Seay	Columbia, S. C.
Junius Webster Swittenberg	Kingstree, S. C.
Henry Eugene Unger	Saluda, S. C.
Eugene McDuffie Yount, M.D	Statesville, N. C.

1896

Carroll E. Black	Columbia, S. C.
Rev. Marion Q. Boland	Columbia, S. C.
Henry Boinest Dominick	Fountain Inn, S. C.
Thomas Andrew Dominick	Prosperity, S. C.
R. L. Goff	Rock Hill, S. C.
Homer Augustus Heidt	Savannah, Ga.
James Bennett Hunter, Esq	Newberry, S. C.
Clarence LeRoy Kibler, M.D	Columbia, S. C.
*J. L. Kinard.	
Marvin R. Lake	Newberry, S. C.
Rev. Henry Julian Matthias	Lakeland, Fla.
F. W. Rauch	Wards, S. C.
P. D. Shearouse	Granite Hill, Ga.

1897

Robert Abney Abrams	Anderson, S. C.
Rev. William Bowman Aull	Fairfax, S. C.
R. C. Banks	Kansas City, Mo.

Rev. L. P. Boland	Lone Star, S. C.
W. C. Bynum	Georgetown, S. C.
James Calk	Sumter, S. C.
J. S. Derrick	Newberry, S. C.
J. M. Long	Colgate, Cal.
*Rev. G. A. Riser.	
Rev. P. D. Risinger	Dallas, N. C.
Rev. Francis K. Roof	Hickory, N. C.
E. U. Shealy, Esq	White Rock, S. C.
A. S. Wells, D.D.S.	Minneapolis, Minn.
H. F. Wheeler	Columbia, S. C.

1898

L. B. Aull	Dyson, S. C.
J. B. Boozer	Atlanta, Ga.
Prof. Olin B. Cannon	Newberry, S. C.
C. H. Drafts	Augusta, Ga.
*J. M. Epting.	
H. C. Fallaw	Atlanta, Ga.
J. H. Frick, Esq	Chapin, S. C.
James Lawson Goggans, Esq	Dallas, Tex.
Howell Meadors Henry	Nashville, Tenn.
John J. Kibler	Newberry, S. C.
David A. Kleckley	Leesville, S. C.
Jacob Allen Rauch	Prosperity, S. C.
H. T. Renwick	Newberry, S. C.
W. B. Shealy	Little Mountain, S. C.
Clarence Thompson Summer	Newberry, S. C.
Rev. Edward C. Witt	Leesville, S. C.

1899

Hugh K. Boyd, M.D	Newberry, S. C.
J. O. Cassidy	Washington, D. C.
Butler Black Hare	Saluda, S. C.
G. J. Jenny	Jennys, S. C.
Thomas Palmerin Johnson	Newberry, S. C.
Rev. Samuel Patrick Koon	Prosperity, S. C.
W. H. Miley	Crocketsville, S. C.
*Rev. Jacob Wertz Nease.	
Robert Norris	Newberry, S. C.
Rev. O. C. Petersen	Lake City, Fla.
D. A. Quattlebaum	Leesville, S. C.
William Aiken Rast	Cameron, S. C.

Aumerle Schumpert	Columbia, S. C.
J. F. Stillwell	Phoenix, Ariz.
W. L. Wheeler	Prosperity, S. C.

1900

*John Edwin Barre.	
J. E. Boland	Augusta, Ga.
James Ernest Brim	Herod, Ga.
B. T. Buzhardt	Newberry, S. C.
E. P. Copeland	Ehrhardt, S. C.
D. J. S. Derrick	Leesville, S. C.
Henry Willingham Fulmer	Irmo, S. C.
D. F. Goggans	Roosevelt, Ariz.
S. P. Johnson	Nashville, Tenn.
Mrs. Laurens T. Mills	Camden, S. C.
Rev. John B. Kilgore	Afton, Tex.
J. D. Luther	Columbia, S. C.
Clarence Crosby Olney, Jr	Los Angeles, Cal.
A. P. Sites	Pacolet, S. C.
Thomas Erwin Swygert	Laurens, S. C.
Jacob Reuben Unger	Batesburg, S. C.
David LeRoy Wedeman	Pomaria, S. C.
C. F. Werts	Newberry, S. C.

1901

James Monroe Bickley	Newberry, S. C.
*Mrs. D. A. Boyd.	
Fairence Alonzo Boland	Pocataligo, Ga.
Henry T. Cannon	Newberry, S. C.
George Frederick Claussen	Augusta, Ga.
Rev. John Bowman Derrick	Augusta, Ga.
Rev. Thaddeus Bowman Epting	Brunswick, Ga.
Mrs. J. C. Duncan	Kinards, S. C.
Claude D. Epting	Charleston, S. C.
Godfrey Herman Geiger	Anderson, S. C.
John Herman Harms	Savannah, Ga.
Edwin E. Hendrix	Concord, N. C.
W. R. Koon	Jalapa, S. C.
H. C. Lorick	Augusta, Ga.
F. D. Mower, M.D.	Newberry, S. C.
Mrs. Y. von A. Riser	Pomaria, S. C.
J. S. Renwick	Newberry, S. C.
DeWyatt Rahn Riser	Columbia, S. C.

Mrs. George H. Swygert	Washington, D. C.
Mrs. J. W. Swittenberg	Kingstree, S. C.
Rev. William Carl Schaeffer	Atlanta, Ga.
John Bachman Setzler, M.D.	Newberry, S. C.
J. E. Shealy	White Rock, S. C.
Perry D. Simpson	Prosperity, S. C.
George Leland Summer	Newberry, S. C.
William J. Swittenberg	Newberry, S. C.
Mrs. J. R. Timmerman	Batesburg, S. C.
T. H. Wedeman, M.D.	Pomaria, S. C.
Lawrence L. Wilson	Palmetto, Fla.
Thomas Elbert Wicker	Newberry, S. C.
Arthur Patrick Wise, M.D.	Saluda, S. C.

1902

John K. Aull	Newberry, S. C.
W. F. Bedenbaugh	Chattanooga, Tenn.
Carl Dana Elmore	Americus, Ga.
Sidney Pickens Frick	Columbia, S. C.
Henry Ashby Fulmer	Columbia, S. C.
James McIntosh Johnson	Newberry, S. C.
M. P. Lindler	Chapin, S. C.
Wilhelm Carl Summer	Pomaria, S. C.
*C. L. Wessinger.	
Mrs. J. L. Welling	Newberry, S. C.
Leonard Delaney Wilson	Columbia, S. C.

1903

Marvin E. Abrams	Whitmire, S. C.
William Ballentine	North, S. C.
L. A. Black	Prosperity, S. C.
Miss Marguerite Cromer	Sumter, S. C.
Fletcher G. Crout	Washington, D. C.
Daniel Andrew Epting	Columbia, S. C.
Mrs. B. S. Griffin	Cheraw, S. C.
Perry Fant Gilder	Newberry, S. C.
David Smith Haltiwanger	
*Conrad Hartz	
Miss Vera G. Houseal	Columbia, S. C.
Albert V. Rosael	Bennettsville, S. C.
Miss Harriett Elizabeth Schumpert	Sanford, Fla.
Ivan Christopher Sease	Athens, Ga.
Joseph Haskell Shealy	Townville, S. C.
George C. Swittenberg	Newberry, S. C.

Rev. Gilbert Paul Voigt........................Newberry, S. C.
Joseph Vernal Ephraim Wiles......................Eldridge, Fla.
Allen Birge Wise..............................Prosperity, S. C.
Burr Thaddeus Wise, M.D..........................Plains, Ga.
Ralph H. Wise....................................Plains, Ga.

1904

Linus Wilbuern Bedenbaugh.....................Prosperity, S. C.
Rev. Henry Jesse Black........................Charleston, S. C.
Lucius Meynardie Bauknight......................Leesville, S. C.
Miss Mary Lou Bowers............................Baltimore, Md.
Olin Luther Buzhardt...........................Newberry, S. C.
Mrs. G. F. Claussen...............................Augusta, Ga.
Mrs. G. W. Connor..............................Newberry, S. C.
John Ruff Coleman..............................Colemans, S. C.
Mrs. Reed Boylston.............................Newberry, S. C.
Miss Ethel Byrd Duncan.........................Newberry, S. C.
John Roland Fulmer...............................Chapin, S. C.
Elmer Berley Hallman.........................Spartanburg, S. C.
Hervey Hiller Haltiwanger......................Lone Star, S. C.
Miss Helen Hunter..............................Newberry, S. C.
Thomas Kennerly Johnstone......................Newberry, S. C.
Mrs. Lee Mikell..........................Edisto Island, S. C.
James Richard McKittrick.........................McColl, S. C.
Joel Clinton Riley.........................Silver Street, S. C.
Prof. Clinton Ward Riser.......................Newberry, S. C.
Marion Claude Riser.............................Leesville, S. C.
Mrs. G. L. Summer..............................Newberry, S. C.
William Buehler Seabrook..........................Atlanta, Ga.
Oscar Barre, M.D..............................Prosperity, S. C.
Ozro Hallman Swygert...........................Newberry, S. C.
Rev. John Luther Yonce...........................Danville, Pa.

1905

Samuel Bushnell Bowers........................Prosperity, S. C.
Allan Bournan Caughman........................Greenville, S. C.
Francis Worthington Chapman....................Newberry, S. C.
Walter Edward Derrick.........................Fort Motte, S. C.
Mrs. W. R. Elmore..............................Newberry, S. C.
Robert Wilbur Frick, Jr..........................Chapin, S. C.
Jacob Walter Fulmer..............................Chapin, S. C.
Mrs. J. R. Fulmer................................Chapin, S. C.
*James Edward Hipp.
John Clarence Hipp............................Charlotte, N. C.

Thomas Watland Holloway	Savannah, Ga.
Mrs. R. B. Wallace	Newberry, S. C.
Miss Martha Brown Johnstone	Newberry, S. C.
Miss Louise Jones	Newberry, S. C.
Jesse Carroll Lybrand	Brookland, S. C.
Edward Horn Olney	San Francisco, Cal.
Rev. Jason Witherspoon Oxner	Cameron, S. C.
Holland Ray Paysinger	Newberry, S. C.
Willie Edward Pugh	Florence, S. C.
Wade Pickens Roof, Jr.	Lexington, S. C.
Sterling Franklin Stoudenmire	Sumter, S. C.
Adam Franklin Swygert	Selwood, S. C.
David Hutto Taylor	Cameron, S. C.
Joseph Hydrick Zeagler	Elloree, S. C.
Thomas Ellis Zipperer	Meinhardt, Ga.

1906

Joseph Luther Amick	Pine Ridge, S. C.
Silas Marion Busby	Columbia, S. C.
William Harvey Cabaniss	Charlottesville, Va.
Joseph Ernest Cannon	Newberry, S. C.
Byron Vivian Chapman	Little Mountain, S. C.
George Miller Eleazer	Columbia, S. C.
George Waddell Harmon	Prosperity, S. C.
Edward Bennet Houseal	Meridian, Miss.
Samuel Roy Jones	Columbia, S. C.
Miss Mary Elizabeth Lester	Prosperity, S. C.
Dewey Whitfield Moose	Canton, N. C.
James Terrell Owen	Elloree, S. C.
Miss Sarah Elizabeth Rawl	Newberry, S. C.
Perry Alonzo Schumpert	Raeford, N. C.

1907

Arthur Wellington Ballentine	Chapin, S. C.
Miss Norah Lee Bickley	Helena, S. C.
Miss Mary Ethel Bowers	Newberry, S. C.
John Derrick Cappelmann, Jr.	Charleston, S. C.
Jacob Forrest Crouch	Silver Street, S. C.
Miss Myrtle Roberta Dennis	Newberry, S. C.
Miss Lucile Dickert	Newberry, S. C.
John Oliver Havird	Columbia, S. C.
Edgar Lee Halfacre	Trenton, N. Y.
William Franklin Hipp	Newberry, S. C.
Odus Clyde Kibler	Newberry, S. C.

Rev. Irving Ernest Long	Pomaria, S. C.
Wilbur Edward Monts	Prosperity, S. C.
Gernie Willis Nichols	Utopia, S. C.
Rev. Perry Edgar Shealy	Rincon, Ga.
Miss Mayme Swittenberg	Newberry, S. C.
Robert Lee Swittenberg	Anderson, S. C.
Miss Mabel Bates Tarrant	Batesburg, S. C.
Thomas Paysinger Wicker	Newberry, S. C.

1908

Jacob Moody Bedenbaugh	Prosperity, S. C.
Andrew Jackson Bowers, Jr	Newberry, S. C.
James B. Bushardt	Columbia, S. C.
Frederick William Cappelmann	Charleston, S. C.
Hugh Toland Carlisle	Newberry, S. C.
Bargman Shadrack Dasher	Lake City, Fla.
Michael McDuffie Fulmer	Fountain Inn, S. C.
Rufus Baker Geiger	St. Matthews, S. C.
Henry Grady Goggans	Newberry, S. C.
Holley Lee Harmon	Chapin, S. C.
Miss Lillian R. Hill	Newberry, S. C.
Tabor Lyon Hill	Columbia, S. C.
Thaddeus Hawkins Houck	Cameron, S. C.
John Irby Koon	Springfield, S. C.
Fred S. Long	Port Royal, S. C.
Willie Eugene Long	Gilbert, S. C.
John Baxter Moose	Mt. Pleasant, N. C.
Bruner Eugene Petrea	Concord, N. C.
Alden Frederick Pugh	Prosperity, S. C.
Edgar H. Rawl	Branchville, S. C.
Joseph Henry Riser	Leesville, S. C.
Charles O'Bryan Rister	Chapin, S. C.
Waldo Astor Rikard	Nance, S. C.
Virgil B. Sease	Little Mountain, S. C.
Hugh Boozer Senn	Newberry, S. C.
Berley Voigt Shealy	Batesburg, S. C.
Robert Derrill Smith, Jr	Newberry, S. C.
Willie Cromwell Stone	Leesville, S. C.
T. Roy Summer	Newberry, S. C.
James Williamson	Charlotte, N. C.

1909

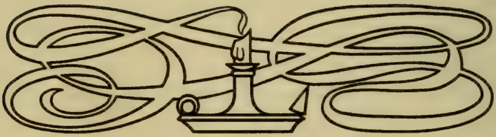
Andrew Jackson Bedenbaugh	Baltimore, Md.
Miss Maggie Ethel Bickley	Helena, S. C.
Frank Oscar Black	Little Mountain, S. C.

Tench Quitman Boozer	Columbia, S. C.
Ivan Samuel Bowers	Epworth, S. C.
John S. Renwick Carlisle	Newberry, S. C.
Miss Mary Agnes Chapman	Newberry, S. C.
Willie Haskell Derrick	Cameron, S. C.
Arthur William Fisher	Laurens, S. C.
Percy Lee Geiger	Denmark, S. C.
Paul Spencer Halfacre	Newberry, S. C.
Willie Darr Haltiwanger	Mt. Pleasant, S. C.
Henry Benjamin Hare	Leesville, S. C.
Miss Annie Dunbar Jones	Newberry, S. C.
Moses Lee Kester	Mt. Pleasant, S. C.
William Lorick Kibler	Baltimore, Md.
Ernest Samuel Kohn	Little Mountain, S. C.
George Edward Lever	Peak, S. C.
John Wilbur Mack	Lone Star, S. C.
Claude Benjamin Mills	Newberry, S. C.
Baxter Cress Monroe	Fairfax, S. C.
Smiley Livingstone Porter	Newberry, S. C.
Grover Oscar Ritchie	Concord, N. C.
Orion Delmar Ritchie	Albemarle, N. C.
Miss Laura Setzler	Mt. Pleasant, N. C.
Jacob Omerle Singley	Slighs, S. C.
John Peter Wagner	Norwood, N. C.
John Kieffer Wicker	Newberry, S. C.
Ernest LeRoy Young	Fairfax, S. C.

1910

Paul Jonas Bame	Mt. Pleasant, S. C.
James Albert Burton, Jr	Atlanta, Ga.
Joseph Augustus Dennis	Newberry, S. C.
Cleburne Blair Epting	Pine Ridge, S. C.
Albert Christopher Garlington	Panama
Miss Eva Gary Goggans	Newberry, S. C.
Lloyd Bates Houck	Charleston, S. C.
Alan Johnstone, Jr	Newberry, S. C.
Alonzo Emanuel Lown	Louisville, Miss.
Herbert Augustus Lubs	Baltimore, Md.
Edwin Franklin Kaiser Roof	Gaston, S. C.
Ralph Reinhardt Rugheimer	Pittsburg, Pa.
Harry Brent Schaeffer	Hartsville, S. C.
Beauford M. Scurry	Newberry, S. C.
Charley Jackson Shealy	Ehrhardt, S. C.
James William Shealy	Leesville, S. C.

Leffie C. Shealy	Leesville, S. C.
Oscar Cleveland Shealy	Prosperity, S. C.
John Henry Sligh	Newberry, S. C.
Miss Lallah Rook Simmons	Boston, Mass.
Miss Marie Muriel Summer	Newberry, S. C.
Henry B. Wessinger	Ballentine, S. C.
Arthur West	Prosperity, S. C.
Miss Mary Vanessa Williams	Newberry, S. C.



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Newberry College
Catalogue
1911-'12

UNIVERSITY OF ILLINOIS LIBRARY
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AUG 8 1912
PRESIDENT'S OFFICE
UNIVERSITY OF ILLINOIS

Front View of Campus

Catalogue

of

Newberry College

Newberry, S. C.

Classical
Scientific
Technical

Nineteen Eleven-Twelve

Pro Ecclesia et Posteritate

COLUMBIA, S. C.
LUTHERAN BOARD OF PUBLICATION
1912

1912

JULY

S	M	T	W	T	F	S
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1914

JANUARY

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FEBRUARY

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MARCH

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JUNE

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Alumni 67

Calendar for 1912-1913

1912

May 21-24—Senior Final Examinations
May 31-June 7—Final College Examinations
June 9—Commencement Sunday
June 9—Sunday, 11 a. m.—Baccalaureate Sermon
PRESIDENT J. HENRY HARMS
June 9—Sunday, 8:30 p. m.—Address to Y. M. C. A.
REV. H. A. MCCULLOUGH
COLUMBIA, S. C.
June 10—10:30 a. m.—Sophomore Contest in Declamation
June 10—3 p. m.—Meeting Board Trustees
June 10—8:30 p. m.—Junior Oratorical Contest
June 11—10:30 a. m.—Alumni Annual Meeting
Address by CARROLL JOHNSON RAMAGE
Class of '94, Saluda, S. C.
June 11—8:30 p. m.—Address before Literary Societies
June 12—10:30 a. m.—Graduation and Awards

September 17-18—Examination for Entrance and Promotion
September 19—8:45 a. m.—Beginning of First Term
November 28—Thanksgiving Holiday
December 16-21—Examinations
December 21—12:15 p. m.—Christmas Recess

1913

January 5—8:45 a. m.—Beginning of Second Term
January 31—Greenwood Preliminary Contest
February 7—Founders' Day Celebration
March 14—Annual Debate Literary Societies
March 14-20—Examinations

March 20—12:15 p. m.—Easter Recess Begins
March 25—8:45 p. m.—Duties Resumed
May 2—Senior Essay in Course Submitted
May 5-9—Senior Final Examination
May 30-June 6—Final College Examinations
June 8—Commencement Sunday

REUNIONS

During the summer of each year a series of Reunions of the graduates, ex-students and friends of the college are held. These occasions are productive of good to the institution, and provide abundantly for the pleasure, good fellowship and renewing of acquaintances among the thousands who usually attend. The following are the names, locations and dates of the next annual reunions:

The Little Mountain Reunion.—Comprising Newberry and Lexington counties, South Carolina. Meets at Little Mountain, S. C., on Friday, August 2, 1912. Officers: Prof. S. J. Derrick, Newberry, S. C., President; Prof. Virgil B. Sease, Little Mountain, S. C., Secretary.

The Orangeburg Reunion.—Comprising Orangeburg and Calhoun counties, South Carolina. Meets on Friday, August —1912. Officers: J. D. Gates, Elloree, S. C., President; Shuler Houck, Elloree, S. C., Secretary.

The Saluda Reunion.—Comprises Saluda, Edgefield and Aiken counties, South Carolina. Meets at Delmar, S. C., on Friday, July 26, 1912. Officers: W. A. Shealy, Leesville, S. C., President; B. B. Hare, Leesville, S. C., Secretary.

The Georgia Reunion.—Comprises Effingham, Chatham and adjacent counties in Georgia. Meets on third Friday of July, 1912. Officers: Rev. T. W. Shealy, Guyton, Ga., President; Rev. B. S. Dasher, Secretary.

The Bamberg-Barnwell Reunion.—Comprises Bamberg and Barnwell counties. Celebration of first reunion to be arranged for this summer at Mt. Pleasant church, near Ehrhardt, S. C.

The Charter

No. 4309. AN ACT to Incorporate Newberry College of the Evengelical Lutheran Synod of South Carolina and Adjacent States.

I. *Be it enacted* by the Senate and House of Representatives, now met and sitting in General Assembly, and by the authority of the same, that John Bachman, E. B. Hort, N. Aldrich, T. S. Boinest, J. P. Margart, J. H. Bailey, Gerhard Muller, W. K. Bachman, Jacob Schumpert, M. Barre, Patrick Todd, J. P. Aull, Henry Summer, Nathan Hunter, A. C. Garlington, O. B. Mayer, Simeon Fair, and John P. Kinard and their successors in office, be, and they are hereby, created and constituted a body politic and corporate, by the name and style of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States, a seminary of learning situated in the town of Newberry, in the State of South Carolina, and as such and by the said name of The Trustees of Newberry College of the Evangelical Lutheran Synod of South Carolina and Adjacent States, shall be capable and liable in law and equity, to sue and be sued, to plead and be impleaded, to use a common seal, and to make such by-laws and rules for the regulation and government of said college as they may deem necessary: *Provided,* Said bylaws and rules be not repugnant to the Constitution and laws of this State, or of the United States.

II. That the said Board of Trustees are and shall be authorized to appoint such officers as they may think necessary and proper for the organization and government of their own body, and also all the officers, professors, tutors and instructors of and in said college, and to remove the same at pleasure, and to exercise such general control and supervision over the officers, instructors, affairs and government of said college as they may deem advisable.

III. That the said Board of Trustees shall have power and authority to confer and award all such distinctions, honors, licenses and degrees as are usually conferred and awarded in colleges and universities in the United States.

IV. That the said Trustees, and their successors, shall have and hold all the estate, property and funds now belonging to the said college, and all property, funds, money, donations, legacies and devices which hereafter may be granted, conveyed, bequeathed and devised or given to said college, in trust, nevertheless, for the use and benefit of said college. And the said Trustees shall make an annual report to the Evangelical Lutheran Synod of South Carolina and Adjacent States of all moneys received and expended by them for the term of the preceding fiscal year.

V. That the said Trustees shall be appointed or chosen for the term of one year by the said Synod, and until a new election shall be made

at the regular meeting of the said Synod, and the said Synod shall have power and authority to fill all vacancies in said Board of Trustees which shall occur by death, resignation or otherwise: *Provided,* That the said Board of Trustees may fill any vacancy occurring by death or otherwise, which appointment so made shall continue of force until the next regular meeting of the Synod.

VI. This Act shall be deemed and taken to be a public Act, and continue in force for the term of twenty-one years, and from thence until the adjournment of the next session of the General Assembly thereafter.

In the Senate House, the twentieth day of December, in the year of our Lord one thousand, eight hundred and fifty-six, and in the eighty-first year of the sovereignty and independence of the United States of America.*

JAMES CHESTNUT, Jr., President of the Senate.
JAMES SIMONS, Speaker House of Representatives.

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*Amended so as to be perpetual.

The Board of Trustees

TERM EXPIRES NOVEMBER, 1912.

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Capt. J. W. Jenny	Jennys, S. C.
Rev. M. O. J. Kreps	Columbia, S. C.
E. F. Irick, Esq.,	Elloree, S. C.
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Hon. A. F. Lever	Lexington, S. C.

TERM EXPIRES NOVEMBER, 1913.

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D. B. Wheeler, Esq	Silver Street, S. C.
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TERM EXPIRES NOVEMBER, 1914.

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Rev. S. T. Hallman, D.D	Spartanburg, S. C.
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Professor of English Bible

Graduate of Newberry College and Gettysburg Seminary. Postgraduate work at Newberry College in English Literature and Philosophy

Rev. ANDREW J. BOWERS, A.M., D.D.

Professor of Ancient Languages and Literature

Graduate of Newberry College and the Southern Theological Seminary, Twenty-four years' experience in teaching

EDWIN B. SETZLER, A.M., Ph.D.

Professor of English

Graduate of Newberry College. Postgraduate work with Sauveur College of Languages, the University of Virginia in English and Modern Languages, and the University of Chicago in English Language and Literature. Eighteen years' experience in teaching

Rev. GILBERT P. VOIGT, A.B.

Professor of Modern Languages and Literature

Graduate of Newberry College and Southern Theological Seminary. Postgraduate work with Leipsic University and University of Chicago. Five years' experience in teaching

SIDNEY J. DERRICK, A.M.

Professor of History and Civics. Philosophy

Graduate of Newberry College. Postgraduate work with Newberry College, and Cornell and Columbia Universities in Political Economy and History. Twenty years' experience in teaching

OLIN B. CANNON, A.B.

Professor of Mathematics and Astronomy

Graduate of Newberry College. Postgraduate work with University of Chicago in Mathematics. Fourteen years' experience in teaching

ROY Z. THOMAS, A.M., PH.D.

Professor of Natural Sciences; Instructor in Oratory

Graduate of Western Maryland College. Postgraduate work with Johns Hopkins and Kansas City Universities. Twelve years' experience in teaching

GEORGE B. CROMER, A.M., LL.D.

Professor of International Law and Political Economy

Graduate of Newberry College. For eight years President of Newberry College. Twenty years' experience in teaching.

WALTER J. ROUNTREE, B.S., in M.E.

Professor Mechanical and Electrical Engineering. Director of Engineering Department

Graduate Mercer University, United States Naval Academy, and Massachusetts Institute of Technology

F. W. CHAPMAN, A.B., B.S.

Professor in the Engineering Department

Graduate of Newberry College and of Clemson College

J. F. KOON

Assistant in the Engineering Department

VIRGIL B. SEASE, A.B.

Professor of Preparatory Department

O. B. MAYER, A.M., M.D.

Lecturer of Physiology

Graduate of the South Carolina Medical College. Postgraduate work with the Polyclinic Hospital, New York

W. G. HOUSEAL, A.M., M.D.

Lecturer on Hygiene

Graduate of Newberry College and the University of Maryland. Postgraduate work with Bellevue Hospital, New York

ROBERT H. FOLK

Instructor

MRS. R. P. HOLLAND

Librarian

T. K. FINCK

Assistant Librarian

General Information

The Aim

THE aim of Newberry College, to state it in simplest form, is to give a standard collegiate training, under positive Christian influences, at a minimum of expense. The thoroughness of its teaching is testified by the success of its graduates. It has always been notable for an atmosphere of wholesome piety, no less than for economy of administration. The remarkable table of expenses on another page is proving practicable every year in the experience of numbers of Newberry College students.

Location

The college is situated in the beautiful hill country of South Carolina, famous for its healthful and equable climate. The health record of the Newberry students is excellent. The buildings stand on a commanding eminence overlooking the prosperous town of Newberry, which is noted for the refinement and intelligence of its citizens. It has a population of about seven thousand. Nine churches, excellent graded schools, four banks, several large factories, and an electric light and power plant are among the evidences of life and growth. An artesian well furnishes an abundant supply of pure water. The town is easily accessible by rail, being on both the Southern and the Atlantic Coast Line railway systems, and having connection with the Seaboard Air Line Railway, both at Clinton (twenty miles northwest) and at Columbia (forty miles southeast). There are eight passenger trains daily, and the college has long-distance telephone connection with all parts of the country. Camden, which lies sixty miles to the east of Newberry, and in precisely the same latitude, is of international fame as a health resort. Intermediate between the extreme northern and southern sections of the country, with a climate mild and healthful, this locality especially commends itself as a place of residence during the college season, embracing the winter months.

History

As early as the year 1828 the Rev. John Bachman, D.D., then President of the Synod of South Carolina and Adjacent States, in his annual address recommended the founding of an institution of learning, to be under the fostering care of the Synod. The first fruit of his suggestion was the appointment in the following year, 1829, of a committee, "to receive contributions to be devoted to the establishment of a Theological Seminary." In 1830, on the report of the committee, the Synod solemnly resolved to establish such a seminary and to conduct a "classical academy" in connection therewith. This "classical academy" was the embryo college from which the present institution at Newberry resulted. Founded in faith and prayer in 1832, the combined schools maintained their existence for twenty-five years, being located at Lexington, S. C., and known as the "Classical and Theological Institute of the South Carolina Synod.

In 1854, the institute being "in a languishing condition," the Synod decided to remove it to "a more eligible situation," and to secure a charter constituting it a regular college with the power to confer degrees. Proposals for the new location were received from Newberry and Walhalla, and in 1855 Newberry was chosen as the location.

Newberry College was chartered by the Legislature December 20, 1856. The first meeting of the Board of Trustees was held January 13, 1857, and the contract was let for the erection of the college building for the sum of $18,000. The cor-

Holland Hall

nerstone was laid July 15, 1857. The preparatory department was opened in October, 1858, and the college proper was opened in February, 1859. The session of 1859-1860 opened with 150 students, and during the year the number increased to 175. The name of the institution was first called "Luther College and Theological Seminary." But the year after, in 1856, the name was changed to "Newberry College."

The first President was the Rev. Theophilus Stork, D.D., of Philadelphia, but on account of sickness he returned to the North in the spring of 1860, and in June, 1860, his resignation was accepted by the Board. Rev. James Allen Brown, professor of theology since 1859, succeeded to the presidency of the college. The session of 1860-1861 opened with brightest prospects. Matters were such as excited everywhere both pride and expectation among the friends of the institution. But all hopes were blighted by the breaking forth of the fires of the Civil War. Many of the students left their studies and enlisted in the army; and though the school was kept open, the college was practicaly broken up.

Dr. Brown having returned North, in February, 1861, the board elected the Rev. J. P. Smeltzer as President of the college, and took office May 6, 1861. In the summer of 1865 the college building was occupied by a Federal garrison. Owing to damage done by this garrison and to the inability of the Synod to make timely repairs, the building was soon regarded as unsafe and unfit for occupancy. On June 25, 1868, the Board of Trustees met to confer about the crisis. The college had been maintained with two professors and a tutor, but matters were most discouraging. The building was falling down, creditors were demanding payment of their claims, and judgments had been obtained against the property. At this crisis an offer was received from Walhalla, S. C., and the college was removed to that place in October, 1868. The removal was not difficult of achievement, as it is said the only material assets of the school at that time were "the college bell, the remnant of a library, and a few blackboards and benches." The college was continued in the mountain town until 1877.

But the people of Newberry could not long endure the sight of the ruins that had been a college. Grim and gaunt, the crumbling walls were a continual challenge to their enterprise. In 1876, during the statewide jubilations over Wade Hampton's election and the rout of evil and misgovernment, the citizens of Newberry raised a sufficient sum of money to bring the college to its original home. In the fall of 1877 the college resumed its work at Newberry. During the thirty-four years since that time the school has flourished beyond the hopes of its most sanguine friends.

Under the wise administration of the late Dr. George W. Holland, the number of students increased and many improvements were made. He gave his life to Newberry, and with his last breath prayed, "God bless Newberry College."

George B. Cromer, Esq., succeeded to the presidency. In a notable administration of eight years the college grew and its influence extended. One signal success of Dr. Cromer's service was the erection of Holland Hall, the most imposing of the buildings on Newberry's campus.

Dr. Cromer was succeeded in office by Rev. James A. B. Scherer, Ph.D., LL.D. After four years of brilliant service to the institution, he resigned in 1908. By his strenuous efforts the equipment of the college was greatly increased and the endowment raised to almost thrice its size when he took charge. The gymnasium, donated by the alumni, was completed, a technological school organized and a building with complete appliances erected for thorough courses in engineering. The college has won a place among the high-grade institutions of education in the South. With its history of achievement to guard and cherish, it pursues its mission to the young men and women of this section with enthusiasm, confidence, and trust in God.

Government

The college is under the superivision of a Board of Trustees. The students, in all of the departments, are governed by the

Faculty in accordance with the regulations laid down by the Board of Trustees.

This government is of mild but decided nature, and is generally effected:

1. By persistent and stringent efforts to develop and establish the strictest principles and to awaken and stimulate an active interest in the daily exercises.
2. By honorable mention in the classroom, chapel, catalogue, and on public occasions.
3. By general and particular counsel from the President.
4. By a system of demerits.
5. By probation.
6. By suspension.
7. By expulsion—as a last resort.

Hazing is not tolerated at Newberry.

The deportment demanded of the students by the college is that of *refined Christian gentlemen*.

Any violation of the obligations of morality, propriety, or decorum, or any conduct incompatible with the peculiar duties of a student, shall be an offense.

While the student's sense of right is expected to be a sufficient guide in the observance of the preceding rule, it will be the prerogative of the Faculty to define its scope in any particular case.

No student is allowed to leave the town during the session, without the permission of the President, or to withdraw from the college, without the consent of the faculty on the written authority of his parent or guardian.

A strong sense of honor is manifest among Newberry students, and the Faculty encourages self-government within reasonable limits.

During the present college year Newberry's plan of government has proven itself effective and sufficient. The best of order has prevailed.

Co-Education

The college has not adopted co-education as a scheme, but in 1897 the Board of Trustees decided to open the college classes to young ladies who reside with their parents or friends in the town, the Faculty being responsible for their care only while they are at the college. They recite with the regular classes, but occupy rooms in private homes near the college.

College Year

The college year is divided into three terms. The first term of the session of 1912-1913 begins on Thursday, September 19, 1912, and ends the last day of December. Patrons are advised that students who need to be examined for *entrance* must report on the 17th for their examinations. The Faculty will sit for this purpose on these dates. Only students with certificates from accredited high schools, and those from our own Preparatory Department, will be admitted without examination. Prospective students are advised to examine the list of requirements on page 56. Students who need to stand examinations for *promotion* must report on September 17th.

The second term begins on the first school day in January and ends the last day of March.

The third term begins on the first school day in April and ends with commencement.

For further information regarding holidays and vacations during the session of the college, consult the Calendar.

Entrance

It is highly important that students enter the college at the beginning of the session. In some cases it is impossible to make up the loss occasioned by an absence of only a few days. In view of the injurious effects of absences, either at the beginning or at any other period of the session, upon the standing and proficiency of the student, parents and guardians are earnestly requested not to encourage, or even sanction, any absence without urgent reasons.

For conditions of admission see page 56.

Reports

Reports respecting the conduct and scholarship of the students are sent to the parents or guardians at the close of each term. They show the number of absences from recitations, the class standing, and such other facts as it may seem proper to communicate. The purpose of the reports is not only to inform parents and guardians in these matters, but to secure their co-operation with the college in bringing the student to the highest possible grade of behavior and scholarly attainment.

Buildings

Holland Hall, completed in April 1904, is one of the handsomest and most commodious college buildings in the South. It is devoted chiefly to lectures, and to purposes of administration. Eight large and well lighted recitation-rooms occupy the main floor, besides the President's office and the Laboratory of Physics. The second story contains a spacious assembly-hall, seating five hundred people, and handsome halls for the use of literary societies. The building is heated throughout by steam and lighted by electricity.

Smeltzer Hall is a large three-story brick structure, utilized as a dormitory. It is supplied with pure artesian water and with sanitary plumbing. All of the professors live within easy call, and the two physicians connected with the Faculty are ready to give skillful attention in cases of sickness. Only students of approved character are admitted to rooms in the dormitory.

Keller Hall is an imposing two-story brick structure, completed in 1895. The Preparatory Department and the Chemical Laboratory occupies the ground floor. A well-stocked museum and the Library occupy the two spacious halls above. Mention of these departments is made at greater length on pages 22 and 51.

The *Engineering Building,* donated by Andrew Carnegie, was finished in 1907. It is a splendid edifice of three stories, comprising fifteen thousand square feet of floor space. A foundry and smith-shop, with wood-working and electrical machinery, and a well-lighted drafting room, constitute an adequate and high-class equipment. Newberry offers thorough courses in Mechanical and Electrical Engineering, under all the influences of a positive Christian training. Full information may be found on pages 45-51.

The *Alumni Gymnasium,* a handsome and convenient structure, was erected in the semi-centennial year, 1906, by grateful alumni. Its spacious halls 40 x 85 feet, afford ample room for gymnastic exercise. It is so important that students shall engage in regular physical exercise that the Faculty urges the matter on their attention frequently, and may at any time make attendance at the Gymnasium compulsory.

The *President's House,* and two *Professors' Residences,* one of which was donated by alumni, occupy sites on the leafy campus, which comprises twelve acres, adorned with beautiful shrubs and trees.

A new and admirable *Boarding Hall,* for the use of students, stands within the grounds. Mrs. John A. Summer is the popular and efficient matron.

The Sifley Museum

One of the most interesting features of the college equipment is the Sifley Museum, in Keller Hall, used especially in connection with the teaching of the Natural Sciences. The collections already made are illustrative of Natural History, Archæology, and Ethnology, and are arranged in such a way as to render them accessible to students and visitors. The college affords a secure depository for objects of value and curiosity, and it is therefore hoped that frequent gifts will be made to the cabinet and museum. Any addition to the collection from alumni and friends will be thankfully received. A member of the Faculty is always in charge, which guarantees proper care and safeguarding of all specimens and relics.

Library

About twelve thousand carefully selected books are provided for the use of the students, free of charge. A short time ago these volumes were carefully rearranged and classified under the direction of an expert librarian. The Library, which occupies commodious and well-lighted quarters in the second story of Keller Hall, is open daily, under the direction of a capable and cultured librarian, Mrs. R. P. Holland, who cheerfully gives assistance in the selection of books.

The Stork Book Fund, established in memory of the first President of the college, Dr. Theophilus Stork, by his sons, provides an annual income for the purchase of new books for the Library.

Important additions are made every year to the collection by purchase and gift. Among the donations during the year from patrons and friends of Newberry, we gratefully acknowledge twelve volumes from Dr. Thomas H. Dreher; fourteen books by Drs. Gilder and Weeks, nineteen from Mr. D. R. Lavender. The following have also contributed books: Dr. Spencer Welch, Mr. Joseph De. Bar, Rev. Charles S. Albert, D.D., Rev. A. R. Groves, LL.D., Lutheran Publication Company, C. J. Ramage, Esq., Mr. John H. Harms, Rev. S. P. Koon, Mr. Job. E. Hedges, Mr. Charles Follen Palmer. Books have been bought also. Cash is often received by the Librarian.

The Library is depository of a large number of interesting works relating to the early days of the State and Nation, as well as of the Lutheran Church of America. Contributions of this sort will be jealously guarded and cared for, and books of present vital interest, which friends of the college can either give or provide for, are always acceptable.

Reading Room

The Reading Room of the college is located in the Library. On its tables are to be found the prominent daily and weekly newspapers. The college also subscribes to a large number of religious journals and standard American magazines. The room is opened every day for the use of the students, and they are encouraged to read and become conversant with the events and topics of current interest in the world. The authorities of the college believe that the value of this advantage is incalculable. In every possible way the student's interest is quickened in the use of the papers and periodicals that are at hand. No fee whatsoever is charged for the privilege of the Reading Room.

Student's Magazine

The literary societies, under the direction of a committee from the Faculty, publish throughout the college year a handsome and attractive magazine, known as *The Newberry Stylus.* It is provided with a board of student editors, who secure contributions from their fellows, and whose business it is especially to make the magazine a mirror of the college life. In order to stimulate even a greater interest in the magazine, and also to lay additional emphasis on the supremely important branch of composition in English, the Faculty has recently instituted the Magazine Scholarship, the terms of which are set forth on page 30.

The management of *The Stylus* have made the subscription so low as to place it within the reach of all, one dollar a year. It is suggested that there is no better way for alumni, with live interest in the affairs of their *alma mater,* to keep abreast with Newberry's current history, than to get on the list of subscribers to this college monthly.

Literary Societies

The students are encouraged to make use of their reading and of theories acquired in the class-room by practical work in one of the literary societies. The Phrenakosmian and Excelsior Societies, which were organized in 1859, have large and elegantly furnished rooms in Holland Hall. The Philomathian Literary Society was organized by the young ladies of the college in 1897. The societies meet weekly. They afford their members an excellent opportunity to become acquainted with the orderly conduct of deliberate bodies, to acquire a knowledge of parliamentary law, and to improve in composition, debate, and elocution. The Faculty is so much impressed with their educational value that every matriculated student

Smeltzer Hall Dormitories

is required to become a member of one of them. A speaker is selected each year to represent the college in the State Oratorical Contest. The men's societies have recently instituted a medal in Sophomore declamation.

College Lyceum

Through co-operation between the college and the citizens of Newberry, the college maintains an enjoyable lecture and entertainment course. Some of the best lecturers in the United States are brought to the college during the season, together with musical entertainments of the highest order. The college authorities desire to thank the citizens of Newberry for having made possible the Newberry College Lyceum. The various lyceum events distributed throughout the year bring entertainment as well as profit to the students. Addresses by prominent alumni and others are arranged for during the year, and topics of vital and present interest are discussed before the student body. As a feature of college life, it has come to be invaluable and indispensable.

Athletics

The college owns a large athletic field and encourages outdoor sports. It is a member of the Intercollegiate Athletic Association of South Carolina, which aims to develop and purify athletics in the State by restricting contents to *bona fide* students who are doing satisfactory work. The Athletic Association of the college is under the control and supervision of the Faculty. The baseball team has established an enviable record. Lawn tennis is played the year through. Basket-ball and other games of approved value in physical training are indulged in. The Gymnasium is well equipped with all necessary appliances. A reasonable amount of bodily exercise is required of all students of the college, in the interest of gool health and a clear mind. The work of physical culture is expected to be under the direction of a competent physical instructor during the next session.

Religious Culture

As noted in the opening sentence, the college exists for no other purpose than to provide genuine collegiate culture under *positive Christian influences.* Chief among the organized Christian influences may be mentioned the College Christian Association, which meets every Sunday afternoon in a comfortable hall. There are mission-study classes, and thoroughgoing Bible classes are conducted once a week. The exercises are varied, and designed to foster a devotional spirit, to increase knowledge of the great interests of the Church, and to stimulate the efforts of the students in the formation of a Christian character. A special feature of the Association is a committee whose business it is to meet new students upon their arrival and to render them such advice and assistance as may be needed to make them comfortable in their new surroundings. The Newberry Association takes an active part in the intercollegiate Christian work of the Carolinas.

All of the students are required to be present at the religious exercises held every morning in the college chapel, and to attend services in the college church every Lord's Day, unless permitted to attend some other church designated by the parent or guardian. *The curriculum embraces a four years' course in English Bible as necessary to graduation in any of the various departments.*

Alumni Association

The alumni of the college maintains an effective association. The officers at present are: Rev. James D. Kinard, Class of '93, President; W. J. Cherry, Esq., Class of '81, Vice-President; Prof. S. J. Derrick, Class of '92, Secretary; Prof. O. B. Cannon, Class of '98, Treasurer. Through the efforts of the association a beautiful and commodious Gymnasium has been erected on the campus. Clubs of graduates and ex-students have been organized in several localities and serve as centers of enthusiasm and interest in the welfare of Newberry. The Alumni Association holds its annual meeting on Tuesday morning of Commencement Week, at which time an address is delivered by some distinguished alumnus of the institution. Newberry College is grateful for the continued and cordial support of its loyal alumni. The institution is eager to keep in touch with all its students when they leave the familiar scenes of student life, and it also reckons among its greatest assets the love and remembrance of those whom it sends out equipped for the battle of life.

Medals

The Pope-Schumpert medal is offered annually by the families of ex-Chief Justice Y. J. Pope and Col. O. L. Schumpert, of Newberry, to that member of the Junior Class who has produced the best oration, regard being had to excellence in both composition and delivery.

Rev. C. P. Boozer and W. A. Moseley, Esq., offer a gold medal to that Junior who has sustained the best examination in the Greek language at the end of the course.

George S. Mower, Esq., of Newberry, offers a gold medal to that member of the Senior Class who has written the best essay on a subject designated by the Faculty. The essay is a part of the Senior English course, and is requisite for graduation.

Dr. O. B. Mayer, of Newberry, offers a gold medal to that member of the Senior Class who shall pass the best examination on the assigned course of reading in History.

Mr. John M. Kinard, of Newberry, offers a gold medal to that Freshman who has the best standing for admission into the Sophomore Class.

Rev. C. E. Weltner, of Columbia, offers a gold medal to that student who shall have maintained the best standing in German throughout the course.

Hon. A. F. Lever and C. J. Ramage, Esq., give a gold medal in memory of that sainted President of Newberry, George W. Holland, to that student who completes with highest honors the course prescribed in Philosophy for Juniors and Seniors, formerly taught by President Holland.

Dr. Thomas H. Dreher, of St. Matthews, S. C., gives a gold medal to that student who has maintained the highest grade in Mathematics, including calculus.

The Excelsior and Phrenakosmian Literary Societies of the college offer a gold medal to that Sophomore who shall present the best declamation at Commencement.

Mr. J. H. Summer, of Newberry, S. C., offers a gold medal to that student who is awarded the First Honor at the end of his course.

A Science Medal is offered by Mr. Robert Norris and Dr. W. G. Houseal, of Newberry, S. C., to the most proficient student taking the whole course in Science offered by the college.

Honors

The First Honor, with the valedictory, is awarded to that member of the graduating class who has maintained the best standing during the entire course. The Second Honor is awarded to the student who has maintained the next best standing from entrance to graduation.

Scholarships

Scholarships have been founded as follows, worth $50 annually to the beneficiary:

The C. H. Suber Scholarships, three, by a bequest of C. H. Suber, Esq., Newberry, S. C.

The James Aiken Keller Scholarship, by Mrs. Frances E. Keller, of Orangeburg county, S. C.

The Robert L. McCaughrin Scholarship, by O. B. Mayer, M.D., Newberry, S. C.

The Orangeburg Conference Scholarship, by the Orangeburg Conference.

Two Board of Trustees' Scholarships, by Trustees.

The Patrick E. Wise Scholarship, by the children of Major P. E. Wise.

The Schieren Scholarship, established by Hon. Chas. A. Schieren, of New York City.

The Messervy Scholarship, by Mrs. J. W. Messervy, of Charleston, S. C.

The Trabert Scholarship, established by C. L. Trabert, Esq., of Minneapolis, Minn.

The Agnes Durie Boinest Scholarship, by the family, Charleston, S. C.

The Harms Scholarship, established by the family.

The Alumni Scholarship, by the Alumni Association.

The Jacob Hawkins Scholarship, by St. Matthew's and Mt. Lebanon churches, in Orangeburg county.

The W. A. Houck Scholarship, by his son, Mr. W. D. Houck, Orangeburg county.

The Newberry Conference Scholarship, by the Newberry Conference of the Lutheran Synod of South Carolina.

The Magazine Scholarship, by the Faculty, assisted by Mr. Isaac H. Hunt.

The Samuel E. Hawkin Scholarship, established by Messrs. A. Hayne Hawkins and George E. Hawkins.

The Louis Muller Scholarship, established by Mr. Emil H. Jahnz and others.

The C. Wulbern Scholarship, established by the family and friends.

The George D. Rast Scholarship, established by the family and friends.

The Conrad Ehrhardt Scholarship, established by C. Ehrhardt, Esq.

The James Edward Hipp Scholarship, established by his father, Mr. John C. Hipp.

The W. P. Roof Scholarship, established by Mrs. Roof and her two sons.

The Busby Scholarship, established equally by Prof. D. B. Busby and friends of Rev. L. E. Busby, deceased.

The C. C. Habenicht Scholarship, established by Mrs. M. S. Habenicht.

The L. B. Etheridge Scholarship, established by L. B. Etheridge, M.D.

The Catherine Folk Scholarship, established by C. M. Folk, Esq.

The George B. Cromer Scholarship, established June, 1908, by the Board of Trustees in honor of Dr. Cromer.

The James A. B. Scherer Scholarship, established by the Board of Trustees, June, 1908, in honor of Dr. Scherer.

Aid to students contributed during the present session by Mr. J. E. Cooper, of Winchester, Va., Miss Julia Rugheimer, of Charleston, S. C., and Mr. John H. Harms, of Savannah.

The Faculty, assisted by Mr. Isaac H. Hunt, has established a scholarship, covering the tuition fees of an entire session, to be awarded to that member of the Freshman, Sophomore, or Junior Class who shall contribute the best original composition to *The Newberry Stylus* during the college year. The contributions must be anonymous, and the decision will be made just before Commencement, by a committee, selected by the Faculty. The right is reserved to withhold this prize if no contribution measures up to the standard.

The University of Virginia, pleased with the standard established by Newberry graduate students in that institution, authorizes the Faculty of Newberry College to award annually to some member of the graduating class a scholarship paying all of the academic fees in the University of Virginia for one year—about one hundred and twenty-five dollars.

Endowments and Legacies

Newberry College owns an endowment of about one hundred thousand dollars. Through the generous gifts of Mr. Andrew Carnegie and Dr. D. K. Pearsons, liberally seconded by a host of friends, the endowment has increased almost threefold within the last six years. But, with its eleven buildings and extensive grounds, its increase in enrollment and consequent increase of teaching force, its annual aid to poor, but ambitious young men seeking an education, its aim to give the best advantages at a minimum cost, it may be readily inferred that the endowment is not sufficient. It ought to be double its present amount. No worthier cause can be recommended to men and women of means. A greater Library, a new Dormitory, and a larger Laboratory of Physics and one of Biology, are also very much needed. Attention of liberal patrons is called to this subject as an investment in character, the investment that pays. Memorials of this nature ar better than marble or granite, and last forever. In making bequests, the following form is suggested:

"I give and bequeath to the Trustees of Newberry College the sum of ....dollars, to be known as the .... Fund, and to be safely invested by them for the benefit of Newberry College."

Expenses

Attention is called to the low rate of expense to students of Newberry College. It is hardly equaled anywhere. Notice should be taken of the fact that no Library, Reading Room, or other than necessary fees are charged. The aim of the college is to put the advantage of an education within the reach of those of the most meager resources.

The following table shows for itself:

COLLEGIATE DEPARTMENT

Tuition, per session	$50 00
Incidental Fee	5 00
Graduation Fee	5 00
Laboratory Fee (Chemistry students only)	3 00
Shop Fee (Engineering students only)	10 00

PREPARATORY SCHOOL.

Tuition, per session	$40 00
Incidental Fee	5 00
Shop Fee (for Engineering students only)	5 00

BOARD, ETC.

Board (meals only), private homes, monthly	$10 00 to $15 00
Board, (meals only), Boarding Hall, monthly,	9 00 to 10 00
Board, with furnished room, private home monthly	12 00 to 18 00
Room in Dormitory, including electric light, monthly,	2 00

The students board only at such houses as the Faculty approves. Students rooming in the Dormitory supply their own rooms with necessary furniture. Only students of mature character are permitted to reside in the Dormitory.

The rooms in the Dormitory are not furnished. Students will furnish their own bed and bedding, table, bureau, etc, towels. The furniture may be purchased at Newberry at reasonable prices, and sold again at the end of the student's course. Students are required to keep their rooms neat and clean, and the inspectors see to it that this is done.

Time of Payment

All college bills *must be paid in advance*—half by October 15th and the other half by February 15th. In case a bill is not paid, or satisfactoriy secured the student will be liable to exclusion from recitations. No student will be admitted to a higher class, or recommended for graduation, until all of his bills have been paid or secured.

No money paid for tuition or fees will be refunded on account of the student's leaving the college, unless he is absent because of sickness or disability.

Information

The President will be glad to mail to patrons any additional information not included in the catalogue. He solicits correspondence, and all inquiries will be courteously and promptly attended to.

Departments of Instruction

English Language and Literature

PROFESSOR SETZLER.

The aim of this department is to give the student a thorough knowledge of the structure and history of his own language, an acquaintance with English and American Literature, and such training in literary criticism as will lead him to a genuine appreciation of the masterpieces of our literature in both prose and verse.

In the first term of the Freshman year the study of the advanced principles of English syntax is taken up, including such subjects as conditions sentences, indirect discourse, clauses of purpose and result, wishes, etc. This is supplemented in the Senior Class by a comparative study of Old English (Anglo-Saxon) syntax and of Modern English syntax, thus giving a solid basis for the student's knowledge of the fundamental principles of English grammar. The second and third terms of the Freshman year are devoted in this department, to the study of rhetoric and composition. Frequent themes and essays are required throughout all four years of the college course. The Sophomores begin the study of literature, Southern and American literature being first taken up. The study of literature is continued in the Junior and Senior years, especial attention being given there to practice in literary criticism. In addition to the classroom work, parallel reading is required throughout the course.

English is required of all A.B. students throughout all four years of the college course; it is required of the B.S. students throughout the first three years, but is elective in the Senior year.

FIRST YEAR

First Term: Advanced English Syntax. Second Term: Composition and Rhetoric, Theme Writing. Third Term: Composition and Rhetoric, Theme Writing.

SECOND YEAR

First Term: Southern Literature, Introduction to Poetics, Theme Writing. Second Term: American Literature, Introduction to Poetics, Theme Writing. Third Term: History of the English Language, Theme Writing.

THIRD YEAR

First Term: English Poets from Spenser to the Age of Romanticism, History of English Literature, Poetics, Essays. Second Term: The Poets of Romanticism, History of English Literature, Literary Criticism, Essays. Third Term: The Victorian Poets, Review of Advanced English Syntax, Essays.

FOURTH YEAR

(Elective for B.S. Students)

First Term: Old English (Anglo-Saxon), Comparative Study of Old English Syntax and of Modern English Syntax, Essays. Second Term: Chaucer or Shakespeare, Tennyson or Poe, Literary Criticism, Essays. Third Term: A Study of English Prose Writers (Laboratory Method), Literary Criticism, Thesis.

Modern Languages

PROFFESSOR VOIGT.

The increased demand for these languages in modern education has led to an extension of the course through three years. German or French may be elected in the Freshman class, and three years of one of these languages must be offered by every candidate for the A.B. degree who does not offer a like amount of Greek. Special two years courses in both German and French will be arranged for the students who elect Greek, when there are as many as four students who desire such a course, which will begin with the Junior class.

The aim of the instruction in this department is not only to furnish the student with an understanding and an appreciation of the leading continental languages, but also to acquaint him with the history and the civilization of the great nation which each represents.

German

FIRST YEAR

(1) Careful practice in pronunciation. (2) Drill in the rudiments of grammar and principles of syntax. (3) Reading of easy texts. (4) Memorizing of short selections. Text-books: Joynes and Wesselhoeft, "German Lesson Grammar"; Bacon, "Im Vaterland"; "Aus Nah und Fern." Freshmen, three times a week.

SECOND YEAR

(1) Reading of modern writings. (2) Frequent exercises in composition and in oral reproduction. (3) Talks on German history, political and social life. (4) Review of grammar. Text-books: Joynes and Wesselhoeft, "German Lesson Grammar"; Baumbach, "Der Schweigersohn"; Wildenbruch, "Das Edle Blut"; Freytag, "Die Journalisten"; Sophomores, three times a week.

THIRD YEAR

(1) Study of selected classics. (2) Advanced composition. (3) Elementary conversation. (4) History of German literature. (5) Parallel readings. Text-books; Schiller "Maria Stuart;" Lessing, "Minna von Barnheim"; Goethe, "Sesenheim," "Hermann and Dorothea"; Hosmer's "History of German Literature"; Pope, "German Composition" (2d and 3d parts). Juniors three times a week.

French

FIRST YEAR

(1) Careful practice in pronounciation. (2) Drill in the fundamental principles of grammar. (3) Reading of easy prose and poetry. (4) Memorizing of short selections. Text-books: Fraser and Squair, "French Grammar and Reader"; Daudet, "Selected Stories." Freshmen, three times a week.

SECOND YEAR

(1) Grammar completed. (2) Reading of modern authors. (3) Composition and oral reproduction. (4) Talks on French political and social life. Text-books; Fraser and Squair, "French Grammar"; Sand, "La Mare au Diable"; Maupassant, "Huit Contes Choisis"; Sandeau, "Mademoiselle de la Seigliere," Koren's French Composition. Sophomores, three times a week.

THIRD YEAR

(1) Study of selected classics. (2) Advanced composition. (3) Conversation. (4) History of literature. (5) Parallel readings. Text-books: Corneille, "Le Cid"; Racine, "Athalie"; Hugo, "Hernani"; Molliere, "Le Misanthrope"; Koren, "French Composition"; Warren, "Primer of French Literature." Juniors, three times a week.

Ancient Languages and Literature

PROFESSOR BOWERS.

The chief aim of the instruction in this department is to enable the student:

(1) To read and translate Latin and Greek correctly and with some degree of ease; (2) To interpret rightly, with pleasure as well as profit, the thought and sentiment of the ancient classics; (3) To realize that Latin and Greek are living languages, vital with the deepest feeling and noblest philosophy, the basis and foundation of modern ideas and expressions; (4) To master English grammar and the English language by a familiarity with forms and idioms, and a clear analysis and careful etymology of words.

Latin required for A.B. through Junior year. Greek elective.

FIRST YEAR

First Term: Latin—Livy, Grammar, Composition; Greek—Beginners' Course. Second Terms. Latin—Cicero, Grammar, Composition; Greek—Beginners' Course. Third Term: Latin—Sallust, Grammar, Composition; Greek—Beginners' Course.

SECOND YEAR

First Term: Latin—Horace, Composition; Greek—Homer, Composition. Second Term: Latin—Cicero, Composition; Greek—Homer, Grammar. Third Term: Latin—Cicero, Composition; Greek—Plato, Composition.

THIRD YEAR

First Term: Latin—Tacitus, Exercises; Greek—Demosthenes, Composition. Second Term: Latin—Terence, Exercises; Greek—Demosthenes, Composition. Third Term: Latin—Ovid, Exercises; Greek—Thucydides, Composition.

FOURTH YEAR

First Term: Latin—Tertullian; Greek—Lysias or New Testament. Second Term: Latin—Tertullian; Greek—Æschylus or New Testament. Third Term: Latin—Quintilian; Greek—Sophocles or New Testament.

Oratory

PROFESSOR THOMAS

The work in this department is designed to give the student a general knowledge of the rules and principles of public speaking and the elements of parliamentary law. The art of debate and of extemporaneous speaking is practiced.

Oratory required of all Sophomores. Topics studied: Breathing, Quality of Voice, Phrasing, Stress and Emphasis, Gestures and History of Oratory. Each student is required once each term to appear before the Faculty and student-body assembled, and deliver a suitable declamation.

Time required: One hour weekly through the year. Text-book: Lee's Principles of Public Speaking.

Oratory elective for Juniors. This year's work consists of preparation for Public Speaking, Extemporaneous Speaking, Art of Debate, and a thorough drill in Parliamentary Law. Each student is required to prepare annually two orations suitable for public delivery, and, with the concurrent approval of the heads of the departments of English and Oratory, to deliver them in the Assembly Hall.

Time required: One hour weekly. Text-book; Lee's Principles of Public Speaking.

Contestants for the medal in Oratory at Commencement will be chosen from among those who elected Oratory in the Junior year.

History and Civics

PROFESSOR DERRICK.

The aim of this department is to give to the students, first a knowledge of general history, and, then, as accurate and complete information concerning the history of our own country and the functions of our government, as can be provided in the necessarily limited curriculum of a college course; and, further, to impress upon them a proper conception of the responsibilities of citizenship in a republic.

The Freshman Class recites in History twice a week. The Sophomore Class continues the study of History throughout the year, and beginning with the second term, recites in Civil Government twice a week. The Senior Class stands three examinations during the year in United States History; Sociology is taught throughout the first term. The course is further extended and amplified by work in the two departments next to be described.

History is required of the Freshmen, Sophomores and Seniors in the A.B. course. History required of Engineering students in Sophomore year, with other History courses optional.

Political Economy and International Law

PROFESSOR CROMER

The work of this department is closely related to Civics and History. The aim is to give the student a firm grasp of the principles underlying the great economic and international questions with which Congress and our Legislatures are almost wholly occupied, and to quicken a taste and interest that will carry the student far beyond the range of this brief course. In Political Economy he is expected to become familiar with the science of the production, exchange, and distribution of wealth, and to study its application to current problems, such as the money question, the tariff, taxation, socialism, the labor question, government control. In International Law he is required to trace the historical growth of the science; to study especially the reasons for the conflicts that our country has had with other nations; and to apply the theory to current questions, such as the recent tariff legislation and our colonial development. Legislation is occupied almost exclusively with these questions, and yet the simple truth is that our citizens have not a sufficient knowledge of the principles underlying them to vote intelligently.

The books used as a working basis for the class are Ely's Outlines of Economics, and Woolsey's International Law. The former lays emphasis on all the forces that make for the development of self-mastery and Christian character; the latter insists that nations should adjust their differences by arbitration and on the broad basis of justice and morality. The lecturer holds that the only true standard by which to settle all questions, economic, industrial and political, is the Golden Rule.

This department is elective.

English Bible and Ethics

PRESIDENT HARMS.

The aim of this department is not only to teach the literary pre-eminence of the Bible, although the glory and beauty of the book are carefully alluded to, but to acquaint the student with the truth contained in the sacred Scriptures. The practical purpose of revealed religion is kept in mind. Critical studies are taken up in sufficient number throughout the course to inform the student on subjects of debate and important points of attack by special and unbelieving critics. This is done to place the mind on guard against those who seek to tear down the authority of the Scriptures. In the Freshman Class a careful study in the history of the Israelites and the books of the Old Testament is conducted. The Sophomores take up the study of the life of Christ. In the Junior year the history of the beginnings of the Christian Church is reviewed. And in the Senior Class a more detailed study, by analysis and comment, is conducted, with reference to several of the more important New Testament documents. Throughout the course the text-book is the Bible itself. One hour a week is required of all students of the institution.

Ethics is the science of conduct. This course is to furnish the student with a compendious review of ethical facts and principles, the reality and authority of the moral law. Revelation is seen to confirm the ethical law of natural reason, and supplying, in the divine forces of Christianity, the proper dynamic for the realization of the moral man. Davis' text-book is used in this course. Required in the Senior year.

Psychology and Philosophy

PROFESSOR DERRICK

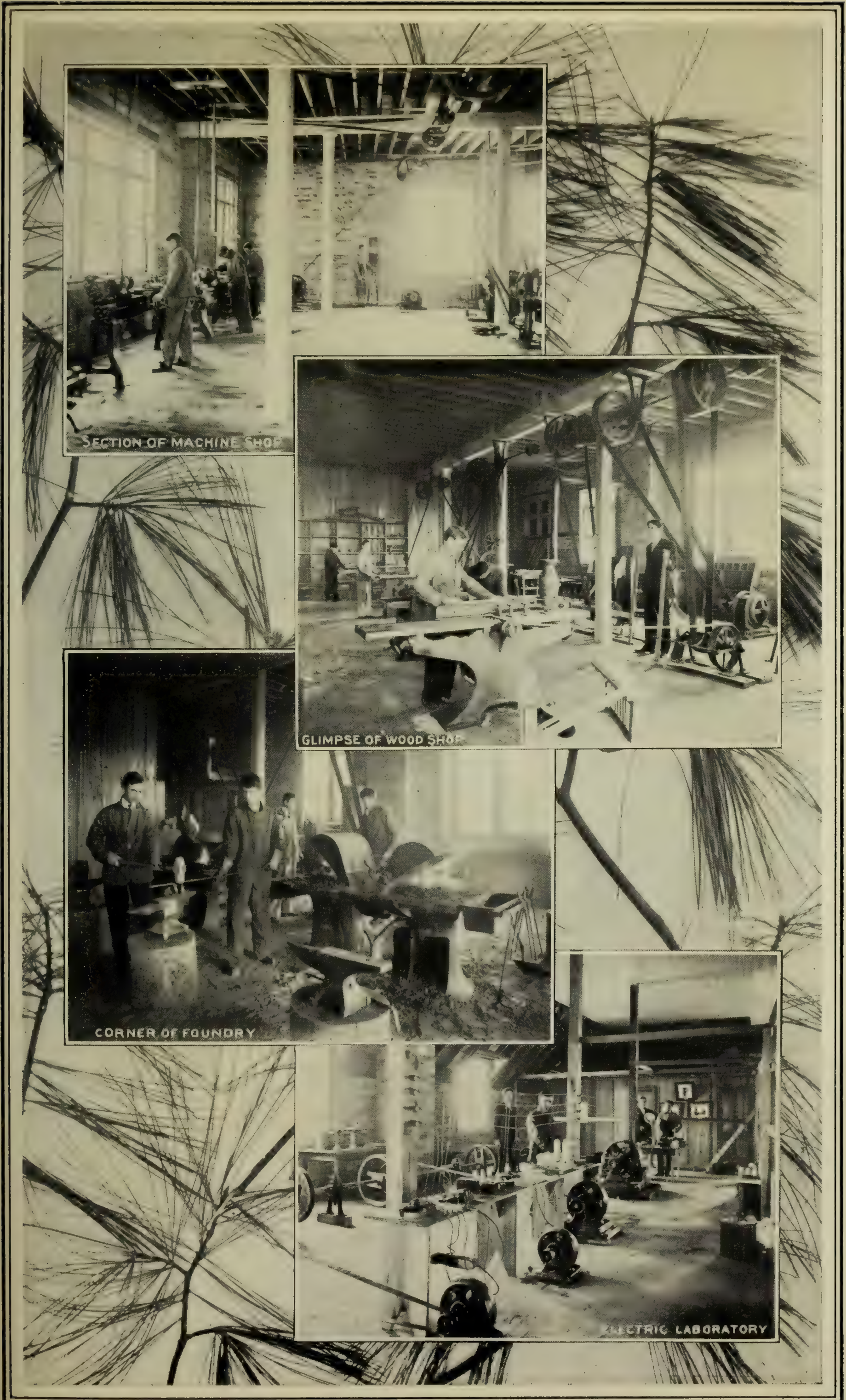
One of the important features of a fundamental education is that the student should understand himself, get "self-reverence and self-knowledge and self-control"—know the elements that compose his mind and the process of thought. Psychology is the pursuit of self-knowledge. This course leads the student into the realm of mind and aids in his self-realization and growth of power. Such text-books as Hallecks' Psychic Culture and Murray's Introduction to Psychology are employed in the study. The subject is required in the Junior year when the student has acquired sufficient mental discipline for profitable work in this direction.

In the Senior year a course in Philosophy is offered. As this is the fundamental science, the science of the general laws of all existence, arguing from the surface to the depth and from phenomena to underlying laws, it belongs in the full equipment of educated men. The History of Philosophy is reviewed, to give a sense of reverence for the human mind through observance of its past achievements. Roger's work is used as a guide, and a large amount of supplementary reading is expected.

The Natural Sciences

PROFESSOR THOMAS

The course is designed not only to give a general knowledge of the subjects, but to serve as a foundation for those who intend to pursue their study further.



Interior View of Engineering Building

The endeavor is made fully to acquaint the student with the underlying principles and main facts of the subject by means of lectures, recitations, and practical work in the laboratory, which is under the immediate supervision of the professor in charge.

Chemistry

FIRST YEAR

Required of Sophomores. General Inorganic Chemistry. (a) Chemistry of the non-metals; Classification; Theory of Chemical Nomenclature. (b) Chemistry of metals; Periodic Law; Method of Reduction; Compounds. Besides the usual text-book work, the subject is gone over by lectures fully illustrated by experiments. Students are assigned a course of library reading on special topics upon which they make weekly reports.

Required of all Sophomores three times a week throughout the year. Text-book; Remsen's Chemistry. Laboratory work four hours a week throughout the year. Text-book: Williams' Laboratory Manual of General Chemistry. An elementary course in qualitative analysis concludes the year's work.

SECOND YEAR

Elective. Qualitative analysis. Tests for bases and acids; analysis of simple salts; analysis of unknown compounds, alloys, complex mixture and commercial products. This is primarily a laboratory course supplemented by lectures and recitations.

Work required first term: Three periods per week in class-room, and six periods per week laboratory work.

Text-book: Garvin, Qualitative Chemical Analysis.

Reference books: Qualitative Analysis, McGregory; Qualitative Analysis, Whitney & Dennies; Irish Hall's Notes.

Second Term: Organic Chemistry. Chemistry of Carbons; Brethane derivatives; Benzene derivatives; Organic analysis; Laboratory practice in the preparation of organic substances.

Time required: Same as Qualitative Analysis.

Text-book: Remsen's Organic Chemistry. Reference books.

Physics

FIRST YEAR

Required of all Juniors. General Physics; Properties of solids, liquids and gases, and the study of sound, heat, light, and electricity;

with recitations, lectures and lecture-table experiments, and a laboratory course accompanying and supplementing these.

Text-book: Millikan & Gale. Laboratory Manual; Millikan & Gale.

Time required: Three periods weekly, recitations. Four periods laboratory work.

SECOND YEAR

Elective for Seniors. A more advanced course, and varies from year to year in order to give students an opportunity to study special topics in Physics. Students will be directed to special reference books in the Library for aid in their research work. This year the work in the Laboratory will be devoted to experiments in Electricity and Light.

Time: Two periods a week, recitations: Laboratory.

Geology

Elective in Senior year. General Geology, embracing Dynomical Structural, and Historical Geology. The work follows substantially the outlines of Le Conte's Elements of Geology, supplemented by lectures and outside reading. At the close of the term each student prepares a paper on some especially assigned subject. Three times weekly through the year.

Biology

Elective for Freshmen. First Term: Animal Biology, or Zoology; Second Term: Human Biology, or Physiology and Hygiene. Third Term: Plant Biology, or Botany.

Mathematics and Astronomy

PROFESSOR CANNON

I. ALGEBRA

Higher Algebra; Wells' Text-book. Review: Quadratic equations, simultaneous equations involving quadratics; theory of quadratic equations, zero and infinity, indeterminate equations, ratio and proportion, variation, arithmetic progression, geometric progression, harmonic progression, binominal theorem, undetermined co-efficients, theory of logarithms.

Prerequisite: A thorough knowledge of the elementary subjects of Algebra.

Four periods a week for first term. Required of members of the Freshman Class taking the A.B. course.

II. ALGEBRA

Fine's College Algebra, Wentworth's College Algebra, or C. Smith's Treatise. Summation of series, theory of equations, solution of higher equations, and determinants.

Prerequisite: Course I in Algebra. Two periods a week for first term.

Required of members of the Junior Class taking the A. B. course, and also of members of the Sophomore Class taking the Engineering courses.

III. SOLID GEOMETRY

Prerequisite: Courses I, and II. Four periods a week for term.

Text-book: Wells.

Prerequisite: Courses I, III and IV. Four periods a week for term.

Required of members of the Sophomore Class taking the A.B. course, and of members of the Freshman Class taking the Engineering courses.

IV. PLANE AND SPHERICAL TRIGONOMETRY

Text-book: Wells.

Prerequisite: Courses I, II and III. Four periods a week for twelve weeks.

Required of members of the Sophomore Class taking the A.B. course, and also of members of the Freshman Class taking the Engineering courses.

V. SURVEYING

Plane Surveying; Barton. The subject is studied theoretically, after which the students are required to use the surveyor's transit and do practical work.

Prerequisite: Courses I, II, III and IV. Four periods weekly for twelve weeks.

Required of members of the Sophomore Class taking the A.B. course, and of members of the Sophomore Class taking the Engineering courses.

VI. ANALYTICAL GEOMETRY

Text-book: Nichols, Co-ordinates, loci, the straight line, transformation of co-ordinates, the circle, the parabola, the ellipse, the hyperbola, the general equation of the second degree, higher plane curves.

Prerequisite: Courses I, III, IV and V. Two periods a week for twenty-four weeks.

Required of members of the Junior Class taking the A.B. course, and of members of the Sophomore Class taking the Engineering courses.

VII. CALCULUS

Text-book: Nicholson. This course embraces the fundamental principles and some of the most important applications of Calculus.

Prerequisite: Course I and VI. Five periods a week during second and third terms.

Required of members of the Junior Class taking the Engineering courses. Optional with members of the Senior Class taking the A.B. courses.

VIII. ADVANCED CALCULUS

Text-book: Granville. A more advanced course than Course VII.

Prerequisite: Course VII. Five periods a week for first term.

Required of members of the Senior Class taking the Engineering course.

IX. ASTRONOMY

Young's Astronomy. The study of Astronomy is made even more interesting by the use of the telescope.

Three periods a week during the first trem. Elective with Seniors.

X. COMMERCIAL ARITHMETIC.

This course embraces a review of the underlying principles of arithmetic, and a close study of percentage, profit and loss, insurance, trade discount, commission, stocks and bonds, simple interest, compond interest, annual interest, banks and banking, domestic exchange, foreign exchange, partial payments and averaging accounts. The problems given the students for solution are those most likely to confront them in the commercial world.

The above course is given during the third term of the college session, and is elective for members of the Senior Class.

Engineering Department

Professor Rountree, Professor Chapman, Mr. Koon, et al.

The industrial development of the South has produced an extensive and rapidly increasing demand for trained craftsmen in mechanical and electrical engineering. It is just as important that students of these branches should be surrounded by positive Christian influences as those pursuing classical courses. The associations of a classical institution, moreover, broaden the culture of techonological students. These are the reasons, briefly, why Newberry College maintains a Department of Engineering.

The Department of Engineering was first suggested as a proper part of the mission of Newberry College, by Rev. A. G. Voigt, D.D., and enthusiastically seconded by Dr. O. B. Mayer and Dr. George B. Cromer. When the then President of the College presented the matter for the first time in the Church of the Ascension, Savannah, Ga., it was met by the hearty approval of men of means in that church, leader among whom was Mr. Jacob Paulsen, who because of his warm and liberal patronage of the "Newberry Tech" is known at the college as the "Father of the Tech" at Newberry.

As an instance of the exceedingly practical nature of the work of this department it is not out of place to say that during the present session there has been designed and built a three phase 60 cycle alternator, built to deliver 110 volts and 24 amps, per phase, or a little over six horse power. All the drawings, patterns, casting, punchings, coiling, and everything connected with the machine who done in the various shops by the student themselves.

English

The object of this course is two-fold: First, to enable the engineer to make direct and perspicuous expression of his thoughts, as is so necessary to success in his profession; and second, to provide him with the broader culture which is needful for every specialist. This course will include such subjects as Grammar, Rhetoric, English and American Literature, History, and the English Bible.

POLITICAL ECONOMY

In the Senior year the Engineering student is allowed to choose between this course, and the fourth year English work which consists of the study of Anglo-Saxon and of English prose writers.

MATHEMATICS

In this fundamental department every effort is made toward thoroughness. This is the foundation upon which the engineering courses rest, and unless the student becomes proficient, it is useless for him to proceed. An entrance examination in the elements of algebra (through quadratics) is required for the Freshman Class. The course in pure mathematics is completed during the Junior year, enabling the student to make early application of his theoretical knowledge to mechanics and other engineering studies.

CHEMISTRY

Besides the thorough text-book work in Chemistry, and lectures on fuels and metallurgy, the students take laboratory courses in qualitative analysis.

PHYSICS

The study of Physics is essential even to an elementary understanding of mechanical and electrical engineering. A course in Elementary Physics is, therefore, given at an early period, followed by more advanced work, which finally branches into the mechanical and electrical courses.

The students also take experiments in the physical laboratory. These cover the subjects of Mechanics, Heat, Sound, Light, and Elementary Electricity. This training is of great value, not only in impressing the laws and principles of physics upon the mind, but also in developing the power of close observation and of original experimental investigation. Carefully written reports are required on all such experiments.

HISTORY

During the Sophomore year a course in United States History is given. Every man, in order to be the most competent engineer, must have a working knowledge of the country in which he lives, studying facts of government is a philosophical mind. This is what is afforded by this course.

SHOP WORK

An all-important feature in engineering is the shop work. The student must not only know *about* things, but also how to *do* them. His value to the world lies in the fact that he can take off his coat and do things. Such a man, who knows the why, the wherefore, and then can *do,* is the man the industrial world needs. Our work is not merely manual training, but includes the actual making of furniture, tools, and machinery, from designs rendered by the students.

The Freshman year is devoted entirely to wood work. First, the student is given an elementary course in laying out work and in the use of the ordinary hand tools, such as saws, chisels, and planes. Then he is taught the use of the turning lathe, by himself turning a series of patterns. He then begins practical work, such as making furniture of various kinds, drawing boards, and apparatus for the better equipment of the laboratories. Here he is taught the care and use of the woodworking machinery, such as the rip-saw, the cutoff-saw, the band-saw, cylinder and buzz-planer, and boring-machine. This is followed by a course in pattern-making.

During the Sophomore year training is given in the smith-shop and foundry. After practice work, in order to become proficient in the use of the hammer, the student performs certain labor that is of real intrinsic value, such as the making of foundry tools, hammers, turning-chisels, guages, cold-chisels, lathe tools, etc. He also acquires skill in forging, welding, dressing, tempering, annealing, brazing, and soldering. These different things he is required to do for himself. In the foundry he is instructed in sand-molding, core-making, the mixing of iron, and the proper care of sand.

The Junior and Senior years are spent in the machine-shop. The student is thoroughly drilled in the practical. Simple tasks in turning, boring, grinding, scraping, and planing are first given, followed by the more difficult duties. All of this latter work is done on pieces of machinery and apparatus designed by the students themselves.

Drafting

The work in drafting extends through the entire course. All constructive labor in the various shops and manufacturing plants of the country must first be laid out by the draftsman, and then executed according to his drawings; hence, the importance of drafting.

After a preliminary exercise in lettering and free-hand drawing, exercises in mechanical drawing are taken up. Here the student becomes familiar with the underlying principles of drafting.

In connection with a course in mechanism and elementary machine design, the Sophomore Class is required to construct spur, bevel, and worm gears; also cams, and motion diagrams.

In the latter part of the Sophomore year, and in the Junior year, machine drawings are made. In these the students are required to make true working drawings, showing all the necessary dimensions and the delineation of the parts to a proper scale. They are given a set of detail drawings, and must make an assembly drawing; or, they are given an assembly, and must construct its details. All of these must be first penciled; then traced and blue-printed. No artistic work is done, but students are required to be careful, neat, and accurate.

In the Senior Class special problems in designing machinery and electrical apparatus are given. The student is also given a set of specifications, and must draw up plans for installing machinery, or design machines to perform certain functions.

A course in either Mechanical or Electrical Engineering alone is necessary incomplete. Every large factory has both its steam plant and an electrical installation. It is impossible to divorce the two. A student taking work in only one department is sure to find out later that he needs the other. Hence, we have combined the two.

MECHANICAL ENGINEERING

The instruction in this subject is based on thoroughly practical foundations. Besides the text-work, there are many experiments and tests on machinery. The machinery, engines and pumps of a recently-installed pumping station, an electric power plant, two large cotton mills, two oil mills, and various other factories, are open for investigation. Students are encouraged in every way to read the engineering magazines and to secure catalogues of the most modern machinery. Relying on rule-of-thumb method is discouraged, the aim being to produce an engineer of independent and original power.

In every way possible, therefore, the student is encouraged to think for himself—to make improvements where improvements are possible, and thus keep abreast with the progress of the times.

The studies here pursued consist of Mechanism, Machine Design, Analytic Mechanics, Applied Mechanics, Strength of Material, and Prime Movers, in connection with laboratory experiments.

Mechanism takes up the subject of different forms of gear teeth for spur, bevel and worm gearing. It also enters into the subject of gear trains, pulley connections and the velocity ratio of the different parts of various machines.

Machine Design will proceed from the text-book to a practical application of principles in the drawing-room.

Analytic and Applied Mechanics takes up first the laws of force, friction, equilibrium of fluid pressure, inertia, centrifugal force, kinetic and potential energy, etc., and then makes the practical application of these in connection with cranes, derricks, pumps, engines, and other machinery.

Strength of Materials discusses the material used in engineering structures and the strength of these. Here are developd the laws for calculating the strength of columns, pillars, beams, girders, bridges, shafting, trusses, boilers, etc.

Prime Movers includes a discussion of the steam engine, gas engine, turbines and water wheels, with a thorough investigation of the thermo-dynamics, the indicator cards and the horsepower of engines.

ELECTRICAL ENGINEERING

The work in this subject comprises the following:

(a) *Electricity and Magnetism* treats in a comprehensive manner of the laws and the fundamental principles involved in the study of Electricity.

(b) *Dynamo Electric Machinery* is a study of the theory of direct currents, a description of the best generators, and a discussion of the facts to be considered in the selection and management of electrical machinery.

(c) *Alternating Current Machinery* is a study of alternating current theory, and the latest types of the best alternating current machinery.

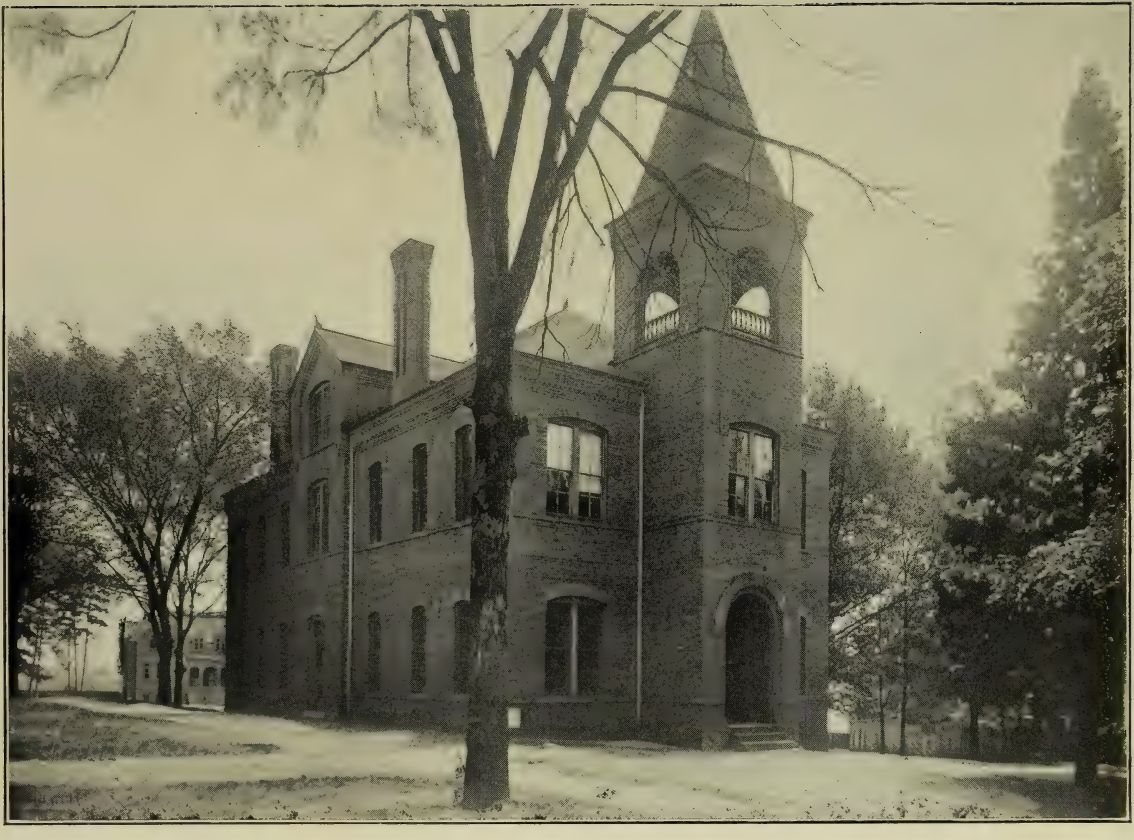
(d) *Electro-Chemistry* takes up the study of electric batteries, storage batteries, electrolysis, electro-metallurgy and other electro-chemical processes.

(e) *Telephone and Telegraph* is a study of the various telephone and telegraph systems now in operation.

(f) *The Electric Power Plant* is a discussion of the most recent practice in the generation of electrical power, and a description of the engines and generators employed.

(g) *Electric Lighting and Power Distribution* treats of the various systems of arc and incandescent lighting, with a discussion of the advantages and difficulties of high-pressure transmission.

(h) *Design of Dynamo Electric Machines.*



Keller Hall

ELECTRIC LABORATORY

The study of Applied Electricity is very unsatisfactory unless supplemented at the same time by a thorough course of electrical experiments. By the actual handling, running, and management of electrical machines, the student becomes acquainted with the various types, finds out the causes and corrections for various troubles—in fact, becomes proficient in connecting up, handling, and operating these machines. The department, therefore, comprises a well-equipped electric laboratory of both direct-current and alternating-current machinery. This includes a number of motors and generators, transformers, rheostats, lamp-banks, galvanometers, direct and alternating-current voltmeters, ammeters, and wattmeters. This course is given throughout the Junior year.

THESIS WORK

Just before graduation the student is required to make a thorouh original investigation of some subject connected with this course. In most cases experimental tests will be necessary.

DEGREES

The degree of Bachelor of Science will be conferred upon all students who shall have passed a satisfactory examination upon the course for that degree.

From the high course of study provided, it will be seen that Newberry College offers a first-class and thorough training in engineering subjects. In addition, the student has the supremely important advantage of distinctly Christian surroundings during the years when his character is sure to be molded for good or evil, besides the considerable benefit to be derived from the broadening influences of a standard classical college.

Preparatory Department

PROFESSOR SEASE

Owing to the fact that in many parts of the country adequate preparatory schools do not exist, the authorities of the college find it necessary to maintain, in close connection with the college, a general Preparatory Department.

The work of this department is directed, primarily, to prepare its pupils for the Freshman Class of the college; secondly, to give all pupils who, for any cause, may be unable to pursue a college course, such instruction and training as will provide a secure foundation for many of the useful activities of life.

The department is under the direct supervision of the college Faculty; this insures proper discipline. Its pupils are closely associated with the students of the college classes; this secures for them the advantages to be derived from contact with associates older and more advanced than themselves.

As the Preparatory Department is designed to prepare students thoroughly for admission into the Freshman Class, its advantages are recommended to students who are not fully equipped to meet the requirements of the first year of college. Parents are urged to require that their sons to spend a year in laying a good foundation for further instruction. It is most inconvenient, and often discouraging, to a student, to allow him to hamper himself with conditions in his college course. A year of preparation will be a year gained, in added power and grasp of the subjects to be studied.

Courses of Study

	Bachelor of Arts	***Bachelor of Science*** (Engineering)
Freshman	Required English I (5) Latin I (4) Mathematics I (4) History I (2) Bible I (1) Elective (Choose one) Greek I (4) German I (3) French I (3) Biology (2)	Algebra and Trigonometry I (4) Geometry I (4) Physics I (3) English I (5) Bible I (1) Drafting (6) Shop Work (6)
Sophomore	Required English II (3) Latin II (3) Mathematics II (4) History II Civics (2) Chemistry I (3) Chemical Lab. (3) Oratory I (1) Bible II (1) Elective (Choose one) Greek II (3) German II (3) French II (3)	Trig. II. Surv. Anal. Geom. (3) Electricity (4) Mechanism (4) English II (3) History II (2) Bible II (1) Chemistry I (1) Chemical Lab. (3) Drafting (6) Shop Work (4)
Junior	Required English III (3) Latin III (2) Mathematics III (2) Physics I (3) Psychology (2) Bible III (1) Elective (Choose two) Greek III (2) Chemistry II (3) Logic (2) Oratory (1) German III (3) French III (3)	Theory of Equations (4) Electrical Engineering (4) Mechanical Engineering (3) English III (3) Bible III (1) Electrical Lab. (3) Physics (Lab.) (3) Drafting (6) Foundry (Shop) (3)
Senior	Required English IV (3) Ethics IV (3) History III (1) Bible IV (1) Elective (Choose four) Latin IV (2) Greek IV (2) Math. Astronomy (3) Geology (3) Physics II (3) Philosophy (2) Polit. Economy (3)	Calculus (4) Eng. IV or Pol. Economy (3) Bible IV (1) Electrical Engineering (3) Mechanical Engineering (3) Drafting (6) Shop (3)

Note—Electives must be confirmed by action of the Faculty in each individual instance. One modern language or Greek must be selected in the Freshman year, and selecting one or the other, the student must continue it at least three years. A "period" is fifty minutes in the forenoon and forty-five minutes in the afternoon. First period begins 9:00 a. m. each school day. A week contains thirty-eight periods of class-room work.

Graduate Courses

For the Degree of Master of Arts

The degree of Master of Arts will be conferred in accordance with the following scheme adopted by the Board of Trustees in June, 1898, and afterwards amended:

1. Admission to a course for the degree of Master of Arts shall be open to the bachelors of this college, or of any other college that requires equivalent work for graduation.

2. There shall be the following departments:

   (*a*) Philosophy.
   (*b*) History.
   (*c*) Political and Social Science.
   (*d*) Mathematics and Astronomy.
   (*e*) Physics and Chemistory.
   (*f*) Geology and Biology.
   (*g*) Latin Language and Literature.
   (*h*) Greek Language and Literature.
   (*i*) English Language and Literature.
   (*j*) German and French Languages and Literatures.

3. Applications must be made before October 1st, specifying the departments chosen.

4. The titles of books shall not be published, but the professors of the several departments shall make selections of suitable books when the application of the candidate is received.

5. In order to obtain the degree the student must pursue studies in at least two departments, and in not more than three.

6. The relative amount of work to be done in each department shall be determined by the student at the beginning of his course, subject to the approval of the Faculty.

7. The total amount of work assigned shall be equivalent to one year's resident study at the rate of fifteen recitations a week.

8. The degree may be conferred upon students after satisfactory examinations and theses, when the course is fully completed, at the end of at least one year's work as prescribed by the several professors.

9. A fee of ten dollars is charged, five dollars at the beginning and fine dollars at the completion of the course.

10. Any student failing to finish his course in four years from the time he begins it, except for reasons satisfactory to the Faculty, shall be dropped from the roll.

Select Courses

Students who do not wish to take one of the above prescribed courses will be assisted, when desired, in the selection of such studies as may best promote any designated object. These branches are pursued under the same laws and regulations as those of the prescribed course, but no degrees are conferred. Certificates are not granted. Students who take select courses must have at least fifteen recitations a week.

A complete course in Bookkeeping may be taken as an extra study, by private arrangement with Professor Bowers.

Examinations

Examinations are held regularly in all departments, at the end of each term, but any professor may appoint an examination at such other time as he may deem proper. The examination is counted as a part of the work of the term in which it falls. Any student who is absent, with good cause, from an examination will be examined by special appointment of the professor in charge; and his connection with his class shall be conditional until this has been done. A fee of $1.00 is charged for a special examination in any subject.

Conditions of Admission

For the Course for the Degree of Bachelor of Arts

Candidates for admission to the Freshman Class are admitted on certificates from accredited high schools, or by examination in any or all subjects not covered by the certificate. The following is the list of requirements for admission. Real equivalents for any of them will be accepted, in the judgment of the Faculty.

LATIN—3 units
1. Grammar and Composition, 1 unit
2. Cæsar—first four books of the Gallic War, 1 unit
3. Virgil—six books of Æneid, 1 unit

ENGLISH—3 units.
1. Advanced English Grammar, 1 unit
2. Classics carefully studied, 1 unit
3. Classics for reading and practice, 1 unit

MATHEMATICS—2 1-2 units
1. Albegra to Quadratics, 1 unit
2. Algebra through Progressions, 1-2 unit
3. Plane Geometry, 1 unit

HISTORY—3 units
1. General History, 1 unit
2. American History, 1 unit
3. English History, 1 unit

SCIENCE—1 1-2 unit
1. Physiography, 1 unit
2. Physiology, 1-2 unit

NOTE—A "unit" means a course of one high school year of thirty-six weeks, five periods per week, in any particular subject. When an applicant for admission cannot offer the amount of preparation required as above, or its real equivalent, the student will be entered and "conditioned." He will be rated as a "conditioned student" until all of his conditions have been worked off.

While the college prefers to enter students who are candidates for regular degrees, it will be glad to arrange special courses for students as need may arise.

For the Courses for the Degree of Bachelor of Science (in Mechanical and Electrical Engineering)

The entrance requirements for the Freshman Class include examinations in Algebra (through quadratics), and in English as above. Students unprepared to enter as Freshmen will be required to join the Apprentice or Preparatory Class. An elementary course in Mathematics, English and Physics has been designed as especially adapted to preparation for an engineering course, and the shop practice will also be of great advantage.

For Select Courses

A student who wishes to pursue a select course without entering as a candidate for a degree, will be examined in such subjects as are preparatory to the studies which he desires to pursue in college.

For the Preparatory Department

To enter the Preparatory Department the pupil must have studied English, History, Latin, and Algebra, each at least one "unit," and have done the usual work in other studies of equivalent grade.

Course of Study—Latin, 5; Algebra, 5; Geography, 4; English, 5; History, 3; Arithmetic, 3.

For Advanced Standing

Candidates for advanced standing will be subjected to a general examination in the studies already pursued by the class they propose to enter. No student will be entered as a candidate for matriculation unless he can produce testimonials of good character. Students who come from other colleges and bring certificates of admission in accordance with the established custom of colleges may be admitted to corresponding standing in this college.

Honors

Session of 1910-1911

First Honor
GRADY HAYNE HIPP

Second Honor
CHARLES PASCUAL BARRE

Medal in History
GRADY HAYNE HIPP

Senior Essay Medal
CHARLES PASCUAL BARRE

Best Junior Oration
HENRY SMITH PETREA

Greek Medal
HENRY SMITH PETREA

Freshman Medal
KARL MONTS COUNTS

Magazine Scholarship
HENRY SMITH PETREA

German Medal
ROBERT HAMILTON FOLK

Medal in Philosophy
ROBERT WRIGHT HOUSEAL

Best Declamation

G. HEBER BALLENTINE

Science Medal

CLIFTON HOLLAND KREPS

Degrees Conferred

Commencement, June, 1911

Doctor of Divinity

Rev. C. A. Freed

Bachelor of Arts

Charles Pascual Barre
William Corley Cobb
George Ernest Finck
Nevins Byford Hendrix
Grady Hayne Hipp
Bernice Boyd Hoof
Robert Wright Houseal
Clifton Holland Kreps
Josephine Paysinger
Maxwell Ernest Roberts
Alan Worthington Spearman
Ellen Rosalie Wheeler
Robert Dunlap Wilson

Degree of Bachelor of Science (Engineering)

Herbert Ehrhardt
Joseph Terrell Goggans
Clarence Alonzo Kinard
Lillius DeKalb Simpson
Carl Marks Simpson
Edward Eoland Wood

Roll of Students

Post-Graduates

Ashley, Frank Lewis	Ysung Harris, Ga.
Ballentine, John William	North, S. C.
Bedenbaugh, L. W.	Prosperity, S. C.
Bedenbaugh, J. M.	Prosperity, S. C.
Black, Carroll E.	Columbia, S. C.
Black, F. O.	Bainbridge, Ga.
Bowers, A. J., Jr.	Newberry, S. C.
Cabaniss, W. Harvey	Charlottesville, Va.
Coleman, John Ruff	Newberry, S. C.
Doggett, Charles S.	Clemson College, S. C.
Geiger, Percy L.	St. Matthews, S. C.
Hallman, Elmer Berley	Spartanburg, S. C.
Harms, J. E.	York, Penna.
Hipp, William Franklin	Newberry, S. C.
Kester, Moses L.	Columbia, S. C.
Kibler, W. Lorick	Pomaria, S. C.
Lubs, Herbert A.	Savannah, Ga.
Matthias, H. J.	Lakeland, Fla.
Nichols, Gernie W.	Newberry, S. C.
Pugh, W. E.	Florence, S. C.
Pugh, Alden Frederick	Prosperity, S. C.
Quattlebaum, D. A.	Leesville, S. C.
Riser, Clinton W.	Anderson, S. C.
Riser, Marion C.	Leesville, S. C.
Richie, O. D.	Albemarle, N. C.
Roof, E. F. K.	Columbia, S. C.
Rosael, Albert V.	Bennettsville, S. C.
Sease, Virgil B.	Newberry, S. C.
Schaeffer, H. Brent	Hartsville, S. C.
Setzler, Laura	Newberry, S. C.
Shealy, W. A.	Leesville, S. C.
Simpson, O. B.	Prosperity, S. C.
Swittenberg, Mrs. J. W.	Kingstree, S. C.
Summer, Rosalyn	Newberry, S. C.
Zipperer, Thomas E.	Marlow, Ga.
Wilson, Robert D.	Walhalla, S. C.

Senior Class

For the Degree of A.B.

William Ernest Bickley	Helena, S. C.
Ernest Elmer Henry Cappelmann	Charleston, S. C.
Henry Arthur Counts	Slighs, S. C.
George Henry Faggart	Denton, N. C.
Robert Hamilton Folk	Pomaria, S. C.
Arthur Lovelace Gunter	Wagener, S. C.
Era Maelue Kibler	Newberry, S. C.
Allen Napoleon Kieffer	Springfield, Ga.
William Elijah Lake	Newberry, S. C.
William Otho Perritt	Mullins, S. C.
Henry Smith Petrea	Concord, N. C.
Derring Lee Ridenhour	Concord, N. C.
John Bachman Smeltzer	Columbia, S. C.
Holland Luther Sligh	Newberry, S. C.
Tilla West	Newberry, S. C.
Carl Otto Wolff	Concord, N. C.
Lawson McFall Wise	Prosperity, S. C.

For the Degree of B.S.

E. O. F. Doscher	Charleston, S. C.
James Benedict Ehrhardt	Ehrhardt, S. C.
George William Hill	Newberry, S. C.
Edmund Herbert Jahnz	Charleston, S. C.

Select Courses

Hugh T. Boozer	Leesville, S. C.

Junior Class

For the Degree of A.B.

Junius B. Bailey	Johnston, S. C.
G. Heber Ballentine	Gilbert, S. C.
Jesse B. Ballentine	Chapin, S. C.
Javas Monroe Black	Prosperity, S. C.
Ira Tillman Black	Prosperity, S. C.
Gladys Chappell	Newberry, S. C.
Harry E. Copeland	Ehrhardt, S. C.
Sudie Dennis	Newberry, S. C.
Allen Duncan Eidson	Johnston, S. C.
Marguerite Mabel Fellers	Newberry, S. C.
Rachel McCrackin	Newberry, S. C.

Samuel Carlton Paysinger	Newberry, S. C.
Walter Allen Reiser	Clyo, Ga.
Renna Dorothy Reeder	Newberry, S. C.
Addie Lillius Rikard	Newberry, S. C.
Edward Wilson Rentz	Ehrhardt, S. C.
John Claude Sease	Little Mountain, S. C.
Nettie Setzler	Newberry, S. C.
George Breaker Setzler	Pomaria, S. C.
Jacob Webster Shealy	Leesville, S. C.
Joseph Alonzo Shealy	Prosperity, S. C.
Dannie Lement Seckinger	Ebenezer, Ga.
Bernice Josephine Sligh	Newberry, S. C.
Herbert Wellington Smith	Chapin, S. C.
Louise E. Taylor	Newberry, S. C.
Clemson Mayes Wilson	Newberry, S. C.
Daniel Ira Wingard	Lexington, S. C.
Muller Rawls Wingard	Haralson, Ga.

For the Degree of B.S.

Harold Smith Boozer	Newberry, S. C.
George Rast Holloway	Newberry, S. C.
Herndon Connor Jones	Newberry, S. C.
Furman B. Longshore	Newberry, S. C.
George Baxter Sligh	Newberry, S. C.

Select Courses

Eleanor Leola Bedenbaugh	Slighs, S. C.
David James Caldwell	Newberry S. C.

Sophomore Class

For the Degree of A.B.

Daniel Felder Barber	Cameron, S. C.
Nevin Macauley Biser	Frederick, Md.
Herbert F. E. Bultman	Sumter, S. C.
Karl Monts Counts	Little Mountain, S. C.
D. Ellis Efird	Lexington, S. C.
Theodore Kretschman Finck	Augusta, Ga.
Richard Clark Floyd	Newberry, S. C.
Quincey L. Hendrix	Lexington, S. C.
B. Wilbur Hendrix	Lexington, S. C.
Robert Leslie Hipp	Elloree, S. C.
Edward R. Hipp, Jr.	Newberry, S. C.

Ethel Jones	Newberry, S. C.
Joseph L. Keitt	Newberry, S. C.
Arthur Boland Lindler	Little Mountain, S. C.
Jesse Bernard Mayes	Newberry, S. C.
Henry Alfred Reister	Asheville, N. C.
Murray Wheeler Rikard	Newberry, S. C.
Berlie Jefferson Shealy	Guyton, Ga.
George Abner Stoudemayer	Blacks, S. C.
Karl Daniel Weimar	Waldo, Fla.
Robert King Wise	Prosperity, S. C.

For the Degree of B.S.

Pleasant L. K. Deaton	Statesville, N. C.
Abner Harry Timm	Hephzibah, Ga.
Louis Herbert Wink	North Augusta, S. C.

Select Courses

Katherine Francis Myer	New Philadelphia, Ohio.
Johnnie David Stuart	Coronaca, S. C.

Freshman Class

For the Degree of A.B.

Mildred Vurton Abrams	Newberry, S. C.	Private.
Frederick Otto Becker	Atlanta, Ga.	West Hobokin Grammar School.
Julian Arthur Boland	Little Mountain, S. C.	Little Mountain High School.
W. Russel Cline	Stanley, N. C.	Lenoir College.
Grover L. Corley	Lexington, S. C.	Palmetto Collegiate Institute.
Levi Keister Counts	Slighs, S. C.	Little Mountain High School.
Leila Agnes Dennis	Newberry, S. C.	Newberry High School.
John Perry Derrick	Chapin, S. C.	Palmetto Collegiate Institute.
Laurence F. Derrick	Slighs, S. C.	Newberry College, Preparatory Dept.

Roscoe Conklin Evans..............................Newberry, S. C.
Newberry College, Preparatory Dept.

James J. Hill....................................Newberry, S. C.
Newberry College, Preparatory Dept.

Walter Gustav Houseal, Jr.........................Newberry, S. C.
Newberry High School.

Joseph Epting Long...............................Prosperity, S. C.
Prosperity High School.

James E. Long....................................Prosperity, S. C.
Prosperity High School.

A. Wells Lowman..................................Ballentine, S. C.
Little Mountain High School.

Binnie Mayer Mayes...............................Newberry, S. C.
Newberry College, Preparatory Dept.

William L. Mills..................................Prosperity, S. C.
Newberry College, Preparatory Dept.

Edwin Hugh Seckinger..............................Ebenezer, Ga.
Newberry College, Preparatory Dept.

John Thomas Sox..................................Lexington, S. C.
Palmetto Collegiate Institute.

Thomas F. Suber..................................Pomaria, S. C.
Newberry College, Preparatory Dept.

John Wesley Swygert..............................Chapin, S. C.
Newberry College, Preparatory Dept.

Frances Thompson.................................Helena, S. C.
Private.

Lilla Geneva Thornton............................Newberry, S. C.
Newberry High School.

Norman L. Wessinger..............................Prosperity, S. C.
O'Neall School.

Julia Zobel......................................Helena, S. C.
Private.

George P. Yonce..................................Johnston, S. C.
Newberry College, Preparatory Dept.

For the Degree of B.S.

James Crotwell...................................Newberry, S. C.
Newberry College, Preparatory Dept.

Sam Philips Crotwell..............................Newberry, S. C.
Newberry College, Preparatory Dept.

Clarence Epting.................................Pomaria, S. C.
Newberry College, Preparatory Dept.

Pierre Cordes Gaillard.............................Newberry, S. C.
Newberry College, Preparatory Dept.

James Spigner Haigler.............................Cameron, S. C.
R. Marion Perritt.....................................Mullins, S. C.
College of Charleston.

John C. Oglesby......................................Florence, S. C.
Florence High School.

Thomas Leo Riser...................................Whitmire, S. C.
Newberry High School.

Bernard Ezra Shealy...........................Little Mountain, S. C.
Little Mountain High School.

Eugene Foster Summer............................Newberry, S. C.
Newberry High School.

Drayton Ellabe Wilson............................Newberry, S. C.
Newberry College, Preparatory Dept.

Select Courses

Deward George Bultman...............................Sumter, S. C.
Sumter High School

Preparatory Department

Martin Luther Barre...............................Lexington, S. C.
Jesse P. Bedenbaugh...............................Leesville, S. C.
Thurston Herbert Boland.........................Springfield, S. C.
Robert Guy Boozer..................................Newberry, S. C.
*Earle Counts Boozer...............................Kinards, S. C.
L. B. Bornemann.................................Wilmington, N. C.
George Lester Bowers............................Newberry, S. C.
J. C. Brooks...Prosperity, S. C.
Henry Hunter Brooks.............................Prosperity, S. C.
Wilbur K. Bushardt.................................Newberry, S. C.
William Clemmons Carter........................Ehrhardt, S. C.
Joe C. Carter..Newberry, S. C.
Ray H. Crooks...Pomaria, S. C.
Carl Havird Derrick......................................Irmo, S. C.
J. B. Duncan.....................................Greenwood, S. C.
Francis E. O. Fant.................................Newberry, S. C.
Hugh Ashley Feagle...............................Newberry, S. C.
Marcus L. Glasgow.................................Newberry, S. C.
Clarence Otis Haigler...............................Cameron, S. C.

Carroll Dewey Hipp	Newberry, S. C.
Fred O. Koon	Prosperity, S. C.
Ernest Lee Koon	Prosperity, S. C.
Martin E. Miley	Brunson, S. C.
Gerhard William Muller	Gaston, S. C.
Ernest Baker Muller	Gaston, S. C.
Ellison Chembers Nelson	Gaston, S. C.
Gary Paschal	Columbia, S. C.
Thomas E. Ringer	Pomaria, S. C.
William Thornwell Senn	Newberry, S. C.
Gilbert Osborn Summer	Newberry, S. C.
Reynolds Tyler	Wagener, S. C.
Jesse Walter Wessinger	New Brookland, S. C.
George R. Wright	Newberry, S. C.
Grady Wildon Yonce	Johnston, S. C.

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*Deceased.

Alumni

A roll of the Alumni by classes follows. The support of the Alumni in the past has been most encouraging. By their efforts one professor's residence and new gymnasium have been erected on the campus. Besides these two important contributions to the growth of the college, many other gifts have been received. One Alumnus donated apparatus for the physical laboratory amounting to five hundred dollars. Others have placed books in the library. Some have sent cash. Others send students.

The college is again commended to our loyal Alumni. The institution greatly needs the support of its friends, and any gift, however small, will be gratefully acknowledged and appreciated. Magazine subscriptions, books for the library, old catalogues and college publications, relics and curios for the museum, pictures and paintings for class rooms and halls, donations to laboratory or technical equipment, contributions for special objects, as campus improvement, or for general endowment—these are suggestions of ways in which Alumni can be helpful in small and large gifts. The President will be glad to confer with any Alumnus who has a mind to aid his Alma Mater, in however small a way.

Roll of Alumni

1869

James Emlon Houseal.............................Cedartown, Ga.

1870

Rev. C. P. Boozer...............................Leesville, S. C.
D. Benjamin Busby, Litt.D.......................Monetta, S. C.
*S. S. Smeltzer, Esq.
*Rev. Henry S. Wingard.

1872

*Rev. S. S. Rahn, D.D.
*Rev. Emmanuel A. Wingard, D.D.

1873

*Rev. Simon Peter Hughes.

1875

*Rev. Levi E. Busby, D.D.
*George D. Haltiwanger.
John Belton O'Neall Holloway.....................Newberry, S. C.
C. W. Moore......................................Chappells, S. C.

1876

Rev. Robert Erskine Campbell, D.D...............Punta Gorda, Fla.
William J. Stribling, Esq........................Walhalla, S. C.
John C. Watkins, Esq.............................Anderson, S. C.
D. A. Zeagler....................................Denver, Col.

1877

*J. B. Boinest.
Prof. George Benedict Cromer, LL.D...............Newberry, S. C.
Cyprian M. Efird, Esq............................Lexington, S. C.
*Rev. William C. Stoudenmire.
Rev. James Herbert Wilson, D.D...................Orangeburg, S. C.

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*Deceased.

Alumni Gymnasium

1878

Rev. Irwin Pickney Hawkins	Curwensville, Pa.
W. E. Lake, M.D	Newberry, S. C.
*Rev. Joseph Quincy Wertz.	
Jacob Brooks Wingard, Esq	Lexington, S. C.

1879

E. P. Aull	Atlanta, Ga.
*Rev. J. E. Berley	
Rev. James Walter Daniel, D.D	Charleston, S. C.
Rev. William Wellington Daniel, D.D	Columbia, S. C.
John Fletcher Hobbs, L.H.D	New York City
Silas Olin Kaminer	Clifton, S. C.
Prof. Christian W. Welch	Houston, Tex.

1880

Elbert H. Aull, A.M	Newberry, S. C.
Rev. Prof. Andrew Jackson Bowers, D.D	Newberry, S. C.
*John B. Jones.	
Rev. Muller O. J. Kreps	Columbia, S. C.
Burr James Ramage, Ph.D	Washington, D. C.
Rev. Bartow Bee Ramage, A.M	Fort Wroth, Tex.
Rev. John William Summers Sheppard, A.M	Salem, Va.

1881

William J. Cherry, Esq	Rock Hill, S. C.
Walter Gustav Houseal, M.D	Newberry, S. C.
John Roland Leavell	Greenwood, S. C.

1882

Rev. P. H. E. Derrick, A.M	Blythewood, S. C.
*Edward J. Houseal.	
James Matthias Kibler, M.D	Newberry, S. C.
John M. Sease, M.D	Little Mountain, S. C.
Gustavus E. Werber, M.D	Washington, D. C.

1883

W. W. Berly	Pomaria, S. C.
Ernest Oberlin Counts	Prosperity, S. S.
W. D. Senn, M.D	Newberry, S. C.
T. J. Hunter, M.D	Trenton, S. C.

1884

J. L. Bowers, M.D	Prosperity, S. C.
Arthur Kibler	Newberry, S. C.

J. S. Wheeler	Prosperity, S. C.
*Rev. Sidney T. Riser.	
J. H. McIntosh, M.D.	Columbia, S. C.

1885

Rev. Henry Pierce Counts	Prosperity, S. C.
T. H. Dreher, M.D.	St. Matthews, S. C.
Edwin Olin Hentz, M.D.	Pomaria, S. C.
Henry Frank Scheele, Esq	Staunton, Va.
Rev. Ernest Houseal Kohn	New Stanton, Penna.

1886

Rev. Monroe J. Epting, D.D.	Savannah, Ga.
Rev. James M. Henry	Baton Rouge, La.
Rev. Robert Milton Latimer	Birmingham, Ala.

1887

William Arthur Counts	Little Mountain, S. C.
Prof. J. H. Dysinger	Mifflintown, Pa.
E. A. Griffin	Newberry, S. C
Rev. Michael Middleton Kinard, Ph.D.	Salisbury, N. C.
H. H. Rikard	Newberry, S. C.
Rev. Wilbur K. Sligh	Jacksonville, Fla.

1888

Nathan E. Aull	Hickory, N. C.
Prof. John P. Glasgow	Gainesville, Tex.
F. B. McIntosh	Tampa, Fla.
Claude J. Rast	Bowman, S. C.
Rev. John Conrad Seegers, D.D.	Reading, Pa.
Z. F. Wright	Newberry, S. C.

1889

George Ernest Folk	Chicago, Ill.
Rev. J. B. Haigler	White Rock, S. C.
Rev. Robert Elford Livingston	Gaston, S. C.
R. L. Tarrant	Newberry, S. C.

1890

Israel Brown, M.D.	Norfolk, Va.
Franklin Elliott Dreher, Esq	Lexington, S. C.

Jefferson Dantzler Gates	Elloree, S. C.
Rev. Oswell Benjamin Shearouse	Little Mountain, S. C.

1891

Rev. Virgil Young Boozer	Lexington, S. C.
Odell H. Duncan	Moultrie, Ga.
Curtis Ambrose Fellers	Newberry, S. C.
Augustus W. Fogle	Columbia, S. C.
W. Augustus Shealy	Leesville, S. C.
Heber Edward Rast	Cameron, S. C.
David Miley Varn	Islandton, S. C.

1892

Prof. Sidney Jacob Derrick	Newberry, S. C.
R. L. Gunter, Esq	Aiken, S. C.
Sherwood Alonzo Merchant	Atlanta, Ga.
J. P. Neal	Newberry, S. C.
Prof. Edwin Boinest Setzler	Newberry, S. C.
*James O. Wells, M.D.	
J. W. Wessinger, M.D.	Ballentine, S. C.
Rev. E. L. Wessinger	Lancaster, Pa.

1893

Rev. George S. Bearden	Whitaker, N. C.
Rev. Nathan Davis Bodie	Saluda, S. C.
Edwin Anderson Carlisle	Newberry, S. C.
Stanmore L. Cash, M.D.	New York City.
*Jacob L. Caughman.	
Rev. John Henry Harms, D.D.	Newberry, S. C.
Prof. Barney L. Jones	Laurens, S. C.
Rev. James D. Kinard	Newberry, S. C.
E. W. Luther	Columbia, S. C.
Rev. H. A. McCullough	Columbia, S. C.
Rufus Michael Monts	Lyons, Ga.
H. D. Sease	Conover, N. C.

1894

*A. E. P. Bedenbaugh.	
*J. W. Black.	
Prof. Wesley Edward Black	Lexington, S. C.
James Andrew Bowers	Atlanta, Ga.
Rev. William Haskell Hiller	Columbia, S. C.
Thomas Dorroth Jones	Augusta, Ga.

Carroll Johnson Ramage, Esq	Saluda, S. C.
Charles L. Trabert, Esq	Minneapolis, Minn.
Jacob S. Wheeler, M.D	Prosperity, S. C.

1895

James Ira Bedenbaugh, M.D	Prosperity, S. C.
E. S. Blease, Esq	Newberry, S. C.
Rufus Clifton Counts	Columbia, S. C.
H. W. Hesse, M.D	Savannah, Ga.
R. H. Hipp	Pomaria, S. C.
Henry C. Holloway, Esq	Newberry, S. C.
Hon. Asbury Francis Lever	Lexington, S. C.
Rev. John Jacob Long	Mt. Pleasant, S. C.
Odell Atwood Matthews	Bennettsville, S. C.
J. Y. McFall	Newberry, S. C.
*F. E. Obenauf.	
Luther Allen Riser, M.D	Leesville, S. C.
Rev. Wilbur H. Riser	China Grove, N. C.
Rev. Yancey von Allen Riser	Pomaria, S. C.
Prof. Oscar Dalton Seay	Columbia, S. C.
Prof. Junius Webster Swittenberg	Kingstree, S. C.
Henry Eugene Unger	Saluda, S. C.
Eugene McDuffie Yount, M.D	Statesville, N. C.

1896

Carroll E. Black	Columbia, S. C.
Rev. Marion Q. Boland	Little Mountain, S. C.
Henry Boinest Dominick	Fountain Inn, S. C.
Thomas Andrew Dominick	Prosperity, S. C.
R. L. Goff	Rock Hill, S. C.
Homer Augustus Heidt	Savannah, Ga.
James Bennett Hunter, Esq	Newberry, S. C.
Clarence LeRoy Kibler, M.D	Columbia, S. C.
*J. L. Kinard.	
Marvin R. Lake	Newberry, S. C.
Rev. Henry Julian Matthias	Lakeland, Fla.
Prof. F. W. Rauch	Wards, S. C.
Prof. P. D. Shearouse	Granite Hill, Ga.

1897

Robert Abney Abrams	Anderson, S. C.
Rev. William Bowman Aull	Fairfax, S. C.
R. C. Banks	Kansas City, Mo.

Rev. L. P. Boland	Lone Star, S. C.
Prof. W. C. Bynum	Georgetown, S. C.
James Calk	Sumter, S. C.
J. S. Derrick	Newberry, S. C.
J. M. Long	Colgate, Cal.
*Rev. G. A. Riser.	
Rev. P. D. Risinger	Lexington, S. C.
Rev. Francis K. Roof	Hickory, N. C.
E. U. Shealy, Esq	White Rock, S. C.
A. S. Wells, D.D.S.	Minneapolis, Minn.
H. F. Wheeler	Columbia, S. C.

1898

L. B. Aull	Dyson, S. C.
J. B. Boozer	Columbia, S. C.
Prof. Olin B. Cannon	Newberry, S. C.
C. H. Drafts	Augusta, Ga.
*J. M. Epting.	
H. C. Fallaw	Atlanta, Ga.
J. H. Frick, Esq	Chapin, S. C.
James Lawson Goggans, Esq	Dallas, Tex.
Howell Meadors Henry	Nashville, Tenn.
John J. Kibler	Newberry, S. C.
David A. Kleckley	Leesville, S. C.
Jacob Allen Rauch	Prosperity, S. C.
H. T. Renwick	Newberry, S. C.
W. B. Shealy	Little Mountain, S. C.
Clarence Thompson Summer	Newberry, S. C.
Rev. Edward C. Witt	Leesville, S. C.

1899

Hugh K. Boyd, M.D	Whitmire, S. C.
J. O. Cassidy	Washington, D. C.
Butler Black Hare	Washington, D. C.
G. J. Jenny	Jennys, S. C.
Thomas Palmerin Johnson	Newberry, S. C.
Rev. Samuel Patrick Koon	Prosperity, S. C.
W. H. Miley	Crocketsville, S. C.
*Rev. Jacob Wertz Nease.	
Robert Norris	Newberry, S. C.
Rev. O. C. Petersen	Lake City, Fla.
D. A. Quattlebaum	Leesville, S. C.
William Aiken Rast	Cameron, S. C.

Aumerle Schumpert	Columbia, S. C.
J. F. Stillwell	Columbus, Ohio.
M. L. Wheeler	Prosperity, S. C.

1900

*John Edwin Barre.	
J. E. Boland	Augusta, Ga.
James Ernest Brim	Herod, Ga.
B. T. Buzhardt	Newberry, S. C.
E. P. Copeland	Ehrhardt, S. C.
D. J. S. Derrick	Leesville, S. C.
Henry Willingham Fulmer	Irmo, S. C.
D. F. Goggans	Roosevelt, Ariz.
S. P. Johnson	Nashville, Tenn.
Mrs. Laurens T. Mills	Camden, S. C.
Rev. John B. Kilgore	Afton, Tex.
J. D. Luther	Columbia, S. C.
Clarence Crosby Olney, Jr.	Los Angeles, Cal.
A. P. Sites	Hampton, S. C.
Thomas Erwin Swygert	Laurens, S. C.
Jacob Reuben Unger	Batesburg, S. C.
David LeRoy Wedeman	Pomaria, S. C.
C. F. Werts	Newberry, S. C.

1901

James Monroe Bickley	Newberry, S. C.
*Mrs. D. A. Boyd.	
Fairence Alonzo Boland	Prosperity, S. C.
Henry T. Cannon	Newberry, S. C.
George Frederick Claussen	Augusta, Ga.
Rev. John Bowman Derrick	Augusta, Ga.
Rev. Thaddeus Bowman Epting	Brunswick, Ga.
Mrs. J. C. Duncan	Kinards, S. C.
Claude D. Epting	Charleston, S. C.
Godfrey Herman Geiger	Anderson, S. C.
John Herman Harms	Savannah, Ga.
Edwin E. Hendrix	Concord, N. C.
W. R. Koon	Pomaria, S. C.
H. C. Lorick	Augusta, Ga.
F. D. Mower, M.D.	Newberry, S. C.
Mrs. Y. von A. Riser	Pomaria, S. C.
J. S. Renwick	Newberry, S. C.
DeWyatt Rahn Riser	Aiken, S. C.

Mrs. George H. Swygert	Washington, D. C.
Mrs. J. W. Swittenberg	Kingstree, S. C.
Rev. William Carl Schaeffer	Atlanta, Ga.
John Bachman Setzler, M.D	Newberry, S. C.
J. E. Shealy	Chapin, S. C.
Perry D. Simpson	Prosperity, S. C.
George Leland Summer	Newberry, S. C.
William J. Swittenberg	Newberry, S. C.
Mrs. J. R. Timmerman	Batesburg, S. C.
T. H. Wedeman, M.D	Pomaria, S. C.
Lawrence L. Wilson	Slighs, S. C.
Thomas Elbert Wicker	Newberry, S. C.
Arthur Patrick Wise, M.D	Saluda, S. C.

1902

John K. Aull	Newberry, S. C.
W. F. Bedenbaugh	Chattanooga, Tenn.
Carl Dana Elmore	Americus, Ga.
Sidney Pickens Frick	Chapin, S. C.
Henry Ashby Fulmer	Columbia, S. C.
James McIntosh Johnson	Washington, D. C.
M. P. Lindler	Chapin, S. C.
Wilhelm Carl Summer	Pomaria, S. C.
*C. L. Wessinger.	
Mrs. J. L. Welling	Newberry, S. C.
Leonard Delaney Wilson	Slighs, S. C.

1903

Marvin E. Abrams	Whitmire, S. C.
John William Ballentine	North, S. C.
L. A. Black	Prosperity, S. C.
Miss Marguerite Cromer	Newberry, S. C.
Fletcher G. Crout	Washington, D. C.
Daniel Andrew Epting	Columbia, S. C.
Mrs. B. S. Griffin	Charlotte, N. C.
Perry Fant Gilder	Charlotte, N. C.
David Smith Haltiwanger	Atlanta, Ga.
*Conrad Hartz.	
Miss Vera G. Houseal	Columbia, S. C.
Albert V. Rosael	Bennettsville, S. C.
Miss Harriett Elizabeth Schumpert	Sanford, Fla.
Ivan Christopher Sease	Athens, Ga.
Joseph Haskell Shealy	Saluda, S. C.
George C. Swittenberg	Newberry, S. C.

Rev. Gilbert Paul Voigt	Newberry, S. C.
Joseph Vernal Ephraim Wiles	Eldridge, Fla.
Allen Birge Wise	Prosperity, S. C.
Burr Thaddeus Wise, M.D.	Plains, Ga.
Ralph H. Wise	Plains, Ga.

1904

Linus Wilbuern Bedenbaugh	Prosperity, S. C.
Rev. Henry Jesse Black	Charleston, S. C.
Prof. Luicus Meynardie Bauknight	Leesville, S. C.
Miss Mary Lou Bowers	Baltimore, Md.
Olin Luther Buzhardt	Newberry, S. C.
Mrs. G. F. Claussen	Augusta, Ga.
Mrs. G. W. Connor	Newberry, S. C.
John Ruff Coleman	Colemans, S. C.
Mrs. Reed Boylston	Newberry, S. C.
Mrs. M. C. Riser	Bluffton, S. C.
John Roland Fulmer	Columbia, S. C.
Elmer Berley Hallman	Spartanburg, S. C.
Hervey Hiller Haltiwanger	Lone Star, S. C.
Miss Helen Hunter	Anderson, S. C.
Thomas Kennerly Johnstone	Newberry, S. C.
Mrs. Lee Mikell	Edisto Island, S. C.
James Richard McKittrick	McColl, S. C.
Joel Clinton Riley	Silver Street, S. C.
Prof. Clinton Ward Riser	Anderson, S. C.
Marion Claude Riser	Bluffton, S. C.
Mrs. G. L. Summer	Newberry, S. C.
William Buehler Seabrook	Atlanta, Ga.
O. B. Simpson, M.D.	Prosperity, S. C.
Ozro Hallman Swygert	Peak, S. C.
Rev. John Luther Yonce	Danville, Pa.

1905

Samuel Bushnell Bowers	Prosperity, S. C.
Allan Bournan Caughman	Greenville, S. C.
Prof. Francis Worthington Chapman	Newberry, S. C.
Walter Edward Derrick	Orangeburg, S. C.
Mrs. W. R. Elmore	Newberry, S. C.
Robert Wilbur Frick, Jr.	Chapin, S. C.
Jacob Walter Fulmer	Chapin, S. C.
Mrs. J. R. Fulmer	Columbia, S. C.
*James Edward Hipp.	
John Clarence Hipp	Greenville, S. C.

Thomas Watland Holloway	Savannah, Ga.
Mrs. R. B. Wallace	Columbia, S. C.
Miss Martha Brown Johnstone	Newberry, S. C.
Miss Louise Jones	Newberry, S. C.
Jesse Carroll Lybrand	New Brookland, S. C.
Edward Horn Olney	San Francisco, Cal.
Rev. Jason Witherspoon Oxner	Cameron, S. C.
Holland Ray Paysinger	Newberry, S. C.
Rev. Willie Edward Pugh	Florence, S. C.
Wade Pickens Roof, Jr.	Lexington, S. C.
Sterling Franklin Stoudenmire	Sumter, S. C.
Adam Franklin Swygert	Selwood, S. C.
David Hutto Taylor	Cameron, S. C.
Joseph Hydrick Zeagler	Elloree, S. C.
Thomas Ellis Zipperer	Meinhardt, Ga.

1906

Joseph Luther Amick	Pine Ridge, S. C.
Silas Marion Busby	Columbia, S. C.
William Harvey Cabaniss, M.D.	Charlottesville, Va.
Joseph Ernest Cannon	Anderson, S. C.
Byron Vivian Chapman	Newberry, S. C.
George Miller Eleazer	Columbia, S. C.
George Waddell Harmon	Prosperity, S. C.
Edward Bennet Houseal	Meridian, Miss.
Samuel Roy Jones	Columbia, S. C.
Miss Mary Elizbeth Lester	Prosperity, S. C.
Dewey Whitfield Moose	Canton, N. C.
James Terrell Owen	Elloree, S. C.
Miss Sarah Elizabeth Rawl	Newberry, S. C.
Perry Alonzo Schumpert	Atlanta, Ga.

1907

Arthur Wellington Ballentine	Beth Eden, Miss.
Miss Norah Lee Bickley	Helena, S. C.
Miss Mary Ethel Bowers	Newberry, S. C.
John Derrick Cappelmann, Jr.	Charleston, S. C.
Jacob Forest Crouch	Silver Street, S. C.
Miss Myrtle Roberta Dennis	Newberry, S. C.
Miss Lucile Dickert	Newberry, S. C.
John Oliver Havird	Newberry, S. C.
Edgar Lee Halfacre	Clayton, N. Y.
William Franklin Hipp	Newberry, S. C.
Odus Clyde Kibler	Ridgeway, S. C.

Rev. Irving Ernest Long	Mooresville, N. C.
Wilbur Edward Monts	Springfield, Ga.
Gernie Willis Nichols	Newberry, S. C.
Rev. Perry Edgar Shealy	Rincon, Ga.
Miss Mayme Swittenberg	Newberry, S. C.
Robert Lee Swittenberg	Anderson, S. C.
Miss Mabel Bates Tarrant	Batesburg, S. C.
Thomas Paysinger Wicker	Newberry, S. C.

1908

Jacob Moody Bedenbaugh	Prosperity, S. C.
Andrew Jackson Bowers, Jr	Newberry, S. C.
James B. Bushardt	Columbia, S. C.
Frederick William Cappelmann	Charleston, S. C.
Hugh Toland Carlisle	Newberry, S. C.
Rev. Bargman Shadrack Dasher	Middlebrook, Va.
Michael McDuffie Fulmer	Fountain Inn, S. C.
Rufus Baker Geiger	St. Matthews, S. C.
Henry Grady Goggans	Newberry, S. C.
Holley Lee Harmon	Pelion, S. C.
Mrs. F. O. Black	Bainbridge, Ga.
Tabor Lyon Hill	Trenton, S. C.
Thaddeus Hawkins Houck	Cameron, S. C.
John Irby Koon	Springfield, S. C.
Fred S. Long	Port Royal, S. C.
Willie Eugene Long	Gilbert, S. C.
John Baxter Moose	Columbia, S. C.
Bruner Eugene Petrea	Columbia, S. C.
Alden Frederick Pugh	Prosperity, S. C.
Edgar H. Rawl	Branchville, S. C.
Joseph Henry Riser	Sycamore, Ga.
Charles O'Bryan Rister	Chapin, S. C.
Waldo Astor Rikard	Nance, S. C.
Prof. Virgil B. Sease	Newberry, S. C.
Hugh Boozer Senn	Newberry, S. C.
Berley Voigt Shealy	Batesburg, S. C.
Robert Derrill Smith, Jr	Newberry, S. C.
Willie Cromwell Stone	Charleston, S. C.
T. Roy Summer	Newberry, S. C.
James Williamson	Charlotte, N. C.

1909

Andrew Jackson Bedenbaugh	Baltimore, Md.
Miss Maggie Ethel Bickley	Helena, S. C.
Prof. Frank Oscar Black	Bainbridge, Ga.

Tench Quitman Boozer	Columbia, S. C.
Ivan Samuel Bowers	Epworth, S. C.
John S. Renwick Carlisle	Newberry, S. C.
Miss Mary Agnes Chapman	Newberry, S. C.
Willie Haskell Derrick	Cameron, S. C.
Arthur William Fisher	Laurens, S. C.
Percy Lee Geiger	Columbia, S. C.
Paul Spencer Halfacre	Newberry, S. C.
Willie Darr Haltiwanger	Columbia, S. C.
Henry Benjamin Hare	Washington, D. C.
Miss Annie Dunbar Jones	Newberry, S. C.
Moses Lee Kester	Columbia, S. C.
William Lorick Kibler	Baltimore, Md.
Ernest Samuel Kohn	Little Mountain, S. C.
George Edward Lever	Edgefield, S. C.
John Wilbur Mack	Lone Star, S. C.
Claude Benjamin Mills	Newberry, S. C.
Baxter Cress Monroe	Fairfax, S. C.
Smiley Livingstone Porter	Newberry, S. C.
Grover Oscar Ritchie	Columbia, S. C.
Orion Delmar Ritchie	Albemarle, S. C.
Miss Laura Setzler	Swainsboro, Ga.
Jacob Omerle Singley	Slighs, S. C.
John Peter Wagner	Norwood, N. C.
John Kieffer Wicker	Newberry, S. C.
Ernest LeRoy Young	Fairfax, S. C.

1910

Paul Jonas Bame	Columbia, S. C.
James Albert Burton, Jr	Atlanta, Ga.
Joseph Augustus Dennis	Newberry, S. C.
Cleburne Blair Epting	Pine Ridge, S. C.
Albert Christopher Garlington	Panama
Miss Eva Gary Goggans	Newberry, S. C.
Lloyd Bates Houck	Columbia, S. C.
Alan Johnstone, Jr	Newberry, S. C.
Alonzo Emanuel Lown	Louisville, Miss.
Herbert Augustus Lubs	Baltimore, Md.
Edwin Franklin Kaiser Roof	Columbia, S. C.
Ralph Reinhardt Rugheimer	Pittsburg, Pa.
Harry Brent Schaeffer	Hartsville, S. C.
Beauford M. Scurry	Newberry, S. C.
Charley Jackson Shealy	Ehrhardt, S. C.
James William Shealy	Slighs, S. C.

Leffie C. Shealy	Prosperity, S. C.
Oscar Cleveland Shealy	Prosperity, S. C.
John Henry Sligh	Newberry, S. C.
Miss Lallah Rook Simmons	Dyson, S. C.
Miss Marie Muriel Summer	Pomaria, S. C.
Henry B. Wessinger	Ballentine, S. C.
Arthur West	Prosperity, S. C.
Miss Mary Vanessa Williams	Newberry, S. C.

1911

Alice Aull	Newberry, S. C.
Charles Pascual Barre	Newberry, S. C.
Henry Gustave Adolph Boldt	Chester, S. C.
William Corley Cobb	Columbia, S. C.
Herbert Ehrhardt	Ehrhardt, S. C.
George Ernest Finck	Columbus, Ga.
Joseph Terrell Goggans	Newberry, S. C.
Nevin Byford Hendrix	Leesville, S. C.
Grady Hayne Hipp	Newberry, S. C.
Bernice Boyd Hoof	Newberry, S. C.
Robert Wright Houseals	Newberry, S. C.
Clarence Alonzo Kinard	Sumter, S. C.
Clifton Holland Kreps	Columbia, S. C.
Josephine Paysinger	Newberry, S. C.
Maxwell Ernest Roberts	Marion, S. C.
Alan Worthington Spearman	Newberry, S. C.
Lillius DeKalb Simpson	Prosperity, S. C.
Carl Marks Simpson	Atlanta, Ga.
Ellen Rosalie Wheeler	Slighs, S. C.
Robert Dunlap Wilson	Walhalla, S. C.
Edward Eoland Wood	Orangeburg, S. C.

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